

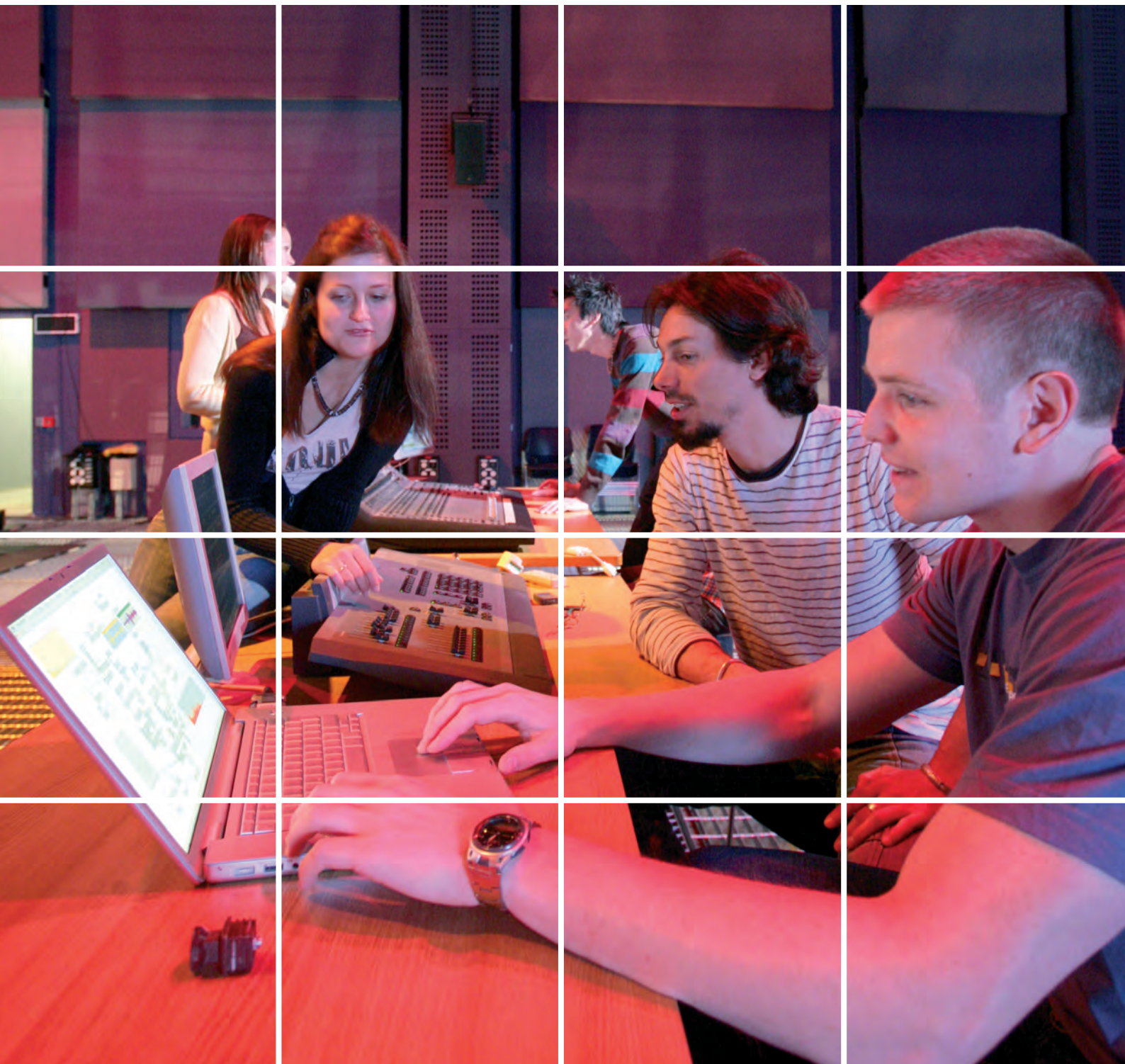


# General Regulations



Queen's University  
Belfast

University  
Calendar for  
Undergraduate  
Students  
2013/14



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# I. General Information

Comprehensive information about the University and its programmes may be accessed online at <http://www.qub.ac.uk>

## Dates of University Semesters 2013-14

### Autumn Semester

Welcome Week	Including registration and enrolment	Monday 23 September - Friday 27 September 2013
Weeks 1-12	Teaching	Monday 30 September – Friday 20 December 2013
3 weeks	Vacation	Monday 23 December 2013 – Friday 10 January 2014
Weeks 13-15	Assessment	Monday 13 January – Tuesday 28 January 2014
	Inter-semester break	Wednesday 29 January – Friday 31 January 2014
	Deadline for return of examination results	Tuesday 11 February 2014

### Spring Semester

Weeks 1-9	Teaching	Monday 3 February – Friday 4 April 2014
3 weeks	Vacation	Monday 7 April – Friday 25 April 2014
Weeks 10-12	Teaching	Monday 28 April – Friday 16 May 2014
	Revision	Monday 19 May – Wednesday 21 May 2014
Weeks 13-15	Assessment	Thursday 22 May – Saturday 7 June 2014
	Deadline for return of examination results	Thursday 19 June 2014

**Rag Day:** 19 February 2014

**Good Friday:** 18 April 2014

**Graduation week:** Week beginning 30 June 2014

**August re-sit examinations:** Monday 11 August – Saturday 23 August 2014

**Deadline for return of examination results:** Tuesday 2 September 2014

Dates of semesters and lectures in the University and University Colleges will be found in the appropriate Calendars or Prospectuses.

### Contacting the University

The address of the University is:

**Queen's University Belfast**  
**University Road**  
**Belfast BT7 1NN**  
**Northern Ireland**  
 Tel: +44 (0) 28 9024 5133  
 Fax: +44 (0) 28 9097 5137

During the academic year (except holiday periods), the Administration Building is normally open to the public on weekdays between 9.30am and 4.30pm.

**Enquiries regarding admission or programme requirements should be addressed to:**

**Admissions and Access Service**  
**Lanyon North**  
**Queen's University Belfast**  
**University Road**  
**Belfast, BT7 1NN**  
**Northern Ireland**  
 Tel: +44 (0) 28 9097 3838  
 Email: [admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)

**General enquiries should be addressed to:**

**Communications and External Affairs Office**  
**Lanyon South**  
**Queen's University Belfast**  
**University Road**  
**Belfast, BT7 1NN**  
**Northern Ireland**  
 Tel: +44 (0) 28 9097 3091  
 Email: [comms.office@qub.ac.uk](mailto:comms.office@qub.ac.uk)

### Disclaimer

Queen's University Belfast has made all reasonable efforts to ensure that this publication is accurate and up-to-date when compiled, but the University can accept no responsibility for any errors or omissions.

The University reserves the right to revise, alter and discontinue courses of study and to amend the Statutes and Regulations at any time without notice. Entry to programmes may be restricted by number or quality of entrants. The most up-to-date version of this document is available from the Academic Affairs website at: <http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs>

## Senior Officers of the University

### Visitor

Her Majesty The Queen

### Chancellor

His Excellency Kamalesh Sharma (2009)

### Pro-Chancellors

Sir David Fell, BSc (2005)

Mrs Rotha Johnston, BA, DBA, MBA (2008)

Mr Stephen Prenter, BSc, FCA, MIMC (2013)

### Acting President and Vice-Chancellor

Professor James C McElnay,  
BSc, PhD, FPSNI, FRPharmS, FACCP, FBPharmacolS

### Pro-Vice-Chancellors

Professor Ellen Douglas-Cowie, BA, DPhil Ulster  
(Education and Students) (2009)

Professor Tony Gallagher, BSc MSc PhD AcSS  
(Academic Planning, Staffing and External Relations)  
(2010)

Professor James C McElnay,  
BSc, PhD, FPSNI, FRPharmS, FACCP, FBPharmacolS  
(Research and Postgraduates) (2008)

### Deans

Professor Shane O'Neill, BA, MA UCD, PhD Glas.,  
Fulbright Senior Scholar (2005)  
Faculty of Arts, Humanities and Social Sciences (2009)

Professor Tom Millar, BSc, PhD, UMIST,  
DSc Manchester, MRIA  
Faculty of Engineering and Physical Sciences (2006)

Professor Sean P Gorman CBE, BSc, PhD FPSNI  
Faculty of Medicine, Health and Life Sciences (2009)

### Honorary Treasurer

Dr Stephen Kingon CBE, BA, DBA, FCA, FIC, CMC (2013)

### Registrar and Chief Operating Officer

Mr James P J O'Kane, BA CNAA, CPFA (1999)

## The Senate

### Members ex officio

The Chancellor

The Pro-Chancellors

The President and Vice-Chancellor

The Honorary Treasurer

The President of the Students' Union

### Elected by the Academic Council

Professor Linda Johnston

Professor David Jones

Professor Fiona Magowan

### Elected by the Academic Staff

Professor Ciaran Lewis

Dr Renee Prendergast

### Elected by the Support Staff

Mr George Dunn

Mr Jim Norney

### Elected by the Students' Union Council

Mr Alexander Redpath

### Elected by Convocation

Ms Carol Kinkad

Mrs Paddy Skates

### Co-opted Members

Mr Eric Bell

Dr Vidya Borooah

Mrs Lesley Bourke

Mr Graham Cash

Dr David Dobbin

Mrs Sheila Fleming-Mitchell

Mrs Kathleen Gormley

Mr Dennis Licence

Dr Declan Tiernan

Dr Michael Wardlow

## Academic Structure

### Faculty of Arts, Humanities and Social Sciences

- School of Creative Arts
- School of Education
- School of English
- School of History and Anthropology
- School of Law
- School of Modern Languages
- Queen's University Management School
- School of Politics, International Studies and Philosophy
- School of Sociology, Social Policy and Social Work
- Institute of Theology

### Faculty of Engineering and Physical Sciences

- School of Chemistry and Chemical Engineering
- School of Electronics, Electrical Engineering and Computer Science
- School of Geography, Archaeology and Palaeoecology
- School of Mathematics and Physics
- School of Mechanical and Aerospace Engineering
- School of Planning, Architecture and Civil Engineering
- School of Psychology

### Faculty of Medicine, Health and Life Sciences

- School of Biological Sciences
- School of Medicine, Dentistry and Biomedical Sciences
- School of Nursing and Midwifery
- School of Pharmacy

*Please note: the Institute of Professional Legal Studies operates independently from the above University Structure.*

## Primary Degrees of the University

**Note:** Primary degree students are registered initially on an Honours degree programme, but an Ordinary degree is available to students who are not able to proceed to Honours (see Section III, Regulations for Students, paragraph 1.12). In general, a Single Honours Degree is taken in one subject; a Joint Honours Degree is taken in two subjects, equally weighted; a Major/Minor Honours Degree is taken in two subjects, weighted two-thirds/one-third.

*Bachelor of Architecture (BArch)*

*Bachelor of Arts (BA)*

*Bachelor of Dental Surgery (BDS)*

*Bachelor of Divinity (BD)*

*Bachelor of Education (BEd)*

*Bachelor of Engineering (BEng)*

*Bachelor of Laws (LLB)*

*Bachelor of Medicine (MB), Bachelor of Obstetrics (BAO) and Bachelor of Surgery (BCh)*

*Bachelor of Music (BMus)*

*Bachelor of Science (BSc)*

*Bachelor of Social Work (BSW)*

*Bachelor of Theology (BTh)*

*Master of Architecture (MArch)*

*Master of Engineering (MEng)*

*Master of Pharmacy (MPharm)*

*Master of Planning (MPlan)*

*Master of Science (MSci)*



## II. Queen's University Belfast: Student Charter

### You can expect the University to:

- provide timely and accurate information about arrangements for your enrolment, registration and induction;
- provide an induction process to help familiarise you with the campus, introduce you to other students, and provide an introduction to your studies, available resources and key people;
- promote an active learning community in which you will have the opportunity to develop as an independent learner;
- provide appropriate learning opportunities, resources and support to assist you in your studies;
- provide you with a programme of study including embedded skills development to enhance your employability;
- provide you with a study schedule setting out the forms of study required;
- provide you with appropriate and timely feedback on your progress that promotes learning and facilitates improvement;
- provide you with opportunities to participate in work-related activity and to study abroad;
- provide a range of targeted bursaries and scholarships including awards made on the basis of financial background, entry grades, or to support study related travel;
- provide guidance, assistance and advice through Schools, the Student Guidance Centre, and the International and Postgraduate Student Centre on visas and immigration, academic matters, welfare, disability support, English language training, finance, tuition and accommodation fees, scholarships and bursaries and complaints and appeals procedures;
- provide positions for student representatives on relevant University committees, boards, working groups, forums and reviews;
- provide opportunities for you and your student representatives to give feedback to the School and University on your experience as a student, including participation in appropriate quality assurance and enhancement procedures;
- provide information on action taken in response to feedback received from students;
- provide you with opportunities to access extra-curricular cultural, recreational, social and sporting activities;
- provide independent advice and support through the Students' Union Advice Centre;
- treat students equally and respectfully regardless of gender, religion, community background, nationality, race/ethnic origin, disability, marital status, sexual orientation, or age;
- be professional in its dealings with you;
- safeguard all the personal information you provide, in compliance with the requirements of the Data Protection Act and the Freedom of Information Act.

### In return you are expected to:

- complete all enrolment and registration at the outset of each academic year, pay fees and charges when they are due, and participate fully in the induction process;
- fully engage as an active learner in our shared educational experience;
- familiarise yourself with the information provided about your programme and seek clarification of anything which you do not understand from your School office or central University department;
- commit to the study schedule provided by the University;
- pursue your academic studies in a diligent, honest and professional manner;
- make use of feedback on your academic work and ask for clarification if you feel it is needed;
- attend all scheduled sessions related to your studies and be an active participant;
- attend all examinations, undertake all required assessments and submit all work on time;
- inform your tutor, supervisor, Adviser of Studies or School office if you are unable to attend a teaching session, examination or are unable to submit coursework on time;
- treat fellow students, University staff and visitors equally and respectfully regardless of gender, religion, community background, nationality, race/ethnic origin, disability, marital status, care of dependants, sexual orientation, or age;
- use the facilities and resources of the University, whether in Schools or centrally, with respect and consideration for others;
- behave in a responsible manner on and off campus, and on social media and other forms of communication, and ensure that your actions do not have an adverse impact on the University's reputation, its environment, your neighbours, the local community or those who work or study at the University;
- comply with the terms of all Statutes, Ordinances, Study Regulations, Conduct Regulations, policies, rules and requirements of the University and any professional standards and requirements which are applicable to your programme;
- read information provided to you about the University, its services and your School and retain it for future reference;
- give your views honestly and constructively on your educational and university experience.

More detailed information about the responsibilities and entitlements of students and the support and services provided by the University are set out in the Student Charter matrix. For the most up-to-date version of the Student Charter and the Student Charter matrix go to the Student Gateway webpage at <http://www.qub.ac.uk/home/TheUniversity/GeneralServices/Informationfor/Students>

## III. Regulations for Students

### 1. Definitions

**Note:** *In applying the University Regulations the principles of natural justice shall be observed at all times and the standard of proof shall be on the balance of probability.*

**1.1 Academic year:** the year 1 September to 31 August.

**1.2 Compulsory module:** a module at a specific level which must be taken for a degree to be awarded.

**1.3 Co-requisite:** a module which is a requirement for a specific degree programme and must be taken in conjunction with another module which is also a requirement. The module must be taken in the same stage but need not necessarily be taken in the same semester.

**1.4 Financial Default:** failure to pay or make appropriate arrangements to pay all fees and other monies due to the University by the relevant deadline will lead to the office responsible for collecting the payment informing Student Services and Systems Office that the student is to be suspended. The suspension will be reported to the Director of Academic and Student Affairs, the relevant School and such other persons as are appropriate.

The Student Services and Systems Office will lift the suspension once it has been advised by Finance that either the required payment has been made, or that the student has agreed appropriate arrangements for payment.

Following suspension, continuing failure to pay, or make appropriate arrangements to pay, all fees and other monies due to the University, within ten working days will lead to the office responsible for collecting the payment requesting that the relevant Director and the Director of Academic and Student Affairs, in consultation with the relevant School, approve the expulsion of the student.

Non-payment of library fines will be dealt with under the Library regulations (see Section VII, Other Regulations).

**1.5 Foundation Degree:** an employment-related higher education qualification delivered through further education colleges. It is designed primarily to provide close-to-home study opportunities for students who wish to improve their career prospects by acquiring skills in areas of skills shortage.

**1.6 Good academic standing:** a student who is in good academic standing is one who has satisfactorily completed the assessment requirements for progress to the next level of the course or to graduate. A student will not be deemed to be in good academic standing where he or she is required to take or redeem performance in modules before proceeding to the next level of the course or graduating. A student not in good academic standing may not proceed to the next stage without the permission of the Board of Examiners

**1.7 Honours Degree:** the primary degree programme for which all undergraduate students are normally registered in the first instance. For an Honours degree a minimum of six modules must be at Level 3 or higher.

A **joint Honours degree** is taken in two subjects which are equally weighted.

A **single Honours degree** is taken in one subject.

The phrase 'with Mathematics' may be added to the name of an Honours degree awarded to a candidate, provided that

- i. The candidate fulfils the normal requirements for the degree,
- ii. In partial fulfilment of the requirements for the degree, the candidate passes two modules selected from:  
AMA1001 Vector algebra and dynamics  
AMA1002 Waves and Vector Fields  
PMA1012 Numbers, Sets and Sequences  
PMA1014 Analysis and Linear Algebra

and passes at least one module from those available in Applied Mathematics and Pure Mathematics at Level 2, and passes at least one module from those available in Applied Mathematics and Pure Mathematics at Level 3.

**1.8 Level:** determines the standard of work required to achieve the objectives of a module. A three year degree normally consists of Levels 1, 2 and 3 modules, with Level 3 being the highest. In some cases, modules may be specified as Level 2/3 (and coded as Level 3).

**1.9 Module:** a separately assessed unit of learning which is undertaken and assessed normally within a single semester. A module represents one-sixth of the effort in a stage. References to 'module' in these regulations are deemed to cover an equivalent course of study in a degree programme which does not follow a modular structure. The details of each module including the prerequisites or co-requisites are set out in the online Qsis course catalogue.

**1.10 Module value:** allowed module values are 0.5 (half module); 1.0 (module); 1.5; 2.0 (double module). In the regulations, references to a 'module' or 'modules' mean modules with a value of 1.0.

**1.11 Module weight:** the module weight refers to the proportion of the module mark to be used in the final classification. It is possible for a given module to have more than one weight if it is used in different programmes.

**1.12 Ordinary degree:** a primary degree programme offered to students who do not wish to proceed on an honours programme or who are required to transfer out of the honours programme by the Board of Examiners. For an Ordinary degree to be awarded, a minimum of nine of the modules must be above Level 1.

An Ordinary degree will not be associated with any discipline in the University and will not be presented for accreditation by any professional body. The title of the degree will be, for example, BSc (Ordinary Degree) without reference to any subject.

Foundation Degree students who articulate onto a related Honours degree are not eligible for an Ordinary degree.

**1.13 Programme:** the particular combination of modules which leads to a specific degree, diploma or certificate.

**1.14 Prerequisite:** a module which must be passed before a student will be permitted to register for another specified module.



**1.15 Registration:** the act of enrolment as a member of the University to begin a scheme of study leading to a degree of the University.

**1.16 Re-sit:** a supplementary examination/assessment to be taken by students who have not been successful in a previous attempt.

**1.17 School:** The University's primary management unit. There are 20 Schools which each operate under the leadership of a Head of School. References to Schools and Heads of School are deemed to cover the Institute of Professional Legal Studies, Institute of Theology, St Mary's University College and Stranmillis University College, and their Directors/Principals. Likewise references to School arrangements, for example, for Boards of Examiners, are deemed to cover the equivalent arrangements in these Institutes and University Colleges.

**1.18 Semester:** the period of 15 weeks, 12 of which are devoted to teaching and three to private study, evaluation and assessment. There are two semesters in each academic year.

**1.19 Stage:** registration for a full-time degree occurs in stages with each stage being equivalent to 6 modules. Stage one is the normal point of entry for a three-year degree. The period between entry to one stage and the next for a full-time student will normally be one year.

#### 1.20 Student:

- i. A **student** means a person registered for an approved course of study in the University, or a person who is a Sabbatical Officer of the Students' Union. Student status is normally conferred from the date and time of full registration to midnight on the date of the first available graduation unless stated otherwise in the programme regulations;
- ii. An **undergraduate student** means a student registered for a course in the University leading to a first degree, diploma or certificate;
- iii. A **postgraduate student** means a student registered for a course in the University leading to a Postgraduate Certificate, Postgraduate Diploma or Higher Degree;
- iv. A **full-time undergraduate student** means a student who takes five or more modules in an academic year (normally the equivalent of three modules in each semester);
- v. A **part-time undergraduate student** means a student who takes fewer than five modules in an academic year;
- vi. An **occasional student** means a student who may not earn credit but who is permitted to attend classes subject to the approval of the academic staff involved and on payment of an appropriate fee. Such a student will not undergo any form of assessment for credit, and will not be issued with an examination card;
- vii. A **Credit Earning Non Graduating student** means a student who enrolls on module(s) in order to earn credits but will not receive a Queen's award;
- viii. An **external student** means a student who is registered on a programme at Queen's but is completing studies/research through a distance learning mode of study and is not in regular attendance at the University;
- ix. A **collaborative research student** means a student who is registered for a Queen's research degree programme but is completing research in collaboration with other institutions under joint supervision at both locations;
- x. A student may apply to **withdraw** voluntarily from his or her programme on a temporary basis, subject to consultation with an Adviser of Studies and the approval of the relevant School. A student may be directed to withdraw temporarily by an Adviser of Studies/Personal Tutor, Board of Examiners, Central Student Appeals Committee (CSAC), School Postgraduate Research Committee (SPRC), Occupational Health Service or Fitness to Practise Panel. Registration (and student status) normally ceases at midnight on the date of withdrawal. A period of temporary withdrawal may not exceed one academic year.  
  
Persons who have **temporarily withdrawn** are not students and therefore have no right to avail of University services unless this is expressly stated in a letter from the appropriate University authority which stipulates the person's status and entitlements, including insurance status if appropriate. The cumulative limit on periods of temporary withdrawal is two years, after which the person must apply for re-admission;
- xi. A student will be **presumed withdrawn** if he or she does not re-register within the normal registration period, or is absent from a semester without prior approval for a period of 10 working days. If the person fails to respond to a letter from the University seeking clarification of his or her status within 10 working days, he or she will be re-classified as withdrawn. Persons who are presumed withdrawn are not students of the University and lose all rights and privileges associated with student status;
- xii. **Student suspension** is the prohibition on attendance at or access to University facilities and on any participation in University activities; but it may be subject to qualification, such as permission to attend for the purpose of an examination. Students under suspension will not be eligible to enrol or graduate;
- xiii. **Student exclusion** is the selective restriction on attendance at or access to the University or prohibition on exercising the functions or duties of any office or committee membership in the University or the Students' Union, the exact details to be specified in writing.

**1.21 Working day:** a day when the University is open. This does not include Saturdays, Sundays and public holidays.

## 2. Entrance Requirements

Applicants for admission to the University who desire to proceed to a primary degree or diploma shall be required to fulfil:

- i. The General Entrance Requirement, and
- ii. The course requirement(s).

For more information visit <http://www.qub.ac.uk/ado>

## 3. Admissions

Prospective students should refer to the Undergraduate Admissions Policy which is published on the University's website at <http://www.qub.ac.uk/ado> and can be found in Section IX: Policies of this document.

### 3.1 Admission procedures

Application for admission to full-time undergraduate and sandwich courses should normally be made through the Universities and Colleges Admissions Service (UCAS).

Details of the UCAS application procedure are given on the UCAS website at [www.ucas.com](http://www.ucas.com). Applicants are advised to discuss their application for admission with their parents, principal or careers adviser, as appropriate.

### 3.2 Registration of entrance qualifications

Applicants who have been accepted for admission to the University will be instructed about the arrangements for verification of their entrance qualifications. They will be asked to produce photographic proof of identification or, in the case of international students, a passport. Full information is provided with the Welcome Pack supplied to new undergraduate students.

### 3.3 Enrolment for classes

Students will normally enrol at the start of the academic year for all the modules which they wish to study for credit in that year. Students must obtain the approval of their Adviser of Studies for their choice of modules and shall not normally be permitted to enrol for a module unless they have satisfied the prerequisites and/or co-requisites for that module. The details of the modules required for general honours and particular specialist degrees ('Programmes') can be found on the Queen's Student Information System (Qsis).

### 3.4 Students with disabilities

As outlined in the Student Disability Policy Queen's University Belfast is committed to a policy of equal opportunity to Higher Education and seeks to ensure that disabled students have equitable access to all aspects of university life.

In outlining this commitment, the University will take all reasonable steps to ensure that disabled students can benefit from the full range of academic, cultural and social activities that the University offers to non disabled students.

The University also endorses the social model of disability, thereby not focusing on the individual's disability or medical condition, but instead identifying the impact of disability in the structural, organisational, physical and attitudinal barriers

that prohibit disabled students from achieving equality of opportunity.

Queen's University Belfast will be guided by the Special Educational Needs and Disability Order 2005, QAA Code of Practice: Disabled Students 2010 and Section 75.

The Student Disability Policy, which can be obtained at <http://www.qub.ac.uk/sgc/disability/Policies/> and can be found in Section IX: Policies of this document, provides a comprehensive overview of the range of reasonable adjustments available and guidance on academic issues such as recording of lectures, retrospective marking and alternative forms of assessment.

Further details on the range of services available can be obtained from the University's website <http://www.qub.ac.uk/sgc/disability>.

#### Contact details:

**Disability Services  
Student Guidance Centre  
Queen's University Belfast  
University Road  
Belfast BT7 1NN**

**Tel: (028) 9097 2727 Fax: (028) 9097 2828  
E-mail: [disability.office@qub.ac.uk](mailto:disability.office@qub.ac.uk)**

### 3.5 Regulations concerning admission of applicants who have a criminal record

For information regarding admission of applicants who have a criminal record, see Section IX, Policies, Admissions Policy.

### 3.6 Admissions appeals/complaints procedure

For information regarding the University's Admissions appeals/complaints procedure, Section IX, Policies, Admissions Policy.

## 4. Fees for Undergraduate Students

**Note:** The University Senate may, at any time and at its discretion, make alterations in fees.

Information on fees for undergraduate students can be found in the Student Finance Framework in Section X: Further Information of this document.

## 5. General Regulations for all University Courses

**5.1** All students are subject to the regulations of the Senate and the Academic Council. Copies of these are available from offices throughout the University including Academic Affairs, Student Services and Systems, School Offices, the Library and the Students' Union.

**5.2** Enrolment and Registration is the act of becoming an official member (student) of the University to begin a scheme of study leading to a degree, diploma or certificate of the University.

**5.3** Only persons who have satisfied the entrance requirements of the University and who have produced such evidence of good character, as may from time to time be

prescribed, may be permitted to become an official member of the University.

**5.4** Only persons who have fully completed Enrolment and Registration with the University may be permitted to begin a programme of study leading to a degree, diploma, or certificate of the University.

**5.5** No credit will be given for attendance at any course until Enrolment and Registration has been completed.

**5.6** Every person on signing up to officially becoming a student of the University makes the following undertaking:

*'We, the students of the Queen's University of Belfast, on admission do hereby promise that we will conform to the statutes of the University and to all regulations, rules and orders from time to time made by the authorities of the University for the proper conduct of its business and due maintenance of discipline, that we will refrain from words or acts prejudicial thereto or from any conduct or activity which conflicts with the University's policies on Equality and Diversity, and Student Anti-Bullying and Harassment (including harassment on the grounds of religious belief, political opinion, race, gender, colour, ethnic origin, sexual orientation or disability), that we will refrain from injury to the property of the University and will endeavour to promote its interests and studies and will not engage in any conduct liable to bring the University into disrepute.'*

Prospective students should be aware of this obligation before deciding to accept the offer of a place.

**5.7** All returning students must complete the Enrolment and Registration Wizard before the first day of semester 1 each academic year. No access to University facilities such as Queen's Online, resources, Student Loan Company loans, etc, will be authorised until all steps of the Wizard have been completed. Students who have not completed all steps of the Wizard before the end of the fifth week of semester will be withdrawn from the University, and will be charged £50 to be re-admitted to the University.

**5.8** Full-time students are required to be in attendance at the University during the 15 weeks of each semester and whatever additional time is required by the programme of study for which they are registered. Students may normally be absent from the University during these periods only where they have permission from their Adviser of Studies or supervisor or in cases of illness or emergency or where there are exceptional circumstances.

**5.9** Students are expected to attend all scheduled sessions and other forms of instruction as defined by the programme of study and all scheduled examinations. Specific attendance requirements, including explicit attendance thresholds, will be stated by the School.

**5.10** Students may be summoned for jury service during their time at the University. However, a prolonged period of jury service may be incompatible with full-time study, particularly when continuous assessment is a feature of the course. Students who are summoned for jury service must contact their Adviser of Studies to discuss the impact of this on their course.

Students may seek excusal from jury service by contacting the Student Records Office, Level 1, Student Guidance Centre, which will normally provide a letter in support of a request for excusal. Students seeking an excusal must contact

the Student Records Office and the relevant Court's Office at the earliest opportunity, i.e. before the jury selection process begins. However, excusal is not a right and each application will be reviewed on its merits by the relevant Court's Office.

**5.11** Students are responsible for maintaining the accuracy of their personal details, including their addresses, either on the Queen's Student Information System (Qsis) or by informing Student Services and Systems in writing. Mail or messages sent at any time to a student's postal address, or, during teaching periods (normally semester weeks 1–12, or equivalent for professional courses), to a student's University e-mail address, will be considered as sufficient to discharge the University's obligation to give due notice.

**5.12** Students normally may only be registered for one degree, diploma or certificate at any time except where a School's regulations provide for simultaneous registration. However, provided they have the permission of their Adviser of Studies, students registered in any School may register for Undergraduate Certificates and Diplomas in the School of Education or for language courses in the School of Modern Languages (on payment of the appropriate fee).

Students may also attend lectures, tutorials and practicals in any School provided they have the consent of the lecturer concerned and the Head of the School in which the subject is taught. Such casual attendance shall not count towards any degree, diploma or certificate and, accordingly, no fee shall be payable. Part-time students may register for other courses provided they have the permission of their Adviser of Studies.

All other students who are not registered for a degree or other qualification, but who are taking courses for credit purposes, will only be eligible for credit if they register with the required entrance qualifications and pay the appropriate fee. Credit-earning students are required to undergo assessment and will be classified as full-time or part-time but not 'occasional' students.

**5.13** Students registered full-time for a qualification of this University must not be registered at another university without the permission of the Head of School and their Adviser of Studies. Full-time students must not be substantially employed during the required period of attendance at the University.

**5.14** Students who withdraw voluntarily or who are presumed by their School to have withdrawn from the University must obtain the approval of the Head of School before re-registration.

**5.15** Students may be judged unfit for entry to a profession on a number of grounds, including physical or mental health problems likely to impair fitness to practise, criminal conduct or other serious misconduct, including conduct which has been subject to a disciplinary procedure by the University (see Section VIII: Procedures, Fitness to Practise Procedure).

**5.16** Subject to the regulations covering students holding sabbatical office in the Students' Union, such students must continue to register during their tenure of office unless they have completed their studies. They are, however, entitled to exemption from attendance at courses and classes and from examinations, and to remission of fees. The entitlement may be held for a maximum of three terms of office, which may be continuous, and is subject to the student being in good academic standing (see Section III: Regulations for Students, paragraph 1.6).

**5.17** Persons who acquire a relevant item on a criminal record (see Section IX: Policies, Undergraduate Admissions Policy) after the date of admission to the University and before graduation must inform the Director of Academic and Student Affairs in writing without delay. Persons who have interrupted their studies as a consequence of a custodial sentence must apply for re-admission (see Section IX: Policies, Undergraduate Admissions Policy).

**5.18** It may be a condition for the continued tenure of any University fellowship, studentship, scholarship, exhibition or other prize that the student makes satisfactory progress

**5.19** For all forms of coursework and examinations within a module, the language of instruction will also be the language in which it will be assessed, unless explicitly stated to the contrary.

**5.20** The University is not responsible for students' personal belongings even where they have been deposited in facilities provided by the University.

**5.21** Where a revision class is provided by a School, it should cover all aspects of the module content. Information from this module overview lecture should be provided online for students to access. Where further lectures are provided before a re-sit of a module, these should be re-runs of the module overview lecture with information made available online.

## 6. Graduation

**6.1** Graduation ceremonies are held in December and July of each academic year.

All persons qualified to graduate are required to register online through the Queen's Student Information System (Qsis) by the graduation registration deadline otherwise they may not appear in the graduation list or they will be graduated in absentia.

All Graduands wear gown and hood of the appropriate degree with:

Men: Suits, shirts and ties of subdued colours, or national costume.

Women: Suits, dresses or blouses and skirts of subdued plain colours, or national costume.

Gowns and hoods will be supplied for the ceremony at no additional cost to the graduation fee.

**6.2** The graduation fee for all degrees is £59.00.

**6.3** The graduation fee for Diploma in Nursing Studies/ Sciences graduands is £64.00 (which includes the official nursing badge).

**6.4** Graduands may graduate in absentia by registering online through Qsis and paying a special fee of £10.00. Applications to defer conferment of a degree must be received by the graduation registration deadline.

**6.5** Graduates are statutory members of Convocation, which elects the Chancellor of the University and five members of the Senate of the University, and may discuss and pronounce an opinion on any matter whatsoever relating to the University.

**6.6** Graduates details included on the parchment will reflect the information contained in Qsis. It is the responsibility of potential graduands to ensure that this information is up to date.

**6.7** A graduate whose parchment has been damaged or destroyed may, on producing satisfactory evidence, obtain a duplicate upon payment of a fee of £25.00.

## IV. Study Regulations

### 1 Regulations for Undergraduate Programmes

The following Regulations apply to all primary degree courses offered by the University with the exception of professional degrees in the School of Medicine, Dentistry and Biomedical Sciences and the School of Nursing and Midwifery. Regulations for these degrees appear in the relevant Programme Specifications.

Where individual programmes are required to have stricter regulations by validating/accrediting bodies, these will be stated in the programme regulations and will take precedence over the Study Regulations.

#### 1.1 Credit Accumulation and Transfer Scheme

**1.1.1** The University operates a Credit Accumulation and Transfer Scheme (CATS) under which each undergraduate module or other course unit is assigned a level (1 to 4) and a number of credit points reflecting the value of the module or unit.

**1.1.2** The scale, which is based on 120 credit points for each academic year of full-time undergraduate study, is widely accepted in universities throughout the United Kingdom and is intended to facilitate transfer between institutions. It is also compatible with the European Community Course Credit Transfer Scheme (ECTS) which uses a scale of 60 credit points for each academic year of study. Queen's University CATS points are converted to ECTS points by dividing the Queen's points by two. ECTS points are converted to Queen's points by multiplying the ECTS points by two.

**1.1.3** The credit awarded on successful completion of a module of value 1.0 (i.e. one sixth of a stage) is 20 points. Other module values or units are rated pro-rata, with a minimum credit of five points. There is no gradation of credit points for different levels of performance.

**1.1.4** To qualify for the award of a primary degree, the credits gained must satisfy Section III: Regulations for Students, regulation 1.7 and the relevant Programme Specification.

**1.1.5** To qualify for the award of a specific degree, the credits gained must satisfy the requirements of the programme for that degree as set out in the Programme Specification. Credit points which count towards a particular qualification are designated as specific credit.

**1.1.6** Credits which a student has been awarded for higher education courses which do not contribute to a specific degree or other qualification will also form part of the student's record and will be listed on the student's transcript. Such credit points are designated as general credit.

**1.1.7** For degrees which are longer than three full-time academic years (i.e. more than three stages), each additional stage will require an additional 120 points. If it is inappropriate to assign a numerical level to such points, e.g. for an industrial placement or for a year abroad, they will be designated as Level P.

**1.1.8** Credit awarded for courses undertaken elsewhere will be so designated on transcripts issued by this University. The maximum credit which can be so transferred is 240 points (see Study Regulation 1.1.10). The minimum credit which can be transferred is 10 points. Specific credit will normally be granted only for courses which match the requirements of the degree programme for which the student proposes to enrol. The decision regarding the granting of credit will be taken by the relevant School.

**1.1.9** Students who wish to take modules in other institutions as part of their degree programme may do so, subject to the consent of the relevant Head of School or nominee. Students are reminded that modules must be taken at an appropriate Level. Students may be granted credit for equivalent modules successfully completed at other degree awarding institutions. Credit will not be granted for any modules that have already contributed towards the award of a degree.

**1.1.10** Subject to programme regulations, credit may be awarded for experiential learning up to a maximum of 120 points on an undergraduate degree programme or up to one-third of the total credit required for an undergraduate certificate or diploma.

**1.1.11** The general limit for the validity of credit is 10 years. Lower limits may be set for particular subjects and these will be found in the relevant Programme Specification.

#### 1.2 Modular Structure

**1.2.1** An Honours degree of the University shall be awarded on the basis of the results of not less than 18 modules.

Students taking an extended undergraduate degree programme (e.g. the MEng degree) will be required to take 24 modules. Please see the relevant Programme Specifications.

**1.2.2** All students registering for a primary degree are registered for an Honours degree in the first instance.

For an Honours degree a minimum of six of the modules taken must be at Level 3 or higher. Not more than six Level 1 modules may be counted towards the total number of modules required for an Honours degree.

Subject to the approval by the relevant Head(s) of School or nominee(s), enrolled students may change their degree programme provided appropriate prerequisites are satisfied and subject to availability of places on the modules.

**1.2.3** There is no direct entry to the Ordinary degree. Transfer to it will not be permitted before the student has attempted six modules above Level 1.

Students may be permitted by the Head of School or required by the Board of Examiners to transfer to an Ordinary degree. For an Ordinary degree to be awarded 300 credit points, i.e. 15 modules passed, are required.

For students first enrolled on an Ordinary degree prior to 2009-10, a minimum of nine modules must be above Level 1.

For students first enrolled on an Ordinary degree from 2009-10 and thereafter, a minimum of nine modules must be above Level 1 and a minimum of three modules at Level 3.

Students enrolled for an Ordinary degree may not transfer back to an Honours programme. For the purpose of awarding an Ordinary degree only, a student who narrowly fails, 35% or above, a Level 3 module may be awarded a pass at Level 2 in that module, which would no longer contribute to the requirement for a minimum of three modules at Level 3.

An Ordinary degree is classified as a Pass degree with no mark attached to the parchment.

**1.2.4** Full-time students are required to enrol at the beginning of each stage for all six modules which they wish to study in that stage. This will normally be at the beginning of the academic year.

Part-time students should discuss their module choice for the whole stage with their Advisers of Studies at the beginning of each stage but may only enrol for the modules they are taking in each academic year.

**1.2.5** Students must obtain the approval of their Adviser of Studies for their choice of modules and shall not normally be permitted to enrol for a module unless they have satisfied the prerequisites for that module. Students who do not meet the normal prerequisites for entering a module may be admitted to the module provided they satisfy other conditions which are regarded as satisfactory by the Head of School and their Adviser of Studies. Choice of modules is subject to the constraints of timetabling and module availability.

**1.2.6** Students may not change the modules for which they are enrolled without the formal written approval of their Adviser of Studies. Normally no such changes will be permitted after the second week of the relevant semester, except where there are exceptional circumstances. If the Adviser of Studies agrees that there are exceptional circumstances students may be permitted to take a replacement module in a subsequent semester.

**1.2.7** The number of students taking any particular module may be restricted by the University's academic plan or the availability of teaching resources, space or equipment. Not every module listed in the online Qsis Course Catalogue may be available in any one year. All modules, programmes and subjects shall be subject to review in accordance with procedures laid down by the Academic Council.

**1.2.8** Subject to the agreement of the Head of School concerned (or their nominee), students may count up to 12 modules, or their equivalent, passed at this or another university, provided they have not contributed to another degree or other qualification.

**1.2.9** Subject to programme regulations, credit for up to six modules may be awarded on the basis of prior experiential learning.

**1.2.10** Subject to the agreement of the Head of School concerned (or their nominee), students who already have a primary degree, or equivalent qualification, of this or another university may be allowed some reduction in the 18 modules normally required. The maximum reduction that will be allowed is six modules.

**1.2.11** Students granted concessions under Study Regulations 1.2.9 and 1.2.10 must study at least six modules in the University at Level 2 or above.

**1.2.12** Students who wish to re-enrol under Regulations for Students (5.14) for a module not completed must retake the entire module.

## 1.3 Progress

**1.3.1** It is in the interests of both the University and students themselves that they should proceed along the pathway leading to the award of the degree or other qualification for which they have registered. Procedures for monitoring progress have been established by the University to deal with any problems which arise, with the primary objective of assisting students to attain a qualification of the University wherever this is possible and consistent with the maintenance of proper academic standards.

Heads of School are responsible for ensuring that students are informed of the requirements for passing a module not later than the first lecture of the module. No change may be made to either the contents or assessment after this without the written permission of the Director of Academic and Student Affairs and a revised statement must then be issued to students.

A Head of School is responsible for ensuring that procedures are in place to monitor the progress of students taking modules taught by his/her School whether or not they are registered for a programme in the School, for example, in the case of joint programmes. The Head of School within which students are registered for a programme is responsible for monitoring the progress of students on that programme. A prime role of Advisers of Studies and Personal Tutors is to help students having difficulties with their courses to overcome these, if necessary by selecting different options or different programmes.

Students experiencing any academic difficulty should consult their Adviser of Studies or Personal Tutor at an early stage.

The Head of School shall be responsible for putting in place the mechanisms for ensuring that all students are properly enrolled on the correct modules.

### Progress within modules

**1.3.2** To be awarded a pass for a module, students must achieve a satisfactory performance in all the module's specified compulsory elements (such as laboratory work or attendance at tutorials and seminars) as well as achieving an overall pass mark for that module.

**1.3.3** Where a student has attained an overall pass mark for a module but has not achieved a satisfactory performance in all the specified compulsory elements, the result may, at the discretion of the Board of Examiners, be recorded as incomplete. If the student completes the specified compulsory components satisfactorily by the end of the next academic year, or at such earlier date as specified by the Board of Examiners, the result will then be recorded as a Pass without altering the original mark, otherwise the result will be recorded as Fail with a mark equal to pass mark less 1.

**1.3.4** In all cases of failure or incompleteness the Subject Board of Examiners will be responsible for deciding whether the whole module, or only specified components, should be repeated/completed. The Chairperson of the Subject Board of Examiners shall inform the School Office of the Board's decision. The student shall be advised by the School after the results have been officially published. The School must ensure that the learning outcomes for the module or the specified components to be repeated are assessed appropriately.

**1.3.5** Students may be permitted to retake failed modules at all Levels, subject to programme regulations and Study Regulation 1.3.6 below. Students will not be permitted to re-sit, or take as a first sit, modules which they have passed. Subject to the relevant programme regulations, students who have failed more than two modules contributing to the honours classification will not be eligible for the award of classified honours (see Study Regulation 1.4.26). When a module contributing to the final mark for a programme is retaken, the maximum mark for that module will be the pass mark. If a module is no longer being offered, students will have to take a substitute module. For modules substituted in this way, or where the student chooses to take another module in place of a failed module, the maximum mark will be the pass mark. The actual mark obtained will be recorded on the transcript. The substituted module must be identified as such at enrolment.

**1.3.6** Students who have failed a module twice must meet with their Adviser of Studies or Personal Tutor to discuss options and may not be permitted to repeat that module again. Persistent failures will lead to a restriction of the choice of modules and may lead to the student being required to withdraw from the University.

### Progress between stages

**1.3.7** Students' progress is normally considered at the end of each semester. To progress from one Stage to the next, students will normally be expected to have passed at least five modules (or equivalent) taken in their current stage, subject to programme regulations.

**1.3.8** Students will not be permitted to register for Stage 3 unless they have passed all their Level 1 modules.

**1.3.9** The Board of Examiners will be responsible for deciding which students are qualified to proceed to the next stage, a placement or an intercalated year. The names of those students who are not so qualified shall be forwarded to the relevant Personal Tutor or Adviser of Studies or nominee of the Head of School, for consideration under School procedures.

### Late submission of assessed work

**1.3.10** Assessed work submitted after the deadline will be penalised at the rate of 5% of the total marks available for each working day late up to a maximum of five working days, after which a mark of zero shall be awarded. Where the assessed work element accounts for a certain proportion of the module mark, the 5% penalty will apply to the assessed element mark only and not to the overall module mark. Exemptions shall be granted only if there are exceptional circumstances, and where the student has made a case in writing to the School Office within three working days of the deadline for submission or where a concession has been agreed on the grounds of a student's disability. A list of guidelines on acceptable exceptional circumstances is contained in the Guidelines for Schools on Exceptional Circumstances in Section VIII: Procedures. Extensions to deadlines shall be proportionate to the impact of the exceptional circumstances.

### Request for concessions based on exceptional circumstances

**1.3.11** Evidence of exceptional circumstances must be submitted to the School Office on the appropriate form within three working days of returning to study or, in the case of emergencies which arose during examinations, by the University's published deadline. If a student knows he or she is going to miss an assignment deadline or an examination because of exceptional circumstances, he or she should inform the relevant School Office in advance by telephone or letter of their enforced absence, either personally or, if this is not possible, via someone on their behalf (see also Study Regulations 1.3.13 – 1.3.16 below). Boards of Examiners are not obliged to consider any medical certificate or evidence of exceptional circumstances presented after the University's deadline (see Study Regulations 1.4.32–1.4.39 below). The exception to this is where a concession has been agreed on the grounds of a student's disability.

**1.3.12** Evidence of exceptional circumstances will be considered by the School Exceptional Circumstances Committee which meets prior to the Board of Examiners and makes recommendations to the Board regarding concessions on the basis of exceptional circumstances.

### Regulations Governing Absence and Failure to Submit Assignments due to Illness

**1.3.13** These are University regulations. Recognised institutions may have different rules governing absence because of illness, and students enrolled through recognised institutions should therefore check with the relevant authorities.

#### **1.3.14 Short-term absence (up to five working days) but see Study Regulations 1.3.15 and 1.3.16 regarding any absence from examination or class test or compulsory session or failure to meet coursework deadlines**

- i. Self-certification of illness is permitted for an absence of up to five working days. Self-certification forms are available in the School Offices and in each of the University Colleges and recognised institutions.
- ii. Fully completed self-certification forms or medical certificates must be submitted within three working days of returning to studies. Forms or certificates must be submitted to the Office of the School in which a student is enrolled.
- iii. Consecutive self-certification is not permitted.

#### **1.3.15 Absence of longer than five working days, absence from any examination or class test or compulsory session, or failure to meet coursework deadlines**

- i. Absence of longer than five working days or failure to meet coursework assignment deadlines or absence from any examination or compulsory session or class test counting towards a module mark must be covered by a medical certificate signed by a registered medical practitioner.
- ii. Medical certificates must be submitted to the relevant School Office within three working days of returning to studies or in the case of an examination, by the published University deadline. Medical certificates submitted after this period are not acceptable (see also Study Regulation 1.3.16 i, below).



### 1.3.16 General

- i. During illness, and especially if they know that they are going to miss an assignment deadline or an examination because of illness, students should inform the relevant School Office in advance by telephone or letter of their enforced absence, either personally or, if too ill, via someone on their behalf (see also Study Regulation 1.3.15 ii, above).
- ii. The Head of the relevant School may require any student to be examined by the University's Senior Medical Officer.
- iii. Repeated self-certification may result in referral to the University's Senior Medical Officer.

## 1.4 Regulations for the Examination of Undergraduate Courses

**1.4.1** Examinations shall normally be held during the last three weeks of each semester and in August/September, or at any other time approved by the Academic Council. All formal written examinations administered by the Examinations Office will be conducted by means which ensure anonymity for the candidates.

### Boards of Examiners

**1.4.2** Subject to procedures and regulations laid down by the Academic Council and Senate, University examinations shall be conducted under the supervision and control of Boards of Examiners appointed by the Academic Council.

**1.4.3** The Head of School shall appoint a Chairperson from the members of the Board and a Secretary from the School.

**1.4.4 Subject Boards:** the Head of School shall be responsible for ensuring that a Subject Board of Examiners is established for each subject taught by the School or in conjunction with a collaborative partner. The members shall be drawn from the academic staff teaching the subject.

The Subject Board(s) shall agree marks for all modules in that subject. Boards dealing with modules whose results contribute to the final Honours classification shall include within their membership the external examiner(s) appointed by the Education Committee on behalf of Academic Council for that subject.

**1.4.5 Programme Boards:** the Heads of School shall be responsible for ensuring that a 'Programme Board of Examiners' is established to deal with every programme offered by the School. If a programme involves more than one School, the Heads of School shall decide which one of them shall have overall responsibility for the Programme Board. The Programme Board shall consist of one or more representatives of each Subject Board contributing to the programme. For programmes involving more than one subject, the Chairperson and Secretary shall be agreed by the relevant Heads of School. The Programme Board shall include at least one external examiner from the relevant Subject Boards. The Programme Board shall be responsible for dealing with student progress, transfer to the Ordinary degree, and Honours classifications.

**1.4.6** Where appropriate, and subject to the approval of the Academic Council, the Subject and Programme Boards may be combined into one single Board.

### Appointment of Examiners

**1.4.7** Internal examiners are drawn from the academic staff teaching the subject. Internal examiners shall be appointed by the School on behalf of the Education Committee. External examiners shall be appointed by the Education Committee on behalf of Academic Council. The nominations must be submitted by the School on the standard External Examiner nomination form. The Head of School must sign the standard External Examiner nomination form before it will be accepted by the Education Committee. At the same time, a Chairperson and Secretary of each Board shall be appointed as provided for in Study Regulations 1.4.3 and 1.4.5.

**1.4.8** External examiners shall normally be appointed for a term of four years. Except in cases where external examiners indicate that they cannot complete their terms of office, a Board may not propose the replacement of external examiners before their terms of office have expired without the permission of the Director of Academic and Student Affairs.

External examiners who retire from employment during their term of office can continue until the end of their period of appointment. Appointment will not normally extend beyond three years after retirement. A person who has completed service as an external examiner may not normally be re-appointed as an external examiner until five years have elapsed since the end of their period of service. Former members of staff may not be appointed as external examiners until five years have elapsed since the termination of their appointment at Queen's.

**1.4.9** Where internal examiners leave the University before the examinations for which they were appointed take place, they may be appointed as special internal examiners in addition to the normal internal and external examiners.

**1.4.10** Where an examiner has a link with a student which might influence his or her judgement, the examiner shall inform the Chairperson of the Board of Examiners, who shall decide whether the examiner shall be involved in the assessment of that candidate. This should be reported to the Director of Academic and Student Affairs.

### Procedures of Boards of Examiners

**1.4.11** The Chairperson of the Board of Examiners shall be responsible to the Director of Academic and Student Affairs for ensuring that the approved procedures and regulations are followed by the Board and that the correct marks are published by the School.

The Secretary of the Board shall be responsible for keeping a record of all decisions and the reasoning behind them, and for forwarding the minutes of all meetings of the Board of Examiners to the Director of Academic and Student Affairs within eight weeks of the end of the examination period.

**1.4.12** External examiners must attend the Board of Examiners' meeting at the end of the second semester. External examiners shall normally attend at the end of the first semester in year one of their term of office, but need not attend at the end of first semester in subsequent years.

In cases where external examiners are not present, they must be fully consulted by post, telephone or other means such as fax, videoconferencing, e-mail etc. It shall be the responsibility of the Chairperson of the Board of Examiners to ensure that the views of the other external examiners are presented to the Board. If the opinion of the Board

of Examiners is equally divided, the Chairperson of the Board shall have the final casting vote (in addition to the Chairperson's original vote as a member of the Board of Examiners). In all other cases it will be the majority decision of the members present of the Board of Examiners that will be upheld.

### School Exceptional Circumstances Committee

**1.4.13** Each School should convene at least one School Exceptional Circumstances Committee (SECC) to meet prior to the Board of Examiners to consider evidence of exceptional circumstances and make recommendations to the appropriate Board of Examiners regarding concessions (see Guidelines for Schools on Exceptional Circumstances in Section VIII: Procedures).

**1.4.14** Where, in exceptional cases, issues of timing of student matters affect the decision-making capacity of a Board of Examiners, the Chair will be granted the power to make any subsequent decision.

### Conduct of students during examinations

**1.4.15** Students shall be admitted to the examination hall not earlier than twenty minutes before the start of the examination and on the instructions of the senior invigilator.

**1.4.16** Students shall not be permitted to enter the hall later than 30 minutes after the start of the examination. However, senior invigilators may dispense with this rule where they are satisfied with the explanation given for the late arrival and where they are satisfied that there has been no opportunity for communication with any candidates who have already left the hall.

**1.4.17** All work must be written in the official script books provided. Students must not remove script books from the examination hall.

**1.4.18** Students in an examination hall must not have in their possession any unauthorised means whereby they may improperly obtain assistance in their work; neither must they by any improper means, directly or indirectly, obtain or seek to obtain assistance in their work, or give or seek to give assistance to any other student.

**1.4.19** The use of calculators or other materials must be specifically authorised on examination papers. Students are bound by Schools' own regulations on the use of calculators in examinations and it is the responsibility of students to familiarise themselves with these regulations.

**1.4.20** Any invigilator who has reason to suspect a student of dishonest behaviour shall follow the Procedures for Dealing with Academic Offences in Section VIII: Procedures.

**1.4.21** Students shall not be allowed to leave the examination hall before 45 minutes have elapsed from the start of the examination or within 15 minutes of its conclusion except in case of illness or other necessity. Senior invigilators may re-admit students who have left the examination hall if they are satisfied that there has been no communication with any unauthorised person (see also 1.4.16).

**1.4.22** Senior invigilators may, in cases of illness and late arrival as described in Study Regulations 1.4.16 and 1.4.21, allow compensatory time not exceeding one hour. Senior invigilators shall report this immediately to the University Examinations Office so that invigilation arrangements may be

appropriately amended. Immediately after the examination, the senior invigilator shall make a report in writing to the University Examinations Office giving the times of arrival of the students, the explanations given by the student and the amount of compensatory time allowed in each case. The University Examinations Office shall forward this report to the examiners.

### Mark scales

**Note:** For the Conceptual Equivalents Scale see Appendix A.

**1.4.23** The pass mark for undergraduate University examinations shall be 40%, except for professional examinations in Medicine and Dentistry and the School of Nursing and Midwifery. Further details are available from those Schools.

**1.4.24** For unclassified results (eg., a Foundation Degree) there shall be a common mark scale as follows:

70+	Pass with high commendation
60+	Pass with commendation
40+	Pass
Below 40	Fail

This regulation must be applied by all Boards of Examiners except where the Director of Academic and Student Affairs has, following application from the School, granted exemption from its use.

**1.4.25** For classified results there shall be a common mark scale as follows:

70+	First Class
60+	Second Class, First Division
50+	Second Class, Second Division
40+	Third Class
Below 40	Fail

### Honours classification and the Predominance Rule

**Note:** For the Conceptual Equivalents Scale see Appendix A.

**1.4.26** Failure in a total of two modules or their equivalent at Level 2 and Level 3 shall not of itself preclude the award of a classified Honours degree, except where stricter regulations apply. These will be stated in the regulations for the relevant programmes.

**1.4.27** These regulations must be applied by all Boards of Examiners except where the Director of Academic and Student Affairs has, following application from the School, granted exemption from their use.

All Honours classifications shall be determined by the weighted marks for the individual modules which contribute to the classification using the scale in Study Regulation 1.4.25. Boards of Examiners have the discretion to discount the lowest module mark for classification purposes. The decision will be based on evidence that the module mark does not reflect the student's normal level of performance. The lowest module mark may be discounted only if it is a pass mark.

However, where the percentage mark is within three percentage points of a higher classification and at least half

the weighted module marks are in the higher classification, the higher classification shall be awarded (the Predominance Rule). This rule must be applied by all Boards except where the Director of Academic and Student Affairs has, following application from the School, granted exemption from its use. Exemption will be granted only where it is required by validating/accrediting bodies.

**1.4.28** When calculating the Honours classification for students first enrolled prior to 2009-10, one of the following module weightings should be used:

#### Honours Degrees

Stage 2	Stage 3
25%	75%
40%	60%

#### MEng and MSci Degrees

Stage 2	Stage 3	Stage 4
12.5%	37.5%	50%

#### MPharm

Stage 2	Stage 3	Stage 4
10%	45%	45%

Weightings for extended undergraduate degrees must preserve the relative contributions of Level 2 and Level 3 for corresponding Honours degrees. Only marks from modules undertaken at Queen's or as part of an approved Study Abroad arrangement or under Regulation 1.1.9 may be counted towards the classification.

**1.4.29** When calculating the Honours classification for students first enrolled in 2009-10 and thereafter, one of the following module weightings should be used, except where the Director of Academic and Student Affairs has, following application from the School, granted exemption from their use. Where exemption has been granted, details of the module weightings used when calculating the Honours classification will be recorded in the relevant Programme Specification:

#### Honours Degrees

Stage 1	Stage 2	Stage 3
10%	30%	60%

When calculating the Honours classification for four year Honours degrees in the School of Modern Languages, where the third year is spent on placement abroad, the following module weightings should be used:

#### For students first enrolled prior to 2012-13

Stage 1	Stage 2	Stage 3	Stage 4
10%	20%	10%	60%

For students first enrolled in 2012-13 and thereafter, a single classification will be awarded using the following weighting

Stage 1	Stage 2	Stage 3
10%	30%	60%

(The Stage 3 weighting will include the module taken during the compulsory placement abroad)

#### MEng and MSci Degrees

Stage 1	Stage 2	Stage 3	Stage 4
5%	15%	30%	50%

#### MSci Degrees (with one year CATS earning placement)

Stage 1	Stage 2	Stage 3	Stage 4	Placement
5%	10%	25%	50%	10%

#### MPharm Degrees

Stage 1	Stage 2	Stage 3	Stage 4
5%	5%	45%	45%

Weightings for extended undergraduate degrees must preserve the relative contributions of the Levels for corresponding Honours degrees.

Only marks from modules undertaken at Queen's or as part of an approved Study Abroad arrangement or under Regulation 1.1.9 may be counted towards the classification.

#### Special examination arrangements

**1.4.30** Special examinations are those for which any change from the normal procedures is proposed. These include cases where there is a change in the date, time or place of sitting an examination. Where special arrangements are made, the University reserves the right to make a charge to the student to cover any additional expenses that may be incurred.

**1.4.31** If candidates require special arrangements to be made, e.g. on the grounds of disability or ill-health, it is their responsibility to bring this to the attention of the University at as early a date as possible.

Students with disabilities should contact the Disability Services Unit. Students who are ill but do not have an underlying disability should make an appointment with the Occupational Health Service. Recommendations for special examination arrangements will be made to the Examinations Office who will implement the recommendations and communicate to students.

#### Cases of illness or emergency/exceptional circumstances

**1.4.32** Exceptional circumstances for the purposes of assessment decisions are defined as unforeseen factors or factors outside the student's control which may adversely affect performance, such as illness during an examination. Chronic conditions for which some students have received support and reasonable adjustments do not constitute exceptional circumstances, though a worsening of a condition may do so. It is the responsibility of candidates to ensure that medical certificates and other documentary evidence of exceptional circumstances are submitted to the School Office within three working days of returning to their studies, or, in the case of emergencies which arose during examinations, by the University's published deadline. Boards of Examiners are not obliged to consider any medical certificate or evidence of exceptional circumstances presented after the University's published deadline (see Study Regulation 1.3.11).

**1.4.33** The Chairperson of the Board of Examiners shall be responsible for ensuring that medical evidence or evidence of other exceptional circumstances submitted to the School Office is brought to the attention of the Board of Examiners.

**1.4.34** With the exception of cases covered by Study Regulation 1.4.35 below, extra marks shall not normally be awarded to compensate for exceptional circumstances. However, the School Exceptional Circumstances Committee may make recommendations to the Board of Examiners to take exceptional circumstances into account in a number of ways, e.g.:

- by permitting the student a further attempt to reach pass standard; or
- by discounting the module or element in question for the purposes of calculating the degree classification.

**1.4.35** When a student believes that his/her performance may be adversely affected by exceptional circumstances in advance of an examination or deadline for returning assessed work, he/she should seek advice e.g. from his/her doctor, University Occupational Health Service, Adviser of Studies, Personal Tutor or the relevant Students' Union officer(s), on the options open to him/her. These options might include withdrawal, deferral of the examination, applying for an extension to the deadline for submitting coursework or applying for a waiver to any penalty imposed for late submission. However, the decision on whether to attempt the examination or submit the assessed work, and the consequences of that decision, shall remain the sole responsibility of the student in question.

**1.4.36** Where a student is prevented by illness or other sufficient cause from taking or completing any assessed component of a module including any practical, written or oral examination, the School Exceptional Circumstances Committee may recommend that the Board of Examiners should either:

- i. Require the student to take the examination at the next available opportunity; or
- ii. Require the student to take a special examination; or
- iii. Award a pass for the module, based on the student's previous work and, if the Board so decides, a further written, practical or oral test.

**1.4.37** Where a pass is awarded, under Study Regulation 1.4.36 iii for a module which contributes to the award of an honours classification, the Board of Examiners may either:

- i. Calculate the Honours classification on the basis of the remaining modules; or
- ii. Calculate a mark for that module based on the average of the remaining modules.

The number of modules awarded a pass under 1.4.36 iii shall be at the discretion of the Board of Examiners, but in any event shall not be more than one sixth of the marks contributing to the Honours classification.

**1.4.38** If a Board of Examiners wishes to propose a special examination, as in Study Regulation 1.4.36 ii, the Chairperson of the Board of Examiners shall make this decision. A student may request a special examination by applying to the Chairperson of the Board of Examiners. The Chairperson of the Board of Examiners shall arrange with the University Examinations Office the date, time and venue of the examination.

**1.4.39** The powers of Boards of Examiners to apply these procedures shall cease when the degree results have been confirmed, except:

- i. Where a student's disability or illness has prevented him/her being subjected to a further written or practical test by the time the pass list is confirmed, the examiners may append to the record list a statement, 'The result in the case of ... will be determined after further examination'. The student may thereafter be examined and a result confirmed up to and including 30 September following;

or

- ii. Where the Director of Academic and Student Affairs has recalled the Board of Examiners

or

- iii. Where a student has appealed the decision of the Board of Examiners under Section V: Central Student Appeals Committee, paragraph 1.8.

**1.4.40** Where a student due to take a final examination is compelled to defer taking the examination for a year or more, the Board of Examiners may (without prejudice to any of their other powers) obtain the written consent of the candidate and award as appropriate one of the following:

- i. An aegrotat (unclassified) honours degree; or
- ii. An aegrotat ordinary degree or diploma; or
- iii. An aegrotat pass in a subject or subjects for an ordinary degree or diploma.

In such a case, the Board of Examiners shall take into account the candidate's previous work and such further written or oral examinations as they may prescribe. The parchment will record a Pass. If the candidate does not consent to this award the Board of Examiners will reconsider the case using the procedures in Study Regulations 1.4.37 and 1.4.38.

Provision for an aegrotat degree shall not apply to those students studying for the MB, BDS and courses in the School of Nursing and Midwifery.

**1.4.41** In cases where a student dies before the degree for which he or she is studying has been conferred, the following will apply:

- i. Where the student has fulfilled all the course requirements, has completed all the formal examinations and has qualified for the award of the degree, the University shall confer the degree subject to the consent of the next-of-kin;
- ii. Where the student has fulfilled all the course requirements except for all or part of the final formal examinations, the Board of Examiners may recommend the award of the aegrotat degree. Subject to confirmation by the Courses and Regulations Group and to the agreement of the next-of-kin, the University shall confer the aegrotat degree;
- iii. Where the student dies at an earlier stage in the course than defined in ii. the Board of Examiners shall not recommend the award of a degree, but shall confirm the results of any module or part of the course which the student has completed.

**1.4.42** If the Board of Examiners wishes to depart in any way from the normal examination procedures the Chairperson shall seek permission from the Director of Academic and Student Affairs.

#### Publication of examination results

**1.4.43** The appropriate forms shall be signed by the Chairperson and the Secretary and, where applicable, by the external examiner(s) and retained by the School or academic unit in question. Individual result sheets shall be signed by the Chairperson or Secretary.

**1.4.44** The results of the degree examinations shall be confirmed by the Boards of Examiners and published by Schools.

#### Decisions on student progress

**1.4.45** Decisions regarding student progress shall be confirmed by the Boards of Examiners and published by the Schools

#### Release of module marks to students

**1.4.46** The only module marks to be released to a student are those which have been agreed by the appropriate Subject Board of Examiners and signed by the Chairperson and Secretary and where applicable the external examiner(s).

**1.4.47** The formal mechanism for providing marks to individual students shall be through the Queen's Student Information System (Qsis). Marks will be released to third parties only with the permission of the student.

#### Resit Examinations or Assessment

**Note:** A resit is a supplementary examination/assessment to be taken by students who have not been successful in a previous attempt (see Regulations for Students, paragraph 1.16).

**1.4.48** All Schools should provide an opportunity for students at all levels to resit, or exceptionally take as a first sitting, an examination or coursework which contributes to their degree classification or award, at the designated resit period before the end of the academic year.\* Where a student is required to retake a placement it is accepted that it may not be possible to arrange this before the end of the academic year.

**1.4.49** Where a resit will be capped at the pass mark the student may be permitted to provide an alternative piece of coursework for assessment to demonstrate that s/he has met the required learning outcomes. This is subject to the discretion of the Board of Examiners and will take into account the level of failure.\*

**1.4.50** Where a resit will not be capped at the pass mark, the student will be required to sit a resit examination or submit an alternative piece of coursework which demonstrates that s/he has met the required learning outcomes.

**1.4.51** Students who have registered for a resit will be required to sit the examination at the designated resit period before the end of the academic year, including registering and making payment for the resit examination, or provide good cause for non-attendance.

\*Professional, statutory or regulatory bodies may have requirements which do not permit regulations 1.4.48 or 1.4.49. In such cases the School must apply to the Director of Academic and Student Affairs for an exemption from these regulations.

#### Clerical check

**1.4.52** Students seeking a clerical check of their marks should submit a written request to the Head of School of the relevant School (i.e. the School delivering the module in question), c/o the School Office, within ten working days of publication of the assessment outcome. A charge of £10 will be levied for this service, but should an error be uncovered, this fee will be returned. The fee for the clerical check must accompany the request for the check.

#### Appeal against a Decision of a Board of Examiners

**1.4.53** For appeal against a decision of a Board of Examiners see Section V: Central Student Appeals Committee.

## 2. Other Qualifications

### 2.1 Certificate in American Business Practice

**2.1.1** The following regulation applies to students who participate in the Department for Employment and Learning's (DEL) Study USA programme (SUSA).

**2.1.2** To be eligible to participate in the Study USA programme, students must normally have passed all modules taken in the pre-final year before taking up their US college placements. In respect of modules assessed or examined at the end of the first semester this means that the student must have passed those modules by the end of February in the pre-final year. In respect of all other modules taken in that year the student must have passed those modules by the end of June in the pre-final year.

Where a student has failed to complete a module due to illness, or other sufficient cause as agreed by the Head of School or nominee, or where a Board of Examiners has set aside an examination result on medical or other sufficient grounds, then such a student will be deemed to have satisfied the requirements of this regulation.

**2.1.3** To qualify for the award of the Certificate in American Business Practice on completion of the Study USA programme, students must:

- i. Complete the year of study at an approved USA College (this is confirmed by the award of the DEL certificate);
- ii. Obtain a grade point average (GPA) of at least 3.0;
- iii. Successfully complete the Personal Development Portfolio required by the British Council; and
- iv. Successfully complete the project undertaken as part of the Study USA programme.

### 2.2 Queen's Employability and Skills Award

**2.2.1** The following regulations apply to students who participate in the Queen's Students' Union and Project Children's Intern programme.

**2.2.2** To be eligible to participate in the Queen's Students' Union and Project Children's Intern programme, students must normally have passed all modules before taking up their internship.

**2.2.3** Where a student has failed to complete a module due to illness or other sufficient cause as agreed by the Head of School or nominee, or where a Board of Examiners has set aside an examination result on medical or other sufficient grounds, then such a student will be deemed to have satisfied the requirements of this regulation.

**2.2.4** To qualify for the award of the Queen's Employability and Skills Award students must:

- i. Complete an eight week internship at an approved work placement which is part of the Project Children's Intern programme; and
- ii. Successfully complete an approved project undertaken as part of the internship programme.

## 2.3 City and Guilds Senior Awards

**2.3.1** The City and Guilds Senior Awards scheme is operated by the University under delegated authority. Awards are made by the City and Guilds of London Institute on the recommendation of the University. The City and Guilds Senior Awards Office administers the scheme on behalf of the Academic Council.

**2.3.2** Under the scheme there are three levels of Award, i.e. Licentiateship (LCGI), Graduateship (GCGI) and Membership (MCGI). Undergraduate students will be primarily interested in the Licentiateship Award as it is a work-based qualification which may be used to complement a degree by accrediting relevant experience and competence gained during work placement.

### Licentiateship

**2.3.3** The City and Guilds Senior Award of Licentiateship (LCGI) will be conferred on applicants who satisfy the criteria for these awards through evidence, in the form of a portfolio, of career achievement at work and during vocational education and training.

**2.3.4** It is anticipated that the Licentiateship award will be of primary interest to undergraduate students; the Graduateship award to graduates and others who have gained relevant experience in employment, and the Membership award to persons at Master's level or holding senior positions in industry, commerce or the public services.

### Requirements

**2.3.5** The requirements for applicants for the Licentiateship are as follows: A candidate must:

- i. Either, have successfully completed at least six terms, or four semesters (or their equivalent) of a full-time undergraduate degree course at a recognised European university or an equivalent course (e.g. Higher National Diploma) or, demonstrate learning equivalent to university Levels 1 and 2, and
- ii. Successfully demonstrate the application of knowledge over an agreed period (normally a calendar or academic year) of related training or relevant work experience assessed by the University as a delegated authority, and
- iii. Demonstrate competence in the personal skills areas as specified for Licentiateship.

### Registration

**2.3.6** Candidates who wish to apply must complete the appropriate Senior Awards application form which is obtainable together with University Notes of Guidance from the Senior Awards Officer at the School of Education, or from placement coordinators within their own School Offices.

### Supervision and guidance

**2.3.7** The supervision and guidance of candidates in the preparation of their portfolios will be carried out by a University Supervisor appointed by the City and Guilds Senior Awards Office.

### Assessment

**2.3.8** Assessment of candidates will be carried out in line with the conditions of the Senior Awards scheme which are contained in the University Notes of Guidance. The final assessment of a candidate will be undertaken by a Panel appointed by the City and Guilds Senior Awards Office.

## Fees and conditions of payment

**2.3.9** Candidates must pay fees and adhere to the conditions of payment set out in the Fee Schedule which is obtainable from the Senior Awards Officer at Queen's.

### Awards

**2.3.10** Successful candidates will be recommended by the University to the City and Guilds of London Institute for the award of Licentiateship Diploma.

## 2.4 Certificate in Entrepreneurship Studies

**2.4.1** The following regulations apply to students taking modules that the Northern Ireland Centre for Entrepreneurship (NICENT) has approved as meeting the learning outcomes for entrepreneurship.

**2.4.2** Where relevant, details of the approved modules are included in School and programme regulations.

**2.4.3** To qualify for the award of the Certificate in Entrepreneurship Studies on graduation students must pass the designated module(s) relevant to their programme.

## Appendix A

### Conceptual Equivalents Scales/Descriptors Guidance Notes

- (i) Conceptual equivalent scales/descriptors are most appropriate for less quantitative modules and their use is mandatory unless answers are clearly either right or wrong, for example multiple choice and numerical assessments. The scale can be considered either as a set of discrete marks or as defined bands of marks. Discrete marks are most appropriate for less quantitative assessments and their use is mandatory.
- (ii) Exemptions from the above, for example, due to the requirements of professional or statutory bodies, require approval by the Courses and Regulations Group.
- (iii) The scale should be applied once, at the level of the assessed component of the module, and not at any subsequent stage.
- (iv) Separate descriptors for dissertations and projects have not been developed at either undergraduate or postgraduate Level. The descriptors for Level 3 and postgraduate level (with appropriate deletion of phrases such as "module content/material") are likely to provide sufficient general guidance for this purpose.
- (v) The postgraduate scale applies to all postgraduate programmes and modules.
- (vi) Successive sets of descriptors subsume lower sets within each level and across each band. A piece of work identified as falling within a given class or mark range should include some or most, but not necessarily all,

of the relevant descriptors. It is expected that the full marking scale be utilised, for example where students' work is considered to be excellent, outstanding or exemplary, a first class mark should be awarded as indicated on the table.

- (vii) It is expected that at all levels there will be an effective use of language and an acceptable level of written expression.
- (viii) An indicative but not exhaustive list of module material includes: module resource material, textbooks, journal articles, internet sources, videos, CBL, lab work, reflection on work placements.
- (ix) At Level 1 exploration of learning resources outside module materials is not necessarily expected.
- (x) At Level 1 completeness/comprehensiveness/quality of argument is the guide to a mark.

When the discrete marks are used for sections of a paper or for individual questions, combining them will probably produce an overall mark which does not correspond to one of the discrete marks on the scale. The overall mark should not be altered where this is the case.

The Secretary to the Board of Examiners should record in the minutes that due consideration has been given to the conceptual equivalents scale.



**Conceptual Equivalents Scale Undergraduate Levels 1–3**

Conceptual Equivalent	Discrete Pt	Mark Band	Level 1 Criteria	Level 2 Criteria	Level 3 Criteria
Exceptional I High/Excellent I (in addition to criteria for Definite/low 1)	100 90	95–100 85–94	<p><b>Excellent answer which:</b></p> <ul style="list-style-type: none"> <li>• Is comprehensive and accurate</li> <li>• Is presented in a clear and cogent manner</li> <li>• Makes full reference to appropriate material</li> <li>• Makes effective use of language</li> <li>• Displays some of the following characteristics:               <ul style="list-style-type: none"> <li>o integration of a wide range of learning resources</li> <li>o originality of exposition or treatment</li> <li>o evidence of insight</li> <li>o critical</li> </ul> </li> </ul>	<p><i>Exceptional answer, an exemplary piece of work showing:</i></p> <ul style="list-style-type: none"> <li>• A good degree of criticality</li> <li>• An in-depth knowledge and understanding across all the relevant areas</li> <li>• Very thorough coverage of the topic</li> <li>• Significance evidence of wide use of learning resources</li> </ul>	<p><i>Exceptional and exemplary work showing:</i></p> <ul style="list-style-type: none"> <li>• A very high level of critical analysis</li> <li>• A very high level of insight in the conclusions drawn</li> <li>• An in-depth knowledge and understanding across a wide range of the relevant areas including areas at the forefront of the discipline</li> <li>• Very thorough coverage of the topic</li> <li>• Confidence in the appropriate use of learning resources to support arguments made</li> </ul>
Definite I	80	77–84		<p><i>Excellent answer showing:</i></p> <ul style="list-style-type: none"> <li>• A degree of independence of thought and critical judgement</li> <li>• A thorough understanding of the main issues involved</li> <li>• Knowledge and understanding beyond module content</li> <li>• A degree of originality</li> <li>• Evidence of a wide use of learning resources</li> </ul>	<p><i>Excellent and outstanding answer showing:</i></p> <ul style="list-style-type: none"> <li>• Considerable independence of thought and critical judgement with sustained critical analysis.</li> <li>• A well developed ability to analyse concepts and ideas at an abstract level</li> <li>• A thorough understanding of all the main issues involved and their relevance</li> <li>• A substantial degree of originality</li> <li>• Substantial evidence of wide, relevant and critical use of learning resources</li> <li>• Good understanding of complex and problematic areas of the discipline</li> </ul>
Low I	73	70–76			<p><i>Excellent answer showing:</i></p> <ul style="list-style-type: none"> <li>• A good level of independence of thought and critical judgement and a level of critical analysis.</li> <li>• A developed ability to analyse concepts and ideas</li> <li>• An understanding of all the main issues involved and their relevance</li> <li>• A degree of originality</li> <li>• Evidence of wide, relevant and critical use of learning resources</li> <li>• An understanding of the complexity and scope of the discipline</li> </ul>

**Conceptual Equivalents Scale Undergraduate Levels 1–3 Continued**

Conceptual Equivalent	Discrete Pt	Mark Band	Level 1 Criteria	Level 2 Criteria	Level 3 Criteria
High 2.1 Definite/solid 2.1 Low/clear 2.1	68 65 62	67–69 64–66 60–63	<p><b>Very good answer which:</b></p> <ul style="list-style-type: none"> <li>• Is generally accurate and reasonably detailed</li> <li>• Displays a good understanding of the main principles and a reasonable grasp of details</li> <li>• Shows strong and coherent argumentation</li> <li>• Is presented in a logical fashion</li> <li>• Makes frequent reference to appropriate material</li> <li>• Makes effective use of language</li> </ul>	<p>Very good, comprehensive answer showing:</p> <ul style="list-style-type: none"> <li>• A good awareness of the main issues involved at this level</li> <li>• The ability to analyse concepts and ideas at an abstract level</li> <li>• A good knowledge and understanding of module material</li> <li>• Evidence of use of learning resources beyond required texts/module material</li> </ul>	<p>Very good, comprehensive answer showing:</p> <ul style="list-style-type: none"> <li>• Good understanding of relevant wider issues.</li> <li>• Well developed arguments with evidence of independent thought</li> <li>• A good understanding of module material coupled with the ability to relate this to new ideas and concepts</li> <li>• Evidence of wide and relevant use of learning resources</li> <li>• Synthesis / integration of material from other modules/experience as well as the current module</li> <li>• Evidence of independent/autonomous learning</li> </ul>
High 2.2 Definite/solid 2.2 Low/clear	58 55 52	57–59 54–56 50–53	<p><b>Good answer which:</b></p> <ul style="list-style-type: none"> <li>• Is reasonably accurate and well informed, albeit with some minor omissions or inaccuracies</li> <li>• Is limited to the main issues and based on a limited range of learning resources</li> <li>• Makes some reference to appropriate material</li> <li>• Makes acceptable use of language, with some minor inaccuracies</li> </ul>	<p>Good answer showing:</p> <ul style="list-style-type: none"> <li>• Reasonably developed arguments,</li> <li>• Knowledge of the main issues involved at this level</li> <li>• A satisfactory understanding of module material</li> <li>• Little reference to resources outside module material</li> </ul>	<p>Good answer showing:</p> <ul style="list-style-type: none"> <li>• The ability to draw reasonable conclusions</li> <li>• Knowledge and awareness of the main issues</li> <li>• A satisfactory understanding of module material</li> <li>• Little reference</li> </ul>

**Conceptual Equivalents Scale Undergraduate Levels 1–3 Continued**

Conceptual Equivalent	Discrete Pt	Mark Band	Level 1 Criteria	Level 2 Criteria	Level 3 Criteria
High 3rd Definite 3rd	48 45	47–49 44–46	<p><b>Adequate answer which:</b></p> <ul style="list-style-type: none"> <li>Displays evidence of understanding of the main principles in broad terms</li> <li>May contain important inaccuracies or omissions</li> <li>May lack a coherent structure</li> <li>May answer the question indirectly or may lack supporting evidence</li> <li>Makes minimal reference to relevant material</li> <li>Shows poor use of language, although the meaning is understandable</li> </ul>	<p><i>Adequate answer which:</i></p> <ul style="list-style-type: none"> <li>Shows weak to fair understanding of main issues</li> <li>Makes no reference to resources outside module material</li> <li>Makes arguments that are weak</li> <li>Has a low but acceptable level of written expression</li> </ul>	<p><i>Adequate answer which:</i></p> <ul style="list-style-type: none"> <li>Shows fair understanding of main issues</li> <li>Shows little familiarity with resources outside module material</li> <li>Makes arguments that are not strong</li> <li>Has a low but acceptable level of written expression</li> </ul>
Low 3rd	42	40–43		<p><i>Passable (just acceptable) answer which:</i></p> <ul style="list-style-type: none"> <li>Is weak in material and understanding of module content</li> <li>Contains significant omissions and/or inaccuracies</li> <li>Recognises the aim of the question and has attempted to answer it</li> </ul>	<p><i>Passable (just acceptable) answer which:</i></p> <ul style="list-style-type: none"> <li>Contains some relevant material</li> <li>Contains significant omissions and/or inaccuracies</li> <li>Recognises the aim of the question and has attempted to answer it</li> </ul>
Marginal fail	35	35–39	<p><b>Marginally failing answer which:</b></p> <ul style="list-style-type: none"> <li>Displays a very limited understanding of the aim of the question</li> <li>Is sparse in material and lacking in organisation</li> <li>Contains material that is inappropriately used or of limited relevance</li> <li>Proceeds by way of assertions unsupported by appropriate evidence</li> <li>Shows poor use of language with significant grammatical and other errors</li> </ul>	<p><b>Marginally failing answer which:</b></p> <ul style="list-style-type: none"> <li>Meets some of the necessary requirements</li> <li>Has some major inaccuracies</li> <li>Shows limited knowledge of the main issues</li> </ul>	<p><i>Marginally failing answer which:</i></p> <ul style="list-style-type: none"> <li>Meets some of the necessary requirements</li> <li>Has some major inaccuracies</li> <li>Shows limited understanding of the module content</li> </ul>

**Conceptual Equivalents Scale Undergraduate Levels 1–3 Continued**

Conceptual Equivalent	Discrete Pt	Mark Band	Level 1 Criteria	Level 2 Criteria	Level 3 Criteria
Weak fail	25	25–34	<b>Unsatisfactory, poor answer which:</b> <ul style="list-style-type: none"> <li>Shows a complete lack of understanding of the question</li> <li>Provides very little of any relevance and value to the question</li> <li>Makes an incoherent argument</li> <li>Shows poor use of language with significant grammatical and other errors</li> </ul>	<i>Unsatisfactory answer which:</i> <ul style="list-style-type: none"> <li>Meets very few of the necessary requirements</li> <li>Shows some recognition of the meaning of the question</li> <li>Shows little familiarity with the main issues</li> <li>Indicates that knowledge is vague and skimpy</li> <li>Has many major inaccuracies</li> </ul>	<i>Unsatisfactory answer which:</i> <ul style="list-style-type: none"> <li>Fails to meet most of the necessary requirements</li> <li>Shows little understanding of the major issues</li> <li>Indicates that knowledge is vague and skimpy</li> <li>Has many major inaccuracies</li> </ul>
Poor fail	15	15–24		<i>Poor answer in which:</i> <ul style="list-style-type: none"> <li>There are few points relevant to the question</li> <li>The bulk of the answer is irrelevant/inaccurate</li> <li>There are major misunderstandings of the material</li> </ul>	<i>Poor answer in which</i> <ul style="list-style-type: none"> <li>There are few points relevant to the question</li> <li>The bulk of the answer is irrelevant/inaccurate</li> <li>There are major misunderstandings of the material</li> </ul>
Nothing of merit	0	0–14		<i>Answer meeting none of the necessary requirements with:</i> <ul style="list-style-type: none"> <li>Minimal or no material of value to the question asked</li> <li>No recognition of the question</li> </ul>	<i>Answer meeting none of the necessary requirements with:</i> <ul style="list-style-type: none"> <li>Minimal or no material of value to the question asked</li> <li>No recognition of the question</li> </ul>

**Conceptual Equivalents Scale Postgraduate**

Module Descriptor	Mark Band	Criteria	Determinator within grade band
<b>A (Outstanding)</b>	80–100	<ul style="list-style-type: none"> <li>• Thorough and systematic knowledge and understanding of module content;</li> <li>• Clear grasp of issues involved, with evidence of innovative and original use of learning resources</li> <li>• Knowledge beyond module content</li> <li>• Clear evidence of independence of thought and originality</li> <li>• Methodological rigour</li> <li>• High critical judgement and confident grasp of complex issues</li> </ul>	Originality of argument
<b>A (Clear)</b>	70–79	<ul style="list-style-type: none"> <li>• Methodological rigour</li> <li>• Originality</li> <li>• Critical judgement</li> <li>• Use of additional learning resources.</li> </ul>	Methodological rigour
<b>B</b>	60–69	<ul style="list-style-type: none"> <li>• Very good knowledge and understanding of module content</li> <li>• Well argued answer</li> <li>• Some evidence of originality and critical judgement</li> <li>• Sound methodology</li> <li>• Critical judgement and some grasp of complex issues</li> </ul>	Extent of use of additional or non-core learning resources
<b>C</b>	50–59	<ul style="list-style-type: none"> <li>• Good knowledge and understanding of the module content</li> <li>• Reasonably well argued</li> <li>• Largely descriptive or narrative in focus</li> <li>• Methodological application is not consistent or thorough</li> </ul>	Understanding of the main issues
<b>Marginal Fail</b>	40–49	<ul style="list-style-type: none"> <li>• Lacking methodological application</li> <li>• Adequately argued</li> <li>• Basic understanding and knowledge</li> <li>• Gaps or inaccuracies but not damaging</li> </ul>	Relevance of knowledge displayed
<b>Weak Fail</b>	0–39	<ul style="list-style-type: none"> <li>• Little relevant material and/or inaccurate answer or incomplete</li> <li>• Disorganised</li> <li>• Largely irrelevant material and misunderstanding</li> <li>• No evidence of methodology</li> <li>• Minimal or no relevant material</li> </ul>	Weakness of argument

\*module content should be interpreted as the topic or area of research being undertaken in the study in keeping with the learning outcomes for the module.  
The above criteria can be applied to both taught modules at M-level and the M-level dissertation (ignoring reference to module content).

## V. Central Student Appeals Committee

### Central Student Appeals Committee

**1.1** The Central Student Appeals Committee (CSAC) shall be drawn normally from a panel of at least 24 members, i.e. at least one nomination per School, one nomination each from the Institute of Professional Legal Studies, the Institute of Theology, St Mary's University College and Stranmillis University College, plus the Chair. At least three Chairs shall be nominated, for a three year term, by the Deans. In exceptional circumstances, such as a nominated Chair not being available, an interim Chair may be appointed by the Director of Academic and Student Affairs, in consultation with the Deans. Members of the Committee should have some previous experience, either as an Adviser of Studies or as a Personal Tutor or as a member of a SECC. A quorum shall normally comprise the Chairperson plus at least three members, to include at least one male and one female member where possible and at least one representative from each of the broad subject groupings within the University, i.e. Arts, Humanities and Social Sciences; Engineering and Physical Sciences; and Medicine, Health and Life Sciences. Members shall serve three-year terms for a maximum of two consecutive terms. The University reserves the right to modify the membership as required to reflect the diversity of the Northern Ireland Community.

**1.2** Current Heads of School shall not be eligible for membership. Where a CSAC member has previously dealt with an appellant's case, that member shall withdraw from the meeting during consideration of that appeal and the quorum shall be reduced accordingly.

**1.3** The Committee shall meet three times per year in July, October and March with additional meetings arranged on an ad hoc basis, if waiting for the next scheduled meeting would be detrimental to the student. The decision to arrange an ad hoc meeting will be made by the Director of Academic and Student Affairs.

**1.4** The Committee has the authority to consider and address other issues which may not be a substantive part of the appeal but come to light as part of the Committee's deliberations. The Committee may refer such matters back to the Board of Examiners for additional consideration, if appropriate.

**1.5** In complex cases, where more than one procedure may apply, the Director of Academic and Student Affairs shall decide which University Regulations shall be followed.

### Appeals against the decision of a Board of Examiners

#### General Principles

**1.6** There is no appeal against the academic judgement of examiners.

**1.7** Marks will not be awarded to compensate for exceptional circumstances. Exceptional circumstances will normally only influence the consequences of assessment decisions, eg whether a student is permitted to retake a failed module. Students will not be permitted to re-sit or retake passed modules.

### Grounds for Appeal

**1.8** Students may request an appeal on any of the following grounds to Academic Affairs:

- i. New evidence has become available which could not have been provided to the Board of Examiners Meeting. Evidence that a student chooses to withhold from the Board of Examiners will not normally constitute new evidence and cannot be considered by the Committee\*.
- ii. There has been a procedural irregularity which has had a demonstrable impact on the academic outcome.
- iii. There was inadequate supervision of the thesis/ dissertation element of the Postgraduate Programme. An appeal will not be considered on this ground unless there is good reason to show why such issues were not raised by the student promptly at the time they first arose.

\*Evidence which was withheld from the Board of Examiners because it was of a highly sensitive and personal nature is not a ground for appeal. However it can be referred to the Director of Academic and Student Affairs who will determine if it should be referred back to the Board of Examiners for consideration.

**1.9** The notice of appeal must be made by the student in writing on the appropriate form within ten working days of the publication of the assessment outcome or notification of the decision of the Board of Examiners. The grounds for appeal, with reasons, should be clearly stated, and supporting evidence must be included with the form.

**1.10** A former student may not lodge an appeal after he or she has graduated from the University. However, a student may proceed to graduate while submitting an appeal, provided it is submitted within ten working days of the formal publication of the final result. Should a change to a result be required following the appeal, the transcript will be altered accordingly and, where appropriate, an amended parchment issued.

**1.11** Students who give notice of an appeal may normally, pending the outcome of the appeal, attend such classes or practical sessions as are deemed necessary for their continuing progression, provided they have attained the academic prerequisites for attendance. Such attendance shall be without prejudice to the outcome of the appeal and attendance shall not constitute enrolment/registration. Appellants must notify the Head of School that they will be attending classes or other sessions pending the outcome of an appeal. Where circumstances merit it, the Head of School may refuse permission for the student to attend classes pending the appeal. Students may not participate in external placements pending the outcome of an appeal.

**1.12** The CSAC may:

- i. Reject the appeal, with reasons, and confirm the original decision against which the appeal is made.
- ii. Uphold the appeal in part or in full.
- iii. Permit the student to re-sit or repeat a failed module(s).
- iv. Refer the matter back to the Chair of the Board of Examiners.

Where matters are referred back to the Chair of the Board of Examiners for consideration, a full meeting of the Board is

not required. However the Chair should normally consult with at least two members of the Board e.g. the External Examiner and the Director of Education, when reconsidering appeals. A record of decisions made through this process must be kept as an addendum to the minutes of the original Board of Examiners.

The CSAC cannot make academic judgements, i.e., change marks or degree classifications.

**1.13** CSAC decisions shall be final and shall be binding on both the School and the appellant.

**1.14** Where a School supports an appeal in the light of new evidence that has become available which was not available for the Board of Examiners meeting or in light of changed circumstances, the CSAC Chairperson may invoke Chairperson's Powers to uphold the appeal and exercise the Committee's powers in consultation with the School concerned but without recourse to a full meeting of CSAC.

**1.15** The CSAC shall observe the following procedures:

- i. Academic Affairs shall give the student at least five working days notice either by email to the student's University email address or by letter, of the date and time of the meeting which they are asked to attend.
- ii. Students may be accompanied by a registered student of the University (including a Sabbatical Officer from the Students' Union) or by a member of staff of the University or University Chaplaincy.
- iii. If students do not appear in person before the Committee at the appointed time without good cause, the Committee has the right to consider the case and to reach a decision in the absence of the student on the basis of the written submission alone, and without further notice. It is the responsibility of the student to establish 'good cause' to the satisfaction of the Committee. In this event, the student shall not have grounds for a further appeal, or for seeking a further hearing, solely on the basis of their non-attendance at the earlier hearing.
- iv. The Committee shall seek copies of all correspondence relating to the case, and may seek written evidence from the Head of School or his/her nominee, or from the relevant Board of Examiners, or from such other witnesses as may have relevant information. Where this information is submitted, the student is entitled to receive a copy.
- v. The Committee shall require a representative(s) of the relevant School to appear before it to provide information relating to the structure of the course, student performance and the basis on which the decision of the Board of Examiners was taken. The student and the School representative(s) shall be present while the other presents evidence. If the School representative is unable to attend, the Committee may proceed in his or her absence.
- vi. The Committee shall not be entitled to inspect examination scripts, dissertations or other elements of assessed coursework.
- vii. Only members of the Committee and of the secretariat shall be present while the decision is made.
- viii. An individual record of each decision will be taken and retained.
- ix. The decision shall be confirmed in writing by letter and email to the student, with reasons, normally within five working days of the decision having been taken. The CSAC reserves the right to request additional information required in order to reach a decision. The student shall be informed that there is no further internal right of appeal against the decision of the CSAC. The letter shall inform the student of the right to petition the Board of Visitors.

**1.16** Students who have been required to withdraw from the University must apply to the University's Admissions and Access Service should they subsequently wish to re-register, and must inform the University of their previous dealings with the CSAC. Failure to disclose a previous requirement to withdraw may lead to the withdrawal of any offer of admission or dismissal from the University. Students who have been required to withdraw from the University must spend at least two semesters away from the University before they can be re-admitted. In all cases a School has the right to refuse a student permission to re-register.

**1.17** There is no further internal appeal against a decision of the CSAC. Guidelines for petition to the Board of Visitors are outlined in Section X: Further Information.



# Annex 1: Guidelines for Appeals against a decision of a Board of Examiners to the Central Student Appeals Committee

## 1. Introduction

These Guidelines, which apply to both undergraduate and taught postgraduate students, are intended to provide advice on the academic appeals process i.e. students seeking the amendment or reversal of a decision taken by an Examination Board as a consequence of their academic performance. The appeals process does not set aside the academic judgement of examiners on a student's performance, but seeks to ensure that all relevant circumstances are examined and taken into account before a final decision is taken on a student's future.

A former student may not lodge an appeal after he or she has graduated from the University. However, a student may proceed to graduate while submitting an appeal, providing it is submitted within ten working days of the formal publication of the final result.

Should a change to a result be required following an appeal, the transcript will be altered accordingly. Where a degree classification changes after graduation, the student will be issued with an amended parchment on return of the original parchment.

## 2. Seeking Advice

Prior to submitting a formal written appeal to Academic Affairs, students are advised to discuss the matter with an Adviser of Studies or Personal Tutor in the School, and to contact the Students' Union for advice and information on the Academic Appeals Procedure.

## 3. Completion of the Form

To initiate the appeals process, a student must complete all sections of the Appeal Form (CSAC1) and submit it to Academic Affairs within ten working days of the date of the written communication from the Board of Examiners. Requests for appeal which are not submitted on the appropriate form will not be processed. The appeal will be acknowledged on receipt.

## 4. Grounds for Appeal

The only grounds on which a student can request an appeal are as follows:

- i. New evidence has become available which could not have been provided to the Board of Examiners (BoE) meeting (evidence that a student chooses to withhold from the Board of Examiners, will not normally constitute new evidence at an appeal).
- ii. There has been a procedural irregularity which has had a demonstrable impact on the academic outcome.
- iii. For Postgraduate taught students: that there was inadequate supervision of the thesis/dissertation element of the Postgraduate programme. An appeal will not be considered on this ground, unless there is

good reason to show why such issues were not raised by the student promptly at the time they first arose.

\* Evidence which was withheld from the Board of Examiners because it was of a highly sensitive and confidential nature is not a ground for appeal. However it can be referred to the Director of Academic and Student Affairs who will determine if it should be referred back to the Board of Examiners for consideration.

## 5. Central Student Appeals Committee (CSAC)

The Central Student Appeals Committee (CSAC) shall be drawn from a panel of at least 24 members, i.e., at least one nomination per School, one nomination each from the Institute of Professional Legal Studies, the Institute of Theology, St Mary's University College and Stranmillis University College plus the Chair. At least three Chairs shall be nominated by the Deans for a three year term. In exceptional circumstances, such as a Chair not being available, an interim Chair may be appointed by the Director of Academic and Student Affairs, in consultation with the Deans. The quorum shall normally comprise the Chair plus three members, to include at least one male and one female member where possible, and at least one representative from each of the broad subject groupings within the University, i.e., Arts, Humanities and Social Sciences; Engineering and Physical Sciences; and Medicine, Health and Life Sciences. Current Heads of School are not eligible for membership.

The Committee shall meet three times per year, in July, October and March with additional meetings arranged on an ad hoc basis, if waiting for the next scheduled meeting would be detrimental to the student. The dates of the hearings can be found on the Academic Affairs website at <http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs> and will be communicated directly to students who lodge an appeal.

## 6. The Right to be Accompanied

Where a case is being heard by the Committee, the student will be invited to attend the CSAC to present his or her case, and may be accompanied by a registered student of the University, a member of staff, or University Chaplaincy. If a student does not attend a hearing, having declared an intention to do so, the Committee has the right to consider the case, and to reach a decision in the absence of the student on the basis of the paperwork alone, and without further notice. In this event, the student shall have no grounds for a further appeal, or for seeking a further hearing, solely on the basis of their non-attendance at the earlier hearing.

## 7. School Representative

In all cases being heard, a representative from the relevant School will be required to attend the hearing to present the reason for the Board of Examiners' decision and to provide any necessary information. The School's representative and the student will each be present when the other is speaking. If the School representative is unable to attend, the Committee may proceed in their absence.

## 8. Protocol

The CSAC will adhere to the following protocol:

- (i) The Chair will introduce self and Committee and clarify purpose of meeting.
- (ii) The student will be invited to make an initial statement which will include stating their grounds for appeal.
- (iii) The School's representative will be invited to provide information relating to the structure of the course, student performance and the basis on which the Board of Examiner's decision was taken.
- (iv) The Committee may question the School's representative and the student.
- (v) The Committee may request any final clarification on issues raised.
- (vi) The Chair shall ask the student, the person accompanying him/her and the School representative whether they have anything further to add.

The members of the Committee will then proceed, in the absence of all other persons except the secretary, to take a decision on the course of appropriate action.

## 9. Decisions Available to the Committee

The CSAC can make the following decisions:

- (i) Reject the appeal, with reasons, and confirm the original decision against which the appeal is being made.
- (ii) Uphold the appeal in part or in full.
- (iii) Permit the student to re-sit or repeat a failed module(s).
- (iv) Refer the matter back to the Chair of the Board of Examiners.

The CSAC cannot make academic judgements, i.e., change marks or degree classifications. The CSAC will not permit students to resit or retake modules which they have already passed.

## 10. Notification

The CSAC decision will be communicated to the student, with reasons, within five working days of the meeting of the Committee by both email and hard copy. The student shall be informed that there is no further internal right of appeal against the decision of the CSAC and shall be provided with details of the Board of Visitors (<http://go.qub.ac.uk/BOVInfo>).

## Annex 2

CONFIDENTIAL

FORM CSAC1

### Queen's University Belfast

Central Student Appeals Committee

Appeal Form

If you decide to request an appeal under the University's Academic Appeals procedure, this form should be completed within ten working days of the date of the written communication from the Board of Examiners, or within ten working days of the final publication of an examination result. Please send the form to Academic Affairs, Level 6, Administration Building, Queen's University Belfast, BT7 1NN or by email to [appeals@qub.ac.uk](mailto:appeals@qub.ac.uk).

Guidance on the Procedure for Appeals against a Decision of a Board of Examiners is available at <http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/> and advice on completion of the form can be obtained from the Students' Union.

You are advised to discuss your situation with your Personal Tutor or Adviser of Studies before making an appeal. The Students' Union can be contacted for advice and information on the Academic Appeals Procedure.

All sections of this form must be completed and you will be invited to attend the Central Student Appeals Committee to present your appeal.

Full Name:	
Student Number:	
School:	
Programme of Study:	
Year of Study (i.e., Year 1, 2, etc)	
Address for Correspondence:	
Tel no:	Mobile no:
E-mail:	
Please state the decision against which you are appealing (e.g. requirement to withdraw, requirement to re-sit a module, degree classification)	

## Grounds of Appeal

Please consider carefully the ground(s) on which you wish to lodge an appeal and indicate as appropriate. An appeal will NOT be considered unless it is made on one of the permissible grounds as follows:

- |   |  |
|---|--|
| 1. New evidence has become available which could not have been provided to the Board of Examiners (BoE) meeting.  |  |
| 2. There has been a procedural irregularity. (An appeal must clearly demonstrate the impact of the procedural irregularity on your performance.)  |  |
| 3. For Postgraduate taught students: That there was inadequate supervision of the thesis/dissertation element of the Postgraduate programme. (An appeal will not be considered on this ground, unless there is good reason to show why such issues were not raised by the student promptly at the time they first arose). |  |

Please state who you have discussed this matter with in your School:

Name:

Position:

Please give full details of the circumstances relevant to the ground(s) of the appeal.

Please continue on a separate sheet if required.

Please state the outcome you are seeking from the appeal, noting that the Committee cannot change marks or allow you to resit or retake a module which you have already passed.

Please list the documentation attached in support of your appeal.

*Please note: all supporting documentation submitted will be destroyed within 30 days of the appeal hearing, unless requested to be returned.*

Signed:

Date:

This appeal must be signed and dated and returned to Academic Affairs, Level 6, Administration Building, Queen's University Belfast, BT7 1NN or emailed to [appeals@qub.ac.uk](mailto:appeals@qub.ac.uk)

## VI. Conduct Regulations

**Note:** Failure to pay, or make arrangements to pay, all fees and other monies due to the University is dealt with under Section III, Regulations for Students, regulation 1.4.

### 1. Introduction

**1.1** The primary purposes of the University are the advancement and application of knowledge and the education of its members; its central activities are teaching, learning and research. These purposes can be achieved only if the members of the University community can live and work beside each other in conditions which permit freedom of thought and expression, within a framework of respect for the rights of other persons. It is the function of University discipline to protect from disruption these essential activities and the administrative structure on which they depend.

**1.2** Students are expected to conduct themselves at all times in a manner which demonstrates respect for the University, its staff, fellow students and the wider community.

**1.3** The Conduct Regulations uphold the primary purposes of the University, without unnecessarily (a) limiting the freedom of expression and action which members of the University enjoy as citizens within the law; or (b) infringing the privacy of the individual. At all times the principles of natural justice shall be observed and the standard of proof will be on the balance of probability.

### 2. General Provisions

#### Delegation of authority

**2.1** The authority of the University to take disciplinary action against students who have breached the disciplinary code derives from the powers and authority of the Senate and Academic Council as set out in Statutes V, VIII and XI of the University Statutes.

**2.2** No person can therefore be a student without being subject to the disciplinary powers of the Senate and Academic Council. By enrolling on any University course, a student becomes subject to University discipline whether or not he/she expressly agrees to be bound by it, and whether or not he/she is aware of the substance of the disciplinary rules. The appropriate Code of Conduct and Discipline Regulations for students registered or receiving tuition in Collaborative Institutions will be set out in the Memorandum of Agreement between the University and the Collaborative Institution. Any issue of interpretation will be made by the Director of Academic and Student Affairs (University) and the Director/Principal of the Collaborative Institution. Their joint decision will be final.

**2.3** Under the Charter, Statutes and Ordinances, the Vice - Chancellor has ultimate responsibility for student discipline. The procedures in these Conduct Regulations derive from this responsibility and cover matters relating to student discipline. The Vice-Chancellor may delegate this authority to a Pro-Vice-Chancellor and any subsequent reference to the Vice-Chancellor in these regulations should also be read as applying to a Pro-Vice-Chancellor.

**2.4** The Vice-Chancellor will normally delegate his/her authority to deal with disciplinary matters to the relevant Disciplinary Officer or any other officer of the University, as is appropriate, given the circumstances of the case. This will include the decision on whether the cases of all or any of the students accused of the same or substantially similar misconduct shall be investigated and/or heard together. A reference in these Conduct Regulations to a Disciplinary Officer should be read as also applying to any other officer acting under delegated authority.

**2.5** The Disciplinary Officers shall be:

- i. Heads of School, including the Director of the Institute of Professional Legal Studies and the Director of Theology.
- ii. Academic Support Directors or their nominees.
- iii. Director of the Students' Union.
- iv. Any member of staff in charge of a field trip (see paragraph 3.14).

**2.6** Complaints will be dealt with by the Disciplinary Officer or a Committee of Discipline (see 3.6), in consultation with any other appropriate officer of the University if necessary. Advice on these regulations may be obtained from Academic Affairs (extension 3002/5/6, email [academic-affairs@qub.ac.uk](mailto:academic-affairs@qub.ac.uk)).

**2.7** The jurisdiction of a Pro-Vice-Chancellor and the Committee of Discipline is unrestricted. The jurisdiction of Disciplinary Officers shall be as follows, except in any case where the Vice-Chancellor exercises the power given in paragraph 2.4 above to refer the case to the most appropriate Disciplinary Officer:

- i. That of a Head of School to students registered in his/her School.
- ii. That of the Director of Information Services to cases concerned with students in the course of using or occupying premises, equipment, or property of the University Library and to cases concerned with students using or occupying the premises, equipment or property of Information Services, or involving the misuse of University computers on internal and external networks throughout the University. The University has an Information Security Policy that contains acceptable use policies for the internet and e-mail. All students are bound by the provision of this Policy and the Director of Information Services shall have the summary power to suspend student access to computing facilities and shall report such action to the Vice-Chancellor.
- iii. That of the Head of Communications and External Affairs (or nominees) to students off-campus, whose behaviour and/or actions may violate the Conduct Regulations, for example, by bringing the name of the University into disrepute.
- iv. That of the Director of the Institute of Professional Legal Studies to students registered for any course in the Institute and to cases concerned with the premises, equipment or property of the Institute, or activity related to being a student of the Institute.
- v. That of the Director of the Institute of Theology to students registered for any course in the Institute and to cases concerned with the premises, equipment or



property of the Institute or the Theological Colleges, or activity related to being a student of the Institute.

- vi. That of the Director of Queen's Sport to cases concerned with students in the course of activity relating to, using or occupying the premises, equipment or property of Queen's Sport.
- vii. That of the Director of the Students' Union to student members of the Students' Union and to cases concerned with their behaviour within the Students' Union, in the course of activity related to the Students' Union, and the premises, equipment or property of the Students' Union. Also included are any premises within the University where Students' Union events are organised, University playing fields, and breaches of the Conduct Regulations committed in the course of Rag Day activities.
- viii. That of the Director of Accommodation and Hospitality to students living in University residences and the premises, equipment or property in these residences.
- ix. That of a member of staff in charge of a field trip to students on the trip.

Advice on the Conduct Regulations is available from Academic Affairs and the Legal Services Manager.

### Right to Be Accompanied

**2.8** A student facing a charge of misconduct has the right to be accompanied at any stage in the proceedings by a registered student of the University (which shall include a Students' Union Sabbatical Officer), a member of staff of the University, or University Chaplaincy. At all stages of the process, the University will ensure students are notified of their right to be accompanied.

### Confidentiality

**2.9** The University will take all reasonable steps to limit the disclosure of information as is consistent with conducting an investigation and the provisions of the Human Rights Act 1998, the Data Protection Act 1998, the Freedom of Information Act 2000, and any other relevant legislation. All staff who become involved in the Disciplinary Procedures are required to respect the integrity of the process and the confidentiality of information arising from it. Where statements have been made, the student complained about will normally be provided with these. Those persons who have made the statements shall be aware that the student shall be given this information.

### Communication

**2.10** All correspondence concerning proceedings under these regulations will be sent to the student at the last term time address notified by the student to the University and/or to their University email address. In addition, correspondence may also be sent to the student's last home address.

**2.11** Students are responsible for maintaining the accuracy of their personal details, including their addresses, either through the Queen's Student Information System (QSIS) or by informing the Student Services and Systems in writing. Mail or messages sent at any time to a student's postal address, or to a student's email address, will be considered

as sufficient to discharge the University's obligation to give due notice.

**2.12** At each stage of the Conduct Regulations the Disciplinary Officer, Committee of Discipline or the Student Discipline Appeals Committee shall have the authority to reduce the charge being considered, on the basis of evidence presented. However, the sanctions applied cannot exceed those as set out in paragraphs 6.13 and 7.14.

### The Board of Visitors

**2.13** If a student feels aggrieved by the process or outcome of the disciplinary procedure he/she may appeal to the Board of Visitors. The Board of Visitors shall normally investigate complaints only when the internal complaints procedures have been exhausted. Information on the Board of Visitors can be obtained from the University's website <http://go.qub.ac.uk/BOVInfo>

## 3. Definition of Misconduct

**3.1** Misconduct under these regulations is deemed to be improper interference, in the broadest sense, with the proper functioning or activities of the University, or those who work or study in the University; or behaviour which brings, or may bring, the University into disrepute. This applies whether or not the misconduct takes place on University property and can include misconduct through Social Media. The Conduct Regulations are in place to protect the well-being of the students, staff, wider community and the reputation of the University. Some of the most common examples of misconduct and guidance on standard penalties for those offences are listed in Annex 1.

**3.2** Subject to paragraph 3.3, these regulations, if invoked, will take precedence over all other University Codes and Regulations without prejudice to paragraph 3.13 below.

**3.3** In cases where either the Disciplinary or Fitness to Practise Regulations may be invoked, the University Officer with whom a complaint has been lodged shall liaise with the appropriate School and any other Officer as required. In consultation with the Director of Academic and Student Affairs they shall decide which set of regulations should apply. However, the decision to invoke one set of regulations does not preclude a later decision to transfer a case to another set of regulations, if the circumstances or details of the case, after further investigation, deem it to be more appropriate.

Once a student has signed a contract as a member of University staff (excluding students employed through the University Job Shop), any allegation of misconduct which relates to their employment, will be dealt with by the Human Resources Directorate. Human Resources should ensure that any student employed immediately after their period of study, is not subject to misconduct under these regulations.

In those circumstances where behaviour arising from a diagnosed or suspected mental illness and/or physical or behavioural difficulties constitutes a breach of the Conduct Regulations, the Disciplinary Procedures will normally be a last resort, and will be applied only if reasonable adjustments, medical and counselling interventions have failed to address satisfactorily the problem behaviour, or have been refused by the student.

**3.4** The regulations apply to misconduct occurring in any place to which a student is permitted access by virtue of his/her status as a student which may bring the name of University into disrepute. For example, visits to other institutions including overseas academic exchange or placement visits, field trips and work placements, are also covered by these regulations. Students must also comply with any special study regulations made known to them.

**3.5** The University reserves the right to invoke its own disciplinary procedures, not excepting that a professional, statutory or regulatory body (PSRB) may have initiated disciplinary action, if it is considered appropriate. Where a finding of misconduct is made, and the student has been disciplined by a PSRB, the professional body's penalty shall be taken into consideration in determining the penalty under these regulations.

**3.6** The level of disciplinary action which will be pursued in each case will be determined by the particular circumstances. However, the severity and circumstances of an offence should be taken into account when determining whether it should be heard by a Disciplinary Officer or a Committee of Discipline.

**3.7** The list below provides examples of offences normally heard respectively by a Disciplinary Officer and a Committee of Discipline (see 3.6 and 6.5).

### Disciplinary Officer

- i. Smoking in a prohibited area.
- ii. Drinking alcohol in a prohibited area.
- iii. Minor anti-social disturbance.
- iv. Minor vandalism or malicious damage to property.
- v. Failure, without reasonable cause, to produce accurate identification upon demand to authorised persons, who should identify themselves.
- vi. Disruption of, or interference with, the activities of the University, whether on University premises or elsewhere.
- vii. Obstruction of, or improper interference with, the functions, duties or activities of any student, member of staff or other employee of the University or any authorised visitor to the University.
- viii. Behaviour which interferes with the legitimate freedom of speech, ideas, actions or enquiry of any other student or member of staff.
- ix. Making false, frivolous, malicious, mischievous or vexatious complaints.
- x. Failure to comply with a previously imposed penalty for a minor offence under these regulations.
- xi. Contempt of the University's Discipline procedures by failing to co-operate with the University's discipline authorities or otherwise.
- xii. Breach of University Regulations or Policy and Procedures, eg the Student Social Media Policy.

### Committee of Discipline

- i. Minor offences committed by a student with a disciplinary record (see Annex 1).
- ii. Theft/fraud.
- iii. Major vandalism or malicious damage to property.
- iv. Misuse of the fire or other safety equipment.

- v. Harassment, abuse or intimidation.
- vi. Failure to cooperate with the University's discipline authorities on more than one occasion.
- vii. Behaviour which brings, or may bring, the name of the University into disrepute.
- viii. Illegal possession of a controlled drug.
- ix. Violent, threatening or indecent behaviour.
- x. Assault, including actual bodily harm.
- xi. Major assault or anti-social disturbance.
- xii. Riotous behaviour or other public disorder.
- xiii. Grievous bodily harm.

The above lists are not intended to be exhaustive.

### General Approach to Dealing with Misconduct

**3.8** All staff who become involved in student conduct matters are required to respect the integrity of the process and the confidentiality of information arising from it. However, any person who makes statements about a student must accept that those statements may be provided to the student.

**3.9** The following regulations do not preclude any member of staff from taking reasonable emergency action to prevent, stop, minimise, or otherwise control any conduct by a student which, in the opinion of a member of staff, constitutes misconduct and warrants emergency action. What constitutes an emergency, and the action to be taken will depend on the particular situation, but circumstances involving the safety of others, or affecting the proper functioning of the University, may require immediate action. As soon as reasonably practicable after the emergency action has been taken, the member of staff shall take steps to invoke the regulations.

**3.10** The regulations are intended to ensure a speedy and efficient resolution of issues. Reasonable time will be allowed for the preparation of representations and the investigation of the circumstances of the allegations. The aim is to prevent unnecessary delay whilst ensuring a full and fair assessment of any individual case.

**3.11** A complaint of misconduct shall normally be made to the appropriate Disciplinary Officer. If considered appropriate, the Disciplinary Officer, with the consent of the complainant and the student accused of the misconduct, may resolve the matter without further action. If a complaint is brought directly to the Vice-Chancellor, he/she will delegate it to the appropriate Disciplinary Officer.

**3.12** Many complaints of misconduct against a student will be dealt with under the provisions of paragraph 3.11 by consultation between the student(s) and staff concerned, and any other appropriate officer of the University.

**3.13** Where a complainant is dissatisfied with a decision by a Disciplinary Officer not to invoke the Conduct Regulations, the complainant may refer the matter to the Vice-Chancellor, who may instruct the Disciplinary Officer to take action under the Procedures, take action himself/herself, or otherwise deal with the matter. The Vice-Chancellor's decision shall be final.

### Dealing with Students on a Field Trip

**3.14** If an alleged incident of misconduct occurs whilst on a field trip, the member of staff who is in charge of

the trip shall be deemed to be the Disciplinary Officer. In serious cases of misconduct, immediate action can be taken against the student by the Disciplinary Officer, if required, in consultation with another Disciplinary Officer in the University (see Section 5). On return to the University, the regulations may be invoked (see Section 6) and, if considered appropriate and in consultation with Academic Affairs, the matter can be referred directly to the Committee of Discipline. If the misconduct is deemed to be less serious, the Disciplinary Officer may impose sanctions on the student, or group of students involved whilst on the field trip (eg withdrawal of privileges including suspension for part, or remainder of the field trip). During all stages of this process, a note shall be kept of any meetings/interviews held.

## 4. Breaches of Discipline (Students' Union Sabbatical Officers)

The following is an extract from the Students' Union Constitution Chapter 5, Other Procedures and retains its original numbering.

### Breaches of Discipline

- 1.1 The procedures and protections of the Student Conduct Regulations of the University shall apply in respect of Sabbatical Officers as they apply to any student.
- 1.2 In relation to any Sabbatical Officer who acts in a manner which, in the opinion of at least a two-thirds majority of the Management Board, is in contravention of the Student Conduct Regulations or the Sabbatical Officer Protocol, then the Management Board may at its discretion request that the Vice-Chancellor of the University consider whether disciplinary action is appropriate in the circumstances.
- 1.3 The Senate shall be notified, at the earliest reasonable opportunity, of all instances whereby allegations of misconduct against a Sabbatical Officer are proven. All such disciplinary action shall be implemented in line with the University's Student Conduct Regulations.
- 1.4 The University's Student Conduct Regulations shall apply to Non-Sabbatical Officers, in relation to any breach of discipline including a breach of the Non-Sabbatical Officer Protocol.
- 1.5 Minor offences as defined in the University's Student Conduct Regulations by Non-Sabbatical Officers shall be dealt with by the Union according to the instrument of delegation of disciplinary powers as contained within the Student Conduct Regulations.

## 5. Precautionary Suspension or Exclusion Pending a Hearing

**5.1** Subject to paragraph 5.2, a student who is the subject of a complaint of misconduct, or against whom a criminal charge is pending, or who is the subject of police investigation, may be subject to precautionary suspension or exclusion from the University by the Vice-Chancellor pending a disciplinary hearing or trial, normally following an investigation, see paragraph 5.7. The terms of the precautionary suspension or exclusion, will be notified in writing to the student.

**5.2** Precautionary suspension or exclusion will be used to prevent reoccurrence of any action to protect the members of the University community in general, or a particular member or members, or to prevent continuance of damage to the University's reputation. This authority shall be used only where the Vice-Chancellor is of the opinion that it is urgent and necessary to take such action. Written reasons for the decision shall be recorded and made available to the student.

- i. Student suspension is the total prohibition on attendance at or access to University facilities and on any participation in University activities; but it may be subject to qualification, such as permission to attend for the purpose of an examination. Students under suspension will not be eligible to enrol or graduate.
- ii. Student exclusion is the selective restriction on attendance at or access to the University or prohibition on exercising the functions or duties of any office or committee membership in the University or the Students' Union, the exact details to be specified in writing.

During any period of precautionary suspension or exclusion, a student shall be offered appropriate pastoral support by the University's student support services, and the student shall have access to these services.

**5.3** An order of precautionary suspension or exclusion may include a requirement that the student should have no contact of any kind with a named person or persons.

**5.4** No student shall be subject to precautionary suspension or exclusion unless he/she has been given an opportunity to make representations to the Vice-Chancellor. Where for any reason it appears to the Vice-Chancellor that it is not possible for the student to attend, the student shall be entitled to make written representations within five working days of the suspension or exclusion taking effect.

**5.5** A decision to impose a precautionary suspension or exclusion on a student shall be subject to review every four weeks, taking account of any developments, or any written representations made by the student. Such a review will not involve a hearing.

**5.6** Any period of precautionary suspension or exclusion may be effective until the outcome of an outstanding criminal charge is known. At that stage the Vice-Chancellor shall review what, if any, further action shall be taken under these regulations.

### Emergency Precautionary Suspension or Exclusion from University Premises

**5.7** From time to time it may be necessary to impose a precautionary suspension or exclusion on a student (see 5.2) with immediate effect, pending action under the Conduct Regulations. If any Disciplinary Officer considers that a matter warrants the immediate precautionary suspension or exclusion of a student this should be referred to the Vice-Chancellor. The Conduct Regulations normally should be implemented within five working days of the matter being reported to the University. The Disciplinary Officer, in consultation with the Director of Academic and Student Affairs, shall have the power to impose a precautionary suspension or exclusion on a student for a maximum of five working days, pending a review of the decision by the Vice-Chancellor. Where for any reason it appears to the Vice-Chancellor it is not possible for the student to attend in person, he/she shall be entitled to make written

representation to the Vice-Chancellor within five working days of the suspension or exclusion taking effect.

## Criminal Offences

**5.8** Where the alleged misconduct would also constitute an offence under the criminal law, action under these regulations may continue and, if so, an investigation into the allegations will be carried out, normally within five working days of the matter being reported to the University. This action may be deferred by the Vice-Chancellor pending any police investigation or prosecution if he/she deems it appropriate in the circumstances. Where appropriate, students may be suspended or excluded pending an investigation (see 5.7). Where a finding of misconduct is made, and the student has been convicted by a criminal court, the court's penalty shall be taken into consideration in determining the penalty under these regulations.

**5.9** The University shall seek and maintain liaison with the police. Advice may be sought on whether a matter is considered by the police to be serious or not, and whether there are compelling grounds for reporting a matter formally where the victim is opposed to such action. Circumstances may arise, for example, when a failure to report a matter to the police may be against the public interest, or the interest of the University community. Examples of this might be the misuse of fire or other safety equipment or when significant violence has been used in an alleged crime which may subsequently put other members of the University, or the public, at risk. In certain circumstances it is a legal requirement to report incidents to the police.

## 6. Investigation

**6.1** The Investigating Officer for off-campus offences shall normally be the Community Relations Officer. In all other cases the Disciplinary Officer (see paragraph 2.7) shall appoint an Investigating Officer. The Investigating Officer shall normally, within five working days of the University's receipt of the complaint, initiate an investigation into the matter. This shall include the examination of written evidence from the person(s) bringing the complaint against the student, evidence from the student concerned, and other relevant evidence.

**6.2** The student shall be interviewed by the Investigating Officer who shall be responsible for ensuring a record of the meeting is taken. The Investigating Officer shall notify the student in writing by email to the student's University email address or in hard copy of:

- i. The details of the allegations against him/her giving sufficient detail to enable the student to properly understand the case being made, and his/her right to be accompanied by a registered student (which shall include a Students' Union Sabbatical Officer), a member of University staff, or University Chaplaincy.
- ii. Any suspension from his/her course, or limitations or conditions placed upon the continuance of his/her studies, accommodation, or access to University services or facilities, placement, or supervised practice during the period of the investigation.

**6.3** The Investigating Officer shall make a written report of the results of the investigation to the Disciplinary Officer detailing all the evidence obtained.

**6.4** If the Disciplinary Officer considers the circumstances warrant it (e.g. if the facts of a case are not contested), he/she may deal with the case summarily without a formal investigation stage being initiated, or if it is appropriate, combine the investigation and discipline stages.

**6.5** If the Disciplinary Officer decides that there is no case to answer, then the Disciplinary Officer shall dismiss the case. If the Disciplinary Officer decides that there is a prima facie case to answer, the student will be interviewed by the Disciplinary Officer and will be given at least five working days' written notice (see 6.7-6.12 below). If the Disciplinary Officer, in consultation with Academic Affairs, considers the circumstances warrant it, he/she shall refer the complaint immediately to the Committee of Discipline (see Section 7 below).

**6.6** The Disciplinary Officer shall notify the student in writing, by email to the student's University email address or in hard copy, normally within five working days of a decision having been made.

## Disciplinary Officer Hearing

**6.7** The procedural protocol at Section 9 should be used during the Disciplinary Officer hearing

**6.8** The student shall be interviewed by the Disciplinary Officer. A member of staff from the relevant Directorate or School (see paragraph 2.7) shall normally act as Secretary to the Disciplinary Officer hearing, and shall be responsible for the administration of the hearing. He/she shall keep records of the meeting, and shall be responsible for notifying the student of the time and date of the hearing, and for the circulation of documentation. Minutes shall be taken as a formal record of the meeting and retained.

**6.9** The student shall be informed of the identity of the Disciplinary Officer and the date of the hearing, by email to the student's University email address or in hard copy, and will receive evidence detailed in the Investigating Officer's report and a copy of these regulations.

**6.10** The communication requiring the student to attend the interview shall:

- i. State the complaint(s) to be considered at the interview, giving sufficient detail to enable the student properly to understand the case being made.
- ii. State the findings of the investigation.
- iii. Inform the student of his/her right to be accompanied by a registered student of the University (which shall include a Students' Union Sabbatical Officer), a member of staff from the University, or University Chaplain. The name of the person accompanying the student shall normally be notified two days in advance of the meeting to the Disciplinary Officer.
- iv. Inform the student of the procedure which will be used at the hearing. Witnesses may be called by either the student or the University and relevant documentation may be considered at the hearing, including any written statement by the student in response to the complaint. Where witnesses are called, they may be subject to examination, cross examination and re-examination by the parties. Copies of any documents to be produced relating to the complaint should be enclosed with the letter including the Investigating Officer's report, and other relevant documents, including a copy of these regulations.

- v. Inform the student that failure to attend the hearing may lead the Disciplinary Officer to consider the case and impose a penalty in the absence of the student, without further notice.

**6.11** The student shall be allowed five working days in which to prepare his/her case. All information on which the student intends to rely should normally be made available for the members of the panel at least two working days before the date set for the interview, including names of witnesses he/she intends to call. It is the responsibility of the student to arrange for his/her witnesses to attend the interview. If all the parties involved in the case are in agreement, an accelerated timeframe may be applied.

**6.12** If the Disciplinary Officer, in consultation with Academic Affairs, considers the circumstances warrant it, he/she shall refer the complaint immediately to the Committee of Discipline (see Section 7 below). Otherwise, the Disciplinary Officer shall deal with the case summarily and either dismiss the charge or impose one or more penalties within the limits specified in paragraph 6.13 below.

## Outcomes

**6.13** Having considered the allegation of misconduct, the Disciplinary Officer may dispose of the case using one or any combination of the following;

- i. Dismissal of the case.
- ii. Conditional discharge – that no further action be taken provided the student fulfils the conditions laid down by the Disciplinary Officer.
- iii. A written warning which will stay on the Student Transcript until graduation.
- iv. A fine, up to a maximum of £250.
- v. Payment for any loss or damage that resulted directly or indirectly from the student's misconduct.
- vi. Referral of the case to the Committee of Discipline, in consultation with Academic Affairs.\*
- vii. Referral of the case to Academic Affairs for the University Fitness to Practise procedure to be invoked (see Section VIII: Procedures).\*
- viii. Exclusion involving a selective restriction on, or access to the University, or prohibition on exercising the functions and/or duties of any office or committee membership in the University or Students' Union, the exact details to be specified in writing.
- ix. Exclusion for a specified period from accommodation.

\* See 6.14, below.

The standard penalties to be applied for specific offences are set out in Annex 1.

**6.14** The decision of the Disciplinary Officer shall be communicated to the student in writing, by email to the student's University email address or in hard copy, giving reasons for the decision, normally within five working days of the decision having been made. The relevant School shall be informed. The student's right to appeal a decision to the Committee of Discipline shall also be stated in the communication. There shall be no appeal against a referral where a finding of guilt has not been made.\* The student shall also receive a copy of the minutes of the meeting.

**6.15** Where a student has been found to have committed misconduct, details will be retained on a University database. If the student has a previous disciplinary record, this will be

taken into account when considering the penalty or penalties to be applied.

## Appeals against decisions of the Disciplinary Officer

**6.16** A student may appeal against a decision of the Disciplinary Officer by giving notice in writing to the Head of Academic Affairs stating the grounds of appeal. The description of grounds for appeal is stated in paragraph 6.17. The written notice of appeal, using the appropriate form, available from (<http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/>), must reach the Head of Academic Affairs by 4.30pm on the date stipulated in the letter giving the decision of the Disciplinary Officer. The stipulated date shall be ten working days after the date of the decision letter of the Disciplinary Officer.

## Grounds for Appeal

**6.17** The following are the grounds of appeal which will be considered:

- i. New evidence has become available which could not have been provided to the Disciplinary Officer.
- ii. There has been a procedural irregularity.
- iii. The decision of the Disciplinary Officer was too severe or inappropriate.

## 7. The Committee of Discipline

**7.1** When convened, the Committee of Discipline will normally consist of:

- i. A Dean, Academic Support Director or senior member of academic / academic support staff (who will normally act as Chair)
- ii. A Head of School
- iii. A Disciplinary Officer
- iv. A Students' Union Sabbatical Officer

**7.2** No member of the Committee should have been involved in the case previously. The University reserves the right to modify the Committee membership as required to reflect gender and the diversity of the Northern Ireland community. At all meetings of the Committee of Discipline, three members (excluding the secretary) shall constitute a quorum.

**7.3** After consultation with Academic Affairs, a member of the Academic and Student Affairs Directorate shall normally act as Secretary to the Committee of Discipline. He/she shall be responsible for the administration of the Committee's proceedings, with due regard to confidentiality, and subject to directions from time to time, given to him/her by the Committee. The Secretary shall keep records of the proceedings, with due regard to confidentiality. The Secretary shall be responsible for the circulation of written submissions and other relevant documents. Minutes shall be taken as a formal record of the Committee of Discipline hearing and retained.

**7.4** The Chair of the Committee shall normally, within five working days of the reporting of the alleged breach of University Conduct Regulations (including referral from the Disciplinary Officer as a result of an interview) initiate

an investigation into the matter (see 6.1-6.2), unless it has already been investigated at an earlier stage. The Investigating Officer shall make a written report of the results of the investigation to the Chair of the Committee, detailing all the evidence obtained.

**7.5** If the Committee of Discipline has been convened to hear an appeal against a decision of a Disciplinary Officer, the student may be invited to submit further information in support of the appeal to the Committee. Such written information should normally be submitted to the Secretary of the Committee at least two working days in advance of the hearing. The Committee of Discipline shall have access to the record of the first Disciplinary hearing. If new information, which was not available to the student at the time of the hearing's decision, is presented by the student, the Committee will consider it. Other than such new evidence, the Committee of Discipline will consider only the grounds for the appeal submitted by the student. The appeal hearing will not constitute a re-hearing of the case.

**7.6** If the Chair of the Committee considers the circumstances warrant it (e.g. if the facts of the case are not contested), he/she may deal with the case summarily without a formal investigation stage being initiated, or if it is appropriate, combine the investigation and discipline stages.

**7.7** The student shall be invited to appear before the Committee of Discipline and given at least five working days' written notice.

**7.8.** The student shall be informed of the membership of the Committee of Discipline and the date of the hearing, and will receive evidence detailed in the Investigating Officer's report and a copy of these regulations.

**7.9** The student shall also be notified, where appropriate, of any suspension from his/her course, or limitations or conditions placed upon the continuance of his/her studies, accommodation, or access to University Services or facilities, or supervised practice during the period of the investigation.

**7.10** The communication requiring the student to attend the hearing shall follow the same format as that detailed in paragraph 6.10.

**7.11** The student shall be allowed five working days in which to prepare his/her case. All information on which the student intends to rely should normally be made available for the members of the Committee two working days before the date set for the hearing, including names of witnesses he/she intends to call. It is the responsibility of the student to arrange for his/her witnesses to attend. If all the parties involved in the case are in agreement, an accelerated time frame may be applied.

**7.12** The procedural protocol at Section 9 should be used during the Committee of Discipline hearing, unless the Committee is hearing an appeal, in which case the procedural protocol at Section 10 should be used, and all references to the Student Discipline Appeals Committee should be read as applying to the Committee of Discipline.

**7.13** The decision of the Committee of Discipline shall be communicated to the student in writing, by email to the student's University email address or in hard copy, giving reasons for the decision, normally within five working days of the decision having been made. The relevant School shall be informed. The student's right to appeal a decision of the Committee of Discipline (subject to paragraph 7.15) shall also be stated in the communication. Where the Committee of Discipline has been convened to hear an appeal against

the decision of a Disciplinary Officer no further appeal will be permitted. There shall be no appeal against a referral for the University Fitness to Practise Procedure to be invoked (See 6.13 (vii)). The student shall also receive a copy of the minutes of the meeting on request.

## Additional Outcomes

**7.14** The Committee of Discipline shall deal with the case by using one, or any combination of the outcomes in paragraph 6.13 with the addition of the following:

- i. A fine, not exceeding £500.
- ii. Suspension involving the total prohibition on attendance at or access to University facilities and on any participation in University activities; but it may be subject to qualification, such as permission to attend for the purpose of an examination. Students under suspension will not be eligible to enrol or graduate.
- iii. Expulsion from the University.

The standard penalties to be applied for specific offences are set out in Annex 1.

## Appeal against the decision of a Committee of Discipline

**7.15** A student may appeal a decision of a Committee of Discipline (but see paragraph 7.13) and shall submit an appeal in writing, using the appropriate form, available from (<http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/>), to the Director of Academic and Student Affairs setting out the grounds for appeal by 4.30pm on the date stipulated in the letter giving the decision of the original hearing. The stipulated date shall be ten working days after notification of the decision, being sent in writing, to the student.

The following are the grounds of appeal which will be considered:

- i. New evidence has become available which could not have been provided to the Committee of Discipline.
- ii. There has been a procedural irregularity.
- iii. The decision of the Committee of Discipline was too severe or inappropriate.

## 8. Student Discipline Appeals Committee

**8.1** When convened, the Student Discipline Appeals Committee will normally consist of:

- i. A Pro-Vice-Chancellor, Dean or Academic Support Director (who will normally act as Chair)
- ii. The Registrar and Chief Operating Officer or nominee
- iii. Two Heads of School or Directors of Education
- iv. The President of the Students' Union or nominee.

**8.2** No member of the Committee should have been involved in the case previously. The University reserves the right to modify the Committee membership as required to reflect gender and the diversity of the Northern Ireland community. At all meetings of the Student Discipline Appeals Committee, three members (excluding the secretary) shall constitute a quorum.

**8.3** A member of Academic and Student Affairs shall normally act as Secretary to the Student Discipline Appeals Committee and shall adhere to the process as outlined in paragraphs 10.1-10.5.

**8.4** The student may be invited to submit further written information in support of the appeal to the Student Discipline Appeals Committee. Such written information should normally be submitted to the Secretary of the Committee, at least two working days in advance of the hearing.

**8.5** The Student Discipline Appeals Committee shall have access to the record of the first Disciplinary hearing. If new information, which was not available to the student at the time of the hearing's decision, is presented by the student, the Appeals Committee will consider it. Other than such new evidence, the Student Discipline Appeals Committee will consider only the grounds for the appeal submitted by the student. The appeal hearing will not constitute a re-hearing of the case.

## 9. Protocol for a Disciplinary Hearing

Unless otherwise stated, the procedural protocol of Disciplinary hearings will normally be as set out below. If the case is being heard by the Disciplinary Officer, all references in the protocol to the Chair and the Committee should be read as applying to the Disciplinary Officer.

Advice on the Conduct Regulations is available from Academic Affairs and the Legal Services Manager. If necessary, a hearing may be adjourned to permit appropriate consultation.

**9.1** The Chair will explain the purpose of the hearing and the extent of the Committee's delegated powers in taking decisions on behalf of the University, the disciplinary sanctions which are a possible outcome to the hearing, and his/her right, where appropriate, to refer the hearing to a higher authority.

**9.2** The Chair will ascertain the names and roles of all present, and confirm the names of the witnesses (if any) which either party proposes to call in support of their case.

**9.3** The allegation(s) against the student will be read out by the Chair.

**9.4** Following this, the case against the student will be made by the Investigating Officer, calling witnesses or written evidence from witnesses, as appropriate. The person(s) providing written evidence should normally be available to answer questions if required. Under the direction of the Chair, the student may ask questions for clarification at appropriate stages.

**9.5** The student may then put his/her case and the Chair may ask questions, for clarification at appropriate stages.

**9.6** Where witnesses are called, they may be subject to examination, cross-examination and re-examination by the parties, under the direction of the Chair. In situations where such cross examination may be deemed as detrimental to the well-being of either party, the Disciplinary Officer/Committee shall hear the witness evidence separately but give the opportunity for each party to respond to the evidence, through the Chair/Disciplinary Officer.

**9.7** The Chair will invite the Investigating Officer/Disciplinary Officer to sum up.

**9.8** The Chair will invite the student to sum up.

**9.9** When the Committee is satisfied that all relevant information has been submitted everyone, except those Officers making the decision and the Secretary, will withdraw from the room to allow the Committee to consider the case put by both sides.

## 10. Protocol for an Appeal Hearing

Advice on the Conduct Regulations is available from Academic Affairs and the Legal Services Manager. If necessary, a hearing may be adjourned to permit appropriate consultation.

**10.1** The student may be accompanied by a registered student of the University (which shall include a Students' Union Sabbatical Officer), a member of staff from the University, or University Chaplaincy. The name of the person accompanying the student shall normally be notified at least two working days in advance to the secretary of the Committee.

- i. The student will have the opportunity to address the Student Discipline Appeals Committee in support of the grounds of appeal.
- ii. The Disciplinary Officer or Chair of the Committee of Discipline will present his/her conclusions and decisions.
- iii. Witnesses will not normally be called. However, when they are called to give new evidence, they may be subject to examination, cross-examination and re-examination of the parties. In situations where such cross examination may be deemed as detrimental to the well-being of either party, the Disciplinary Officer/Committee shall hear the witness evidence separately but give the opportunity for each party to respond to the evidence, through the Chair / Disciplinary Officer.
- iv. Members of the Student Discipline Appeals Committee will be able to question the Disciplinary Officer/Chair of the original hearing and the student.
- v. The student will then be invited to sum up.
- vi. The Disciplinary Officer/or Chair of the Committee of Discipline will sum up.

The Disciplinary Officer/Chair of the Committee of Discipline, witnesses and the student (and anyone accompanying the student) will leave the room.

**10.2** The Student Discipline Appeals Committee will consider the appeal as presented by the student and come to a decision. The Committee shall have the authority to endorse the original decision, or uphold the appeal against the original decision and substitute such other decision of its own, as it shall think fit. However, the sanctions applied cannot exceed those as set out in paragraphs 6.13 and 7.14.

**10.3** The Student Discipline Appeals Committee may consider and determine the appeal in the absence of the student, if the Committee is satisfied that the date, time and location of the hearing have been notified in writing to the student, and that the student has not notified Academic Affairs that he/she will not be able to attend. The Student Discipline Appeals Committee may exercise its discretion to adjourn the hearing at any time.

**10.4** In cases dealing with University accommodation issues, the Student Discipline Appeals Committee will also have

the authority to reinstate a residential contract if deemed appropriate. The decision of this Committee shall be final.

**10.5** The decision of the Student Discipline Appeals Committee shall be communicated to the student in writing, by email to the student's University email address or in hard copy, by the Secretary of the Committee, normally within five working days of the decision having been made. The student shall also receive a copy of the minutes of the meeting on request.

## 11. Students' Union

**Note:** Any complaint about the conduct of a Sabbatical Officer within the Students' Union or its immediate environs shall be dealt with in accordance with Section 4 of the Conduct Regulations.

## 12. Delegation of Authority

The Committee of Discipline of the Academic Council, acting under the authority of the Senate, has delegated disciplinary powers to deal with certain breaches of regulations to the Council of the Students' Union (in relation to the disciplinary control of students within the Students' Union or within the immediate environs of the Students' Union). It is important that disciplinary matters should be dealt with at the appropriate operational level within the University and the Students' Union. Many disciplinary cases are likely to result in minor sanctions and many violations of the Conduct Regulations will not be disputed by the perpetrator. It is equally important to attempt to resolve issues in a more informal setting rather than move too quickly into a formal Disciplinary Committee. The Students' Union Disciplinary Officer will, therefore, handle minor breaches of the student conduct regulations pertaining to the Students' Union, whilst more serious cases shall be referred to the University's Committee of Discipline.

## 13. Students' Union: Disciplinary Officer Action and Investigation

**13.1** When a complaint has been referred to a Disciplinary Officer (see paragraph 2.5) he/she shall initiate an investigation into the matter, normally within five working days. For information, the President of the Students' Union will be informed that an investigation is being undertaken.

**13.2** Within the Disciplinary Officer Procedures the normal expectation will be that the investigation and discipline functions of a case will be kept separate. However, it is acknowledged that this may not always be practicable for minor infringements within the Students' Union, given the relatively low level of staffing and the relatively high incidence of minor infringements generated within the Students' Union. In such cases, all references to Investigating Officer in the following regulations should be read as applying to the Disciplinary Officer.

**13.3** The Director of the Students' Union will delegate his/her authority to the Deputy Director or a local area manager to act as a Disciplinary Officer (see paragraph 2.5). A member of staff from the Students' Union shall normally act as Secretary to the Disciplinary Officer hearing and shall

be responsible for the administration of the hearing. He/she shall keep records of the meeting, and shall be responsible for notifying the student of the time and date of hearing, and for the circulation of documentation. Minutes shall be taken as a formal record of the meeting and retained. The Investigating Officer will carry out an investigation into the matter, including the examination of written evidence from the person or persons bringing the complaint against the student and evidence from the student concerned. The Investigating Officer shall be entitled to call for such papers, examine such witnesses and conduct such other relevant enquiries as appear to be necessary.

The Investigating Officer shall notify the student in writing of:

- i. The details of the allegations against him/her giving sufficient detail to enable the student to properly understand the case being made and his/her right to be accompanied by a registered student.
- ii. The identity of the Investigating Officer.
- iii. Any suspension or limitations or conditions placed upon his/her attendance at, or access to, accommodation occupied by the Students' Union.

The Investigating Officer shall make a written report of the results of the investigation, to the Disciplinary Officer detailing all evidence obtained during the investigation.

**13.4** If the Disciplinary Officer considers the circumstances warrant it (e.g. if the facts of a case are not contested), he/she may deal with the case summarily without a formal investigation stage being initiated, or if it is appropriate, combine the investigation and discipline stages.

**13.5** If the Disciplinary Officer decides that there is no case to answer, then the Disciplinary Officer shall dismiss the case and inform the student in writing. If the Disciplinary Officer decides that there is a prima facie case to answer the student will be interviewed by the Disciplinary Officer and will be given at least five working days' written notice. If the Disciplinary Officer, in consultation with Academic Affairs, considers the circumstances warrant it, he/she shall refer the complaint immediately to the Committee of Discipline (see Section 7 above).

The letter requiring the student to attend the hearing will:

- i. State the allegations to be considered at the hearing giving sufficient detail to enable the student properly to understand the case being made.
- ii. Inform the student of his/her right to be accompanied by a registered student of the University (which shall include a Students' Union Sabbatical Officer), a member of staff of the University or University Chaplaincy. The name of the person accompanying the student should normally be notified at least two working days in advance to the Disciplinary Officer.
- iii. Inform the student of the procedure which will be used at the hearing. That is to say that witnesses may be called in support of the complaint or by the student in support of his/her response and that relevant documentation may be considered at the hearing including any written statement by the student in response to the complaint. Where witnesses are called, they may be subject to examination, cross-examination and re-examination by the parties. Copies of any documents to be produced relating to the complaint should be enclosed with the letter. The student is required to provide to the Disciplinary Officer copies of any documents to which he/she intends to refer



and the names of any witnesses he/she intends to call normally at least 48 hours before the time set for the hearing to enable consideration to be given to them. (It is the responsibility of the student to arrange for his/her witnesses to attend the hearing).

- iv. Inform the student that failure to attend the hearing without good cause (it is the responsibility of the student to establish 'good cause' to the satisfaction of the Disciplinary Officer) may lead to the Disciplinary Officer considering the case and imposing a penalty in the absence of the student without further notice.

The hearing by the Disciplinary Officer shall, as appropriate, be in accord with the protocol as set out in Section 9. The Disciplinary Officer may adjourn the hearing at any time.

The student shall be allowed five working days in which to prepare his/her case. All information on which the student intends to rely should normally be made available for the members of the panel at least two working days before the date set for the interview, including names of witnesses he/she intends to call. It is the responsibility of the student to arrange for his/her witnesses to attend the interview. If all the parties involved in the case are in agreement, an accelerated timeframe may be applied.

The Disciplinary Officer shall deal with the case and either dismiss the charge or impose one or more penalties within the limits specified in paragraph 13.6 below.

### Powers of the Disciplinary Officer

**13.6** Having considered the allegation of misconduct, the Disciplinary Officer may dispose of the case using one of the following or any combination.

- i. Dismiss the case.
- ii. Conditional discharge – that no further action be taken against the student, provided he/she fulfils the conditions laid down by the Disciplinary Officer.
- iii. A written warning indicating the possible consequences of any further misconduct.
- iv. A fine not exceeding £250.
- v. The imposition of temporary exclusion from the Students' Union.
- vi. Payment for any loss or damage that resulted directly or indirectly from the student's misconduct.
- vii. Referral of the case to the University's Committee of Discipline, in consultation with Academic Affairs.
- viii. Referral of the case to Academic Affairs, for the Fitness to Practise procedure to be invoked.

The standard penalties to be applied for specific offences are set out in Annex 1.

The Disciplinary Officer shall communicate his/her decision to the student giving reasons for the decision, in writing, normally within five working days of the decision being made. The student shall also receive a copy of the minutes of the hearing on request. The student's right to appeal a decision shall also be stated in the communication (see 6.16–6.17). An annual summary of cases will be prepared by the Disciplinary Officer to be forwarded to the Director of Academic and Student Affairs in August/September of each year.

Where a student has been found to have committed misconduct, details will be retained on a University database. If the student has a previous disciplinary record, this will be taken into account when considering the penalty or penalties to be applied.

## 14. Monitoring

**14.1** Community Affairs shall provide the Director of Academic and Student Affairs with an annual report in October each year, of all the major and minor offences dealt with under this procedure.

**14.2** The Director of Academic and Student Affairs shall make an annual report on disciplinary offences, including those considered by the Committee of Discipline and Student Discipline Appeals Committee to the Education Committee. Individual students shall not be identified in the report.

## Annex 1

**Table 1: Standard penalties for offences normally considered at Disciplinary Officer Stage**

	Offence	Standard Penalty	
		First Offence	Second Offence
1	Smoking in a prohibited area.	Written Warning	Written Warning and Fine - £100
2	Drinking alcohol in a prohibited area.	Written Warning and Fine - £50	Written Warning and Fine - £150
3	Failure, without reasonable cause, to produce accurate identification upon demand to authorised persons, who should identify themselves.	Written Warning and Fine - £150	Written Warning and Fine - £250 and/or exclusion
4	Minor anti-social disturbance.	Written Warning and Fine - £150	Written Warning and Fine - £250 and/or exclusion or referral to Committee of Discipline*
5	Minor vandalism or malicious damage to property.	Written Warning and Fine - £150	Written Warning and Fine - £250 and/or exclusion or referral to Committee of Discipline*
6	Disruption of, or interference with the activities of the University, whether on University premises or elsewhere.	Written Warning and Fine - £150	Referral to Committee of Discipline*
7	Obstruction of, or improper interference with, the functions, duties or activities of any student, member of staff or other employee of the University or any authorised visitor to the University.	Written Warning and Fine - £150	Referral to Committee of Discipline*
8	Behaviour which interferes with the legitimate freedom of speech, ideas, actions or enquiry of any other student or member of staff.	Written Warning and Fine - £150	Referral to Committee of Discipline*
9	Making false, frivolous, malicious, mischievous or vexatious complaints.	Written Warning and Fine - £150	Referral to Committee of Discipline*
10	Failure to comply with a previously imposed penalty under these regulations.	Written Warning and Fine - £150	Referral to Committee of Discipline*
11	Contempt of the University's Discipline procedures by failing to co-operate with the University's discipline authorities or otherwise.	Written Warning and Fine - £150	Referral to Committee of Discipline*
12	Breach of University Regulations or Policy and Procedures eg the Student Social Media Policy	Written Warning and Fine - £150	Referral to Committee of Discipline*

\*The decision to refer a case to the Committee of Discipline should be taken in consultation with Academic Affairs. A hearing is not required for a case to be referred.

In addition to the above penalties, students will be required to pay for any loss or damage that resulted directly or indirectly from the student's misconduct. The standard penalty is not a maximum. Depending on the circumstances and severity of an offence a heavier penalty may be applied.

In cases where a student admits an offence or presents mitigating circumstances (which should be recorded), a lesser penalty may be considered. More than three minor offences will result in a student being referred directly to a Committee of Discipline.

A written warning will stay on the student transcript until graduation.

**Table 2: Standard penalties for offences considered by the Committee of Discipline**

	Offence	Standard Penalty	
		First Offence	Second Offence
<b>1</b>	Minor offence committed by a student with a disciplinary record.	Written Warning and Fine - £350	Suspension
<b>2</b>	Theft/fraud.	Written Warning and Fine - £500	Expulsion
<b>3</b>	Major vandalism or malicious damage to property.	Written Warning and Fine - £500	Expulsion
<b>4</b>	Misuse of fire or other safety equipment.	Written Warning and Fine - £500	Expulsion
<b>5</b>	Failure to cooperate with the University's discipline authorities on more than one occasion.	Suspension	Expulsion
<b>6</b>	Behaviour which brings, or may bring, the name of the University into disrepute.	Suspension	Expulsion
<b>7</b>	Illegal possession of a controlled drug	Suspension	Expulsion
<b>8</b>	Bullying, harassment, abuse or intimidation.	Suspension	Expulsion
<b>9</b>	Violent, threatening or indecent behaviour.	Expulsion	n/a
<b>10</b>	Assault, including actual bodily harm.	Expulsion	n/a
<b>11</b>	Major assault or anti-social disturbance.	Expulsion	n/a
<b>12</b>	Public order offence – for example, riotous behaviour.	Expulsion	n/a
<b>13</b>	Grievous bodily harm	Expulsion	n/a

In addition to the above penalties, students will be required to pay for any loss or damage that resulted directly or indirectly from the student's misconduct.

The standard penalty is not a maximum. Depending on the circumstances and severity of an offence a heavier penalty may be applied.

In cases where a student admits an offence, or presents mitigating circumstances (which should be recorded), a lesser penalty may be considered.

A written warning will stay on the student transcript until graduation.

Suspension will normally be for an academic year, although this may vary according to the nature and severity of offences.

Students who are suspended may be permitted to take examinations but will not be permitted to graduate or re-enrol.

Expulsion will be recorded permanently on the student transcript.

## VII. Other Regulations

### 1. Library

#### 1.1 Introduction

The purpose of these Regulations is to enable users to make the fullest use of the University Library resources, buildings and services, hereinafter referred to as the 'Library'. The Regulations apply to all libraries administered by the Director of Information Services, referred to from here on as the 'Director', and may be enforced by any member of Information Services staff acting on behalf of the Director.

In the Regulations, the word 'book' means any book, pamphlet, periodical, manuscript, map, microform or other material which forms part of the Library's collections.

Users of the Library are reminded that Library Regulations have the force of University Regulations for discipline. Any penalties imposed for breaching the Regulations fall within the framework of the University's disciplinary system.

#### 1.2 Access to the Library

- i. Details of the opening hours of the Library are available from the Library website. Significant changes to this schedule will normally be agreed by the University Operating Board.
- ii. Details of who may use the Library appear in Library Regulations Schedule 1: Access to the Queen's University Library, see paragraph 1.6 below.
- iii. All persons entering the Library must show acceptable proof of identity on request.
- iv. Everyone in the Library must leave when requested to do so by Library staff.

#### 1.3 Conduct in the Library

Any disorderly conduct in the Library, or any behaviour which unfairly inconveniences other users or causes damage or the risk of damage to books, furniture, equipment or the fabric of the building, constitutes a breach of the Regulations.

Regulations for orderly conduct in the Library include the following:

- i. Use only the prescribed entrances and exits.
- ii. Do not take bulky personal possessions (suitcases, etc.) into the Library.
- iii. Study areas in the Library may be designated as silent, quiet or available for group work. Out of consideration for others, users must maintain good order and observe the rule relating to noise applying to each area.
- iv. Switch mobile phones to silent on entering the Library and only use them in areas designated for this purpose.
- v. Do not consume food in the Library except in areas designated for this purpose.
- vi. Do not damage or deface any Library book or other Library property.
- vii. Show your University/Library identity card to a member of Library staff if asked to do so.

- viii. Show your books, bags, etc., to a member of Library staff when leaving the Library, if asked to do so.
- ix. A user vacating his or her place will be deemed to have left the Library. His or her books and papers may be cleared by Library staff and the place taken by another user, unless a note of the time of leaving is left on the table. The place may then be reserved for up to thirty minutes.

#### 1.4 Borrowing

- i. Detailed borrowing regulations for different categories of users and materials appear in Library Regulations Schedule 2: Borrowing from the Queen's University Library, see paragraph 1.7 below.
- ii. Books must not be removed from the Library unless they have been borrowed in accordance with the Regulations.
- iii. Notices sent from the Library within the University are normally sent by electronic mail. Email notices to students are sent to the Queen's Student Mail Service address.
- iv. Fines will be charged on overdue books.
- v. Users with outstanding fines will not be allowed to borrow further books until the fines are paid. The Director or any other person nominated by the Director shall have the power to remit or reduce fines in a particular case.
- vi. Users will be considered to be in default if, within a reasonable time and without lodging an objection, they fail to (a) return any book recalled by the Library or (b) pay any fine which had been imposed by the Library.
- vii. Users who are in default will, after written warning, be suspended from use of the Library. This suspension will be reported, according to the category of user, to the Director of Academic and Student Affairs (students), Director of Information Services (academic staff) or to such other person as is appropriate for the particular user. A student who is in default with the Library will also be recommended for suspension from the University.
- viii. Users who lose or deface a book belonging to the Library will be required to pay a sum of money to enable the purchase of a replacement copy (or replacement set).

#### 1.5 Other services and resources

- i. Requests for inter-library loans may be made according to such quotas and charges as may from time to time be applied.
- ii. The use of computing facilities in the Library is governed by the University's Information Security Policy and associated regulations. Where information is made available in electronic form, users must observe all conditions of use imposed by vendors as part of the licensing or sale of their products.
- iii. All users of Library materials, whether in Library buildings or elsewhere, are personally responsible for ensuring that they observe the requirements of the copyright legislation currently in force in the United Kingdom; failure to do so will be regarded as a serious

breach of University discipline in addition to any liability incurred under the law. Whether in Library buildings or elsewhere, members of the University copying Library books under the terms of any licensing scheme currently in force within the University are personally responsible for ensuring strict adherence to the rules of any such scheme, and any breach of these rules will be regarded as a serious breach of University discipline.

### 1.6 Library Regulations Schedule One: Access to the Queen's University Library

The following may use the Library as registered users:

- (a) Enrolled undergraduate students and postgraduate students pursuing a taught course of the University;
- (b) Enrolled research students of the University;
- (c) Members and retired members of the academic, academic related, clerical and technical staff of the University, honorary graduates and honorary lecturers;
- (d) Members of the Senate and of the governing bodies of institutions associated with the University, during their term of office;
- (e) Recognised Teachers of the University and Teaching Assistants in accordance with the agreed criteria;
- (f) Associate Members paying an annual subscription;
- (g) Those who are covered by the SCONUL Access Scheme;
- (h) Those who are covered by a special agreement with the Agri-Food and Biosciences Institute (AFBI);
- (i) Those who are covered by a special agreement with the Department of Health, Social Services and Public Safety (DHSSPS).

Undergraduates and taught postgraduates from Higher Education Institutions that are members of SCONUL can apply for access to the Library during vacation. They will need their current student card as proof of identity. The vacation access scheme does not include borrowing privileges or access to electronic information sources. However, it will allow reference access to the main printed collections.

The Library may permit visits from members of the public, who cannot otherwise obtain access to books they need, to consult printed materials held at Queen's. Visitors will need to bring proof of identity and register their details with the Library. Visitors should note that some of Queen's collections are restricted to members of Queen's University, and that access to electronic information sources is not normally permitted.

### 1.7 Library Regulations Schedule Two: Borrowing from the Queen's University Library

Books in ordinary open-access collections are available for use within the Library without formality, and may be borrowed on the conditions set out below. The following categories of material are not normally available for use outside the Library:

- (a) Designated works of reference;
- (b) New books on display;
- (c) Books and other materials held in the Library Special Collections;
- (d) All periodicals;

- (e) Law reports and legislation; and
- (f) Theses.

1. Any book borrowed from the Library shall be subject to recall if it is in demand or for other good cause.

2. The loan period varies according to the category of user. Library books may be kept:

- i. For four weeks by enrolled undergraduate and postgraduate taught students of the University, Recognised Teachers, Teaching Assistants, Associate Members and users covered by the SCONUL Access Scheme and the contract with the DHSSPS;
- ii. For twelve weeks by the University's research students, staff (academic, academic-related, clerical and technical, retired) honorary graduates and honorary lecturers. This provision also applies to specified AFBI staff and members of Senate and the governing bodies of the University Colleges while they are in office.

At the discretion of Library management, books may be issued to students for longer than the standard period to avoid them falling due during the vacations.

3. The number of books on loan at any one time should not exceed:

- i. Ten for enrolled undergraduate students of the University (exclusive of short loan), SCONUL Access borrowers, Open Learning students and Personal Associate Members,
- ii. Fifteen for Recognised Teachers, Teaching Assistants, Associate Members who pay the professional subscription and users covered by the contract with the DHSSPS,
- iii. Twenty for enrolled taught postgraduate students of the University (exclusive of short loan)
- iv. Thirty for the University's research students, staff (academic, academic-related, clerical and technical, retired) honorary graduates and honorary lecturers. This provision also applies to specified AFBI staff and members of Senate and the governing bodies of the University Colleges while they are in office.

When a user reaches the specified maximum no more books may be borrowed until one or more books have been returned.

4. Books borrowed from the Library must be returned by the due date. A book will be overdue if kept beyond this date and will incur a fine. The level of fines will be agreed by the University Operating Board and made public via the Library web pages.

5. Loans may be renewed for a further five periods provided that the book is not in demand.

6. A borrower, on receiving notice that a book on loan to him/her is required by another user, must return that book to the Library by the date stipulated in the notice. A book will be deemed to be overdue if kept beyond this date, and will incur a fine at the higher rate.

7. A book will be considered to be in demand if required by more than one user at any one time, and will be available for loan for one week only. If kept beyond this period it will entail a fine at the agreed rate.

8. Books with substantial waiting-lists may, at the discretion of the Director or nominee, be made available only on the conditions governing the use of restricted loan collections.

9. Books borrowed from the designated short loan collections must be returned no later than the time specified. A fine at the higher rate will be charged for each book kept beyond this time. No loan may be renewed.

### Closed Access Collections

10. Books in restricted loan collections at issue-desks or other service-points will be available, according to category of material, either for use within the Library only, or for short loan according to conditions as stated at the service-point.

11. Access to and use of the books in Special Collections will be at the discretion of the Director or nominee.

12. Access to and use of material deposited in the University Archive under the custody of the Director will be at the discretion of the Director or nominee.

### Restricted Circulation

13. The Director or nominee may if required:

- (a) Transfer any book from open-access to closed-access or restricted circulation; and
- (b) Restrict any book to use within the Library only.

## 2. Laboratories and Workshops

2.1 The following General Regulations shall apply to all University laboratory and workshop activities undertaken within the University by students as part of an academic course. They shall extend to work with apparatus, equipment, materials, substances, buildings, services and personal protective equipment provided for use by the University.

2.2 It is the statutory duty of academic staff who have to any extent control over laboratory or workshop activities to identify hazards, assess risks, prepare written safe operating procedures and keep them updated as necessary. Where risk assessments indicate that engineering controls and/or personal protective equipment must be used, this duty extends to ensuring that such controls and/or equipment are provided and used properly.

2.3 The responsible person in charge of a laboratory or workshop shall ensure that students who must use that facility receive the information, instruction, training and supervision necessary to prevent accidents and dangerous occurrences which may result in personal injuries or damage to property or both. Further, where written safe operating procedures or protocols for the work to be undertaken exist, the responsible person in charge shall ensure that these are followed.

### 2.4

- i. A member of academic or technical staff, or other responsible person appointed by the University as a laboratory or workshop supervisor, shall be directly available at all times when practical work is being carried out by undergraduate students. This shall not apply to architecture studios and other low risk workshops where alternative health and safety arrangements are in place.

- ii. Undergraduate students shall not be permitted to work alone in any laboratory or workshop unless authority to do so has been granted in writing by the Head of School or his/her deputy.

2.5 Students shall not put themselves, or others who may be affected by their acts or omissions, at risk by engaging in any potentially hazardous laboratory or workshop activity with which they are unfamiliar and about which they have not been given adequate information, instruction and training.

### 2.6

- i. Students shall not intentionally misuse or abuse anything provided in a laboratory or a workshop for their use by the University, nor shall they attempt to modify, adapt, repair, maintain or substitute any such thing without the prior authorisation and consent of the responsible person in charge.
- ii. Nothing provided by the University for use in a laboratory or workshop shall be removed without authorisation nor shall any hazardous substances or materials be discarded, disposed of or stored in a manner likely to cause harm to persons, property or the environment.

### 2.7

- i. Postgraduate students shall not be permitted to work alone at any time in a laboratory or workshop without the prior approval and authorisation of the Head of School or his/her deputy, the Principal Investigator, Project Supervisor or Line Manager.
- ii. Approval and authorisation to work alone shall not be granted if the work to be undertaken by the postgraduate student is in a special hazard or high risk category.

### 2.8

- i. No University laboratory or workshop facility shall be used at any time for work which is not directly related to a recognised academic course or which is not being carried out for or on behalf of the University in the normal course of employment.
- ii. University buildings, equipment and materials shall not be used for private purposes unless specific permission to do so has been granted by the appropriate controlling authority (e.g. Director of Estates; Head of School; Head of Non-Faculty Unit).

2.9 All accidents or dangerous occurrences must be reported as soon as possible to the University Safety Service via the responsible person in charge of a laboratory or workshop.

## 3. Student Accommodation

The Student Accommodation Handbook 'Where to stay at Queen's', which is available from the Elms Village Reception Office (78 Malone Road, Belfast BT9 5BW) and on the Accommodation website ([www.stayatqueens.com](http://www.stayatqueens.com)), gives details of University owned and managed residences and of the associated halls and centres which provide accommodation for students.

### 3.1 General Rules

1. Students should apply online via the Accommodation website, all applications must be made by the closing date specified. website ( [www.stayatqueens.com](http://www.stayatqueens.com)). Paper applications will only be accepted as an exception and students must contact Elms Village reception in this regard, Queen's University, 78 Malone Road, Belfast BT9 5BW.
2. Students who wish to apply for accommodation in associated halls and centres should contact them directly.
3. Students must notify the Elms Village Reception Office of their home address and next of kin, and any change to these details during their period of residence in University accommodation, Email: [accommodation@qub.ac.uk](mailto:accommodation@qub.ac.uk) (see also Section III: General Regulations for all University Courses, regulation 5.11).
4. Fee for Queen's accommodation: Each student accepting a place in the University's accommodation is expected to pay the residential fee on time as outlined in the accommodation contract. If payment problems are encountered at any time a student is encouraged to contact Queen's Accommodation and Hospitality to discuss the matter by contacting Elms Village reception, the Students' Union Advice Centre or Income and Student Finance staff at the Student Guidance Centre.
5. Payment of fee: Queen's Accommodation and Hospitality will communicate the payment due dates in line with the payment type selected as part of the offer of accommodation.
6. Administration charge: A reminder will be sent two weeks in advance of each due payment date and to advise that an administration charge of £25.00 will be applied for failed direct debit payments. This charge will be added to a student's accommodation account or with the student's agreement deducted from the accommodation deposit at the end of the academic year.

#### 7. Overdue fees

**(a) Queen's students** - Failure to pay, or make appropriate arrangements to pay, all fees and other monies due to the University by the relevant deadline will lead to a student being suspended. Students under suspension will not be eligible to enrol or graduate until that debt is repaid. The University reserves the right to withhold a degree certificate or transcript from any student who is in debt to the University. Such a debt includes outstanding tuition and accommodation fees, unpaid library charges and/or other amounts owed to the University. By withholding the degree certificate or transcript, the University will not be precluded from pursuing repayment of the debt by, for example, using a debt recovery agency.

If a student is suspended, the suspension will be reported to the Director of Academic and Student Affairs, the relevant academic School(s), and such other persons that are appropriate. The suspension will only be lifted once it has been advised by Accommodation and Hospitality that either the required payment has been made, or the appropriate arrangements have been put in place for payment.

Following suspension, a continued failure to pay, or to make appropriate arrangements to pay, all fees and other monies due to the University, within 10 working days, will result in a request from Accommodation and Hospitality to the Director of Academic and Student Affairs, in consultation with the relevant School, to consider expulsion.

Taking the action as set out above will not preclude the University from pursuing repayment of the debt by, for example, using a debt recovery agency.

**(b) Non Queen's students** - Failure to pay, or make appropriate arrangements to pay, all fees and other monies due to the University by the relevant deadline will lead to a resident being asked to leave accommodation but will still be liable for fees as per their contract.

Accommodation and Hospitality reserves the right to refer any outstanding debt, in respect of your account, to a third party for collection.

#### 8. Accommodation fee paying options:

**(a) Queen's students** accepting a contract of 8 weeks or less are required to pay their residential fee in full prior to taking up residence.

**(b) Queen's students** accepting a contract for one semester are required to pay their residential fees in full within five working days of taking up residence.

**(c) Queen's international students** accepting a contract for 38 or 51 weeks may pay by one of the following four options:

- i. Provide evidence of sponsorship or scholarship from a government or other official organization, or
- ii. Pay the total annual accommodation fee at check-in, or
- iii. Pay an advance of 50 percent of their fee at check-in, the balance being payable on invoice by February or
- iv. Pay by Direct Debit: 25 percent of the total fees must be paid at check-in. A direct debit mandate form must be completed. Direct debits are taken directly from your bank in three equal payments 1 January, 1 February and 1 March

**(d) All other Queen's students** accepting a contract for 38 or 51 weeks pay by one of the following options:

- i. Full payment.
- ii. Direct debit – 3 direct debit instalments. Accommodation fee will be collected in 3 direct debit instalments on 1 November, 1 February, and 1 May to coincide with student loan payment dates.
- iii. Direct Debit – 7 consecutive monthly direct debit instalments. Your accommodation fees will be collected in consecutive monthly direct debit instalments from 1 November to 1 May.
- iv. Salary deduction. Postgraduates receiving a Queen's salary or stipend can have their fee deducted at source in 7 consecutive instalments from October to April inclusive.

**(e) Non Queen's students** accepting a contract for 38 or 51 weeks may pay by one of the following three options:

- i. Pay the total accommodation fees at check-in; or
- ii. Pay an advance of 50 percent of their accommodation fees at check-in, the balance being payable on invoice by February; or
- iii. Pay by Direct Debit: 25 percent of the total fee must be paid at check-in. A direct debit mandate form must be completed from a UK bank account once the account has been opened. Payments are taken on 1 January, 1 February and 1 March.

#### 9. Withdrawal from University:

A student withdrawing from University must give two weeks' notice to Elms Village Reception Office prior to vacating their room and provide a copy of the official University withdrawal

form issued by the School. The student will continue to be liable for residential fees until they have given notice, vacated the room and returned the key or key card. In the event that the room cannot be re-let the deposit will be used to off-set the loss of residential fee.

Taking the action as set out above will not preclude the University from pursuing repayment of any outstanding debt by, for example, using a debt recovery agency.

#### **10. Requesting release from an accommodation contract:**

The accommodation contract is not a tenancy and does not have a break clause or notice period allowing a student to end the contract before the due date. The accommodation contract commits a student to stay in the University's residence for the duration of the contract, either short-term, single semester, 38 or 51 weeks. If for whatever reason a student decides to leave therefore, they will still be liable for the fee until another student takes up the room, the occurrence of which becomes more difficult later in the semester. In all cases the student must contact Elms Village reception office to complete an accommodation release request form.

#### **11. Exclusion from accommodation**

A student excluded from accommodation will be asked to vacate their room and would continue to be liable for residential fees for the term of the accommodation contract and will forfeit the deposit.

Taking action as set out above will not preclude the University from pursuing repayment of any outstanding debt by, for example, using a debt recovery agency.

### **3.2 Administration and Residential Rules**

1. Overall supervision of student accommodation rests with the Student Plus Directorate.
2. The University's Conduct Regulations apply to all Queen's students regardless of where they chose to reside (see Section VI: Conduct Regulations). Information relating to conduct and discipline specific to University residences is available in the Conditions of Occupancy and in the booklet 'Living in Accommodation 2013-14', (available from Elms Village Reception Office, Queen's University, 78 Malone Road, Belfast BT9 5BW) and on the Accommodation website [www.stayatqueens.com](http://www.stayatqueens.com).
3. For similar information about associated halls and centres, they should be contacted directly.
4. Students residing in the private sector are invited to refer difficulties which may arise in connection with their accommodation to the Welfare Office in the Students' Union.

## **4. Student Health**

### **4.1 Health Examination of Students**

1. Students or prospective students may be required to have a medical examination carried out by the Senior Medical Officer prior to the commencement of study or at any time thereafter.
2. Enrolment will not normally depend on the result of these examinations, but advice on health matters may be given, which may in some cases involve a recommendation to postpone or modify the proposed study programme (see also Section III: General Regulations for all University Courses, regulation 5.8). Students whose study programme is postponed or interrupted under this paragraph shall not thereby be prejudiced in their standing for a degree or in their candidature for studentships, scholarships or similar emoluments or prizes to which age or University time limits are annexed.
3. Students who, because of their study programme, are required to complete an Occupational Health assessment, will complete that assessment prior to the commencement of study or as soon as possible thereafter.
4. When the University requires a student to provide a medical certificate from their registered medical practitioner (GP), it should be forwarded in the first instance to the appropriate School Office. The School Office will inform the various relevant administrative offices in the University, including the University Occupational Health and Safety Service.

Further information may be obtained from the Senior Medical Officer, University Occupational Health and Safety Service, 1st Floor, 5 Lennoxvale, Belfast BT9 5BY.

It should be noted that the University now has Guidelines on Fitness to Study on the Grounds of Health and/or Safety which can be found in Section VIII: Procedures.



## VIII. Procedures

### Procedures for Dealing with Academic Offences

#### Introduction

**1.1** It is an academic offence for a student to commit an act whereby he/she gains or attempts to gain an unfair advantage. For students on taught programmes, such acts shall be dealt with in accordance with the procedure set out below. The procedures for research students are set out in the regulations for the relevant degree. Where an academic offence is found to have been committed the following Student Disciplinary Procedure may be invoked.

#### Definitions of academic offences

##### Major and minor offences

**1.2** An offence shall normally be designated as 'minor' if the piece of work where it occurs counts towards one third or less of the assessment for the module. Suspected minor offences shall be dealt with at School level under the procedures set out in paragraphs 1.24-1.32 below.

**1.3** An offence shall be designated as 'major' if the piece of work where it occurs counts towards more than one third of the assessment for the module. Suspected major offences shall be dealt with under the procedure set out in paragraphs 1.33-1.43 below.

**1.4** Any incidence of plagiarism or fabrication by a postgraduate research student shall be deemed to be 'major'. (See paragraphs 1.17 – 1.20 for Definitions)

**1.5** Any repeat or multiple offences shall be deemed to be a major offence.

**1.6** Cheating in an examination shall be deemed to be a major offence.

**1.7** Where a case appears to be sufficiently serious, or where circumstances merit it (if a student is about to go on an external placement, for example), a Head of School or nominee may recommend to the Director of Academic and Student Affairs that a student be suspended pending an academic offences investigation.

##### Graduation

**1.8** A student may not graduate until the investigation into any academic offences that he/she is alleged to have committed is complete.

**1.9** Any offence that comes to light after a student has graduated shall be investigated using the procedures for major offences as set out in paragraphs 1.33-1.43 below where it is considered appropriate.

#### Cheating

##### Definitions

**1.10** The term 'cheating' normally describes behaviour that takes place in an examination. It is considered to be cheating for an examination student to:

- i. Have any form of notes, or any items or texts other than those that are specifically permitted for that examination, at his/her desk in an examination hall during an examination. It is the student's responsibility to establish what the permitted items are for each examination.
- ii. Make use or attempt to make use of unauthorised items as described above.
- iii. Copy or attempt to copy from another student's examination script.
- iv. Obtain or attempt to obtain assistance from another student or from any other person which leads to an unfair advantage.
- v. Impersonate another examination student, or to allow himself/herself to be impersonated.
- vi. Provide or attempt to provide unfair assistance to another student.
- vii. Permit another student to copy from his/her examination script.
- viii. Knowingly assist any student to make use or attempt to make use of unfair means in a University examination.

##### Discovery of suspected cheating in an examination

**1.11** An invigilator who suspects a student of cheating in an examination, or who is made aware that a student may be cheating, shall inform the senior invigilator immediately.

**1.12** The senior invigilator shall observe the student and make appropriate notes for a report, and shall inform and consult the other invigilators about the incident.

**1.13** The senior invigilator shall inform the student that he/she is suspected of cheating and that a report will be made. The invigilator shall record the incident on the student's examination script and shall remove and retain as evidence any unauthorised material in the student's possession. The student shall then be allowed to finish the examination. This procedure applies both to a student who is suspected of cheating and to any student who is suspected of having allowed his/her work to be copied or of having provided any form of unfair assistance.

**1.14** At the end of the examination, the senior invigilator shall ask the student to stay behind and shall offer him/her the opportunity to explain his/her conduct and shall take a record of the discussion. The student shall be informed that a report will be made to the Examinations Office and to the

Chairperson of the Board of Examiners. Lack of co-operation with the invigilator shall be deemed to be a disciplinary offence under the Student Conduct Regulations (see Section VI: Conduct Regulations).

**1.15** The senior invigilator shall make a written report, on the Senior Invigilator's Report Form, to the University's Examinations Office within one working day of the examination.

**1.16** The University's Examinations Office shall, within two working days of receiving a written report, forward the report, any accompanying evidence and any other relevant documentation to the Chairperson of the Board of Examiners and shall copy it to the Head of the School. The Chairperson of the Board of Examiners shall ensure that the result is withheld until the investigation is completed, and will invoke the procedure for dealing with major offences as set out in paragraphs 1.33-1.43 below.

## Plagiarism, Collusion and Fabrication

### Definitions

**1.17** (i) Plagiarism: It is an academic offence for students to plagiarise. Plagiarism is defined as the presentation of the work of others as the writer's own.

(ii) Duplication: It is an academic offence for a student to re-use significant, identical, or nearly identical portion(s) of his or her own work where such work has been previously submitted for credit within the University or at another institution.

**1.18** It is also an academic offence for a student to permit another student to copy his/her work submitted for assessment. Both parties will be dealt with in accordance with these procedures.

**1.19** Collusion: It is an academic offence for two or more students to work together on an assignment that is meant to be done individually. It is expected that the work being assessed, unless specifically designated as a group assessment, shall be the sole work of the student submitting it.

**1.20** Fabrication: It is an academic offence for a student to claim to have carried out experiments, interviews or any form of research which he/she has not in fact carried out, or where he/she invents or falsifies data, evidence or experimental results. It is also an academic offence for a student knowingly to make use of falsified data as described above.

### Discovery of suspected plagiarism, fabrication or collusion

**1.21** A member of staff who discovers possible plagiarism, fabrication or collusion in work submitted for assessment shall report the suspected offence in writing immediately to the Head of the School where the student is registered.

**1.22** The Head of School or nominee shall arrange for the alleged offence to be investigated. The procedure set out in paragraphs 1.24-1.32 below shall be used for alleged minor offences. The procedure set out in paragraphs 1.33-1.43 below shall be used for alleged major offences.

**1.23** A member of staff who discovers possible plagiarism, fabrication or collusion in work that does not count towards the assessment of the module, or in drafts of work that have not yet been submitted for assessment, shall normally deal with this informally. This will involve re-advising the student of the academic conventions with regard to referencing, reporting of results, etc. applying in the discipline.

### Procedure for dealing with minor offences

**1.24** Minor offences shall normally be dealt with as an academic matter within the School. One aim is to provide the student with the necessary advice and guidance to ensure that the problem does not recur. In addition, a penalty from among the list set out in paragraph 1.53 may be imposed where appropriate.

**1.25** The Head of School or nominee shall delegate responsibility for dealing with alleged minor offences to a member of the relevant Board of Examiners, who will carry out an investigation. The investigation will include:

- i. Scrutinising the piece of work, and any documentary evidence provided by either the member of staff or the student.
- ii. Consulting the member of staff who discovered the alleged offence.
- iii. Informing the student in writing by email to the student's University email address or by letter that he/she is suspected of committing an academic offence. This communication shall specify the nature of the alleged academic offence, identify the module or part of a module concerned, and include a copy of the procedures for dealing with academic offences and a copy of any documentary evidence of the case against the student.
- iv. Interviewing the student about the alleged offence. The School shall normally give the student at least five working days' notice of the date and time of the meeting in writing, by email to their University email address or by letter. This period may be reduced during the examination period or at other times when tight time-scales apply. The student has the right to be accompanied at the meeting by a registered student of the University (including a Sabbatical Officer from the Students' Union) or by a member of staff of the University or University Chaplaincy. Another member of the School's academic staff who is not directly involved in the case shall attend the interview to observe proceedings. At this interview, the student shall be re-advised of the academic conventions with regard to referencing, reporting of results, etc., applying in the discipline. A record will be kept of the interview and the student shall receive a copy.

**1.26** If the member of the Board of Examiners investigating the alleged offence decides that the offence appears to be a major one (see paragraphs 1.2 – 1.7), he/she may refer it back to the Head of School or nominee at any time with a recommendation that the procedure for dealing with major offences be invoked.

**1.27** If the alleged offence relates to collusion, all the students involved shall be interviewed, following the procedure set out in paragraph 1.25 above.

**1.28** The Secretary to the Board of Examiners shall provide the Head of School or nominee with a report on the case. This will remain on the student's file until he/she graduates.

**1.29** The Head of School or nominee may either dismiss the case or impose one of the penalties for minor offences from the list set out in paragraph 1.53 below, or refer the case to the Chairperson of the relevant Board of Examiners to be considered under the procedures for major offences. The decision of the Head of School or nominee shall be communicated to the student in writing, by email to the student's University email address and by letter within five working days of the decision being made. This communication should give the reasons for the decision. The Head of School or nominee will also advise the student that he/she may appeal, and will specify a deadline by which any appeal or notice of appeal must be submitted. The stipulated date shall be ten working days after the date of the decision letter of the Head of School or nominee.

### Appeals against the decision of a Head of School or nominee

**1.30** A student may appeal against the Head of School's or nominee's decision, including a decision that an offence denied by the student has taken place. The appeal must be submitted on the appropriate form, available from (<http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/>), to the Director of Academic and Student Affairs by 4.30pm within ten working days of the written notification of the Head of School's or nominee's decision. The student must set out the grounds of appeal and include their student registration number and contact details (address, email, telephone number). Any supporting documents should be attached.

**1.31** Students may appeal on the following grounds:

- i. New evidence has become available which could not have been provided for consideration. Evidence which was withheld will not normally constitute new evidence.
- ii. The finding of guilt was based upon an error in the interpretation of the procedures for dealing with academic offences;
- iii. There was a procedural irregularity in the conduct of the investigation;
- iv. The decision was against the weight of the evidence.

**1.32** A meeting of the Academic Offences Committee (see paragraphs 1.44 -1.51 below) will be convened to hear the appeal.

### Procedure for dealing with major offences

#### Investigation stage

**1.33** The Head of School or nominee shall refer any report of an alleged major offence to the Chairperson of the relevant Board of Examiners. Incidences of cheating in examinations shall be reported to the Chairperson of the Board of Examiners by the University's Examinations Office. Where the Chairperson of the Board of Examiners discovered the alleged offence, the Head of School will appoint another member of staff to deal with the case. Where the Head of School is the Chair of the Board of Examiners, he/she shall appoint another member of the Board of Examiners to investigate the allegation.

**1.34** Within five working days of receiving a report on an alleged offence, the Chairperson of the Board of Examiners shall:

- i. Arrange for a Panel, consisting of at least two members of the Board of Examiners and a representative from outside the School, to investigate the case and to meet the student to discuss the alleged offence. No member of the Panel shall have had any previous involvement with the case. The School shall give the student at least five working days notice either by email to the student's University email address or by letter to their term time address on the Student Information System (QSIS) of the date and time of the meeting with the Panel. The student shall be informed of their right to be accompanied at the meeting by a registered student of the University (including a Sabbatical Officer from the Students' Union) or by a member of staff of the University or University Chaplaincy. The student has the right to make a written submission to the Panel and to submit supporting documentary evidence in addition to appearing in person.
- ii. In circumstances where the alleged offence, other than those covered in paragraphs 1.10-1.16, is discovered during the revision or assessment weeks of the semester, the student shall be informed of the offence in writing within two days of his or her last examination, after which, the case shall be dealt with as set out in 1.34 iii (below).
- iii. The student shall be informed in writing that he/she is suspected of committing an academic offence. This email/ letter shall specify the nature of the alleged offence and identify the module or part of a module concerned. It shall include a copy of the procedures for dealing with academic offences and a copy of any documentary evidence of the case against the student. During the examination period, when tight time constraints apply, the period of notice may be reduced and initial contact with the student may be by means other than in writing, provided this is followed up in writing.

**1.35** Where a student fails to attend the Panel meeting without good cause, the Panel may consider the case and forward a recommendation to the Board of Examiners in the absence of the student and without further notice. It is the responsibility of the student to establish good cause to the satisfaction of the Panel.

**1.36** The Panel shall have the right to call for such papers, examine such witnesses and conduct such other relevant enquiries as appear to be necessary. Where witnesses are called, they may be subject to examination, cross-examination and re-examination by the parties.

**1.37** Having completed its investigation, the Panel shall make a written report to the Chairperson of the Board of Examiners, to be accompanied by all supporting documentation (including any provided by the student). This report shall clearly state the Panel's findings either that:

- (a) No offence has been committed, and that the Panel has dismissed the case and no further action shall be taken. The Panel shall inform the Chairperson of the Board of Examiners and the University Examinations Office that the case has been dismissed and that the student's assessment result can be dealt with in the normal way; or

- (b) An offence has been committed and that the Panel recommends a penalty from among the list of penalties for major offences, as set out in paragraph 1.54 below. In addition to recommending one of these penalties, the Panel may also recommend that the matter be referred to a Fitness to Practise Panel.

### **Chairperson of the Board of Examiners stage: decision and penalty**

**1.38** The Chairperson of the Board of Examiners shall consider the Panel's report and shall consult as necessary, including consulting other relevant members of the Board of Examiners. Following this consultation, the Chairperson of the Board of Examiners shall do one of the following:

- i. Dismiss the case, notwithstanding the opinion of the Panel; or
- ii. Confirm the action recommended by the Panel; or
- iii. Impose a different penalty from among those set out in the list of penalties, as set out in paragraph 1.54. This may be more or less severe than the penalty recommended by the Panel.

**1.39** The Chairperson of the Board of Examiners shall inform the student, the Director of Academic and Student Affairs and the University Examinations Office of the decision within five working days of the decision, giving brief reasons.

**1.40** The student must be advised that he/she may appeal, under paragraphs 1.41 – 1.43 below, and shall be given a deadline by which any appeal must be submitted on the appropriate form, available from (<http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/>) to the Director of Academic and Student Affairs. This deadline shall be 4.30pm, ten working days after the date of the written notification of the decision of the Chairperson of the Board of Examiners. The student must set out the grounds of appeal (see paragraph 1.42) and include their student registration number and contact details (address, email, telephone number). Any supporting documents should be attached.

### **Appeals against a decision of a Chairperson of the Board of Examiners**

**1.41** A student may appeal against the decision of a Chairperson of a Board of Examiners, including a decision that an offence denied by the student has taken place. The appeal as set out in paragraph 1.40 must be made, in writing, to the Director of Academic and Student Affairs by 4.30pm within ten working days of the date of the written notification of the decision.

**1.42** Students may appeal on any of the following grounds:

- i. New evidence has become available which could not have been provided for the earlier hearings (evidence which was withheld from the Chairperson of the Board of Examiners will not normally constitute new evidence).
- ii. The finding of guilt was based upon an error in the interpretation of the procedures for dealing with academic offences.
- iii. There was a procedural irregularity in the conduct of the investigation.
- iv. The decision of the Chairperson of the Board of Examiners was against the weight of the evidence.

**1.43** A meeting of the Academic Offences Committee will be convened to hear the appeal.

### **Academic Offences Committee**

**1.44** The membership of the Academic Offences Committee shall be drawn normally from a Panel of 24 members, i.e. one nomination per School, one nomination each from the Institute of Professional Legal Studies, the Institute of Theology, St Mary's University College and Stranmillis University College, plus the Director of Academic and Student Affairs (or nominee) who shall chair meetings. Members shall serve three year terms for a maximum of two consecutive terms.

**1.45** The Committee shall meet to consider serious cases referred by the Board of Examiners and appeals from students against decisions of Chairpersons of Boards of Examiners and Heads of School. A quorum shall normally comprise of the Chairperson plus three other members, to include at least one male and one female member where possible and at least one representative from each of the three broad subject groupings within the University, i.e. Arts, Humanities and Social Sciences; Engineering and Physical Sciences; and Medicine, Health and Life Sciences. No member of the Committee shall have had any previous involvement in the case. The University reserves the right to modify the Committee membership as required, to reflect the diversity of the Northern Ireland community. A member of staff from Academic and Student Affairs shall act as Secretary to the Committee. Minutes shall be taken as a formal record of the meeting and retained.

**1.46** Academic Affairs shall invite the student to attend the meeting in person to present his/her case. The student must receive at least five working days' notice in writing either by email to their University email address or by letter to the term time address on the Student Information System (QSIS), of the date and time of the meeting. The student has the right to be accompanied at the meeting by a registered student of the University (including a Sabbatical Officer from the Students' Union) or by a member of staff of the University or University Chaplaincy. The student has the right to make a written submission to the Committee and to submit supporting documentary evidence in addition to appearing in person.

**1.47** The Chairperson of the Board of Examiners shall be invited to attend the meeting or to nominate a member of the School Panel to attend in his/her place to explain the reasons for the School's decision. The student has the right to be present while the School's representative is speaking, and the School's representative has the right to be present while the student is speaking.

**1.48** Where a student fails to attend the meeting without good cause, the Committee may consider the case in the absence of the student and without further notice. It is the responsibility of the student to establish good cause to the satisfaction of the Committee.

**1.49** In considering appeals, the Committee shall not attempt to re-examine the student or to question the examiners' academic judgement.

**1.50** The options open to the Committee are as follows:

### Where a case has been referred by the Chairperson of a Board of Examiners

- i. To impose a penalty from among those set out in paragraphs 1.55 or 1.56 below; or
- ii. To refer the case back to the Board of Examiners and to recommend a course of action for it to follow, giving brief reasons. The recommended course of action may include imposing a penalty from among those set out in paragraph 1.54 below.

### In the case of an appeal from a student

- i. To uphold the appeal and rescind the penalty imposed by the School or the Chairperson of the Board of Examiners;
- ii. To confirm the penalty imposed by the School or the Chairperson of the Board of Examiners;
- iii. To impose a different penalty from among those set out in the list of penalties open to the Academic Offences Committee. This penalty may be more or less severe than the original penalty imposed by the School or the Chairperson of the Board of Examiners.

In addition to imposing one of the penalties above, the Committee may refer any case to the Director of Academic and Student Affairs for consideration under the Fitness to Practise procedure (see Section VIII: Procedures) where it believes this to be appropriate.

**1.51** The Director of Academic and Student Affairs shall inform the student and the Chairperson of the Board of Examiners/Head of School or nominee (as appropriate) of the outcome of the meeting, in writing, within five working days. The Chairperson of the Board of Examiners/Head of School or nominee shall ensure that the student's assessment results are dealt with in accordance with the Committee's decision.

## Penalties for Academic Offences

### Criteria

**1.52** At all stages, the following criteria will be taken into account in deciding the level of penalty to be imposed or other action to be taken:

- (a) The extent of the plagiarism or other academic offence.
- (b) The degree of intent.
- (c) The level of study and previous educational background of the student.
- (d) Any previous history of plagiarism or other academic offences.
- (e) The extent of the student's knowledge and understanding of the concept of academic misconduct and of the correct procedures for referencing in the discipline; and
- (f) The impact of the penalty on the student's progress or award.

### Minor offences: penalties available

**1.53** After following the procedures set out in paragraphs 1.24–1.32 above the following penalties may be applied:

- i. A written warning to the student.
- ii. Award a mark of zero for the piece of work concerned and permit the student to re-do it with no further penalty (i.e. the full mark obtained for the re-sit is allowed to stand).
- iii. Award a mark of zero for the piece of work concerned and permit the student to re-do it for a maximum of the pass mark; or
- iv. Award a mark of zero for the piece of work concerned but not permit the student to re-do it.
- v. Where the case has been considered by an Academic Offences Committee the Committee can refer the matter back to the Head of School or nominee and recommend a course of action for the School to follow, giving brief reasons. The recommended course of action may include imposing a penalty from those above.

### Major offences: penalties available to the Chairperson of the Board of Examiners

**1.54** The Chairperson of the Board of Examiners may impose a penalty from the following list for a major offence, after following the procedures set out in paragraphs 1.33–1.40 above:

- i. A written warning to the student.
- ii. Award a mark of zero for all or part of the module and permit a re-sit with no further penalty (i.e. the full mark obtained for the re-sit is allowed to stand).
- iii. Award a mark of zero for all or part of the module and permit a re-sit for a maximum of the pass mark.
- iv. Award a mark of zero for all or part of the module but do not permit the student to re-sit; or
- v. The Chairperson of the Board of Examiners may refer the matter to the Academic Offences Committee if the decision is that an offence has been committed that merits a penalty more severe than those listed above.

### Major offences: penalties available to the Academic Offences Committee

**1.55** The Academic Offences Committee may impose a penalty from i – iv in paragraph 1.54 above with the addition of the following:

- i. Award a mark of zero for more than one module being taken by the student at that time and permit the student to re-sit those modules with no further penalty.
- ii. Award a mark of zero for more than one module being taken by the student at that time and permit the student to re-sit those modules for a maximum of the pass mark.
- iii. Award a mark of zero for more than one module being taken by the student at that time and not permit the student to re-sit those modules; or
- iv. Require the student to withdraw from the University.

**1.56** In the case of a research student, the Academic Offences Committee may:

- i. Dismiss the case.
- ii. Refer the matter back to the School to provide the student with support and guidance.
- iii. Direct that the offending material be removed from the thesis or draft thesis and that the student carry out such further work as is necessary to replace it.
- iv. Recommend to the School Postgraduate Committee that the student be required to withdraw from research; or
- v. Recommend to the examiners that no degree be awarded.

**Note:** where a student is found to have committed an academic offence in two or more modules in the same session, the Committee has the right to impose different penalties for different modules where appropriate.

### Appeals against the decision of an Academic Offences Committee

**1.57** Where the Academic Offences Committee has been convened to hear an appeal against the decision of a Head of School or nominee, or the decision of the Chairperson of the Board of Examiners, no further appeal will be permitted. A student may appeal a decision of an Academic Offences Committee only where the matter has been referred to this Committee directly by the Chairperson of the Board of Examiners (see paragraph 1.54 v).

**1.58** The student shall submit an appeal in writing on the appropriate form, available from (<http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/>), to the Director of Academic and Student Affairs setting out the grounds for appeal by 4.30pm on the date stipulated in the letter giving the decision of the Academic Offences Committee. The stipulated date shall be ten working days of the date after the written communication stating this decision.

**1.59** Students may appeal on the following grounds:

- i. New evidence has become available which could not have been provided for consideration. Evidence which was withheld will not normally constitute new evidence.
- ii. The finding of guilt was based upon an error in the interpretation of the procedures for dealing with academic offences;
- iii. There was a procedural irregularity in the conduct of the investigation;
- iv. The decision was against the weight of the evidence.

### Academic Offences Appeals Committee

**1.60** When convened, the Academic Offences Appeals Committee shall be drawn from the membership as outlined in paragraph 1.44 and shall be chaired by a Pro-Vice-Chancellor.

**1.61** No member of the Committee should have been involved in the case previously. The University reserves the right to modify the Committee membership as required to reflect gender balance and diversity of the Northern Ireland community. At all meetings of the Academic Offences

Appeals Committee three members (excluding the Secretary) shall constitute a quorum.

**1.62** A member of Academic and Student Affairs shall normally act as Secretary to the Academic Offences Appeals Committee and shall adhere to the protocol as outlined in paragraphs 1.65 – 1.69.

**1.63** The student may be invited to submit further written information in support of the appeal to the Academic Offences Appeals Committee. Such information should be submitted to the Secretary of the Committee at least two working days in advance of the hearing.

**1.64** The Academic Offences Appeals Committee shall have access to the record of the Academic Offences Committee hearing. Where new information, which was not available to the student at the time of the first hearing's decision is submitted, the Appeals Committee will hear it. Other than such new evidence, the Academic Offences Appeals Committee will consider only the grounds for the appeal submitted by the student.

### Protocol for an Appeal Hearing

**1.65** A student may be accompanied by a registered student of the University, which shall include a Students' Union Sabbatical Officer, a member of University staff or University Chaplaincy. The name of the person accompanying the student shall normally be notified at least two working days in advance of the hearing to the Secretary of the Appeals Committee.

- i. The student will have the opportunity to address the Academic Offences Appeals Committee in support of the grounds of their appeal.
- ii. The Chair of the Academic Offences Committee or nominee shall be invited to attend the meeting to explain the reasons for the Committee's decision. The student has the right to be present while the Chair of the Academic Offences Committee or nominee is speaking, and the Chair or nominee has the right to be present while the student is speaking.
- iii. Members of the Academic Offences Appeals Committee shall question the Chair of the Academic Offences Committee or nominee and the student.
- iv. The student will be invited to sum up.
- v. The Chair of the Academic Offences Committee or nominee will be invited to sum up.
- vi. The student and the Chair of the Academic Offences Committee or nominee will leave the room.

**1.66** Where a student fails to attend the meeting without good cause, the Appeals Committee may consider the case in the absence of the student and without further notice. It is the responsibility of the student to establish good cause to the satisfaction of the Committee.

**1.67** The Academic Offences Appeals Committee will consider the appeal as presented by the student, and come to a decision taking account of the criteria outlined in paragraph 1.52.

**1.68** The Committee shall have the authority to:

- i. Uphold the appeal and rescind the penalty imposed by the Academic Offences Committee.
- ii. Confirm the penalty imposed by the Academic Offences Committee.

- iii. Impose a different penalty from among those set out in the list of penalties open to the Academic Offences Committee (paragraphs 1.54, 1.55 and 1.56). The penalty may be more or less severe than the original penalty imposed by the Committee.

In addition to imposing one of the penalties above, the Academic Offences Appeals Committee may refer any case to the Director of Academic and Student Affairs for consideration under the Fitness to Practise procedure (see Section VIII: Procedures) where it believes this to be appropriate.

**1.69** The Chair of the Academic Offences Appeals Committee shall inform the student, the Chair of the Academic Offences Committee and the School of the outcome of the meeting, in writing within five working days and shall ensure that the student's assessments results are dealt with in accordance with the Appeal Committee's decision.

## Monitoring

**1.70** Heads of School shall provide the Director of Academic and Student Affairs with an annual report, in October each year, of all major and minor offences dealt with in the School under this procedure.

**1.71** The Director of Academic and Student Affairs shall make an annual report on academic offences, including those referred to the Academic Offences Committee as well as those dealt with by Schools, to the Education Committee. Individual students shall not be identified in the report.

# Fitness to Practise Procedure

## Introduction

**1.1** The fundamental justification for Fitness to Practise procedures is the protection of the public interest in safeguarding client wellbeing. For example, students may work in clinical settings or in classrooms and their behaviour in these settings may affect the welfare of those with whom they come into contact. Such students must ensure that their behaviour both in and outside their day to day work is responsible and demonstrates that they will be fit to practise their chosen profession. It should be noted that problems with the health of students may also affect their fitness to practise safely or complete their professional training.

**1.2** The University has an obligation to students to ensure that they do not proceed into a career for which they may not be suited, particularly given the considerable time, commitment and expense involved in the process of qualification.

**1.3** Most students study for a profession or undertake professional studies at the University with the intention of subsequently putting his/her knowledge into practice. They should not be encouraged in the belief that they may be able to do so if, in reality, the relevant regulatory body would not be prepared to register them. Any misconduct or condition which a student presents with, which may have implications for fitness to practise in his/her chosen profession, should be addressed as soon as it becomes known.

**1.4** It is important to recognise that students also have rights. Exclusion from his/her chosen programme is likely to mean, in the vast majority of cases, that the individuals concerned are unable to pursue his/her chosen career. In these circumstances, the University has a legal, as well as a moral duty, to treat the student fairly.

**1.5** For some programmes there may be a pre-enrolment vetting procedure as part of the application process. In addition, issues such as the duty to make reasonable adjustments to enable disabled students to study a programme, for example medicine, should normally be addressed before the student starts his/her programme. The adequacy of the arrangements provided should be monitored and the needs of those who become disabled during a programme of study must be properly addressed.

**1.6** All students registered on programmes which lead directly into professions such as those referred to in paragraph 1.10 below will, in addition to any University requirements, be expected to conform to the Code of Conduct of the relevant professional body.

**1.7** In cases where either the disciplinary or fitness to practise regulations may be invoked, the University Officer with whom a complaint has been lodged shall liaise with the appropriate subject area and any other Officer as required in deciding which set of regulations should apply. The decision to invoke one set of regulations does not preclude a later decision to transfer a case to another set of regulations if the circumstances or details of the case, after further investigation, deem it to be more appropriate.

**1.8** At any interview and/or hearing the student is permitted to be accompanied by a registered student of the University (which shall include a Student's Union Sabbatical Officer), a member of University staff or University Chaplaincy. In

addition, the student may be legally represented. Where the student opts to have legal representation the Investigating Officer and the Chair of the Fitness to Practise Panel at an Appeal Panel hearing shall also be legally represented by the Legal Services Manager or his/her nominee. At such interviews and/or hearings, the person legally representing the student shall be permitted to speak on his/her behalf.

**1.9** At all times, the principles of natural justice shall be observed and the standard of proof shall be on the balance of probability.

## Initiation of the Procedure

**1.10** The following procedures apply to programmes which lead directly into professions (for example, medicine, dentistry, nursing and midwifery, psychology, teaching, social work, pharmacy, professional legal training, health and leisure) for which there are academic, behavioural and health requirements which must be met to ensure suitability to practise.

**1.11** Any concerns that a student enrolled on a programme leading directly to a professional qualification, which gives the right to practise that profession, may for behavioural or health reasons be deemed not fit to be admitted to and practise the profession, should be disclosed in writing to the Director of Education in the relevant School and copied to Academic Affairs.

**1.12** Students may be considered unfit to practise on the grounds of, for example:

- i. Physical or mental health problems.
- ii. Criminal or other serious misconduct.
- iii. Professionally inappropriate behaviour.
- iv. Danger to patients/clients.

This list is not exhaustive.

Some problems that may lead to a Fitness to Practise Panel (see paragraphs 1.28–1.34 below) may come from a pattern of behaviour over a period of time, rather than one single incident.

**1.13** Anyone, including University staff and/or professional staff involved with student placements, who becomes aware of health or behavioural problems which may preclude the student from either completing part of a programme or undertaking professional practice, should report the facts in writing to the Director of Education, copied to Academic Affairs, at the earliest opportunity. The person making such disclosure must identify him/herself to the Director of Education in the School, who will not consider any disclosures which are raised anonymously. Only in exceptional circumstances may the Director of Education and/or Academic Affairs permit the discloser's identity to remain confidential, provided this is consistent with the rules of natural justice.

**1.14** Students may also be referred to the Director of Education by a Board of Examiners, or any University Disciplinary Body. The letter of referral should be copied to Academic Affairs. If it is a requirement of a professional body, the University will inform the appropriate authority about any misconduct or condition presented by a student that might call into question the student's fitness to practise.



**1.15** With reference to paragraph 1.3 above, the University would wish to make available at all times informed guidance to students regarding the entry requirements to his/her chosen profession. It is, therefore, incumbent upon students whose programmes may be covered by the Fitness to Practise procedures, to report criminal convictions or other significant information to the University. A student who has been required by a Fitness to Practise Panel to withdraw from a programme must disclose this if he/she subsequently applies to the University for admission to another professional programme that may be covered by the Fitness to Practise procedures.

**1.16** In those circumstances where behaviour arising from a diagnosed or suspected mental illness or addictive problem raises issues relating to a professional practice, the Fitness to Practise procedures will normally be applied as a last resort if reasonable adjustments, medical and counselling interventions have failed to address satisfactorily the problem behaviour or have been refused by the student.

**1.17** Any student under investigation for fitness to practise shall be subject to an immediate precautionary suspension if they are on any form of placement or supervised practice, until the conclusion of the fitness to practise proceedings. Similarly, any student under investigation for fitness to practise, who is due to go on any form of placement or supervised practice shall have that placement or supervised practice deferred (if applicable) until after the conclusion of the fitness to practise proceedings. During any period of precautionary suspension a student shall be offered appropriate pastoral support by the University's student support services.

## Investigation

**1.18** On receipt of a written disclosure as set out above, the Director of Education shall, within five working days, refer the matter to the Head of School for a decision on whether to invoke the Fitness to Practise procedure. If the procedure is to be invoked, the Head of School shall nominate an Investigating Officer, who shall be a senior member of academic staff in the School, to carry out an investigation into the complaint.

**1.19** In these circumstances the Head of School shall notify the student in writing of:

- i. The details of the allegations against him/her.
- ii. The identity of the Investigating Officer.
- iii. Any suspension from his/her clinical programme, or limitations or conditions placed upon the continuance of his/her studies or supervised practice during the period of the investigation.

**1.20** The Investigating Officer may request the Head of School and/or members of staff connected with the case, including clinical staff, where relevant, to provide written comments on the student's conduct and/or health, explaining why there is concern about the student's fitness to practise. Factual information about the student's professional progress on the programme and any other relevant documentation should also be provided.

**1.21** The Investigating Officer shall interview relevant individuals, including the student. (see 1.8)

**1.22** The student may be required to attend the University's Occupational Health Service in order that advice on his or her fitness to practise on medical grounds may be sought.

**1.23** Save in exceptional circumstances, the Investigating Officer shall, normally within fifteen working days after the referral by the Head of School, make a written report of the results of the investigation detailing all the evidence obtained. The Head of School, in consultation with the Director of Academic and Student Affairs, will then consider the report and decide if:

- i. There is no case to answer and dismiss the case and inform the student in writing.
- ii. There is a prima facie case to answer and refer the case to a Fitness to Practise Panel.
- iii. Further investigations are required to be carried out.
- iv. The case should be referred under the Conduct Regulations, Academic Offences, or other procedures, as appropriate.

**1.24** The Head of School shall notify the student in writing normally within five working days of a decision having been made, if the case has been dismissed or is to be otherwise dealt with.

**1.25** If the case is serious enough to be referred to a Fitness to Practise Panel, the Panel's role will be to deliberate formally and decide whether the student is fit to practise, and what sanctions, if any, should be imposed. The Head of School should consider only whether the behaviour is such as to call into question the student's ability to continue on the programme, or his/her fitness to practise in the profession after graduation.

**1.26** The Head of School must act in a proportionate way by weighing the interests of patients or clients and the public against those of the student. It is important to consider whether the behaviour is better dealt with through student support and remedial tuition rather than through a formal Panel hearing. However, if the Head of School decides the behaviour is such as to call into question the student's ability to continue on the programme, or his/her fitness to practise in the profession after graduation, the case should be referred to a Fitness to Practise Panel. This is in spite of any mitigating factors such as health problems.

**1.27** The Head of School may, if the circumstances warrant it (e.g. if the facts of the case are not contested, or if an investigation has already been carried out) refer a case directly to a Fitness to Practise Panel without a formal investigation stage being initiated.

## Referral to Fitness to Practise Panel

**1.28** If the Head of School decides there is a prima facie case to answer, the student will be interviewed by the Fitness to Practise Panel, and will be given at least five working days written notice of the date of the hearing.

The letter requiring the student to attend the hearing shall notify him/her of:

- i. The evidence and findings of the investigation into the alleged behaviour/concern.
- ii. Whether the matter is to be referred to the Fitness to Practise Panel together with full details of the procedures to be adopted.

- iii. His/her right to be legally represented\*, and accompanied by a registered student of the University (which shall include a Students' Union Sabbatical Officer), a member of staff from the University, or University Chaplaincy. The name(s) of the person(s) accompanying and/or representing the student should normally be notified to the Secretary of the Panel at least 48 hours in advance of the hearing.
- iv. The procedure which will be used at the hearing. That is to say that witnesses may be called in support of the complaint or by the student in support of his/her response, and that relevant documentation may be considered at the interview including any written statement by the student in response to the complaint. Where witnesses are called, they may be subject to examination, cross-examination and re-examination by the parties. Panel members and the student, under the direction of the Chair, may ask questions for clarification at appropriate stages. Copies of any documents to be produced relating to the allegations should be enclosed with the letter, including the Investigating Officer's report and other relevant documents. From time to time investigations may include patient/client information. In this instance, and with the appropriate permission/consent documents can be released to a student in the School building for a maximum of one hour prior to the hearing. The documents may not be copied and are returned to the appropriate person at the end of the hour.
- v. The names of the members of the Fitness to Practise Panel.
- vi. That failure to attend the hearing may lead to the Panel considering the case and imposing a penalty in the absence of the student without further notice. The Chair shall have discretion on what constitutes a reasonable explanation for non-attendance.
- vii. The imposition, cessation, continuance or alteration (as the case may be) of any suspension or conditions/limitations placed on the student's studies.

**1.29** The student shall normally be allowed ten working days in which to prepare his/her case. All documentation on which the student intends to rely must be made available to the members of the Fitness to Practise Panel at least two working days before the date set for the hearing.

**1.30** If all parties involved in the case are in agreement, an accelerated timeframe may be applied.

\* Where a student is legally represented, that person may present the student's case and may answer questions raised by the Chair and/or any member of the Panel at the Appeals Panel on the student's behalf. Where a student chooses to be legally represented, the University shall also have legal representation.

## Fitness to Practise Panel

**1.31** When convened, the Fitness to Practise Panel will normally consist as a minimum of:

- i. The Head of School or nominee as Chair.
- ii. A member(s) of the relevant profession (a clinically active doctor in the case of medical students).
- iii. A Head of School, or nominee other than the School involved.
- iv. A Sabbatical Officer from the Students' Union.

**1.32** The Panel will be serviced by a Secretary who is not a member, but will be present throughout the proceedings. At all meetings of the Panel three members (ie two members and the Chair) shall constitute a quorum.

**1.33** No member of the Panel should have been involved in the case previously. The University reserves the right to modify the Panel membership to reflect the diversity of the Northern Ireland community.

**1.34** Minutes shall be taken as a formal record of the hearing and retained.

## Procedure for the Conduct of the Meeting

**1.35** Prior to the meeting, the Secretary to the Panel shall ensure that the student has copies of all documents circulated to members of the Panel and is aware of the procedures to be followed.

**1.36** The Panel will convene and consider the report from the Investigating Officer and all other relevant documentation.

**1.37** The student, and the person accompanying the student (if attending) and any other relevant members of staff invited to attend, will then join the Panel. (see paragraph 1.8)

**1.38** The presentation of the facts will be the responsibility of the Investigating Officer. (see 1.8)

**1.39** The Chair shall ascertain the names and roles of all present and confirm the names of witnesses (if any) which either party proposes to call in support of his/her case. If necessary, the Chair will have the discretion on what reasonable time shall be given over to questioning witnesses.

**1.40** The allegation(s) against the student shall be read out by the Chair.

**1.41** The Chair shall explain the powers of the Panel.

**1.42** The Chair shall invite the Investigating Officer to make an opening statement and invite the Panel to ask questions. Following this, the student will be invited by the Chair to ask the Investigating Officer questions.

**1.43** The Chair shall invite the student to make a statement in his/her defence.

**1.44** The Chair shall explain that when asked questions, the Panel will wish to hear directly from the student in his/her own words. The person accompanying the student may not answer questions put by the Panel on behalf of the student. Where witnesses are called, they may be subject to examination, cross-examination and re-examination by the parties.

**1.45** Members of the Panel shall be invited to question the student.

**1.46** The Chair shall invite all other person(s) called upon to attend the meeting as a witness to join the Panel hearing individually. The witness or witnesses may be invited to make a brief opening statement and/or the Chair will question the witness or witnesses, and then invite the Panel to ask questions.

**1.47** Under the direction of the Chair, the student may question anyone giving evidence or providing other information.

**1.48** Upon the conclusion of the questioning, each witness will withdraw from the hearing but remain available for further questioning, at the discretion of the Chair, until the questioning of all witnesses has been concluded.

**1.49** The Chair shall invite the Investigating Officer to make a closing statement.

**1.50** The Chair shall invite the student to make a closing statement.

**1.51** Once the Chair is satisfied that the Panel has completed its questioning and the student and staff have had a full opportunity to convey information to the Panel, the student and all non-Panel members shall withdraw (excepting the Secretary to the Panel).

**1.52** The Panel will then discuss the case.

**1.53** If, for any reason, the Panel requires further clarification on any aspect of the case from either the student, staff or other attendees, the student and all non-Panel members must be invited back into the meeting while the questioning takes place. When the Chair so determines they will then leave the meeting again.

**1.54** The Panel will make its decision, and the standard of proof will be on the balance of probabilities.

**1.55** Minutes shall be taken as a formal record of the hearing and retained.

**1.56** The decision, and any findings of fact, will be conveyed to the student and the other parties, within a maximum of five working days of the decision being reached. A copy of the decision shall also be sent to the Director of Academic and Student Affairs.

**1.57** The outcome of a Fitness to Practise Panel will, as appropriate, be reported to the professional bodies concerned. For example, where the student must register with a professional body prior to the commencement of his/her studies, or where there is a requirement of the professional body.

**1.58** The student shall be required to attend the meeting of the Panel in person. If the student fails to attend without reasonable explanation, the Panel may consider the case in the student's absence. The Chairperson shall have discretion as to what constitutes a reasonable explanation.

### **Powers of Fitness to Practise Panel**

**1.59** The Panel shall deal with the case by using one of the following or any combination:

- i. The student receives no warning or sanction and is permitted to continue with the programme.
- ii. The student receives a warning as there is evidence of misconduct, but the student's fitness to practise is not impaired to a point requiring any of the sanctions listed below. If considered appropriate, the student may be referred for consideration under the University's Conduct regulations (see Section VI: Conduct Regulations).
- iii. The student receives a sanction. Beginning with the least severe, the sanctions are as follows:
  - (a) An undertaking, which is a promise given by the student in writing to the Panel that they will not behave in a certain way in the future. The student should consent to disclose this sanction to the appropriate bodies and it must be declared at the point of provisional registration.
  - (b) A sanction imposed by the Panel that the student takes a particular programme of remedial tuition and increased supervision, where the Panel has found a student's fitness to practise has been impaired because of poor physical or mental health. The conditions should include medical as well as academic supervision. The student should consent to disclose this sanction to the appropriate bodies if required, for example it must be declared to the General Medical Council at the point of provisional registration for medical students or the General Dental Council for dental students.
  - (c) Suspension from the programme for a specified time (a precautionary suspension pending a hearing will not be used as a sanction). On return from suspension the student will be expected to comply with any further conditions. He/she should consent to disclose the suspension and conditions to the appropriate bodies if required, for example it must be declared to the General Medical Council at the point of provisional registration for medical students or the General Dental Council for dental students.
  - (d) Expulsion from programme.

**1.60** Where it proves impossible to continue to offer the programme because the student is deemed incapable on non-academic grounds (such as health) of completing it and will not therefore be fit for practice, the student's registration will be suspended and every effort will be made to offer an appropriate alternative programme of study.

**1.61** Where a student is allowed to continue with the programme, or when the studies have been temporarily suspended, he or she may be required to meet with the Panel on further occasions in order that progress can be monitored.

**1.62** The Fitness to Practise Panel will inform the student how long warnings and sanctions will remain on his/her record. When applying for provisional registration, the student must declare any warnings or sanctions which are still current to the relevant bodies. On graduation the School will also inform the relevant bodies of any such sanctions.

**1.63** Students who receive a warning or sanction, short of being expelled, will also receive supervision or monitoring, or both, to satisfy the School regarding his/her fitness to practise. They will also be provided with remedial or pastoral support, or both.

**1.64** Any student who receives a warning or sanction will be informed at a formal hearing why they have received it, its intended purpose, its expected duration, and whether or when his/her fitness to practise will be considered again.

**1.65** Students will be informed that they can withdraw from his/her programme rather than go through the formal Fitness to Practise procedure. They will also be informed that if they do withdraw, whether or not it will be possible for them to return to his/her programme later, or transfer to a different programme at the University.

## Appeals

**1.66** The student may appeal on any of the following grounds, in writing, to the Dean, copied to Academic Affairs by 4.30pm on the date stipulated in the written notification of the decision of the Fitness to Practise Panel:

- i. New evidence has become available which was not available for the earlier hearing.
- ii. There has been a procedural irregularity.

**1.67** The appeal, stating with reasons the grounds of appeal, must be made in writing within ten working days of being notified of the Fitness to Practise Panel's decision.

**1.68** The Chair of the Appeal Panel and the Director of Academic and Student Affairs shall decide if there are grounds for appeal.

**1.69** If it is decided that there are no grounds for appeal, the student shall be informed of the decision in writing, with reasons, within five working days of it having been made. If it is decided that there are grounds for appeal, the Appeal Panel will be convened.

**1.70** Where grounds for appeal exist, there shall be a review of the case. The Appeal Panel shall have access to the record of the first Fitness to Practise Panel. New information, which was not available to the student at the time of the Fitness to Practise Panel hearing, can be presented to the Appeal Panel, who will consider it. Other than such new evidence, the Appeal Panel will only consider the grounds for the appeal submitted by the student. The appeal hearing will not constitute a re-hearing of the case.

**1.71** In making its decision, the remit of the Appeal Panel is to decide whether to dismiss the case, or to refer it back to another Fitness to Practise Panel hearing administered within the School.

**1.72** The Appeal Panel will normally consist of:

- i. The appropriate Dean (Chair).
- ii. A Head of School or nominee other than the School involved.
- iii. An academic member of staff from a School other than the School in which the student is enrolled.
- iv. A member of the profession (not being a member of University staff).
- v. A Sabbatical Officer from the Students' Union.

In cases involving medical, dental, nursing or midwifery students, the majority of the Panel should be medical or health professionals.

**1.73** No member of the Appeal Panel shall have been involved in the case previously. The University reserves the right to modify the Appeal Panel membership as required, to reflect the diversity of the Northern Ireland community. The School in which the student is enrolled must not take part in the process of selecting or nominating Appeal Panel members.

**1.74** The Secretary to the Appeal Panel should contact relevant organisations, professional bodies or other universities offering equivalent programmes, in order to identify an appropriate external Appeal Panel member for the approval of the Chair. External Appeal Panel members should have had no direct involvement with the programme in question (e.g. as an external examiner) for at least five years. Internal academic members of the Appeal Panel, with the exception of the Chair, will be drawn from staff directly

involved in the provision of programmes in other Schools which fall under the Fitness to Practise Procedure, and be subject to the approval of the Chair.

**1.75** At all meetings of the Appeal Panel, three members (excluding the Secretary) will constitute a quorum. It is essential to have a member of the profession (not being a member of University staff) present on the Appeal Panel.

**1.76** A member of staff from the Dean's office shall normally act as Secretary to the Appeal Panel and he/she shall be responsible for the administration of the Appeal Panel's proceedings, with due regard to confidentiality, and subject to directions from time to time given to him/her by the Chair. The Secretary shall keep records of the proceedings and shall be responsible for notifying the student of the date and time of the Appeal hearing, and for the circulation of documentation (see paragraphs 1.8 and 1.28 – 1.30). Minutes shall be taken as a formal record of the meeting and retained.

**1.77** Representation from the School may be present at the Appeal Panel, in an advisory role, at the discretion of the Chair.

## Procedure for the Conduct of the Appeal Hearing

**1.78** Prior to the meeting, the Secretary to the Appeal Panel shall ensure that the student has copies of all documents circulated to members of the Panel and is aware of the procedures to be followed.

**1.79** The Appeal Panel will convene and consider all relevant documentation.

**1.80** The student, the person accompanying him/her (if attending) and any other relevant member or staff invited to attend, will join the Appeal Panel (see paragraph 1.8).

**1.81** The Chair shall ascertain the names and roles of all present and confirm the names of witnesses (if any) which either party proposes to call in support of his/her case. If necessary, the Chair will have the discretion on what reasonable time shall be given to questioning witnesses.

**1.82** The Chair shall explain the powers of the Appeal Panel.

**1.83** The student shall be given the opportunity to address the Appeal Panel in support of the grounds of appeal.

**1.84** The Chair of the original Fitness to Practise Panel will present his/her conclusions and decisions.

**1.85** The Chair shall explain that when asked questions, the Appeal Panel will wish to hear directly from the student in his/her own words. The person accompanying the student may not answer questions put by the Appeal Panel on behalf of the student. Where witnesses are called, they may be subject to examination, cross-examination and re-examination by the parties.

**1.86** Members of the Panel shall be invited to question the student.

**1.87** The Chair shall invite all other person(s) called upon to attend the meeting as a witness to join the Panel hearing individually. The witness or witnesses may be invited to make a brief opening statement and/or the Chair will question the witness or witnesses, and then invite the Appeal Panel to ask questions.

**1.88** Under the direction of the Chair, the student may question anyone giving evidence or providing other information.

**1.89** Upon the conclusion of the questioning, each witness will withdraw from the hearing but remain available for further questioning, at the discretion of the Chair, until the questioning of all witnesses has been concluded.

**1.90** The Chair shall invite the student to make a closing statement.

**1.91** The Chair shall invite the Chair of the original Fitness to Practise Panel to make a closing statement.

**1.92** Once the Chair is satisfied that the Appeal Panel has completed its questioning and the student and staff have had a full opportunity to convey information to the Appeal Panel, the student and all non-Panel members shall withdraw (excepting the Secretary to the Appeal Panel).

**1.93** The Appeal Panel will then discuss the case.

**1.94** If for any reason the Appeal Panel requires further clarification on any aspect of the case from either the student, staff or other attendees, the student and all non-Panel members must be invited back into the meeting while the questioning takes place. When the Chair so determines they will then leave the meeting again.

**1.95** The Appeal Panel will make its decision, and the standard of proof will be on the balance of probabilities.

**1.96** The Appeal Panel's decision, with reasons, shall be communicated to the student in writing within five working days of the decision being reached. A copy of the decision shall also be sent to the Head of School or nominee and Director of Academic and Student Affairs.

**1.97** The decision of the Appeal Panel shall be final.

**1.98** The outcome of a Fitness to Practise Appeal Panel will, as appropriate, be reported to the professional body concerned, for example, where the student must register with a professional body prior to the commencement of his/her studies or where it is a requirement of the professional body.

## Record Keeping, Data Protection and Confidentiality

**1.99** Where it has been decided by the Head of School or Fitness to Practise Panel or Appeal Panel to proceed further with a concern, a record of the concern and any decisions made by the Fitness to Practise Panel shall remain on the student's record.

**1.100** All matters relating to a student's career at the University are strictly confidential and may not be relayed to other parties, including parents, without the express permission of the individual student. The University handles personal data (including student records of concerns, reports and warnings relating to fitness to practise) in accordance with the Data Protection Act 1998. Notwithstanding the foregoing, the University will disclose details of any concerns, reports and/or warnings relating to fitness to practise which have arisen during a programme of study (where required to do so by law or in the public interest) to the relevant statutory body responsible for regulating the profession in the UK to protect, promote and maintain the health and safety of the public by ensuring proper standards in the practice of the profession.

# Student Complaints Procedure

## Introduction

1. The University is dedicated to the highest international standards of teaching, scholarship and research, and to the advancement of knowledge, in an environment of equality, tolerance and mutual respect for all its staff and students. To help achieve and maintain these standards, the University has in place a range of quality assurance mechanisms, including the following Student Complaints Procedure.

2. The procedure aims to ensure that student concerns and complaints are taken seriously, investigated fully and objectively in a fair, timely and effective manner. Any student invoking this procedure is expected to engage positively with the process and behave in a courteous and professional manner towards all staff and students involved.

## Definition

3. A complaint under this procedure is an expression of dissatisfaction about the standard of service, action or lack of action by the University.

## Scope of the procedure

4. The procedure applies to complaints from any registered student of the University and is restricted to circumstances not already covered by existing regulations or procedures (e.g. academic appeals, admission, fees or discipline). The University will also consider complaints from students up to one month after graduation or receipt of their final results, whichever is soonest. Queen's students studying at Collaborative Partner institutions are expected to access their local institution's Complaints Procedure.

5. The procedure can be used for both individual and collective concerns or complaints relating to;

- i) Services or facilities provided by the University including teaching and academic facilities and services
- ii) Complaints against staff of harassment or discrimination (see paragraphs 6 and 7).
- iii) Student Support Services
- iv) Administrative Services
- v) An alleged action or inaction by the University.

It cannot be used to challenge academic judgement or any academic matter or procedure, including the outcome of an academic appeal or process. In complex cases, where more than one procedure may apply, the Director of Academic and Student Affairs shall decide which University Regulations shall be followed.

6. All student concerns and complaints about issues where staff are involved shall be investigated initially using the Student Complaints Procedure, unless or until staff disciplinary action is felt to be more appropriate. In complex cases where more than one procedure applies the Director of Academic and Student Affairs and, if appropriate, the Director of Human Resources (or their nominees) will together decide the nature and sequencing of any procedures.

7. Concerns or complaints against staff relating to discrimination shall be considered under this procedure by the appropriate member of staff at each stage (see paragraph 5 and 6 above) who shall normally seek the advice and involvement of the University's Equal Opportunities Unit (EOU). Clarification of any form of conduct which may be considered to be discrimination may be obtained from the EOU, Level 4, Administration Building.

## Support and Representation

8. A student making the complaint shall have the right to be accompanied by a registered student of the University (including a Sabbatical Officer from the Students' Union) or by a member of staff of the University or University Chaplaincy at any stage in the procedure. The role is one of support, not representation. Each student making a complaint shall normally be expected to present their own case.

9. A member of staff or a student against whom the complaint has been made and who has been called to an interview or Panel meeting in relation to the complaint, shall also have the right to be accompanied and represented by a recognised Trades Union Official (staff), a member of the University staff or University Chaplaincy or by a registered student (student). No party can be represented by another person in their absence.

## Confidentiality

10. All persons involved in the Complaints Procedure shall be expected to maintain strict confidentiality, both during and after investigation unless there is an overriding reason to disclose the information.

## Frivolous or vexatious complaints

11. A student who makes a complaint which is found to be frivolous (i.e. a complaint which has no reasonable chance of success) or vexatious (i.e. where there can be no additional remedy in addition to one that the student has already been offered, or where the complaint is found to be mischievous) following investigation under the Student Complaints Procedure, shall be deemed to be in breach of the Conduct Regulations. The onus is on the student to present sufficient evidence to warrant investigation under the procedure.

## Less favourable treatment

12. Any student who raises a concern or complaint under this procedure will not be treated any less favourably as a result, whether the complaint is upheld or not. Victimisation shall be grounds for a further, separate complaint.

## Anonymous complaints and complaints from third parties

**13.** Complaints made anonymously shall not normally be investigated. Complaints from third parties, shall only be considered for investigation if the student confirms in writing that the third party is acting on his/her behalf and the student wishes the complaint to be investigated.

## Submission and investigation of concerns and complaints

### Informal Stage

**14.** The majority of complaints can be resolved satisfactorily on an informal basis. Where a student has a complaint relating to any of the areas outlined in section 5, s/he should raise it with the person involved or Head of School / Service within 10 working days of the incident occurring, who shall attempt to resolve the matter and respond within five working days.

**15.** Where the student is unable to discuss the matter with the individual, it should be raised with his or her line manager. Only where the concern cannot be resolved at this stage, should the formal process be invoked. Where possible, the University's Student Dispute Resolution Policy should be used (see Section IX: Policies).

**16.** If the concern originates during a work or study placement, the student should raise the matter in the first instance, with the member of staff at the workplace or institution in question who is responsible for the placement.

### Formal: Stage 1

**17.** The process described in paragraphs 14-16 represents the informal stage in seeking to resolve complaints. If having pursued the matter informally, or where the student is unable to raise the concern informally (an explanation should be provided as to why the informal stage could not be used) and the student remains dissatisfied with the response, s/he should put the complaint in writing to the Head of Academic Affairs either by email to [academic-affairs@qub.ac.uk](mailto:academic-affairs@qub.ac.uk) or in hard copy to Academic Affairs, Level 6 Administration Building. All complaints must be submitted using the complaint form available at <http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/> and should provide sufficient details to afford a reasonable understanding of the complaint, the impact upon the student and the remedy sought. Copies of any correspondence exchanged during the previous stage and any other relevant documentation should also be enclosed. The written complaint must normally be submitted within ten working days of the outcome of the previous stage (and normally not later than 25 working days after first becoming aware of the incident or issues giving rise to the complaint).

**18.** The student shall receive an acknowledgement from Academic Affairs by email to the student's University email address or in hard copy within five working days of receipt. Subject to the Head of Academic Affairs being satisfied that the student has taken all reasonable steps to resolve the matter informally, or has accepted the explanation why the student had been unable to raise the concern informally using the procedures detailed in paragraphs 14-16 above,

the written complaint shall be referred to the Dean of the relevant Faculty, or Director of the relevant Service. The Dean/ Director shall appoint an Investigating Officer, independent of the complaint, who shall normally be a senior member of academic staff or senior Administrator, from outside the School/Unit in which the student is enrolled.

**19.** The Investigating Officer shall investigate the complaint and may;

- i) Seek to resolve the complaint on the basis only of the written documentation submitted by the student and any evidence gathered at the informal stage of the process
- ii) Meet with the student and any person(s) against whom the complaint has been made
- iii) Meet with the student and any other members of staff or witnesses, where the interpretation of evidence is disputed, or where potential sanctions are severe

At any such meetings, the student and any member of staff against whom the complaint has been made may be accompanied and/or represented (see paragraph 8-9 above).

**20.** The Investigating Officer shall prepare a report of all the evidence presented, normally within 15 working days of receiving the complaint to the recipients of the complaint (see below) and may make recommendation(s) to the Dean/ Director as appropriate. The student shall be permitted to see a copy of this report and to make a written response within five working days of receipt and before a finding is made. Following receipt of this response, the Investigating Officer has the discretion to make further enquiries where necessary. The Investigating Officer's report, with any further comments from the student, or any other parties shall be forwarded to the relevant Dean/Director, who shall make a finding.

**21.** Where a complaint has been made about a Dean, Director or Pro-Vice-Chancellor, this should be referred to the Vice-Chancellor or Registrar and Chief Operating Officer as appropriate.

**22.** A complaint specifically against the Vice-Chancellor or Registrar and Chief Operating Officer as individuals (rather than the University) shall be referred to the Chair of Senate.

The student shall be informed of the finding in writing by email to the student's University email address or in hard copy normally within five working days of the conclusion of the investigation. The response shall indicate what action is proposed to resolve the complaint, or the reasons for not upholding it.

### Appeal: Stage 2

**23.** A student may appeal the outcome of stage 1 on the following grounds;

- i) Procedural irregularity in the conduct of the investigation. (in such instances the student should provide a demonstration of any impact of that irregularity upon the outcome of Stage 1 together with supporting evidence)
- ii) Evidence is available which was not reasonably available at the time of the original determination.

**24.** The appeal should be made in writing to the Director of Academic and Student Affairs either by email to [academic-affairs@qub.ac.uk](mailto:academic-affairs@qub.ac.uk) or in hard copy to Academic Affairs, Level

6 Administration Building. All appeals must be submitted using the appeal form available at <http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/> within 10 working days of the written finding of Stage 1. Receipt of the appeal form and any supporting documentation shall be acknowledged by email to the student's University email address or in hard copy within five working days of receipt of the letter of appeal.

**25.** The student shall forward copies of previous correspondence, including the Investigating Officer's Report, the finding at Stage 1 of the procedure and any supporting documentation, to the Director of Academic and Student Affairs who shall decide whether or not the student has met either one or both of the grounds above and may;

- i) Uphold the appeal on the basis of the written evidence presented,
- ii) Refer the appeal which will be heard by a Panel, to include a Chair nominated by the Director of Academic and Student Affairs, a Sabbatical Officer of the Students' Union and two senior members of University staff.

**26.** If new evidence is presented, which was not reasonably available to the complainant at the time of the Stage 1 decision, it shall be considered. Other than such new evidence, only the grounds of appeal, originally submitted by the student, shall be considered. The appeal will not constitute a re-hearing of the complaint.

**27.** Where an appeal is permitted, a Chair, nominated by the Director of Academic and Student Affairs, a Sabbatical Officer of the Students Union and two senior members of University staff, not previously involved in the complaint shall constitute an Appeal Panel and shall convene a hearing, normally within 25 working days of receipt of the letter of appeal. Quorate will be three members. If the committee cannot reach a majority decision the Chair will have the casting vote. In such instances, the Panel may seek written evidence from any witness or person, who in their judgement may have relevant information to contribute. The student and any member of staff against whom the complaint has been made, and who are called to the Panel hearing, shall have the right to be accompanied and/or represented as in paragraph 8 above. The hearing may be deferred, pending the outcome of any other internal procedures already underway

**28.** Should the student or member(s) of staff fail to appear at the hearing at an appointed time and without valid reason, the Panel shall have the right to reach a decision in their absence. Where witnesses are called by the Panel, they should normally be available to answer questions if required and may be subject to examination by the parties. Minutes shall be taken as a formal record of the hearing and retained.

**29.** The findings of the Panel shall be communicated in writing by email or hard copy to the student, normally within five working days of the decision being made. A copy of the findings shall also be sent to the relevant Dean, Head of School, or Director.

**30.** There is no further internal University appeal permitted beyond the Second Stage. However, a member of the University who is aggrieved by an act or omission of the University may petition the Board of Visitors (see Section X: Further Information), a procedure which is external to the University. The Board may consider an appeal only if the matter has been first raised internally within the University

and the complainant has been informed that a final decision has been taken.

**31.** Further information on the Board of Visitors can be obtained from Ms P. McKnight, Doorway Q Lanyon South.

## Deadlines

**32.** The deadlines set out in this procedure relate to investigations carried out in term-time only, and it may prove impossible to meet these deadlines when key staff are on leave, or otherwise indisposed.

**33.** Where it is not possible for the University to meet the deadlines, for whatever reason and regardless of the time of year, the student will be informed.

## Central monitoring of student complaints

**34.** The University sees complaints, if substantiated, as opportunities to put things right for the complainant(s), and to learn lessons which might ultimately lead to improved standards. Accordingly:

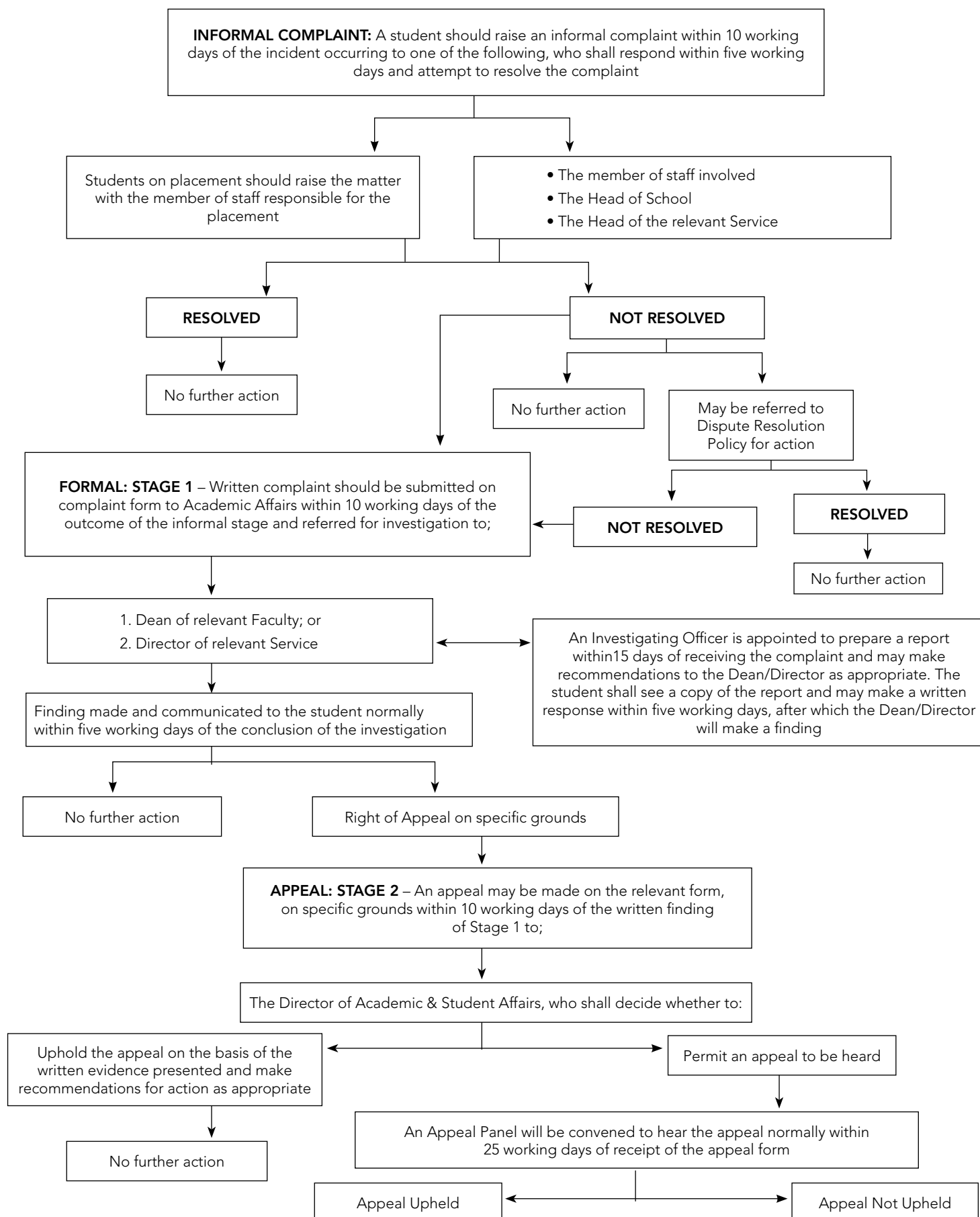
- i) The nature and outcome of all student complaints received shall be reported to the appropriate Head of School or nominee, Dean or Director in the academic support sector and Academic Affairs.
- ii) Academic Affairs shall prepare a summary report of any student complaints or appeals, preserving anonymity, for the Education Committee each year.

## Further information

**35.** Advice and information leaflets for students can be obtained from Academic Affairs, School Offices and the Students' Union.



# Student Complaints Procedure



There is no further internal appeal. However, a student has the right to petition the Board of Visitors, a process external to the University.

# Guidelines on Fitness to Study on the Grounds of Health and/or Safety

These Guidelines and other relevant University procedures and protocols are developed with the underlying principle that a student leads the management of their own wellbeing. However, these Guidelines also recognise that the University may need to act at times when a student is unwilling or unable to manage their wellbeing in a way that supports their own health and safety, and which may affect people around them. The University has a duty of care to all students and staff, and this should be balanced against the duty of care to an individual student. Variance from the Guidelines may be undertaken with agreement from the Director of Academic and Student Affairs. Also see Section VII: Other Regulations: Student Health in the University General Regulations.

The behaviours of a student displayed within the context of fitness to study on the grounds of health and/or safety sit alongside the University's Conduct Regulations. There are occasions where a student's behaviour is such that under normal circumstances, they would be subject to disciplinary procedures. However, if there is evidence that the student has an identified mental health difficulty or other diagnosed condition, the processes set out below may be an appropriate course of action.

A student who voluntarily withdraws, or who is required to withdraw temporarily on health and safety grounds, is subject to the University's Regulations for Students, including limits on temporary withdrawals and accommodation regulations.

## 1. Introduction

**1.1** The following Guidelines apply to situations where the University needs to respond appropriately to situations where significant concerns are identified about a student's health or behaviour which has a negative impact on the health, safety and wellbeing of themselves or others around them. This behaviour is considered independently to academic achievement.

**1.2** The University is committed to promoting the wellbeing of all students including those with mental and/or physical ill health. This includes working to promote positive attitudes and reduce discrimination. The University recognises that there may be occasions when it may be in the best interest of a student to take a break from their studies in order to concentrate on their health and wellbeing. Any action taken under this procedure will only take place if it is deemed to be in the best interest of the student and/or others around them.

**1.3** It is important to establish that the cause of such concerns may relate to the manifestation of a diagnosed illness, or with behaviours deemed to be consistent with illness or disability. It is also important where an illness or disability is involved, that decisions are based on evidence, and that assumptions about an illness or disability are avoided. Such assumptions may give rise to instances of direct unlawful discrimination on the grounds of a student's disability. The University is committed to combating disability discrimination and promoting equality, and this procedure applies equally to all students where there is concern for their wellbeing impacting on the health and safety of themselves or others around them.

**1.4** The University will make reasonable efforts to engage the student at all steps of the process. If the student fails to co-operate or absents themselves from engaging with the University at any point in the procedure the University has the right to continue with the process in their absence.

The process outlined in these Guidelines is set out in a flow chart in Annex 1.

## 2. Informal Stage: Student Care

**2.1** Ordinarily the first step relating to issues concerning the wellbeing of a student should be to raise them with the Head of Student Welfare or another member of the Student Care Team and, if appropriate, manage the situation using the Student Care Protocol (Annex 2). A Student Care Team meets on a fortnightly basis during semester time to discuss in confidence students whose overall wellbeing is of concern to colleagues in Schools and/or central support services. The Student Care Team's role is to ensure appropriate communication about concerns between support areas, and oversee a supportive framework that enables the student to have support in managing their own wellbeing.

Consideration for emergency situations is given in section 6 below.

**2.2** The Student Care Team normally identifies a Lead Contact, who offers to meet with the student to discuss the concerns raised, agree steps to be undertaken and a point of review. This discussion will include outlining the University's concerns and expectations around the student's behaviour and management of their wellbeing, and consider appropriate referrals and ongoing support. The Lead Contact seeks written permission from the student to share relevant information with the Student Care Team. If the student chooses not to attend a meeting with the Lead Contact, the student will be made aware of support available to them.

**2.3** The Student Care Team may refer a student to the Senior Medical Officer and Occupational Health Physician. If a student chooses to not accept this referral, the Senior Medical Officer and Occupational Health Physician may review the student's situation and require a medical examination, under the Student Health Regulations (VII.4.1). This may include seeking access to medical records or a discussion with the student's medical support team. Normally a student will be requested to attend a medical examination with the Senior Medical Officer and Occupational Health Physician prior to proceeding with formal stages of the procedure.

**2.4** The Senior Medical Officer and Occupational Health Physician is able to support a student to undertake a temporary withdrawal on medical grounds, and develop a timeline for review of a student's status. The Senior Medical Officer and Occupational Health Physician may also direct a student to withdraw temporarily on medical grounds, in line with University regulations.

**2.5** Outcomes from the Student Care Protocol seek to support the normal work of the School and will be made known to Schools where there is consent from the student, or where risk to the safety or wellbeing of the student or those

around them has been identified. Academic progression remains the responsibility of the School.

### 3. Formal Stage

**3.1** As a general rule proceeding to the Formal Stage is only intended for use in cases in which the behaviour, disruption or risk presented by the student is perceived to be of a serious or potentially serious nature.

**3.2** Because of the serious nature of the behaviour leading to instigation of the Formal Stage, it is recognised that consideration must be given at all times for the wellbeing of the student, and how the process is impacting on their wellbeing.

**3.3** Where there are particular and ongoing concerns about a student, their behaviour and their overall wellbeing, and where there is no engagement, no improvement or a further deterioration despite supportive interventions, the Student Care Team or Head of Student Affairs may recommend instigating the Formal Stage.

In such instances the Student Care Team will meet and compile a report of the facts known about the situation, for submission to the School Fitness to Study Panel.

#### Fitness to Study Panel

**3.4** The School shall establish a special Fitness to Study Panel within three weeks of receiving the report from the Student Care Team, consisting of at least three and no more than five members.

In attendance will be at least one of the following:

- Head of Student Affairs or delegate
- Head of Student Welfare or delegate
- Head of Disability Services or delegate
- Head of Accommodation and Hospitality or delegate
- Head of International Student Support or delegate
- Head of Community Affairs

The member representing central support services should not be the same person who was assigned as the student's Lead Contact through the Student Care Protocol.

Representatives from Occupational Health, Academic Affairs, Legal Services, Security, Student Records and Examinations, Income and Student Finance may be asked to attend at specific points during the meeting in an advisory capacity, to provide further information or to clarify a policy or procedure.

External representatives may be invited to provide information that is not specific to the student, but to provide general information and advice on support and care that can be accessed:

- Representative from the University Health Centre or other GP practice as appropriate
- Appropriate representative from Health and Social Care
- Professionals in disability or mental health fields

Notes of the meeting and any supporting information will be maintained by Student Affairs.

**3.5** A student will be given five days notice of the meeting, and the student may be accompanied by a registered student of the University (which includes a Students' Union Sabbatical Officer), or by a member of staff of the University or University Chaplaincy. The student will be provided with any documentation to be considered by the Panel.

In the event that the student feels unable to attend the meeting as arranged, the University will make every reasonable effort to enable the meeting to take place, for example by moving the meeting to a time or location with which the student feels comfortable.

The student may ask the Panel to consider a written statement from the student. This may be in addition to attendance at the Panel, or if the student wishes, instead of attendance.

If, despite the University's best endeavours, the student feels unable to attend a Panel Meeting to discuss their specific circumstances regarding fitness to study, the meeting may take place in their absence with the outcome communicated to the student as set out below.

**3.6** The meeting will seek to ensure that all possible support has been put in place to support the student and that the limits of reasonableness have been reached, including consideration for obligations under the Disability Discrimination Act 1995 and SENDO 2005.

**3.7** The Panel may ask the student for medical evidence that they are fit to study. Where external medical evidence is being considered, the University's Senior Medical Officer and Occupational Health Physician shall make clear to health care professionals the level of reasonable support the University can implement and the limitations of this support.

**3.8** The Panel may choose one of the following options:

- No further action required;
- Continue with the current support plan and review student progress on a more frequent basis;
- Seek further medical information or professional advice on which the basis of further action should be undertaken;
- Recommend that a student be temporarily withdrawn from studies to concentrate on their wellbeing.

**3.9** The student will be informed in writing of the Panel's decision and shall be invited to meet the Head of Student Affairs and a representative from the student's School to discuss any recommendations made. The student may bring along another student or member of staff of the University (including a Sabbatical Officer) or University Chaplain for support.

If appropriate, reasonable efforts will be made to allow the student access to University support services during their period of withdrawal, which will be discussed at this meeting. It may also be appropriate to allow the student access to some learning material to help them feel connected to their studies and feel that returning is achievable, unless a complete break has been recommended by medical professionals.

The Return to Study procedure will be discussed with the student at this meeting.

**3.10** Where appropriate the outcome of the Panel Meeting and discussion with the student will be communicated to the Head of Accommodation and Hospitality. All students who have agreed a contract for accommodation with the University are subject to the regulations relating to Student

Accommodation, including those relating to withdrawal from the University and requesting release from contracts.

## 4. Student Appeals Process

**4.1** The student will have the right of appeal against the outcome of the fitness to study case review to the Central Student Appeals Committee, using the normal processes for handling an appeal.

## 5. Return to Study

**5.1** A student required or choosing to temporarily withdraw will be subject to periodic review in the light of further developments or improvements in the student's wellbeing.

**5.2** Each situation is different therefore at the point of withdrawal a 'withdrawal review date' will be agreed with the student and the University's Senior Medical Officer and Occupational Health Physician.

**5.3** Where a student has been required to withdraw, or voluntarily withdraws after the Formal Stage of this process has been undertaken, their return to the University must be considered by the Head of Student Affairs (or delegate) and Senior Medical Officer and Occupational Health Physician and a representative from the student's School, who will invite the student to meet with them in person, or provide the option for the student to provide written information. The student may bring along another student or member of staff of the University (including a Sabbatical Officer) or University Chaplaincy for support. The purpose of this discussion is to review actions the student had taken to improve their situation, what support they were accessing, what support they would find helpful in ensuring a successful return to study, plus information about confidentiality/sharing of information.

**5.4** Outcomes from this meeting may include:

- Recommend that the student's return to study be approved;
- Seek further medical information on which the basis of further action should be undertaken;
- Continued temporary withdrawal and review student progress after a set period of time.

In line with Regulation 5.14 (Section III: Regulations for Students) approval from the student's Head of School must be obtained before re-registration.

**5.5** The student will be informed of the outcome of the meeting, with specific recommendations and suggestions about the support that they are recommended to access if they return to studies. The student will also remain under the care of the Student Care Protocol for the remainder of the academic session, subject to ongoing review.

**5.6** All withdrawn students are subject to University regulations relating to withdrawals defined under Regulations for Students. This may include limits on applications for temporary withdrawal.

## 6. Emergency Situations / serious incidents involving a student

**6.1** Emergency incidents involving students are rare and the immediate situation should be dealt with by calling Security on extension 2222 or 028 9097 5099. Security will contact appropriate emergency services, respond to the scene and contact other relevant support providers, including the Head of Student Welfare.

**6.2** To prevent reoccurrence of any action and to protect the members of the University community in general, or a particular member or members, the Vice-Chancellor may apply a precautionary suspension as set out in the Conduct Regulations, where it is urgent and necessary to take such action pending outcomes from the formal process. This may include temporarily suspending a student's access to University information systems or buildings, or prohibit contact with specific students or members of staff, on health and safety grounds.

## 7. Record Keeping

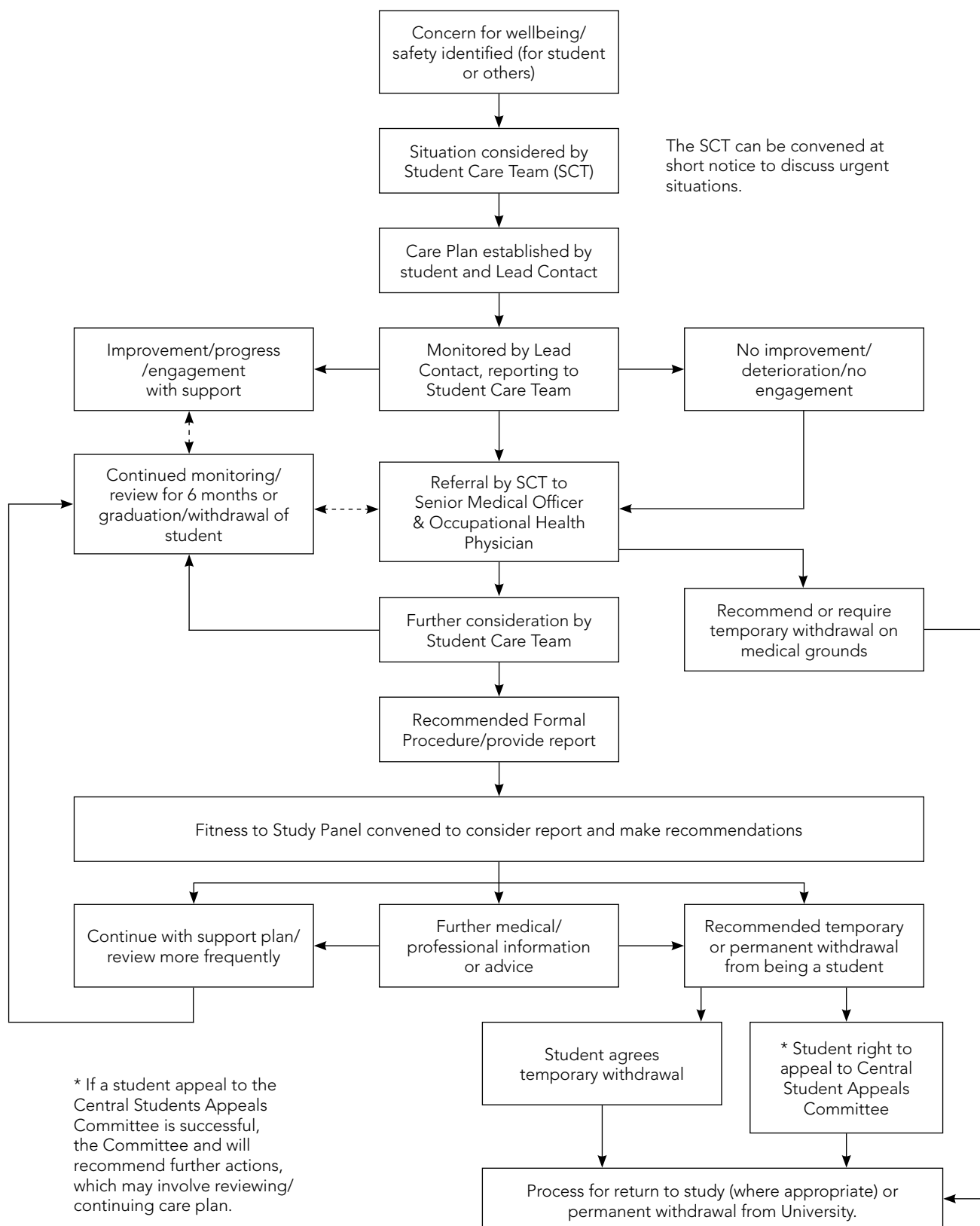
Records and information relating to specific students will be held as follows:

- Individual support services accessed by a student maintain their own records, in accordance with the University's data protection policy.
- Records and information held under the Student Care Protocol normally reside within the office of the Head of Student Welfare. However, information relating to a student's interactions with support services and Accommodation and Hospitality will be held within the Service, shared with the Student Care Team as appropriate and within the Protocol and Service's confidentiality policy.
- Records and information relating to School Fitness to Study Panel meetings will be held within Student Affairs.
- Records and information relating to Appeals will be held within the office of the Director of Academic and Student Affairs.

All information held about a specific student is subject to Data Protection and Freedom of Information legislation. Information will be stored and discarded in line with University records management policies.

# Annex 1: Flow Chart – Fitness to Study

## Fitness to Study on grounds of health and/or safety



## Annex 2: Student Care Protocol

### Student Care Protocol

Approval by:

Students at Risk Working Group	2007-08
Education Committee	2007-08
Academic Council	2007-08
Supporting Student Attainment Sub Group	2008-09
Student Care Forum (v2.2)	2009-10
Student Care Forum (v2.3)	2011-12
Student Care Team (v2.4)	2012-13

### Contents

1. Introduction
2. Principles of the Protocol
3. Confidentiality Policy
4. Identifying Concerns
5. Acting on Concerns
6. Monitoring Concerns
7. Student Care Team

Appendix A: Student email template

Appendix B: Student Incident Procedure

Appendix C: Practical Guidelines for Staff and Referrals Guide

Appendix D: Student Care Team Referral form

Appendix E: Additional Incident Response Guidelines  
(introduced from 2010-11), including:

- (i) Following-up on Concerns
- (ii) Speaking to Police, including missing students
- (iii) Student Hospitalisation
- (iv) Student Death

*Appendices are available on request to the Head of Student Affairs.*

### Key Contact details:

Security	x5099
Student Welfare	x2806/x2893
Elms Village	x4525
International Student Support Team	x3899
Counselling appointment	0808 800 0016
Disability Services	x5251
Occupational Health	x5520
SU Advice Centre	x1049 or x1135 or x1166
QSI helpdesk (student emergency information)	x2884
24 hour telephone counselling (freephone)	0808 808 0016
Lifeline 24 hour support	0808 808 8000
Samaritans	0845 790 9090

## 1. Introduction

As part of its focus on supporting student attainment, the University established a Students at Risk Review Group in 2007. The Group brought forward a proposed Protocol for the identification of risk and categories of risk in June 2008, with implementation pending the appointment of the Head of Student Welfare. This role was established to act as a central co-ordinating point between Schools and Services, operating a University-wide Protocol that:

- (a) Enables early identification of students potentially needing additional support to maximise their academic attainment while at Queen's
- (b) Sets out a clear process for responding to concerns raised about students within Schools or service areas, and
- (c) Establishes the steps taken when a student is identified as being at risk of harm to self or others.

The Protocol is intended to sit alongside School procedures for addressing student academic progression and student well-being, ensuring appropriate communication and intervention.

## 2. Principles of the Protocol

The following principles underpin the development and implementation of Queen's Student Care Protocol:

- Actions, including the decision to support a student through the Protocol, will be undertaken with the student's knowledge and consent, and where practicable, the student's involvement.
- As adult learners, students should be supported in making decisions about their welfare. The University will only act on their behalf when it is clear that the student is not capable of making a rational decision for themselves, and if there is a risk perceived to the student and/or others. Such circumstances would be discussed with the University Medical Officer before any action is taken.
- Responses to academic progress concerns will be led by Schools and their established procedures. Where the School is not already aware, students will be advised to discuss these matters with their School to ensure that they are taken into consideration in progression decisions.
- All staff working with students will apply appropriate confidentiality, as outlined in section 3.
- Every situation and student is individual, and therefore there is no one solution to a concern or crisis. The Protocol attempts to ensure appropriate staff involvement and flexibility to respond to circumstances.
- The Protocol may be overtaken by the University's Serious Incident Protocols, though it is intended that the processes are able to sit within the wider University response as much as possible.

## 3. Confidentiality Statement

### 3.1 All members of staff

All staff must comply with the Data Protection Act 1998 and the University's Data Protection Policy. This includes the handling of sensitive personal data, which includes information on:

- medical conditions and disabilities
- racial or ethnic origin,
- political opinions, religious or similar beliefs,
- trade union membership,
- physical or mental health,
- sexual life,
- the (alleged) commission of any offence, subsequent proceedings or sentence
- the information has been given in circumstances where the confidant must reasonably have understood that what was said was confidential.

Disclosure of sensitive personal data without consent is permitted only where:

- The person receiving the information considers that the student is a danger to them self or others;
- Anyone under the age of 18 appears to be at risk of abuse;
- The University is called upon in legal circumstances to give information.

A member of staff must make every reasonable effort to gain the student's permission to discuss their concerns with another member of staff, indicating that they are worried about the student and would like to seek advice. Members of staff should not promise a student confidentiality, and be clear about who they will be sharing information with, and what they will be sharing.

Staff may discuss student situations with a member of the Student Care Team to determine the best way forward. This can be done without using the student's name or personal details if consent has not been obtained from the student.

Before a student's situation is discussed by the Student Care Team, a Referral to the Student Care Team should be completed with the student (see form in Appendix D).

There are particular confidentiality issues relating to students attending the Counselling Service or registered with Disability Services, which are established through professional requirements and law. In most instances, staff in these areas will not be able to confirm whether a student is using the service if the student has not disclosed this themselves. The Head of Student Welfare has oversight of these two areas, and can take decisions informed by her knowledge of services accessed, working closely with relevant staff.

### 3.2 Members of the Student Care Team

The Student Care Team is a group of staff from University support services who meet fortnightly during term time to consider issues students are encountering. With a student's consent, this may include discussing personal or sensitive information about their circumstances, with a view to offering appropriate support in a co-ordinated way.

Members of the Student Care Team may be party to confidential information relating to the student, and are expected to maintain confidentiality. This includes not disclosing information discussed at the Student Care Team meetings to other members of staff, friends and relatives of the student. The Student Care Team may identify an action which requires another member of staff to be involved to implement it – this will be fed back to the student by the Lead Contact.

Records relating to Student Care Team meetings are held within Student Affairs, with access only possible by the Head of Student Welfare, Head of Student Affairs or their designate. Case files are kept by the Lead Contact for specific cases, in line with departmental data protection policies.

## Indicators and Interfaces

	Potential Indicator	Interface
<b>Red</b>	<b>One/several of:</b> Self-harm actions Violent threat to others Anti-social behaviour (repeated) Criminal Conviction (not previously dealt with) Missing (out of contact with friends / family) AND Student thought to be at risk of harm to self or others.	Schools Accommodation & Hospitality Community Youth Workers Students' Union Counselling Service Chaplains Community Liaison Officer Occupational Health Chaplaincies External person (parent, friend) University Committee
<b>Amber</b>	<b>A combination of factors including:</b> Poor attendance at scheduled classes Absence from formal exams Poor performance in assessments / exams Recurrent sickness Breach of Conduct Regulations Recurrent Accident Reports Non-payment of Tuition fees Visa difficulties Absence from Halls of Residence or private accommodation	Schools Student Administrative Services Community Liaison Officer Accommodation & Hospitality Community Youth Workers Income and Student Finance International Office Occupational Health External person (parent, friend) Chaplaincies University Committee
<b>Green</b>	Engaging with University or external support services Improved attendance or academic performance	

## 4. Identifying Concerns

The table above sets out the potential indicators and interfaces where a concern about student progress or well-being may be identified. Actions and processes are in place to handle each of these elements individually (e.g. visa difficulties, breach of conduct regulations), though these processes may not take into account implications for a student's academic performance or personal well-being.

The use of the indicators allows the University to proactively identify students who may be facing difficulties which may be impacting on their studies or general wellbeing, and make them aware of support available to

them. This is especially true when a number of indicators are triangulated, recognising that the presence of any one indicator may not equate to a student at risk. In addition to concerns being raised by Schools or Services, the Head of Student Welfare will collate data relating to the potential indicators and target information about support available to those students with more than one indicator.

A combination of a number of indicators may cause concern on the part of a member of staff and lead to commencement of the University-level process set out in section 5 and related appendices. Staff can contact the Head of Student Welfare to discuss an appropriate course of action, and to determine whether the student should be recorded and monitored through the Student Care Protocol.



## 5. Acting on Concerns

A table and flow chart of the process for taking forward concerns about student well-being (Student Care Protocol) are set out at the end of this document. This process tries to recognise that every situation will be unique, and that responses must take into account the individual situation faced by the student and/or those who have raised concern about the student's wellbeing.

These processes are intended to operate as an extension of School procedures and processes for monitoring academic performance and progression, providing School staff with a clear mechanism for communicating their concerns to support areas.

Many support services will monitor and manage certain levels of concern before escalating through the Student Care Protocol. These services include Accommodation Services, Counselling Service, Disability Services, International Student Support, Occupational Health and the Students' Union Advice Centre. It is important that staff in these areas are aware of the boundaries and limitations around their roles, and seek support and guidance from other staff in similar roles.

The processes and monitoring established by the Student Care Protocol are intended to ensure that while Schools or support services may be supporting a student to manage a particular incident or situation, the University (through the Student Care Team) has an overview of a range of difficulties a student may be facing, and can facilitate appropriate actions being taken, in particular relating to risks or concerns of harm.

If a member of staff has a concern about a student, he/she will in the first instance discuss with the Head of Student Welfare, or other appropriate member of the Student Care Team (see section 8). This person may decide to take the case on and manage it independent of the Protocol. However if the Student Care Team member concludes that it is in the best interests of the student to have the case monitored through the Protocol, the permission of the student will be sought (Student Care Team Referral form, Appendix D). It should be explained to the student the benefits of being supported by the Student Care Protocol and the confidentiality involved.

If permission is withheld, it will be explained to the student that this will limit the University's ability to support them.

Should a student withhold their permission but it is felt by the Student Care Team, including the University Medical Officer, that there remains a significant risk to the student or others, they will be put on the Protocol and remain on there until the risk has been managed to acceptable levels.

The Student Care Team will meet fortnightly during term time to discuss students being monitored by the group. Members of the group will be given the opportunity to bring anonymous cases to the group for peer discussion. If, based on the facts, it is agreed the student's permission should be sought to allow the group to monitor the case, this will be actioned by the member of staff bringing the case to the group (see Student Email Template, Appendix A and Student Care Team Referral form, Appendix D).

If there is a situation where staff feel there is an immediate risk to the student or others, student incident procedures should be engaged. This process is set out in the University's incident procedures, but is replicated in Appendix B, along

with practical advice for staff handling the immediate situation and making referrals to sources of student support (Appendix C).

## 6. Monitoring Concerns

The Student Care Protocol requires identification of a person with responsibility for on-going monitoring (Lead Contact), a requirement to report regularly to the Head of Student Welfare (while the concern is

active, and less regularly once it has been managed) and a requirement to establish future points of contact with a student. The Lead Contact is also responsible for maintaining case files and appropriate disposal of records relating to a student.

- The most important elements of notes following meetings with a student are:
- They are signed by or emailed to the student, to represent an agreed set of actions / notes.
- That students are aware that you will be keeping in touch with them to check how they are getting on
- That information about a student is deleted when it is no longer needed, in line with each department's data protection policy.

If seeking the student's permission to discuss the student's situation with the Student Care Team, a referral form is included in Appendix D. This statement also ensures the student is aware of implications of not giving consent.

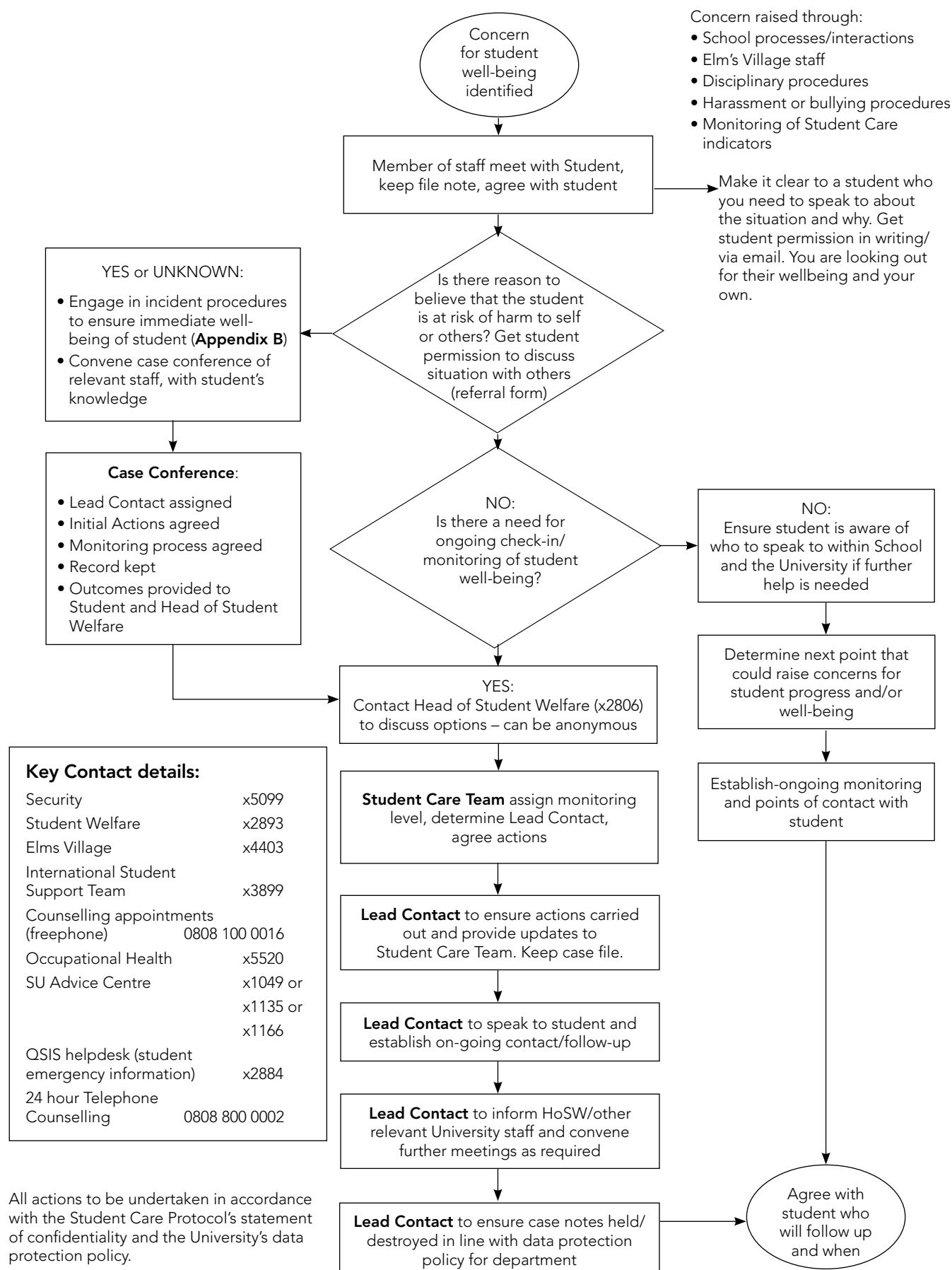
When consent is given, the Lead Contact will provide the Head of Student Welfare with relevant information, actions and points of contact. These will be monitored by the Student Care Team, in consultation with the student and relevant staff.

A student's details and correspondence are deleted upon graduation or permanent withdrawal from the University. Records of formal meetings will be deleted in line with the University's record keeping protocols

## Outline of Student Care Protocol steps

	Report Process	Possible Actions	Monitoring	Support and Care Available
<b>Red</b>	<p>Concern Identified:</p> <ul style="list-style-type: none"> <li>Is there an immediate risk to the student or others? Occupational Health or Counselling Service can help determine this.</li> <li>Keep a file note of discussion with student, or noting how concern was raised.</li> <li>Identify a Lead Contact (to undertake regular monitoring and speak to Head of Student Welfare)</li> <li>Head of Student Welfare informed</li> </ul>	<p>Telephone / email / face-to-face contact to ensure immediate well-being of student.</p> <p>Meet with student to discuss (refer to Student Care Team, Counselling Service or Occupational Health)</p> <p>Engage in incident procedures (Appendix B)</p> <p>Case conference with relevant staff (if applicable)</p> <p>Make student aware of support services (internal or external)</p>	<p>Referred to Student Care Team once permissions is gained, in consultation with Head of Student Welfare.</p> <p>Lead Contact to determine appropriate follow-up (1 day, 1 week, 1 month and 6 month follow-up) in consultation with relevant support staff.</p> <p>Regular reports to Student Care Team until coded green.</p>	<p>Student Care Team</p> <p>Counselling Service</p> <p>Occupational Health School</p> <p>Community Youth Workers</p> <p>International Student Advisor</p> <p>SU Advice Centre</p> <p>Disability Services</p> <p>External support (NHS, relevant statutory or voluntary organisations)</p>
<b>Amber</b>	<p>Concern Identified:</p> <ul style="list-style-type: none"> <li>School may follow academic progress procedures</li> <li>Head of Student Welfare to advise of relevant support services</li> </ul>	<p>Meet with student to discuss</p> <p>Letter contact by School or Head of Student Welfare</p> <p>Telephone or email contact from person who knows student</p> <p>Make student aware of support services</p>	<p>Referred to Student Care Team once permissions is gained, in consultation with Head of Student Welfare.</p> <p>Determine 1 week, 1 month and 6 month follow-up.</p> <p>Regular reports to Head of Student Welfare until coded green.</p>	<p>Learning Development Service</p> <p>Counselling Service</p> <p>Disability Services</p> <p>Occupational Health</p> <p>School</p> <p>Students' Union</p> <p>SU Advice Centre</p>
<b>Green</b>	Student engaged with support, with no further concerns raised.	Occasional check-in to see how student is going.	At key points in academic year.	As above

# Student Care Protocol



## 7. Student Care Team

### Role:

- Meets every 2 weeks during term time to discuss situations, assign monitoring level, support Lead Contact, agree actions and undertake ongoing monitoring
- Look at Student Risk indicators to try to proactively identify where interventions may be helpful
- Provide peer review function on anonymous cases

### Principles:

- Members are bound by confidentiality
- Discussions to protect identity of students as far as possible.
- Students should be aware of the University's concern for their well-being and that they are being supported through the Student Care Protocol
- Students will only be included in discussions without their consent if there is reasonable concern about the risk their situation poses to themselves or others. Students will be made aware of the benefits to being supported through the Care Protocol, and limits of University support.

### Membership:

- Head of Student Welfare (Chair)
- Representative from Accommodation & Hospitality
- Community Liaison Officer
- Representative from Disability Services
- University Medical Officer
- SU Education & Welfare Advisor (Acting SU Financial Advisor)
- Head of International Student Support
- Representative from Academic Affairs

Other members of staff may be invited to attend as appropriate. Records to be maintained by a member of staff within Student Affairs.

# Guidelines for Schools on Exceptional Circumstances

## 1. Introduction

These Guidelines, which apply to all students, are intended to provide guidance and practical advice to staff. They should be read in conjunction with Section IV: Study Regulations 1.4.32 – 1.4.42 of the University Calendar for Undergraduate Students and Section IV: Study Regulations for Postgraduate Taught Programmes 1.3.28 – 1.3.37 of the University Calendar for Postgraduate Students.

## 2. Definition

Exceptional circumstances, for the purposes of assessment decisions, are defined as unforeseen factors, and/or factors outside a student's control which have a negative impact on his or her performance. Chronic conditions for which students have received support and reasonable adjustments do not constitute exceptional circumstances, though a worsening of a condition may do so.

## 3. Principles

From time to time, circumstances arise which are outside a student's control and which may prevent him or her from performing to full potential. Examples of such circumstances include:

- (i) Significant illness or injury.
- (ii) Serious illness affecting a close family member.
- (iii) Bereavement.
- (iv) Unforeseeable or unpreventable events including family crisis, or major financial problems leading to acute stress.

Further examples of acceptable exceptional circumstances are attached as Attachment 1.

When exceptional circumstances occur close to a student's examination or an assessment deadline, the University will ensure that the student will not be disadvantaged, providing that his or her need is genuine, and that the correct procedures are followed. It is the student's responsibility to submit evidence of exceptional circumstances, eg a medical certificate or a letter from their GP, which does not simply report the student's circumstances, but verifies the circumstances, and/or provides a medical opinion.

Extra marks will not be awarded to compensate for exceptional circumstances. Exceptional circumstances may be taken into account in a number of ways, eg permitting the student a further attempt to reach pass standard, or discounting the module or element in question for the purposes of calculating the overall mark.

Requests for absence from an examination or an extension of a coursework deadline due to exceptional circumstances must be submitted as soon as possible (see Section 4, Procedure). The exceptional circumstances should be supported by the relevant documentation eg a medical certificate.

## 4. Procedure

The student must follow the correct procedure to request absence from an examination or an extension to a deadline for an assessment.

Evidence of exceptional circumstances must be submitted to the School Office, together with the appropriate form which can be made available through the School Office, normally within three working days of returning to study or, in the case of emergencies which arose during examinations, by the University's published deadline. If a student believes he or she is going to miss an assignment deadline or an examination because of exceptional circumstances, he or she should inform the relevant School office in advance by telephone or letter. If this is not possible, a third party should contact the School. Boards of Examiners are not obliged to consider any medical certificate or evidence of exceptional circumstances presented after the University's published deadline.

Schools should consider requests for exceptional circumstances in a timely manner throughout the year, for example, requests to submit coursework late. Such requests should be noted and reported to the SECC for their information. SECCs are used to consider exceptional circumstances which have been submitted by the published deadline and may have impacted on examination/coursework performance.

## 5. Requesting a Concession on Exceptional Circumstances

When the performance of a student has been significantly affected by exceptional factors which the student could not have made available before the Board of Examiners reached its decision, the student may appeal the decision of the Board of Examiners. Any such appeal may relate only to the consequences of the original assessment decision, and not the original assessment mark. Guidelines for the appeal to the Central Student Appeals Committee can be found in Section V: Central Student Appeals Committee of the University Calendar for Undergraduate Students and Section IV: Study Regulations for Postgraduate Taught Programmes of the University Calendar for Postgraduate Students.

## 6. Reaching a Decision

In cases where exceptional circumstances will not be considered by an SECC or a Board of Examiners, for example, where the student has requested an extension to an assessment deadline during the academic year, the School should ensure the following criteria are met:

- (i) That the exceptional circumstances are true. It is essential that the student submits as much supporting evidence as possible, including medical evidence or written confirmation of circumstances from the Personal Tutor, Adviser of Studies or relevant member of staff.

- (ii) That the exceptional circumstances constitute 'good cause', that the circumstances were outside the student's control, and constitute a good reason for not taking the examination or submitting the assessment.
- (iii) That the exceptional circumstances would prevent him or her from entering the examination or completing the assessment by the deadline, or that the exceptional circumstances would have a significant adverse impact on the student's performance in the examination or assessment.

The Director of Education is responsible for ensuring that the practice in relation to granting concessions is consistent throughout the School.

## General Guidelines for School Exceptional Circumstances Committees

### 1. Introduction

These Guidelines, which apply to both undergraduate and taught postgraduate students, are intended to provide advice on good practice to staff involved in the School Exceptional Circumstances Committees (SECCs). They should be read in conjunction with Study Regulations in the General Regulations for Undergraduate Students and Study Regulations in the General Regulations for Postgraduate Students.

### 2. Purpose of School Exceptional Circumstances Committee

The primary role of the SECC is to consider the cases of students on taught courses who have presented evidence of exceptional circumstances which may have affected their academic progress and make recommendations to the appropriate Board of Examiners for each student considered by the Committee.

### 3. Membership

Membership may vary according to School but may include Directors of Education, Examination Liaison Officers, School Disability Officers and School Managers as well as those External Examiners who may be in attendance at the particular Examination Board session. The SECC may take advice from appropriate support services within the University, eg, Disability Services, University Counselling Service. A member of staff from the School should take minutes as a formal record of the meeting, which should include recommendations to the Board of Examiners based on the evidence provided. These minutes should be appended to the Board of Examiners' minutes.

### 4. Frequency of Meetings

The SECC will convene prior to the Board of Examiners' meeting and after the published deadline for receipt of evidence of exceptional circumstances. Schools may decide to have separate SECCs for undergraduate and postgraduate taught students.

### 5. Evidence for Consideration by SECC

Students should have provided evidence of exceptional circumstances by the published deadlines. The attached Guidelines for Exceptional Circumstances outline evidence acceptable to the University but are not exhaustive.

### 6. Possible Recommendations by SECC

Taking the available evidence into account, the SECC may make recommendations to the Board of Examiners as it considers appropriate. For example:

- (i) Require the student to resubmit failed coursework within a set time limit.
- (ii) Permit the student to repeat a failed examination as a first attempt.
- (iii) Permit the student a further attempt to reach pass standard.
- (iv) Permit the student to retake the failed module as a first attempt
- (v) Discount the module or element in question for the purposes of calculating the overall mark.
- (vi) Require the student to temporarily withdraw or transfer, for example from an Honours Degree to an Ordinary Degree, or from a Master's Degree to a Postgraduate Diploma.
- (vii) Require the student to permanently withdraw.

Extra marks cannot be awarded to compensate for exceptional circumstances.

In some programmes, discipline-specific or professional requirements may restrict the options available to the School. In such instances, these exceptions should be clearly outlined in the School/Programme Handbook.

It should be noted that the SECC may make recommendations but the power to make all progress decisions lies with the Board of Examiners as delegated by the Senate of the University. Students who wish to appeal a decision of the Board of Examiners should refer to Section V of the University Calendar for Undergraduate Students/ Section IV of the University Calendar for Postgraduate Students.

In addition, the SECC may also make the following recommendations to be followed up by the School.

- (viii) To seek the advice of the University Occupational Health Service, where the student's medical fitness is in question.
- (ix) To refer the case to the Director of Academic and Student Affairs, where the student's fitness to practise his or her chosen profession is in question (see Section VIII: Procedures: Fitness to Practise Procedure of the

University Calendar for Undergraduate Students/  
Section X: Procedures: Fitness to Practise Procedure of  
the University Calendar for Postgraduate Students).

- (x) To refer the student to Disability Services or the University Counselling Service.
- (xi) To recommend the student apply to the Student Support Fund.
- (xii) To require the student to attend the Learning Development Service for assistance and advice on time management, essay writing, presentation skills or examination preparation, as appropriate.

Each Head of School will have responsibility for ensuring that students who fail to meet the assessment requirements for a module, who cannot progress or who are required to withdraw, receive pastoral support from a named individual or group such as a School Student Welfare Committee following the Board of Examiners. The named support person or group will draw on appropriate support from other departments and the Students' Union.

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Exceptional Circumstances - The following table provides a few examples of exceptional circumstances. It is a guide and is not meant to be prescriptive. The SECC (and where appropriate, individual staff) should continue to use their own judgement and discretion when deciding if an extension or concession is warranted on the basis of the facts presented.

# Attachment 1

	Exceptional Circumstances – Normally Acceptable	Notes
1	Death of a close relative or friend	'Close relative' means parent or guardian; partner or spouse; child or sibling. <i>Where there is a demonstrably close relationship between the student and the deceased, a death certificate or a letter confirming the death from an independent person should be submitted.</i>
2	Serious illness of student	An incapacitating illness or an on-going illness or medical condition. This includes breaks and serious sprains to the normal writing hand/arm. <i>Medical certification must be obtained, self certification is not acceptable.</i>
3	Serious illness of a close relative	See notes at 1 above for definition of 'close'.
4	Hospitalisation	A medical letter/certificate from the relevant hospital confirming the nature and severity of the student's circumstances and the likely impact it has on the student's ability to undertake formal assessment will be required.
5	Acute Personal/Emotional Circumstances	The following will be required: <ul style="list-style-type: none"> <li>• A medical certificate or letter from the appropriate medical professional; or</li> <li>• A letter from the University Counselling Service, or equivalent confirming the nature and severity of the student's circumstances and the likely impact it has had on the student's ability to perform as required.</li> </ul>
6	Victim of Crime	A written statement of events which is supported by written evidence from the police and/or appropriate medical professional will be required.
7	Financial Problems	Evidence of the impact of stress brought on by unforeseen financial difficulties. It is the student's responsibility to maintain a proper balance between work and study.
8	Serious personal disruption	Divorce; fire; burglary; serious assault; jury service, serious childcare difficulties. Corroborating evidence must be produced.
9	Pregnancy	A medical report from the student's doctor or midwife must be provided in support of such grounds. This also includes the stages following childbirth. Pregnancy of a wife/partner would be acceptable in appropriate circumstances.
	<b>Not normally acceptable</b>	
1	Social or sporting activities	Hectic social life; parties; visits to/from friends; sporting activities. It is the student's responsibility to maintain a proper balance between social/sporting activities and study.
2	Temporary self-induced medical conditions	Hangover; drug taking (excluding prescribed medication).
3	Minor ailments	Coughs; colds; sprains (other than in the writing hand/arm).
4	Non serious personal and domestic disruptions which could have been anticipated or planned	Moving house; weddings; holiday; failed transport arrangements.
5	Work Commitments	Paid work regardless of whether the work is during the week or weekends. Students are expected to plan their work /study balance before embarking on a course and seek support at the earliest opportunity if unforeseen difficulties arise



## IX. Policies

### Undergraduate Admissions Policy (2014 -15 Admissions Cycle)

#### 1. Introduction

This policy applies to all undergraduate admissions to Queen's University Belfast. It provides information on procedures and related matters together with details of the responsibilities of those involved in the process. It applies to entry in the academic year 2014-15 and is reviewed annually and updated to reflect progress in implementing the University's corporate plan.

#### 2. Institutional Context

The admissions policy derives from the mission statement and corporate plan for the period 2011-2016.

##### 2.1 Mission Statement

The University's vision is captured in its mission statement which has been updated to reflect new strategic priorities.

Our mission is to become: a world-class university that links Northern Ireland to the global community through the life-changing experience we offer to our students, the distinctive contribution made to society by our graduates and the high quality and impact of our research.

##### 2.2 Corporate Plan (2011-2016)

The Corporate Plan is underpinned by three main targets for the next five years "Plan 924i" and is available at: ([www.qub.ac.uk/home/TheUniversity/AboutQueens/CorporatePlan2011-16/](http://www.qub.ac.uk/home/TheUniversity/AboutQueens/CorporatePlan2011-16/))

The priorities relating to admissions include:

- i) To deliver a distinctive experience for undergraduate students, attracting increased numbers from Northern Ireland, other UK regions and international markets.
- ii) Continued enhancement in the quality of students gaining admission.
- iii) To grow an international student population to 10% of the total student population by 2016.
- iv) To develop a culture of robust, effective and timely decision-making, promoting a greater sense of ownership and responsibility in decision-making at all levels, underpinned by transparency and excellent communication.
- v) To deliver a high quality and people-centre service with a drive towards greater 'customer focus'.

##### 2.3 Widening Participation

The University's Education Strategy 2011-16 states clearly within one of its four underpinning themes a commitment to diversifying its student intake.

"Student Profile: to attract students from a wide range of backgrounds who have the potential to benefit from the

experience the University offers, and ensure effective staff-student engagement aimed at developing their potential and maximising their learning."

Thematic Priority One of the Widening Participation Policy Framework, approved by HEFSFPG on 14 January 2013, focuses on pre-entry outreach. The Discovering Queen's programme and Academy pilot promote the delivery of targeted events and programmes with secondary schools to raise aspirations to higher education in general and Queen's University in particular.

##### 2.4 Achieving the Aims of the University's Corporate Plan and Widening Participation

To achieve these aims the University:

- encourages applications from suitably qualified applicants, particularly from groups which are currently under-represented in Higher Education;
- selects on the basis of fair, transparent, reliable and objective criteria, applied equitably and consistently;
- admits the best qualified applicants to degree courses in line with the University's priorities, the targets agreed in academic plans and within the overall constraints applied by the government and professional bodies.

##### 2.5 Equality and Diversity

The policy of the University, enshrined in its charter since 1908, promotes equality of opportunity for all applicants regardless of age, gender, ethnicity, disability, sexual orientation, political opinion, religious belief, marital status or whether or not they have dependants. The University's Equality and Diversity policy is available at: [www.qub.ac.uk/directorates/HumanResources/EqualOpportunitiesUnit/EqualityandDiversityPolicy/](http://www.qub.ac.uk/directorates/HumanResources/EqualOpportunitiesUnit/EqualityandDiversityPolicy/)

##### 2.6 Quality Assurance

The admissions policy complies with relevant legislation affecting the admission of students and meets the expectations of the QAA UK Quality Code for Higher Education, Chapter B2: Admissions, which is available at: [www.qaa.ac.uk](http://www.qaa.ac.uk)

It is also guided by the principles outlined in the Report of the Admissions to Higher Education Steering Group 2004 (the Schwartz Report).

##### 2.7 Employability and Skills

The University is committed to ensuring that its graduates gain detailed knowledge of their subject and, through the delivery of a comprehensive Employability and Skills Policy, students are enabled to develop a range of personal and professional skills and experiences to equip them for high quality challenging (graduate level) employment.

### 3. Roles and Responsibilities

The roles and responsibilities of the University Schools\* and Directorates with regard to the implementation of this policy are set out in Annex 1.

### 4. Information for Prospective Students and Other Stakeholders

The University aims to provide comprehensive, accurate, user-friendly and accessible information and advice to applicants and other stakeholders in the admissions process. This enables an informed choice of programme(s) appropriate to applicant needs, interests, academic qualifications and potential.

Detailed information on entrance qualifications and associated admissions procedures for individual undergraduate programmes is provided. The main sources of information are as follows:

- i) Undergraduate prospectus available in print and online
- ii) Course finder
- iii) University's Schools' produce promotional material
- iv) University Schools' websites
- v) Prospective student portal
- vi) UCAS Profiles ([www.ucas.com](http://www.ucas.com))
- vii) Key Information Set (KIS) (<http://unistats.direct.gov.uk/>)

We make every effort to ensure that the information we provide is accurate when it is published. We provide printed materials such as the prospectus and subject-specific literature more than 12 months before a course begins. Applicants should therefore refer to the University website to check for updated information about course content and application criteria.

\*Throughout this Policy, where reference has been made to University Schools and Heads of School, this incorporates Institutes.

### 5. Selection Principles/Assessment of Applications

#### 5.1 Applications

All applications are considered individually on their merits and the full information on the application form, including the personal statement and reference, is considered.

#### 5.2 Selection Criteria

In the interests of consistency and transparency, it is essential that the University's selection criteria are objective. For the majority of courses, academic qualifications are therefore the main criterion and previous academic background (including, for example, performance at GCSE and AS or in the first year of a BTEC Extended Diploma or Access Course) may be taken into account in deciding whether or not to make a conditional offer, particularly in the case of high demand courses. For students who have studied beyond A-level or equivalent, performance at this level may also be taken into account.

#### 5.3 Additional Methods of Selection

The University endeavours to ensure that any assessment methods used are reliable and valid and give an accurate indication of potential to successfully complete the chosen programme of study. Additional methods of selection are used for a number of degree programmes and may include interviews, aptitude tests, auditions and written work.

- For Social Work, Nursing and Midwifery, candidates who are shortlisted are called for interview as this is a requirement of the professional body. Some other courses such as Pharmacy interview graduate applicants and some other candidates if commitment or motivation is in doubt.
- For Dentistry, and Medicine, multiple mini interviews are used as a standard part of the selection procedure for all shortlisted candidates. Ranking and final decisions are made on the basis of performance at interview.
- A portfolio interview is required for Architecture if the applicant does not have an acceptable formal qualification in Art.
- Candidates intending to apply for Medicine or Dentistry are required to undertake an admissions test (UKCAT) ([www.ukcat.ac.uk](http://www.ukcat.ac.uk)) prior to submitting an application.
- The selection procedure for Social Work is complex and a 600 word statement is required if applicants satisfy the course requirements and academic thresholds. This is marked and the outcome determines which applicants will be called for interview.
- The selection procedure for Nursing and Midwifery places significant emphasis on the UCAS Personal Statement. This is marked and considered in conjunction with the course requirements and academic thresholds. The outcome determines which applicants will be called for interview.
- For English with Creative Writing the School will ask applicants to submit a sample of their own creative writing for consideration as a condition of entry to the degree.

Any significant change, proposed by a School, to its methods of selection is referred to the Admissions Policy Review Group and Education Committee for consideration and approval, prior to implementation.

#### 5.4 Experience, Motivation and Commitment

Experience, motivation and commitment to the chosen course may be considered.

#### 5.5 AccessNI/Suitable Alternative

All applicants to courses where their studies will involve interaction with vulnerable groups will be required to give permission for an enhanced AccessNI (ANI) check (or suitable alternative in the case of international students) to be carried out. AccessNI is part of central government and operates under the provisions of Part V of the Police Act 1997.

#### 5.6 Medical Assessments

All offers made for Dentistry, Medicine, Nursing, Midwifery and Pharmacy are conditional on a satisfactory medical

assessment; Dental, Nursing and Midwifery students must also be tested to show that they are not infected with TB, Hepatitis B, Hepatitis C and HIV before final acceptance on to the course.

### 5.7 Applicants with Disability/Special Needs or Medical Conditions.

The University is committed to ensuring equal opportunities for all of its students and actively encourages applications from people with disabilities. Applications are considered on the same academic grounds as non disabled candidates and there is no disability assessment prior to an offer being made.

The University has developed extensive support for disabled students. The reasonable adjustments available are outlined in the Student Disability Policy, which is available at: [www.qub.ac.uk/directorates/sgc/disability/Policies/](http://www.qub.ac.uk/directorates/sgc/disability/Policies/).

On receipt of an offer from the University, applicants will be asked to complete a questionnaire by Disability Services to determine reasonable adjustments, should they be accepted and placed on their chosen course at Queen's.

Where it is anticipated from the information provided that the applicant will require significant support or will require modifications to the academic course they will be invited to meet staff from Disability Services and relevant members from the academic School to discuss the applicants individual needs. In a small number of cases where there are fitness to practise concerns or where reasonable adjustments may not be feasible to implement, advice will be obtained by Disability Services from the School, the University's Senior Medical Officer and appropriate disability organisations to ensure every reasonable effort is made to support the student in taking the offer on their chosen course at Queen's. Following these discussions, staff from Disability Services and the School will offer to meet with the applicant to discuss the support available to enable them to make an informed judgement on the suitability of the course. In the exceptional and unlikely event where fitness to practise issues remain a concern or reasonable adjustments cannot be implemented, the University reserves the right to withdraw an offer.

Applicants who wish to appeal a decision not to implement adjustments requested which prevents the applicant from taking up their offer of a place on a course may write to the Director of Academic and Student Affairs to request a review of the decision.

### 5.8 Applicants Under 18 (Minors)

Students who have not reached the age of 18 on commencing their course are legally considered 'minors' (i.e. not yet adults). The University has a duty of care towards those students who are defined as children. For these students the Director of Academic and Student Affairs should:-

- inform parents and guardians that the University is not in loco parentis;
- have a list of the student's emergency contact details, in particular those of parents and guardians;
- inform the student that he/she may not enter licensed premises or hold office; and
- advise those dealing with the student of the Code of Conduct

Risk assessments should be completed for all undergraduate students under the age of 18 undertaking work placements during the course of their studies. Assurances should be sought that staff of the business/ agency with which the student has been placed have been checked to the appropriate level.

The University's Safeguarding Vulnerable Groups Policy can be accessed at: [www.qub.ac.uk/directorates/HumanResources/LegalServicesUnit/SafeguardingVulnerableGroups/](http://www.qub.ac.uk/directorates/HumanResources/LegalServicesUnit/SafeguardingVulnerableGroups/)

### 5.9 Applicants with Mitigating Circumstances

The University is not best placed to fairly and consistently take account of any mitigating circumstance/s affecting an applicant's performance in pre-entry qualifications. Examples of mitigating circumstances include personal or family illness. The University expects applicants to have taken appropriate action via their institution to ensure that the relevant examination bodies have allowed for such circumstances prior to the publication of results or following an appeal.

### 5.10 Applicants Returning to Education

The University also welcomes applications from students who have interrupted their studies for several years or did not have the opportunity to enter higher education immediately after completion of full-time education. Applications are considered on an individual basis but evidence of successful recent academic study at a suitably high level is normally required. Modified entrance targets may be set but these would not apply to applicants who have studied A-level or equivalent qualifications continuously since leaving school.

Many such students undertake Access courses as an alternative route into higher education. They are designed to address the needs of students who would like to undertake a degree programme but who have been away from education for some time and do not have the necessary qualifications for admission. Applications from students undertaking these qualifications and who have had a break in study (normally a minimum of two years) prior to commencing the Access programme are welcomed. Where offers are made these are based on completion of the full qualification which is normally available on a one year full-time or two years part-time basis.

### 5.11 Applicants with a Criminal Record

The University acknowledges the key role of education in the rehabilitative process and a criminal record will not preclude an applicant from being offered a place at the University. However, as part of its duty of care to its staff and students, the University will ask for information about any relevant items on a criminal record. (See Annex 2 for further details)

## 6. Acceptability of Qualifications/ Entrance Requirements

Applicants are required to fulfil the University's General Entrance Requirement and also course requirements. The latter are expressed in terms of both grades and (where applicable) subjects. Annex 3 provides outline information and equivalences in terms of the most commonly offered qualifications. Further details can be found in the undergraduate prospectus and on the University website ([www.qub.ac.uk](http://www.qub.ac.uk)) or direct from the Admissions and Access Service.

## 7. APEL/APCL

APL includes experiential learning or prior certificated learning for academic purposes. These are discussed below:

- Accreditation of prior experiential learning (APEL) is a process by which a student's learning through experience is assessed and, as appropriate, recognised for academic purposes.
- Accreditation of prior certificated learning (APCL) is a process through which previously assessed and certificated learning is considered and, as appropriate, recognised for academic purposes.

The University has a long history of using APEL and APCL, albeit in a limited number of subject areas, for module exemption or advanced entry into a programme, eg. an applicant holding an HND award that is compatible with a given degree may gain entry into stage 2 or occasionally stage 3, ie year 2 or 3, of the degree programme.

Queen's University validates a number of Foundation Degrees which are normally delivered by Further Education Colleges. These are two-year full-time or three-year part-time programmes and applicants who successfully complete Foundation Degrees validated by Queen's are eligible to be considered for entry to stage 2, ie year 2, of the relevant degree programme. Foundation degrees validated by other universities are considered for entry to stage 1 or 2, ie year 1 or 2, depending on compatibility and performance.

Under exceptional circumstances, APEL has been approved for admission to specific programmes. In these cases the process is administered by the subject area on a case-by-case basis. Candidates with inappropriate qualifications, but with extensive relevant experience, may be considered for admission to a particular programme, at the discretion of the programme selector. In such circumstances, applicants should provide evidence for the accreditation of prior experiential learning through, for example, a portfolio, by undertaking an APEL module or other task determined by the selector.

## 8. International Applications

International applications are welcomed and should be submitted in the normal way through UCAS, or by direct application if Queen's is the preferred institution of study.

### 8.1 Comparability of International Qualifications

Qualifications obtained from countries outside the UK and Republic of Ireland should be deemed comparable and meet the equivalent level for entry to the degree programme applied for. The University will only recognise qualifications that are awarded by suitably quality-assured organisations. Guidance as to the range of international qualifications most frequently accepted by the University is available at: <http://www.qub.ac.uk/home/StudyatQueens/InternationalStudents/YourCountry/>

The National Recognition Information Centre for the United Kingdom (UK NARIC – [www.naric.org.uk](http://www.naric.org.uk)) or the British Council ([www.britishcouncil.org](http://www.britishcouncil.org)) are additional sources of information regarding the comparability of international qualifications.

### 8.2 English Language Requirements

Applicants whose first language is not English are required to produce evidence of their competence through qualifications such as IELTS, TOEFL or an INTO English language test such as English for University Study or Pre-session English ([www.intohigher.com/qub](http://www.intohigher.com/qub)). A full list of acceptable English language qualifications and appropriate scores is available at: <http://go.qub.ac.uk/EnglishLanguageReqs>

For those applicants who are required to obtain an English language qualification prior to taking up their place on a course, the conditional offer should be made in terms of achieving an appropriate score in IELTS (or equivalent qualification acceptable to the University) or an INTO English language test.

### 8.3 International Applications – Immigration Procedures

International Student Support is responsible for providing advice and guidance to international applicants and students on the Points Based System (PBS) for immigration, particularly in terms of student entry visas and leave to remain in the UK visa renewals.

Applicants who have met all the course entry requirements and have accepted an unconditional offer of a place to study on an undergraduate degree, are eligible to pay a deposit towards their tuition fees, which may assist in the visa application process.

The Admissions and Access Service will include appropriate information in the offer letters and guidance notes for international applicants, and is responsible for carrying out the appropriate checks, in conjunction with International Student Support, to assess immigration history before issuing Confirmation of Acceptance for Studies (CAS) for applicants where appropriate. A CAS is valid for 6 months from the date of issue. The Admissions and Access Service will also issue the appropriate documentation required to allow applicants to apply for ATAS clearance where applicable.

Non EU/EEA applicants who intend to undertake an Enhanced Undergraduate degree programme (MEng or MSci) in Science, Engineering or Technology disciplines including Materials Science, Materials Technology, Chemical, Process and Energy Engineering, Aerospace Engineering, Mechanical Engineering or Physics are required to obtain

an ATAS Certificate before an application for a visa or entry clearance can be made.

An ATAS Certificate is valid for 6 months from the date of issue by the Foreign & Commonwealth Office. Applicants may apply for an ATAS Certificate up to 6 months in advance of the beginning of the degree programme. Further information is available at: <http://www.fco.gov.uk/atas>

At the time of enrolment and registration, all new and returning NonEU/EEA students are required to provide evidence (passport and visa) that they have the correct immigration permission to undertake the specified degree programme at the University.

## 9. Admissions Process

**9.1** All applications for admission to full-time undergraduate courses in the University should be submitted through the Universities and Colleges Admissions Service (UCAS). In addition to applying through UCAS, applicants for the Bachelor of Divinity, Bachelor of Theology, Bachelor of Arts (Joint Honours with Theology) or Diploma in Theology must also register with one of the recognised Theological Colleges.

**9.2** Applicants applying for the Bachelor of Science Nursing (Adult) (February 2015 intake) must apply by the UCAS closing date of 15 January 2014.

**9.3** Applications for part-time degree courses and those from visiting students should be made direct to the University.

**9.4** Applicants are encouraged to apply as early as possible. This normally enables decisions to be made more quickly, though all applications received by the normal closing date will be given equal consideration. Late applications may be considered depending on competition for places on individual programmes.

**9.5** International applicants for courses other than Medicine and Dentistry may apply up to 30 June of the year of entry.

**9.6** Applicants deemed as International for fees purposes are not considered for entry to the Bachelor of Social Work three-year or Bachelor of Social Work two-year graduate route. The Bachelor of Social Work is in receipt of financial funding from the Department of Health, Social Services and Public Safety and unfortunately the University is unable to secure practice learning opportunities for International Students as such placements have to be prioritised for 'Home and EU'

**9.7** If additional details are required or clarification about any of the information on an application, the Admissions and Access Service will contact the applicant or his/her referee. This will have an impact on the time taken for a decision to be made.

**9.8** Admissions decisions will be made quickly and efficiently and, for the majority of degree programmes, normally within 5 weeks of initial processing at UCAS. However, where programmes attract large numbers of applications or where it is necessary to receive all applications before making decisions (in order to consider the gathered field) or where interviews are required, decisions inevitably take longer, though every effort is made to keep delays to a minimum.

The University has established benchmarks for decision turnaround. These benchmarks may be subject to change in

light of the implementation of developments to the Student Information System.

**9.9** Conditional offers are made in terms of grades rather than UCAS tariff points. The level of offers reflects the competition for places available and the achievement which it is considered is required to do well on the course. The University accepts a wide range of qualifications. Other non-academic conditions may also form part of the offer.

**9.10** Performance in individual units at AS/A-level will not be included as part of conditional offers. However, this information is available to the University and may be taken into account in borderline cases in August.

**9.11** The A\* grade at A-level will be taken into account in tie-break situations after the release of results in August and will also be used as part of an alternative offer for a limited range of degree programmes.

**9.12** The University recognises the value of skills developed in the Extended Project, which is an integral part of the Diploma qualification. For A-level applicants, who decide to undertake the Extended Project, this will normally be acceptable in place of the fourth AS-level subject in a three A-level plus one AS-level conditional offer for degree programmes which require a fourth AS-level subject and may also be considered in lieu of an additional AS-level in August in borderline cases for all other degree programmes.

**9.13** Offers (if made) to applicants repeating examinations, or who take them over a longer period than is the norm, may be higher for some subject areas. Applications from those who have had more than two attempts at obtaining the required qualifications are not normally considered. Further restrictions may apply for high demand courses.

**9.14** Applicants who are unsuccessful in gaining admission to their original choice may be considered for alternative courses.

**9.15** Applications for deferred entry are welcomed with the exception of Nursing, Midwifery and Social Work. They will be considered under the conditions which apply in their year of application and applicants must satisfy the conditions for entry by 31 August of that year or other date as advised by UCAS.

**9.16** Changes to any of the University's courses, involving significant restructuring or discontinuation, will be communicated to applicants affected by such changes by the Admissions and Access Service. This will be done at the earliest possible opportunity.

## 10. Feedback, Complaints and Appeals

**10.1** The Admissions and Access Service will provide feedback to unsuccessful applicants on request. See Annex 4 for details on how request for feedback is dealt with.

**10.2** Admissions and Access Service staff are able to respond to most queries about decisions to the satisfaction of the vast majority of applicants. However, an appeals/complaints procedure is available to applicants who do not accept the explanation offered (see Annex 5).

**10.3** This procedure is based on the University-wide Student Complaints Procedure. It covers all applicants to University credit-bearing and non-credit-bearing courses, and thus can be used by persons who are not currently Queen's students.

The procedure covers the following types of appeal/complaint:

- complaints about the University's handling of a query or an application for admission;
- allegations that admissions criteria were not applied correctly or even-handedly.

The procedure does not cover strategic decisions relating to the overall size and shape of schools, or to caps on student numbers in particular courses whether imposed by the University, government or professional bodies. Any correspondence on these matters should be directed to the Director of Academic and Student Affairs who has overall responsibility for admissions policy.

## 11. Data Protection

Queen's University Belfast is required by law to comply with the Data Protection Act, 1998. The University is committed to ensuring that all employees, registered students, agents, contractors and data processors comply with the 1998 Act, regarding the processing and confidentiality of any personal data held by the University. Applicants have the right to access any personal data that is being kept about them either on computer or in certain structured manual files. Any person who wishes to exercise this right should make their request in writing, to the Information Compliance Unit, Registrar's Office.

Applicants applying for undergraduate degree programmes should note:

**11.1** In completing the online UCAS form, applicants give permission to the University to process their personal data for the purposes of managing the University's selection and admissions procedures and for maintaining its student records. The information will also be used to make statutory returns to bodies such as the Higher Education Statistics Agency (HESA).

**11.2** Social Work applicants are asked for permission to share information with the University of Ulster, if appropriate, in order to ensure that so far as is possible they are only asked to provide one 600-word statement and are interviewed only once, regardless of the number of Social Work courses in Northern Ireland for which they have applied. The procedure has been agreed with the Northern Ireland Social Care Council.

## 12. Fraudulent Statements (Similarity Detection)/Omissions

Offers of a place are based on the information provided by the applicant and are made in good faith by the University. False statements or omissions of relevant information may lead to the withdrawal of an offer or a place. If appropriate, UCAS will be notified in such cases.

Additionally, in response to the increasing practice of downloading material from commercial and other websites and copying from applications submitted in previous years, UCAS has introduced 'similarity detection' software to detect the use of plagiarism in personal statements. In instances where there is significant similarity both the universities and the applicant are advised. See Annex 6 for procedures for handling such occurrences.

## 13. Verification of Qualifications

For the majority of UCAS applicants, results are provided directly to the University. Other applicants will be required to produce original certificates relating to their qualifications prior to registration.

# Annex 1: Roles and Responsibilities

## 3.1 University Operating Board

The University Operating Board is responsible for overseeing and managing the implementation of approved strategies, plans, policies and procedures in support of the University's key end goals.

## 3.2 Education Committee

The Education Committee has overall responsibility for institutional policy relating to Admissions. The Admissions Policy Review Group reports to the Education Committee.

## 3.3 Admissions Policy Review Group

**3.3.1** To review annually the operation of the Undergraduate Admissions Policy.

**3.3.2** To consider developments (internal and external) that may impact on current admissions policy or procedure.

**3.3.3** To consider proposed changes to selection criteria and to review regularly eg admissions tests, interviews.

**3.3.4** To consider the acceptability of new qualifications or changes to existing qualifications (eg use of A\* at A-level and vocational qualifications) and ensure that the University is pro-active and its position is up-to-date and clearly communicated.

**3.3.5** To keep under review the range of English Language qualifications acceptable to the University.

**3.3.6** To consider changes to UCAS procedures and recommend appropriate action.

**3.3.7** To consider admissions matters relating to widening participation including the use of contextual data.

**3.3.8** To monitor decision turnaround at undergraduate level.

**3.3.9** To consider benchmarked practices at other Russell Group universities.

## 3.4 University Management Board

- Setting target numbers

The number of full-time undergraduate students which the University can admit is currently controlled by a government imposed overall limit referred to as the MASN (Maximum Aggregate Student Number). Additional limitations are imposed for courses such as Medicine, Dentistry, Nursing, Midwifery and Social Work where numbers are controlled by professional or regulatory bodies. Within the overall total, quotas for individual Schools are set on an annual basis by the University Management Board.

- Entry requirements and asking grades

A Sub-Group of the University Management Board annually reviews the recommendations made by Schools after the Confirmation period, in conjunction with the Admissions and Access Service, as part of the academic planning process.

## 3.5 University Schools

Heads of School are responsible for appointment of Academic Selectors to work with the Admissions and Access Service. The following duties may be delegated to the Academic Selector:

- Reviewing and advising on entrance requirements and asking grades for programmes within the School and advising on selection procedures.
- Liaising with the Admissions and Access Service in relation to non-standard applicants and those who are borderline.
- Providing detailed and up-to-date course information to prospective students.
- Organising School open days and follow-up visits.
- Ensuring appropriate arrangements are made for interviews.

## 3.6 Admissions and Access Service

The University operates a centralised undergraduate admissions service. The responsibilities of the Admissions and Access Service include:

- Managing the undergraduate admissions service.
- Liaising with Academic Selectors to advise on entrance requirements and asking grades for individual undergraduate courses. Entry criteria are reviewed and updated annually as required.
- Liaising with Further Education (FE) partners on entrance requirements and admission via UCAS to Foundation Degrees.
- Making decisions on UCAS applications in line with agreed criteria and shortlisting for interviews where required.
- Working closely with Academic Selectors in the decision-making process including consultation and provision of advice on non routine cases.
- Deciding on the number of offers which should be made to meet University and School targets for recruitment of students.
- Managing all University communication via UCAS.
- Providing acknowledgement letters/emails to all applicants and distributing information in June to those holding offers as their firm/insurance choice.
- Ensuring University Schools have appropriate information about applicants at various stages of the admissions cycle.
- Providing support to University Schools in delivering conversion events.
- Providing advice and guidance in response to specific admissions enquiries from prospective students, parents and Schools and Colleges.
- Providing statistical information and reports to senior management and individual Schools to enable review of applications and to monitor trends.
- Ensuring admissions policy and procedures are applied fairly and consistently across the University.
- Monitoring, reviewing and updating admissions processes regularly.

- Taking the lead role in advising on and developing the University's response/policy on new qualifications, changes in the 14-19 curriculum and to the application system.

### Staff Training

- Admissions and Access Service staff are provided with regular training on admissions matters to ensure that they have the appropriate level of knowledge and expertise to carry out their duties to a high standard.

### 3.7 Marketing and Creative Services

- Responsible for internal and external communications including the Undergraduate prospectus.
- Supporting the University's recruitment activities by providing marketing support to academic Schools, gathering and communicating marketing intelligence and delivering a programme of market research.
- Providing academic Schools with support on marketing activities including:
  - Guidance on Schools' own strategic and tactical marketing activity.
  - Guidance on key messages and most appropriate communications tools for each audience.
  - Launching new courses.
  - Providing best practice advice on the production of marketing material such as course leaflets, posters, display materials and School websites.
  - Guidance on advertising activity.
  - Delivering a programme of online communication to prospective students.

### 3.8 Domestic Student Recruitment

- Providing a leading role in various campus-based events including open days, welcome dinners, campus tours and familiarisation visits.
- Representing the University at careers events and exhibitions at both undergraduate and postgraduate level.
- Working with relevant colleagues within the University to map out the steps in the conversion journey and liaise with Marketing and Creative Services regarding key strategic messaging and communications tools appropriate to the audience and the delivery of goals indicated in the Domestic Student Recruitment Strategy.

### 3.9 International Office

**3.9.1** Student recruitment activity in European and international markets focused on the delivery of approved international recruitment targets.

**3.9.2** Providing advice to Schools and relevant Directorates on market-aligned curriculum and opportunities.

**3.9.3** Advising Schools on prospective international partnerships.

**3.9.4** Assisting Schools to develop and maintain international partnerships.

**3.9.5** Work closely with relevant colleagues within the University to map out the key steps in the conversion journey and liaise with Marketing and Creative Services regarding key strategic messaging and communications tools appropriate to the audience.

### 3.10 International Student Support

**3.10.1** Providing a specialised visa and immigration service for international applicants.

**3.10.2** Delivering an induction and orientation programme for new international students upon arrival and providing on-going support for international students.

**3.10.3** Administration of the US Federal Loans programme, which is the main source of funding for US students on undergraduate courses.

### 3.11 Careers, Employability and Skills

Management of the University's Study Abroad programme and student exchange programmes including Erasmus, and issuing of official documents as required (including Confirmation of Acceptance for Studies (CAS) Statements) to international students on these programmes for visa and immigration purposes.



## Annex 2: Admission of Applicants with a Criminal Record

It is the policy of the University to consider applications for admission on their individual merit in the light of all available information. The primary selection criteria are those related to the qualifications, skills, abilities and personal qualities of an applicant. The University will investigate the criminal record of a new applicant only if the primary selection criteria for a course have been met. The University acknowledges the key role of education in the rehabilitative process and a criminal record will not debar an applicant unless the nature and seriousness of the offence in question is incompatible with:

- (i) the course applied for;
- (ii) the ultimate professional or vocational goal;
- (iii) participation in an academic and social setting and the University's responsibility to ensure a safe and neutral environment.

The following regulations are therefore intended to establish appropriate procedures so that applications from candidates who have a criminal record are handled in an open and non-discriminatory manner. All information will be treated in strictest confidence.

### 1. Regulations Concerning Admission of Applicants who have a Criminal Record

To help the University reduce the risk of harm or injury to its students, staff, visitors or other users of its facilities, it must know about any relevant items on a criminal record that an applicant may have. In addition, the University must also meet its obligations under the Safeguarding Vulnerable Groups legislation. Applicants seeking further information on the following regulations should contact the Admissions and Access Service at the University or the relevant School and, where appropriate, refer to the University's Safeguarding Children and Vulnerable Adults Policy available at: [www.qub.ac.uk/directorates/HumanResources/LegalServicesUnit/SafeguardingVulnerableGroups/](http://www.qub.ac.uk/directorates/HumanResources/LegalServicesUnit/SafeguardingVulnerableGroups/)

### 2. Applicants to courses in Medicine, Dentistry, Education, Nursing, Midwifery, Psychology (postgraduate only), Social Work, Professional Legal Studies, and other courses covered by the Safeguarding Vulnerable Groups legislation.

Applicants must declare any items on a criminal record, including spent sentences, cautions (including verbal cautions), bind-over orders, Anti-Social Behaviour Orders and prosecutions pending. Prior to admission to these courses, the University will request that the appropriate authority carries out the required checks on applicants under the University's Safeguarding Children and Vulnerable Adults Policy.

**Failure to provide permission for an appropriate check will prevent further consideration of the application.**

An applicant who acquires a criminal record or is informed of a prosecution pending after applying and before the date of admission to the University should inform the Head of Admissions and Access Service of this matter in writing without delay.

### 3. Applicants to all other courses

- (a) Applicants must declare on their applications any relevant items on a criminal record. Relevant is defined as criminal offences involving any kind of violence, offences concerning the intention to harm or resulting in actual bodily harm, the unlawful supply of controlled drugs or substances where the conviction concerns commercial drug dealing or trafficking, offences involving firearms, arson or those listed in the Sex Offences Act 2003 or the Terrorism Act 2006. Items that are spent (as defined by the Rehabilitation of Offenders Order (NI) 1978) are not considered to be relevant and should not be revealed.
- (b) If the University discovers that an applicant has failed to disclose information about relevant items on a criminal record, as outlined in paragraph 3(a) above, it may withdraw or amend any offer(s) of admission or terminate the applicant's subsequent enrolment at the University.

An applicant who acquires a relevant item on a criminal record after applying and before the date of admission to the University should inform the Head of Admissions and Access Service in writing without delay.

- 4. In line with the procedures used for all applicants and following the requirements of its Statutes, the University may, subject to the applicant's permission, seek further information, including a character reference, from any individual or body where it is considered appropriate.

### 5. Consideration of cases

Cases will initially be considered by the Head of Admissions and Access Service or nominee within the relevant School. The School may decide to invite the applicant for interview, if considered appropriate. If an offer is not made at this stage, or if the case requires further consideration, it will be referred to the Admissions Review Panel (ARP). The ARP will normally comprise:

- (i) the Director of Academic and Student Affairs or nominee (in the Chair)
- (ii) the Head of Admissions and Access Service or nominee
- (iii) a Head of School or Director of Education, usually from the School or one of the Schools (as appropriate) applied to
- (iv) the Legal Services Manager or nominee.

The meeting will be serviced by the Admissions and Access Service. The panel membership will be chosen as far as possible to reflect the diversity of the Northern Ireland Community. Neither applicants nor their representatives will have the right to appear before the ARP. Minutes shall be taken as a formal record of the meeting and retained.

- 6.** If an applicant is rejected on the basis of the information obtained under the above regulations, the applicant will be informed of the decision in writing by recorded delivery. The letter will also state whether he or she can re-apply for that course and the minimum amount of time that must elapse before any re-application will be considered. Potential applicants who were rejected on a previous occasion should contact the relevant School for further details.

## **7. Appeals**

The applicant may appeal in writing to a Pro Vice Chancellor on any of the following grounds:

- (i) new evidence has become available which could not have been made available to the ARP (evidence withheld from the ARP will not normally constitute new evidence); or
- (ii) the decision was too severe or inappropriate.

The appeal, stating with reasons the grounds for appeal, must be made in writing within ten working days of the date of the letter stating the decision. Copies of previous correspondence and any supporting documentation must be attached to the letter of appeal.

**8.** A Pro-Vice-Chancellor will convene the Admissions Review Appeal Panel (ARAP) to consider the grounds for appeal (see below).

The Panel normally will comprise:

- a Pro-Vice-Chancellor or Dean (in the chair);
- a Head of School or Director of Education from a School other than the one(s) applied to;
- a member of staff from the School or one of the Schools (as appropriate) applied to; and
- the Legal Services Manager or nominee.

The meeting will be serviced by the Admissions and Access Service. Panel members will not have had any prior involvement in the case. The Panel membership will be chosen as far as possible to reflect the diversity of the Northern Ireland community. Minutes shall be taken as a formal record of the meeting and retained.

**9.** If it is decided that there are no grounds for appeal, the applicant will be informed of the decision in writing, with reasons, within five working days of the decision date. The decision of the ARAP is final.

**10.** Where the ARAP decides that there are grounds for appeal it will normally meet within 15 working days of the date of that decision. The Admissions and Access Service shall write to the applicant notifying him or her of the date and venue of the meeting. The appellant will have the right to appear before the ARAP accompanied by a member of teaching staff from his or her present or former school or college or a friend. No legal representation will be permitted at any stage during the procedure. Minutes shall be taken as a formal record of the meeting and retained

**11.** The ARAP may seek written evidence from any witness or person who in the ARAP's judgement may have relevant information to contribute. Any such person will have the right to see relevant documentation to be considered by the ARAP in advance of the hearing and shall have the right to appear in front of the ARAP if he or she wishes, accompanied by a student or staff member of the University. However, neither the appellant nor any witness will be required to appear in front of the ARAP if they do not wish to appear.

**12.** Should the appellant fail to appear before the ARAP at an appointed time and without valid reason, the ARAP will have the right to reach a decision in the appellant's absence.

**13.** The ARAP's findings and recommendations will be communicated to the appellant in writing by recorded delivery within 5 working days of the ARAP's meeting. The letter will also state whether he or she can re-apply for that course and the minimum amount of time that must elapse before any re-application will be considered.

**14.** The ARAP will also send a report to the Director of Academic and Student Affairs and Head of Admissions and Access Service, summarising the ARAP's conclusions and recommendations. The decision of the ARAP is final.

## Annex 3: Acceptability of Qualifications/Entrance Requirements

### 1. General Entrance Requirement

The General Entrance Requirement can be satisfied in a number of ways as shown below. In all cases GCSE English Language at Grade C or an equivalent qualification must be offered. The University accepts Level 2 Essential Skills in Communication in lieu of a grade C in GCSE English Language.

Please note that the same subject cannot be counted at different levels in satisfying the General Entrance Requirement.

**1.1** Passes in the General Certificate of Secondary Education (grades A, B or C) and the General Certificate of Education (Advanced Level) as follows:

Either

- a) Passes in at least five subjects, two of which should be at A-level or
- b) Passes in at least four subjects, three of which should be at A-level

A-level (Double Award) will be acceptable in place of two A-levels.

Two AS-levels will not be acceptable in place of one A-level in fulfilment of the General Entrance Requirement.

More detailed information is available from the Admissions and Access Service website: [www.qub.ac.uk/ado](http://www.qub.ac.uk/ado)

**1.2** Passes in the Scottish Qualifications Certificate (Standard Grade (Grades 1-3), Intermediate 2, Highers and Advanced Highers) as follows:

Either

- a) Passes in at least five subjects, three of which should be at Higher level or
- b) Passes in at least four subjects, all of which should be at Higher level.

**1.3** A BTEC Diploma/Extended Diploma or Higher National Certificate or Diploma Educational background, including subjects studied at GCSE/GCE, may be taken into account.

**1.4** An OCR National Diploma or Extended Diploma Educational background, including subjects studied at GCSE/GCE, may be taken into account.

**1.5** The Welsh Baccalaureate Advanced Diploma

**1.6** The Advanced (14-19) Diploma. Specific additional/specialised learning may be required.

**1.7** The International Baccalaureate Diploma

**1.8** The Cambridge Pre-U Diploma

**1.9** The Irish Leaving Certificate

In terms of the Irish Leaving Certificate, the General Requirement can be satisfied by passes in five subjects to include English, four of which should be at the Higher Level at grade C or better.

**1.10** The European Baccalaureate

**1.11** Other qualifications deemed equivalent by the University

### 2. English Language Requirements for International Students

One of the under-noted approved tests in English may be offered in place of GCSE English Language:

- i) IGCSE English Language or a recognised overseas O-level English Language.
- ii) The Cambridge Certificate of Proficiency in English. (For some degree programmes the Certificate in Advanced English may be acceptable).
- iii) The University of Cambridge International Examinations (CIE) GCE O Level English Language Syllabus number 1119.
- iv) The British Council IELTS Test.
- v) TOEFL.
- vi) INTO English Test
- vii) London Test of English Levels 4 and 5.
- viii) University of Reading Test in English for Education Purposes (TEEP).
- ix) Pearson Test of English (PTE) Academic.

Other English Language qualifications may be acceptable (<http://go.qub.ac.uk/EnglishLanguageReqs>) or contact the Admissions and Access Service for advice.

### 3. Recognised Subjects

All subjects set by recognised examination boards are, in principle, acceptable for fulfilling the General Entrance Requirement. The University will take account of restrictions imposed by the examination boards and possible overlap between subjects. In considering applications from candidates, individual departments or schools reserve the right to take account of the range, content and number of subjects being offered. Applicants who require advice about acceptability should contact the Admissions and Access Service.

### 4. Course Requirements

In addition to the General Entrance Requirement, applicants must fulfil course requirements. These are expressed in terms of both grades and (where applicable) subjects required at A-level, AS-level and GCSE or equivalent. Outline information is given in Table 1 and full details are provided in the undergraduate prospectus course finder section and on the University and School websites. It should be noted that A/AS-level General Studies and A-level Critical Thinking are not normally included as part of conditional offers.

The University accepts a wide range of qualifications and a guide to the equivalences in terms of those most commonly offered is given in Table 2. Prospective students offering other qualifications should contact the Admissions and Access Service for advice.

### 5. Offers for International Students

The University welcomes applications from international students and further details about the acceptability of qualifications from individual countries are available on

the University's website at: <http://www.qub.ac.uk/home/StudyatQueens/InternationalStudents/YourCountry/>

International students do not contribute to the Government imposed MaSN (Maximum Aggregate Student Number) and are therefore not in competition for places with Home and EU students. For some courses the grades required by students from outside the European Union may therefore be lower than those listed in the undergraduate prospectus. Details may be obtained from the Admissions and Access Service.

## 6. GCE A-Levels in Applied Subjects (formerly known as AVCE or Vocational A-levels)

As noted above, all subjects set by recognised examination boards are, in principle, acceptable. GCE A-levels in Applied subjects are treated by the University in the same way as all other subjects and there is generally no restriction on the number which can be offered. Specific course and subject requirements must be fulfilled and attention is drawn to the following:

### i) Medicine and Dentistry

Offers are made in terms of three A-levels plus a fourth AS-level and up to one A-level in an Applied subject can be offered. A-levels in Applied subjects do not satisfy any of the specific subject requirements.

### ii) Other courses with specific subject requirements

The University prospectus course finder section gives details of the specific GCE subjects which are required/acceptable for individual degree courses. In some cases there may not be a suitable A/AS-level in an Applied subject. In others, an A-level (Double Award) in an Applied subject may be required and this will be clearly stated.

## 7. BTEC Higher National Diploma

Applications from candidates offering this qualification are welcomed and are considered individually on their merits for admission to either Stage 1 or Stage 2 depending on how closely the syllabus correlates to Stage 1 and on their performance in first year of the HND qualification.

## 8. BTEC Subsidiary Diplomas/OCR National Certificates

These qualifications are not acceptable for Medicine, Dentistry and Pharmacy but for all other programmes a maximum of (normally) one BTEC Subsidiary Diploma/OCR National Certificate will be counted as part of an applicant's portfolio of qualifications.

## 9. Cache Diploma in Child Care and Education

Applicants offering this qualification are considered individually on their merits. Overall academic background is taken into account plus the nature of the course applied for.

## 10. Key Skills, Certificate of Personal Effectiveness and the Open University's Young Applicants for Schools and Colleges Scheme (YASS)

The University acknowledges that the development of transferable skills are an important aspect of both school and university education and students are encouraged to develop these whether or not it is through a formal qualification. While the University does not require them for any programme and they will not normally form part of the conditions of any offer, they may however be used in a tie-break situation.

## 11. Essential Skills, Level 2, Application of Number

Level 2 Essential Skills in Application of Number will be considered on an individual basis in place of GCSE Mathematics Grade C, where this is a course requirement. An applicant's overall academic profile and any additional qualifications in numerically related subjects may be taken into account. However, applicants should note that for Social Work, Nursing and Midwifery a decision has been taken that it will not be acceptable in lieu. This will be reviewed in the event of changes to the specifications or content of either the GCSE or Essential Skills qualification.

## 12. National Vocational Qualifications

Not acceptable on their own for admissions purposes.

## 13. Certificate and Diploma in Financial Studies

Following an academic assessment, it was considered that there was insufficient evidence of the level and content of the subject material to enable an evaluation to be made of the adequacy of preparation for degree studies. Applications from candidates will be considered on an individual basis and a final decision taken in the light of the full portfolio of qualifications, previous academic performance, relevant experience and the nature of the course applied for. In practice, these qualifications have normally been included in conditional offers.

## 14. BTEC Extended Certificate/OCR National Award and BTEC Diploma/OCR National Certificate at Level 2

- The University will accept a maximum of one BTEC Level 2 First Certificate/OCR National Award or one BTEC Level 2 First Diploma/OCR National Certificate in fulfilment of the General Entrance Requirement or where performance at GCSE Level is used in the selection process for individual programmes.
- Normally a maximum of the equivalent of four GCSEs in acceptable vocational qualifications will be counted where performance at this level is used in the selection process.

## 15. Other qualifications

The Cambridge Pre-U Certificates (Principal Subjects) are acceptable as alternatives to A-levels in meeting course requirements.

## Annex 3

**Table 1: Entrance Requirements 2013-14**

School / Main Subject	Target Grades 2013	Target Grades 2014
English	ABB/BBB	Update prior to commencing admissions cycle for 2014 entry
History & Anthropology		
Modern History	ABB/BBB	
Social Anthropology	BBB	
Politics, International Studies & Philosophy		
Philosophy	BBB	
Politics and International Studies	ABB	
Politics, Philosophy and Economics	AAB	
Creative Arts		
Drama	BBB	
Film Studies	BBB	
Music	BBB	
Music Technology & Sonic Arts	BBB	
Modern Languages		
French	BBB	
German	BBB	
Irish	BBB	
Spanish & Portuguese	BBB	
Law	AAA	
Management and Economics		
Accounting	AAA	
Actuarial Studies	A*AA/AAA+a	
Business Management	AAB	
Economics	ABB	
Finance	AAB/ABB	
International Business with a Language	AAB	
Sociology, Social Policy & Social Work		
Criminology	ABB	
Social Work	ABB	
Sociology	BBB	
Mechanical & Aerospace Engineering		
Aerospace Engineering	BBB	
Mechanical Engineering	BBB	
Planning, Architecture & Civil Engineering		
Architecture	ABB	
Civil Engineering	BBB	
Environmental Planning	BBB	
Electronics, Electrical Engineering & Computer Sci.		
Business Information Technology	ABB	
Computer Science	ABB/BBB	
Electrical & Electronic Engineering	BBB	
Chemistry & Chemical Engineering		

School / Main Subject	Target Grades 2013	Target Grades 2014
Chemical Engineering	BBB	
Chemistry	BBB	
Maths & Physics		
Mathematics	ABB	
Physics	BBB	
Geography, Archaeology and Palaeoecology		
Archaeology - Palaeoecology	BBB	
Geography	BBB	
Psychology	ABB	
Medicine, Dentistry and Biomedical Science		
Biomedical Science	AAB/ABB	
Human Biology	AAB/ABB	
Dentistry	AAA+a	
Medicine	AAA+a	
Biological Sciences		
Agri-Food & Land Use	BBB	
Biological Sciences (incl. Biochemistry)	BBB	
Pharmacy	AAB	
Theology	BBB	
<b>Notes</b>		
Specific grades in individual subjects may be required to fulfil course requirements (refer to prospectus).		
The grades stated above should be treated as a guide as variations can occur in certain circumstances. Offers for repeat candidates may be higher in some Schools.		
In certain Schools the A-level target grades may vary depending on the combination of subjects offered and/or the degree option applied to.		
These subject areas also offer MEng/MSci options. The target grades stated above refer to entry to the BEng/BSc course. Typical target grades for entry to the MEng/MSci degree are ABB/AAB/A*BB.		



## Annex 4: Procedures on Feedback to Unsuccessful Applicants

The University will provide feedback, on request, to unsuccessful UCAS applicants. The feedback given will be with reference to the selection criteria for the degree programme and, prior to making a request, applicants are asked to consult the Entry Profile on the UCAS website ([www.ucas.com](http://www.ucas.com)) for the programme for which they have applied. It provides detailed information about selection criteria under the heading “How we choose our students” and may answer the questions they have.

The request for feedback should be made within six weeks of the decision to the Admissions and Access Service by letter or email:

Admissions and Access Service  
Lanyon North  
Queen's University Belfast  
Belfast  
BT7 1NN

[admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)

Except where an interview forms part of the selection process, responses to requests made in writing (email or letter) will normally be provided within ten working days. However, at busy periods, an acknowledgment may be sent outlining the reasons for any delay.

Where an interview forms part of the selection process, due to the number of requests received, it may not be possible to provide feedback until after all decisions have been made.

For some degree programmes, it may not be possible to provide personalised feedback, partly because of the volume but also because this may result in an unfair advantage in

terms of future applications. In such cases generic feedback with details about which areas individual applicants need to improve on will be provided.

The request for feedback should come from the applicant, or if coming from a school adviser or parent/spouse, must be accompanied by a clear written statement signed by the applicant confirming that s/he is willing for their application to be discussed with another named individual who is acting on their behalf.

Without this written permission, general advice on selection procedures will be provided to schools/colleges and parents but this will not be based on reference to an individual application or record.

Feedback is distinct from a complaint about how an application has been processed or an appeal (asking for a review of the admissions decision) for which a separate procedure is in place (see Annex 5 to the Admissions Policy). Feedback is intended to explain the reasons for the decision and may include advice about what additional qualifications or measures might be taken to strengthen an application to the same programme in a future year.

The facility developed by UCAS to enable institutions to provide a brief explanation to applicants via Track outlining the reasons for an unsuccessful decision is used for some degree programmes.



# Annex 5: Admissions Appeals/Complaints Procedure

## 1. Introduction

Each year, this University receives approximately 27,000 UCAS applications for admission to primary degree programmes, and a further 8,500 - 9,500 applications for admission to postgraduate programmes. However, the undergraduate intake each year is dictated by a government-imposed cap (the Maximum Aggregate Student Number, or MaSN), which means that not all suitably-qualified candidates can be accommodated. There is no government cap on postgraduate places, but in a number of cases postgraduate numbers are in practice determined largely by the availability of funding, which is limited and awarded on a competitive basis.

University policy is formulated by the Academic Council and Senate in line with the University's strategic plan. Admissions criteria - i.e. the entry qualifications and grades for individual courses - are recommended by the Admissions and Access Service and Schools for the purposes of implementing the strategic plan, within the overall constraints placed on student numbers by both government and professional bodies.

Most admissions decisions are based on transparent academic criteria. The University's course finder contains a detailed description of the various entrance qualifications and grades required for particular courses, but published grades are indicative only and an offer made to an applicant may vary from the published criteria.

Some degree courses require additional evidence of a candidate's suitability - e.g. evidence of motivation and commitment, relevant experience, UKCAT performance for Medicine and Dentistry, or evidence of artistic ability in the case of Architecture. Interviews may be used to identify whether candidates have the desired attributes but in all such cases selectors are required to have clearly stated selection criteria.

Admissions and Access Service staff are able to satisfy most queries about admissions decisions on a daily basis, and the vast majority of applicants are satisfied with the explanation given. This is regarded as feedback and intended to explain the reasons for the decision and may include advice about what additional qualifications or measures might be taken to strengthen an application to the same programme in a future year (see Appendix 4 of the Admissions Policy). The following procedure has been drawn up to cover cases where unsuccessful candidates do not accept the explanation offered.

## 2. Scope of the Procedure

This procedure is based on the University-wide Student Complaints Procedure. It covers all applicants to University credit-bearing and non-credit-bearing courses, and thus can be used by persons who are not currently Queen's students.

The procedure covers the following types of appeal/complaint:

- complaints about the University's handling of a query or an application for admission for example a procedural error, irregularity or maladministration;

- allegations that admissions criteria were not applied correctly or even-handedly, resulting in a formal request for a review of the admissions decision;
- Emergence of new material information which may have affected the decision. In such cases the applicant must also provide details of why the new information was not made available at the time of application. If this information was available or known to the applicant at the time of application but not included for whatever reason, it will not normally be considered.

Appeals against fee status and calculation of fees will be considered under the Student Finance Framework Appeals process (available at [www.qub.ac.uk/tuitionfees](http://www.qub.ac.uk/tuitionfees)). Such appeals will normally only be considered prior to admission. Appeals against a decision not to implement reasonable adjustments which may prevent an applicant with a disability, special needs or medical conditions from taking up their offer of a place on a course will be considered under the Disability Services Admissions Appeals/Complaints procedure (available at xx).

The procedure does not cover strategic decisions relating to the overall size and shape of schools, or to caps on student numbers in particular courses whether imposed by the University, government or professional bodies. Any correspondence on these matters should be directed to the Director of Academic and Student Affairs who has overall responsibility for admissions policy.

In cases of collaborative provision, i.e. where a University programme is delivered jointly with another institution, responsibility for admissions decisions may vary according to the terms of the collaborative arrangement, and enquiries should be directed in the first instance to the Admissions and Access Service at Queen's. Where the admissions query relates to a programme designed as an entry route to Queen's (e.g. an Access course for mature students), enquiries should be directed to the institution offering the entrance qualification (e.g. a college or institute of further and higher education, in the case of Access students).

## 3. Submission and Investigation of Complaints/Appeals

### 3.1 First Stage: Informal Resolution

Complaints/appeals against admissions decisions should normally be made by the applicant in question and should be directed in writing to the Admissions and Access Service in the first instance (email [admissions@qub.ac.uk](mailto:admissions@qub.ac.uk) or write to the Admissions and Access Service, Queen's University Belfast BT7 1NN) within 6 weeks of receiving a decision. If necessary, the Admissions and Access Service will consult with relevant selectors before responding to the query. A written response will be made to every written complaint/appeal (i.e. by letter or email), normally within 10 working days, and this written response will mark the completion of the informal stage.

### 3.2 Second Stage: Formal Letter to Director of Academic and Student Affairs

An applicant who is dissatisfied with the written explanation should put his/her concerns in writing to the Director of Academic and Student Affairs, Level 6, Administration Building within 10 working days of the date of the Admissions and Access Service letter (3.1 above). The formal letter to the Director of Academic and Student Affairs should set out the grounds for dissatisfaction with the response from the Admissions and Access Service, and include any previous correspondence.

The Director of Academic and Student Affairs (or nominee) shall then consult with the Admissions and Access Service and staff within the University school as necessary, and shall undertake such further enquiries as are deemed necessary before providing a written response normally within 15 working days of receipt of the complaint. When a complaint is made about specific members of staff, those staff shall have the right to see copies of relevant documentation, to present evidence to the Director of Academic and Student Affairs or his/her nominee, and to be informed of the outcome of the complaint/appeal.

### 3.3 Third Stage: Appeal

- (i) Any student still dissatisfied after the second stage may appeal in writing to a Pro-Vice-Chancellor within 10 working days of the date of the letter stating the decision of the Director of Academic and Student Affairs. Copies of previous correspondence and any supporting documentation should be included. A Review Panel shall then be convened, to meet normally within 25 working days of receipt of the appeal letter. However, there is no appeal against an admissions decision which, in the judgement of the Pro-Vice-Chancellor, results from the correct and impartial application of written criteria. In such cases, the Pro-Vice-Chancellor shall communicate this decision in writing to the appellant, normally within 10 working days of receipt of the appeal.
- (ii) Where a Review Panel is deemed necessary, the Panel shall normally comprise:
  - a Pro-Vice-Chancellor or Dean (in the chair);
  - a Head of School or Director of Education from a School other than the one (s) applied to;
  - a senior administrator from outside the Academic and Student Affairs and Student Plus Directorates;
  - the President or other sabbatical officer from the Students' Union;
  - an academic selector.

Panel members shall not have had any prior involvement in the case. The Panel membership shall be chosen as far as possible to reflect the diversity of the Northern Ireland community.

The Review Panel will be serviced by the Admissions and Access Service.

- (iii) The Panel may seek written evidence from any witness or person who in the Panel's judgement may have relevant information to contribute. Any such person shall have the right to see relevant documentation to be considered by the Panel, in advance of the meeting of the Panel.

- (iv) Minutes shall be taken as a formal record of the meeting and retained.
- (v) The Panel's findings and recommendations shall be communicated to the appellant within 10 working days of the Panel's meeting. The Panel shall also send a report to the Director of Academic and Student Affairs, Head of the Admissions and Access Service and the relevant Head of School, summarising the Panel's conclusions and recommendations.
- (vi) There is no further appeal permitted beyond the Third Stage.

## 4. Deadlines

The deadlines set out in this procedure relate to investigations carried out in semester-time only, and may not prove possible to meet at particularly busy periods for the Admissions and Access Service (e.g. August-September) or when key staff are on leave, or otherwise indisposed. The University will at all times strive to respond to enquiries as quickly as circumstances allow and applicants will be advised of the reasons for any delay.

## 5. Confidentiality and Enquiries from Third Parties

All parties to a complaint are expected to maintain strict confidentiality, both during and after any enquiry/appeal/complaint. Enquiries about admissions decisions should normally be made by the applicant in question.

When an admissions decision is queried by a third party (e.g. a school enquiring on behalf of a pupil), the Admissions and Access Service may supply a generalised answer on admissions policy but is precluded from discussing individual cases by the terms of the Data Protection Act. However, complaints/appeals will be accepted if the applicant confirms in writing that the third party is acting on his/her behalf and the applicant wishes the complaint/appeal to be investigated.

## 6. Central Monitoring of Admissions Complaints/Appeals

The University sees complaints and appeals, if substantiated, as opportunities to put things right for the applicant and to learn lessons which might ultimately lead to improved standards. Accordingly, the Admissions and Access Service will prepare a summary report of admissions appeals and complaints, preserving anonymity, for Education Committee each year.

## Annex 6: Procedures for Handling Similarity Detection Warnings

In response to the increasing practice of downloading material from commercial and other websites and copying from applications submitted in previous years, UCAS has introduced new software to detect the use of plagiarism in personal statements. In instances where there is significant similarity both the universities and the applicant are advised.

Where this occurs the University recognises that there is often a perfectly good explanation for the alleged similarities. In addition, it is appreciated that applicants may have been provided with extensive guidance from schools/colleges and therefore may not even be aware that they have been using material, previously submitted. Each case will be considered on an individual basis by the Admissions and Access Service in the first instance. In general, the approach will be to ensure that where plagiarism has been shown to have occurred, applicants receive information about the University's position on this to prevent any possible reoccurrence at a later stage. However, where the personal statement is viewed as an important part of the selection process, there is a range of possible outcomes.

Details of the action which will be taken, depending on the nature of the case and the course applied for, are given below.

**1.** For most degree programmes, where the personal statement is not a major factor in the selection process, and where the applicant is eligible for an offer, the Admissions and Access Service will write to the applicant. This letter will advise that a similarity detection warning has been received and provide reassurance that this will not impact on the decision. The applicant will be encouraged to comment/forward an explanation and a copy of the procedures in place to deal with plagiarism amongst the student population will be enclosed for information only. Any response received from the applicant will be retained with the UCAS application.

**2.** For professional courses (Medicine, Dentistry, Pharmacy and Social Work), where a high level of integrity and trust is required, and in cases where the personal statement is taken into account in determining whether or not an offer is made, the Admissions and Access Service will write to the applicant (assuming that the application is likely to be given serious consideration on the basis of academic and other criteria). This letter will advise that a similarity detection warning has been received and the applicant will be requested to provide a written explanation. When received, this will be forwarded to the academic selector who will decide on what action, should be taken from the range of options below:

**2.1** Accept that there is no substantive evidence to suggest that plagiarism has occurred and request that the Admissions and Access Service advise the applicant accordingly.

**2.2** Determine that a prima face case of plagiarism has occurred but that it is not sufficiently serious to impact on the selection process. The Admissions and Access Service will be asked to convey this to the applicant, enclosing a copy of the procedures in place to deal with plagiarism amongst the student population for information.

**2.3** Request that a new personal statement is provided and consider the application on this basis.

**2.4** In more serious cases, where the academic selector is not satisfied with the explanation or the new personal statement (if one has been requested), the applicant may be called for interview and the matter investigated more fully.

Following this, the Interviewing Panel may decide

- to consider the application without prejudice
- to request a new statement (if not previously requested) and consider on this basis
- not to consider the application further. In such cases an appeal will be permitted under the Admissions Appeals and Complaints Procedure

**2.5** The Interviewing Panel will normally consist of two members of staff from the School (including the Academic Selector) and a member of staff from the Admissions and Access Service.

**2.6** In reaching its decision, the Academic Selector or the Interview Panel will take the following into account

- (i) The extent of the plagiarism.
- (ii) The degree of intent.
- (iii) The previous educational background of the applicant.
- (iv) The academic reference on the UCAS application.
- (v) The extent of the applicant's knowledge and understanding of the seriousness of the misconduct.

**2.7** In all cases, irrespective of the outcome, the original feedback from the applicant will be retained with the UCAS application.

# Equality and Diversity Policy

## 1. Introduction

Queen's University Belfast is committed to the promotion of equality of opportunity and to creating and sustaining an environment that values and celebrates the diversity of its staff and student body, in pursuance of the principle of equality of opportunity which was enshrined in the University's Charter of 1908.

## 2. Policy Statement

**2.1** The University values and promotes equality and diversity and will seek to ensure that it treats all individuals fairly and with dignity and respect. It is opposed to all forms of unlawful and unfair discrimination.

**2.2** The University seeks to provide equality to all, irrespective of: gender, including gender re-assignment; marital or civil partnership status; having or not having dependants; religious belief or political opinion; race (including colour, nationality, ethnic or national origins, including Irish Travellers); disability; sexual orientation and age.

**2.3** This policy applies to:

- i) All applicants for employment, employees and all those who work for the University (including members of Senate and its core committees) and relates to all decisions in respect of recruitment and selection, promotion, access to training and the provision of terms and conditions of employment; and
- ii) All student applicants and potential applicants and relates to all decisions in respect of the admission of students and the provision of all services to students including teaching and supervision, assessment, progression and award, and support services.

**2.4** The policy is reflective of the University's commitment to develop fully and utilise the talents of all its staff and students.

## 3. Commitment to policy

**3.1** The University is committed to:

- Actively promoting equality of opportunity and to respecting and celebrating the cultural diversity within the University;
- Promoting a good and harmonious environment free from flags, emblems, posters, graffiti or other material or actions or language likely to be provocative, offensive or intimidatory;
- Fulfilling its legal obligations under the equality legislation and associated codes of practice; and
- Taking lawful affirmative and positive action, where appropriate.

## 4. Status of the Policy

**4.1** This policy forms part of the formal contract of employment for staff and part of the agreement between students and the University.

**4.2** Breaches of the policy will be regarded as misconduct and may lead to disciplinary proceedings.

**4.3** All visitors to the University will be expected to comply with the policy.

**4.4** Those contracted to work at or for the University, including sub contractors, will be expected to comply with the policy. Breach of the policy could result in the termination of the contract.

## 5. Implementation

**5.1** The Senate of the University has ultimate responsibility for the effective implementation of the Equality and Diversity Policy. The practical application of the policy rests with senior managers, including the President and Vice-Chancellor, the Registrar and Chief Operating Officer, the Deans, Heads of School and Directors.

**5.2** The Director of Academic and Student Affairs is responsible for ensuring that student-related issues are effectively addressed. The Director of Human Resources, in conjunction with the Equal Opportunities Manager, is responsible for ensuring that staff-related issues are effectively addressed.

**5.3** While senior managers and student sabbatical officers have a particular responsibility for ensuring compliance, all members of the University, including students and staff, must abide by it.

**5.4** In order to implement this policy the University will:

- Communicate the policy to employees, applicants for employment, those working for the University, students and those applying to study at the University;
- Incorporate specific and appropriate duties in respect of implementing the equality and diversity policy into job descriptions and work objectives of staff;
- Provide equality and diversity training and guidance for staff as appropriate, including training on induction and management courses;
- Advise all students of their responsibilities to the University and to other students in relation to this policy;
- Ensure that those who are involved in recruitment and selection exercises are trained in non-discriminatory selection techniques;
- Facilitate those cultural expressions which represent the diverse identities of groups, in a manner which is inclusive and celebratory, and non-triumphalist;
- Obtain commitments from other persons or organisations such as subcontractors or agencies that they too will comply with the Equality and Diversity Policy in their dealings with the University and its staff and students;

- Take appropriate lawful affirmative or positive action, for example, including statements in job advertisements encouraging members of under-represented groups to apply and developing specific outreach programmes; and
- Ensure that adequate resources are made available to fulfil the objectives of this policy.

## 6. Monitoring and Review

**6.1** The University will maintain appropriate staff and student information and monitoring systems to assist the effective implementation of this policy.

**6.2** Information relating to applicants for employment and staff will be monitored by the University's Equal Opportunities Unit and information relating to student applicants and students will be monitored by the University's Planning Office.

**6.3** All such information will be treated sensitively and in accordance with the University's data protection policy.

**6.4** The effectiveness of this policy will be kept under review and amended to reflect developments in equality legislation and best practice.

**6.5** The University will consult with the recognised trade unions, the Students' Union and the Equality Commission for Northern Ireland with respect to this policy.

## 7. Complaints

**7.1** Members of staff who believe they have suffered any form of discrimination, harassment or victimisation are entitled to raise the matter through the appropriate grievance procedure. A copy of the procedures are available at <http://www.qub.ac.uk/eou> or in hard copy or alternative formats, such as enlarged print, in Braille, audio technology, on request from the Equal Opportunities Unit.

**7.2** Students who believe they have suffered any form of discrimination, harassment or victimisation are entitled to raise the matter through the Student Complaints Procedure (See Section VIII: Procedures).

**7.3** Every effort will be made to ensure that any person making a complaint will not be victimised. All complaints of discrimination, harassment or victimisation will be dealt with promptly and confidentially. If on investigation, it is established that discrimination, victimisation or harassment has occurred, disciplinary action will result and may warrant dismissal/expulsion.

Approved by Senate 24 June 2008

# Student Disability Policy and Guidelines

## Student Disability Policy Statement

Queen's University Belfast is committed to a policy of equal opportunity to Higher Education and seeks to ensure that disabled students have equitable access as far as reasonably possible to all aspects of university life.

In outlining this commitment, the University will take all reasonable steps to ensure that disabled students can benefit from the full range of academic, cultural and social activities that the University offers to non-disabled students.

The University also endorses the social model of disability, thereby not focusing on the individual's disability or medical condition, but instead identifying the impact of disability in the structural, organisational, physical and attitudinal barriers that prohibit disabled students from achieving equality of opportunity.

The Disability Policy and associated Guidelines apply to any prospective or current student who may require the implementation of reasonable adjustments as result of a disability as defined by the Special Educational Needs and Disability Order (2005).

Queen's University will be guided by the Special Educational Needs and Disability Order 2005, the QAA Code of Practice: Disabled Students 2010 and Section 75 of the Northern Ireland Act 1998.

## Guidelines for Implementation of Student Disability Policy

### 1. Purpose of the Student Disability Policy Guidelines

These Guidelines provide a framework for documenting the University's provision for disabled students and will be reviewed on a regular basis based on feedback from disabled students, members of staff, external agencies and other stakeholders.

### 2. General Principles

- Applicants for admission from disabled students are assessed on the basis of the applicant's aptitudes, abilities and qualifications.
- The University will aim to create an environment where disabled students are comfortable in disclosing their disability and are provided with opportunities to disclose at various stages throughout their time at Queen's.
- The University endorses the principles of inclusive curriculum for disabled students.
- Disabled students will have access to the appropriate reasonable adjustments to enable them to participate in all aspects of university life.
- Applicants and disabled students are provided with the opportunity to discuss their individual requirements with an appropriate member of staff.
- Staff who are required to implement reasonable adjustments will have access to appropriate information.
- Members of staff will have access to training opportunities to enhance their awareness and confidence in meeting the needs of disabled students.
- The University will ensure that students who acquire a disability during their time at University will be provided with the opportunity to discuss their individual needs,

with a view to arranging reasonable adjustments to enable them where possible to complete their course.

- Where reasonable, the University Estate will be accessible to disabled students and Personal Emergency Plans arranged to ensure a safe environment for disabled students.

### 3. Legislative Background

The Special Educational Needs and Disability Order (SENDO) came into effect in Northern Ireland on 1 September 2005. This extended the provision of the Disability Discrimination Act 1995 to education providers and has ensured that disabled people have equal opportunities to benefit from, and contribute to, the learning and services available in Higher Education institutions.

Discrimination against disabled students can take place in two ways by:

- treating them less favourably than non-disabled students
- failing to make a 'reasonable adjustment' thereby placing them at a substantial disadvantage to non-disabled students for a reason relating to their disability.

The Order also places an anticipatory duty on institutions in that they should anticipate the needs of students who have failed to disclose their disability and the needs of future applicants and students.

In order to ensure, as far as practically possible, that the University is meeting its duties, significant work has been undertaken in identifying and meeting gaps in provision, and in promoting and informing staff of the implications of the Order. Measures undertaken have followed closely the recommendations and examples within the Code of Practice for Higher and Further Education Institutions and Good Practice Guidelines produced by HEFCE and other disability-related organizations.

## 4. Disclosure and Confidentiality

The University is committed to creating an environment where students are comfortable in disclosing their disability. Disabled students are strongly encouraged to inform the University of their disability and to meet a member of the University's Disability Services team to discuss their individual requirements and agree appropriate reasonable adjustments. Currently students are provided with the opportunity to disclose their disability when applying to the University and during the enrolment and registration process.

The University recognises that under SENDO, if a student discloses their disability to any member of staff at any stage, the University is deemed to be aware of the student's disability. Staff should be proactive and provide opportunities for students to disclose and should contact Disability Services for advice on how to support the students disclosure. Disability Services in conjunction with the Data Protection Officer at Queen's is planning to produce guidelines for Schools and Directorates on how to ensure that Disability Services is informed once a student discloses their disability to a member of University staff. The guidelines will also provide advice in the event of a student not wishing to register with the Service.

Information obtained regarding a student's disability will be treated as personal and sensitive data and will only be used to determine reasonable adjustments. The information will be held in accordance with the University's Data Protection Policy and will only be disseminated when students have provided their explicit consent.

## 5. Admission to the University

The University's Admissions Policy 2011 explicitly states that the University:

- Encourages applications from suitably qualified applicants, particularly from groups which are currently under-represented in Higher Education.
- Selects on the basis of fair, transparent, reliable and objective criteria, applied equitably and consistently.
- Admits best qualified applicants to courses in line with the University's priorities, the targets agreed in academic plans and within the overall constraints applied by the government and professional bodies.

The University welcomes applications from disabled students and will consider their application on the same grounds as non-disabled candidates. An individual's disability will not be considered prior to an offer being made. On receipt of an offer from the University applicants will be asked to complete a questionnaire to determine reasonable adjustments, should they be accepted and placed on their chosen course at Queen's. In certain cases, a risk assessment may be deemed necessary and if so a panel of appropriate experts and School representatives will be established.

In the extremely unlikely event that there are fitness to practise concerns and where reasonable adjustments cannot be made, the University reserves the right to withdraw an offer.

The process for appealing decisions not to implement adjustments requested is set out in Annex 1.

## 6. Pre-entry Support, Advice and Information

### 6.1 Material in Alternative Format

It is recognised that some disabled applicants may have difficulty in reading the University prospectus in standard print. The University has made a commitment that all University publications will be available in alternative formats including Braille, large print, Daisy and CD Rom by contacting Marketing Recruitment and Admissions.

### 6.2 Open Days

The University holds an annual open day for prospective students interested in applying to study at Queen's. The two day event provides an opportunity to learn about the courses, facilities, and support services. Applicants who may require reasonable adjustments to be able to participate fully in University open days should contact Eventus in advance to discuss their individual requirements.

### 6.3 Pre-entry Visits

It is recognised that some disabled students may find the transition to university life daunting and may have concerns regarding disability provision and living away from home. In order to alleviate these concerns the University can arrange for prospective students to visit the campus before they decide to study at Queen's. Disability Services is happy to meet the individual to discuss their support needs, arrange for them to meet staff from Schools and have a tour of University accommodation.

### 6.4 University Accommodation

The University has a number of rooms available within Queen's Accommodation which meet the needs of disabled students. The policy for the allocation of student accommodation recognises that some disabled students may need to live in University accommodation to ensure that their specific needs can be addressed. Applicants are requested to provide details of their individual requirements, which will be discussed with Disability Services to ensure that appropriate arrangements are made.

It is also recognised that some students require reasonable modifications to the physical environment including the installation of specialist equipment. Staff responsible for student accommodation will liaise closely with Disability Services who will coordinate meetings with staff from Estates and appropriate health care professionals.

## 7. Disability Provision for Disabled Students

Disability Services is the first point of contact for prospective and current students with disabilities. The Service works in partnership with staff from across the University and external stakeholders to offer a range of support mechanisms tailored to meet the diverse needs of individual disabled students.

## 7.1 Needs Assessment

The University is committed to providing disabled students with the opportunity to meet a suitably qualified member of staff to discuss the reasonable adjustments required to ensure a positive experience of university life. Students who disclose their disability at application stage and receive an offer will be sent a questionnaire from the Admissions Service to determine their initial support needs. Once accepted they will be invited for a Needs Assessment to agree reasonable adjustments. Students who disclose their disability throughout their time at Queen's are also invited to meet a Disability Officer for a Needs Assessment.

Based on appropriate medical verification or an up to date Educational Psychologist's report, and information obtained from the student on the impact of their disability, the Disability Officer will arrange a support package designed to meet the student's disability-related needs and the requirements of their particular course of study. This might include, for example, accessible class venues, parking, in-course support, examination support arrangements and extended short-term library loans. The Needs Assessment process also helps determine whether or not the student is eligible for support through DSA (Disabled Students' Allowance) for specialist equipment, non-medical support, transport, and general study costs.

## 7.2 Individual Student Support Agreement

Following the Needs Assessment the student's Disability Officer prepares an Individual Student Support Agreement (ISSA) detailing the support package to be implemented. The information outlined in the ISSA is communicated to the relevant School via SharePoint.

It is recognised that in some instances Schools may have difficulty in implementing some reasonable adjustments due to course requirements or requirements of professional bodies. In such circumstances it is vital that concerns are raised and alternative strategies discussed with Disability Services to ensure that individual staff and the University are compliant with SENDO. This must be done as soon as possible after receiving the Individual Student Support Agreement, to ensure timely communication with a student and ability to consider alternatives.

After receiving the Individual Student Support Agreement, it is the responsibility of the School to ensure that the recommended academic adjustments are implemented and shared with other Schools if necessary. Any concerns about the implementation of a recommendation from an ISSA should be raised with the relevant Disability Officer as soon as possible.

## 7.3 Queen's Register of Support Providers

During the Needs Assessment, the Disability Officer will determine whether or not a student would benefit from non-medical academic support including Mental Health Tutors, Dyslexia Support Tutors, Note-takers etc. The University will help the student to apply for DSA and endeavour to match students with suitably qualified, trained and experienced Support Providers to enable students develop effective strategies for minimizing the impact of their disability in the academic environment.

## 7.4 Examination Support

It is acknowledged that the completion of University examinations may pose significant challenges for disabled students. During the student's Needs Assessment Disability Services will discuss appropriate reasonable adjustments to enable students to be assessed fairly. Reasonable adjustments will be communicated to the Examinations Office for implementation during the main examination periods.

## 7.5 Review of Support

Students registered with Disability Services will be contacted on an annual basis, normally at the end of the academic year, to review their support requirements. This provides students with an opportunity to review and feed back on the quality of support received during the year. It also allows students to discuss their needs for the following academic year and to request changes to their support provision where additional support is required or support is no longer necessary.

# 8. Disability Provision within the Academic Environment

## 8.1 School Disability Advisers

The University has a well-established support system at a School level to ensure that disabled students' needs are addressed. Each School has a nominated staff member who is a key contact within the School for issues relating to disability provision. The School Disability Adviser (DA) has the following roles and responsibilities:

- i) The DA is a point of contact for disabled students; it is therefore important that Schools promote the role so disabled students know who they are and how they can be contacted.
- ii) The DA should liaise with Disability Services staff, assisting in making reasonable adjustments for students and exchanging information as required.
- iii) The DA should have a general awareness and understanding of University and School policies, procedures and practices and how these may impact on disabled students.
- iv) The DA should also have an awareness and understanding of SENDO, to ensure that their School is compliant with the legislation and is promoting inclusive learning for all students.
- v) It is important that the DA is aware of the Disabled Students' Allowance to enable them to encourage students to apply.
- vi) The DA is not expected to have expert knowledge of disability issues. However, it is important that they work in collaboration with the Disability Services to identify training needs within the School.

Further information on the role of the School Disability Adviser can be found on Disability Services website.

## 8.2 Accessible Curriculum and Assessment

The University endorses the practice of inclusive teaching and assessment, and aims to ensure that courses are accessible and enable full participation for disabled students.



Schools are encouraged to ensure that accessibility is a key consideration when developing new courses or when redesigning or evaluating existing courses.

As part of the Needs Assessment process, staff from Disability Services may request that applicants are provided with the opportunity to discuss the course curriculum and key learning requirements in advance. This will help to ensure that necessary adjustments are in place where possible, and the student is given the opportunity to make an informed decision regarding their choice of modules.

### 8.3 Dissemination of Reasonable Adjustments to School Staff

Following the Needs Assessment by Disability Services and the submission of appropriate medical verification, an Individual Student Support Agreement (ISSA) is disseminated to the student's School via SharePoint. Schools should ensure that Part B of the ISSA is disseminated to staff who are required to implement reasonable adjustments within the School and may also request explicit consent to forward to placement providers. Schools should also circulate Part B of the ISSA to staff who are responsible for modules which the student may be studying in other Schools. This information should be disseminated in line with the Data Protection Act 1998 and University data security policies. Further information on dealing with personal and sensitive data can be obtained from the University's Data Protection Officer.

## 9. Reasonable Adjustments

Reasonable adjustment must be made to any aspect of teaching or assessment that would substantially disadvantage a student in relation to their peers, unless this adjustment would compromise the academic standards of the course.

As indicated under 7.1, decisions regarding reasonable adjustments are based on medical evidence and information obtained at the Needs Assessment carried out by Disability Services. These may include:

### 9.1 Alternative Forms of Assessment

For a small number of students, the completion of formal examinations may present considerable challenges due to the nature and impact of their disability. Disability Services will explore appropriate reasonable adjustments with the individual student to ensure that they are not placed at a substantial disadvantage in comparison to their non-disabled peers.

In the event that the student can not undertake the standard examination as a result of their disability, the University recognises that Schools may need to consider setting an alternative assessment method to meet the needs of the student whilst maintaining academic standards.

A decision to grant an alternative assessment should be agreed by the Director of Education and based on advice from Disability Services and, if appropriate, the Senior Medical Officer. Schools should ensure that students are aware of the procedure for requesting alternative forms of assessment, and all decisions should be documented.

The procedure and pro forma for considering requests for alternative forms of assessment is set out in Annex 2.

### 9.2 Flexible Deadlines

All Schools within the University accept that students may require additional time to complete some aspects of their coursework due to disability-related reasons. These reasons may include a period of illness for someone with a fluctuating medical condition or difficulties completing a high level of reading within a standard timeframe for students with specific learning difficulties such as dyslexia.

Due to both the individual nature and impact of a student's disability and specific course requirements, the length of an extension may vary. It is important that Schools have a clear documented procedure for agreeing flexibility with deadlines for disabled students.

### 9.3 Marking the Work of Dyslexia Students

The University's Education Committee approved a separate policy on marking the work of students with dyslexia in 2009. The policy can be accessed from the Disability Services website. Methods for identifying the work of students who require consideration for spelling and grammar when marking coursework are currently being developed by Disability Services in conjunction with Schools.

### 9.4 Dyslexia Assessment and Adjustments Following Diagnosis

Many students are diagnosed with dyslexia for the first time whilst attending University. It is often difficult for examiners to determine if a student's poor writing skills are due to general ability or dyslexic tendencies. Factors such as comparison with peers, family history/observations or examiners' feedback may lead to the student seeking a diagnosis. The University will implement reasonable adjustments such as consideration for spelling and grammar once a student has provided a copy of a diagnostic assessment verifying a specific learning difficulty. Schools will not review work that has previously been submitted unless they were aware of the disability and there has been a failure to implement reasonable adjustments. Such issues should be considered under extenuating circumstances by the School Boards of Examiners.

The assessment must be conducted by an educational psychologist or specialist dyslexia assessor, and include the range of diagnostic tests appropriate for adults. The University acknowledges that students may have difficulty in meeting the cost of the assessment and therefore eligible students can apply to the Student Support Fund for reimbursement for the cost of the assessment.

### 9.5 Copies of Notes in Advance of Lectures

It is acknowledged that some disabled students have difficulty with concentration and processing information as a result of their disability and therefore may require handouts of PowerPoint presentations or slides in advance of class to ensure that they are not placed at a significant disadvantage in comparison to their peers.

Where a School is unable to provide this reasonable adjustment, it is important that the appropriate academic member of staff liaises with Disability Services to discuss in conjunction with the student alternative reasonable adjustments.

## 9.6 Recording of Lectures

In May 2009 the University's Education Committee approved that Disabled students may be permitted to record lectures and tutorials if it is deemed a reasonable adjustment by Disability Services. Students will be advised that all recordings remain the property of the University and are for personal use only. Students who do not comply with these conditions will be dealt with under the University's Conduct Regulations.

## 9.7 Course Material in Alternative Formats

Some students with visual impairments may require course material in alternative formats such as Braille, large print or electronic format. In order to comply with SENDO it is important that Schools ensure that reading lists are available in advance to ensure that books can be sourced from publishers in an appropriate format. Schools also have an anticipatory duty under the legislation to ensure that they consider the needs of disabled students when preparing course material. Further advice on alternative formats can be obtained from Disability Services.

In line with other Universities, Queen's is committed to developing an accessible information policy and will seek expert advice from the RNIB in the development of this policy.

# 10. General Facilities and Provision for Disabled Students

## 10.1 Physical Environment

As outlined in the University's Physical Access Policy 'the University will ensure effective systems and procedures are in place to deal with physical access requirements, recognising its leadership role in Northern Ireland and beyond'. In meeting this commitment the University undertook a rolling programme of major improvements to ensure that disabled people can access facilities on campus. Adaptations to University buildings have included the provision of accessible toilets, wheelchair accessible ramps for access and egress, the automation of doors throughout circulation routes, the upgrading of construction of lifts and improved campus wide signage highlighting accessible routes. The Estates Directorate has an ongoing commitment to ensure that access considerations are a routine element in design briefs and refurbishment projects. Staff within the Directorate work closely with Disability Services to ensure the needs of disabled students are met by making changes to the physical environment as required.

## 10.2 Disabled Parking

The University has a number of disabled parking bays across the campus. Demand for car parking exceeds the provision, and therefore the University has a clear policy on the allocation of parking permits, which are allocated on the following grounds.

- Applicants in receipt of a 'blue badge' should have automatic entitlement to a parking permit free of charge. Blue badge holders do not require supporting information from their GP and should complete the appropriate application form and

return it to the Estates Directorate with a copy of their 'blue badge'.

- Applicants who have a disability or medical condition that affects mobility but do not currently hold a 'blue badge' are required to complete the appropriate application form and arrange for their GP to complete the appropriate section. Upon receipt of this information the applicant may be referred to the University's Occupational Health Physician who will advise the Estates Directorate if a parking permit should be granted. Students who have been issued a parking permit as a result of their disability or medical condition, and who are not blue badge holders will be required to pay for parking at the rate determined by the University.

## 10.3 Personal Emergency Evacuation Plans

Personal Emergency Evacuation Plans (PEEP) are designed to ensure the safe evacuation of people with disabilities in the event of an emergency, such as the activation of the fire alarm. During the Needs Assessment meeting between the student and Disability Services, it will be determined whether the University Fire Officer needs to work in collaboration with the appropriate School, student and Disability Services to develop an individual PEEP.

Disability Services will arrange meetings for those students requiring a PEEP. A pro forma will be completed during a PEEP meeting, detailing the students' requirements in the event of an emergency. Completed pro formas will be sent from the University Fire Officer to Disability Services, who will disseminate to the student and School for approval.

Students who fail to attend a PEEP meeting will be given one alternative appointment by Disability Services. Failure to attend will result in the Head of Student Affairs writing to the student to advise them of health and safety regulations and the requirement to comply with the preparation of a PEEP. Failure to comply with University policy may result in disciplinary action under the student conduct regulations.

# 11. Information Services

The goal of Information Services which includes Library provision, Student Computing Facilities etc is to provide the highest quality information resources and services to students and staff of the University. It has demonstrated a clear commitment to meeting the needs of disabled students by implementing the following measures.

- Web accessibility: All pages within the Content Management System conform to W3C level 2 standards which allow blind and visually impaired students to use screen reading software within the web environment.
- Assistive Technology provision: A range of specialist software packages are available on machines across the University's Library and Computing Centres.
- Material in alternative format: A procedure has been agreed with subject librarians that once in receipt of the reading list from the student's School, they will source an accessible copy of it from the publisher, who has responsibility to make it available for use by blind and visually impaired users.

- The majority of staff in the library have received Disability Awareness and SENDO training.

In addition, the Library has implemented a range of reasonable adjustments which will ensure that disabled students are not placed at a significant disadvantage in comparison to non-disabled students. A Guide for Students with Disabilities can be obtained from Information Services website.

## 12. Support for International Students

The University recognises its duty under SENDO and is committed to supporting international students with a disability/medical condition in an equivalent manner to 'home' students so far as reasonably possible. However, it is recognised that international students are not entitled to Disabled Students' Allowance which may impact on the range of support mechanisms available. International students who disclose a disability will be invited to meet a member of Disability Services staff for a Needs Assessment to determine their individual needs and the extent of the reasonable adjustments that can be implemented.

## 13. Support Services

The University will ensure that the range of Services which have been established to provide support, advice and guidance to students throughout their time at Queen's are accessible and responsive to meeting the needs of disabled students.

## 14. Occupational Health Service

The University may require a student with a disability or medical condition to have an assessment with the University Senior Medical Officer and Occupational Health Physician to determine the impact of the student's disability whilst studying at Queen's, and to receive recommendations on appropriate reasonable adjustments which may help the student to progress on their programme of study.

## 15. Students' Union

Queen's Students' Union exists to:

- promote the interests of its members by presenting them to the University and beyond
- provide its members with impartial advice services
- manage and develop the provision of student focused services, offering value for money and attuned to the needs of a diverse student population

The Students' Union is committed to ensuring that disabled students can participate and access all commercial services, clubs and societies and advice services available to the student population

## 16. Fitness to Study

It is recognised that the University has a responsibility to balance its duty of care for disabled students with its duty towards all other students and staff. Every effort will be made to ensure that disabled students can complete their studies with the implementation of appropriate reasonable adjustments. However, there may be occasions when it is deemed in the best interest of the student or the University for a student to withdraw from their studies. The University has developed a Fitness to Study policy which can be obtained from <http://www.qub.ac.uk/directorates/media/Media,252961,en.doc>

## 17. Fitness to Practise

A disability or medical condition does not preclude applications for courses which lead directly to professions. However students who study these courses are required to comply with fitness to practise policies of the bodies which govern these professions. The University will seek the advice of the Senior Medical Officer and Disability Services to ensure that disabled students have access to appropriate reasonable adjustments. However, where a student's disability is impacting on their ability to practise, the University will follow the appropriate procedure outlined in the Fitness to Practise policy which can be obtained from <http://www.qub.ac.uk/directorates/media/Media,252957,en.pdf>

## 18. Staff Training

It is recognised that negative attitudinal stereotypes are often one of the main barriers preventing disabled students participating in all aspects of university life. To overcome this barrier the University is committed to ensuring that staff have access to disability awareness training including specialist courses on specific disabilities prevalent in the student population. All staff are also required to undertake an online course on equality and diversity to heighten awareness of under-represented groups in society.

## 19. Advice from External Agencies and the Voluntary Sector

In order to ensure that the University has knowledge of the issues impacting on the lives of disabled people, and plays a key role in raising the aspirations of disabled people considering embarking on a course at Queen's, Disability Services will continue to liaise and seek advice from the voluntary sector and staff working within education who support students in the transition to Queen's.

## 20. Complaints Procedure

The University endeavours to promote and provide a positive and equitable environment for disabled students. Students who are not satisfied with the University's response in relation to any aspect of disability provision can activate the procedures outlined in the University's Complaints Policy obtained from <http://www.qub.ac.uk/directorates/media/Media,252952,en.pdf>

## Annex 1: Requesting a review of the decision not to implement adjustments requested

The University has developed a comprehensive support system to meet the needs of disabled students who wish to study at Queen's. The University welcomes applications from disabled students on the same academic grounds as non-disabled candidates. An individual's disability will not be considered prior to an offer being made.

### Process for determining reasonable adjustments

- (i) On receipt of an offer from the University applicants will be asked to complete a questionnaire to determine reasonable adjustments.
- (ii) The information will be considered by Disability Services who may seek additional information or medical documentation.
- (iii) All applicants who are accepted on their course will be invited for a needs assessment prior to commencing their studies.
- (iv) Applicants who are considered to have significant support requirements or may have a disability which has health and safety or fitness to practise implications will be invited to meet a Disability Officer and a member of School staff to discuss specific needs and necessary reasonable adjustments.
- (v) In the unlikely event that there are concerns regarding the University's ability to implement reasonable adjustments, further advice will be sought from the School, Senior Medical Officer and an appropriate disability organisation if available.
- (vi) Following these discussions, the applicant will be invited to meet again with the relevant School and Disability Services to discuss the support available and further options.
- (vii) In the event that the course is deemed to be inappropriate, the University will ensure the applicant is advised of his/her options regarding change of course.

### Appeal Process

- (i) Should the University not be able to implement reasonable adjustments or make appropriate changes to the course this will be communicated to the applicant by the Director of Education for the relevant School, with advice from Disability Services
- (ii) The Applicant can request a review of this decision by writing to the Director of Academic and Student Affairs within 10 days of receiving the decision.
- (iii) The applicant will be required to document their grounds for appeal and provide any supporting documentation which they wish the panel to consider.
- (iv) On receipt of this request and supporting documentation, an independent panel who has not been involved in previous discussions, will be convened by Academic Affairs to include representation of:
  - Pro-Vice Chancellor
  - Relevant Head of School
  - Head of Disability Services (or nominee)
  - Senior Medical Officer (if applicable)
  - Appropriate External Disability expert (if applicable)
 NB: A nominee may be required if member of staff is involved in initial decision.
- (v) The panel members will consider all the documentation and the factors regarding the initial decision not to amend academic/competence standards and the factors that reasonable adjustments cannot be implemented.
- (vi) The decision of the review panel will be final.

## Annex 2: Alternative forms of Assessment

The University has responsibilities under the Special Educational Needs and Disability Order to make reasonable adjustments to its provision, including methods of assessment, to ensure that students with disabilities are not disadvantaged for reasons relating to their disability.

1. Adjustments to assessment for a student with a disability may take one of two general forms:
  - (a) Modifying the circumstances under which the existing assessment taken.
  - (b) Providing an alternative form of assessment.
2. Most adjustments will consist of modifying the circumstances under which the existing assessment is taken. For formal examinations, Disability Services will liaise with the Exams Office to provide appropriate adjustments, which may include the allowance of additional time, rest breaks or an amanuensis.
3. For coursework or in-course tests, suitable arrangements must be made by the School in consultation with the Disability Services.
4. In a very small number of cases, the effects of the student's disability are such that an alternative form of assessment is required, for example an extended piece of course work, as opposed to written, time limited examinations.
5. The aim in all alternative forms of assessment should be to modify the assessment method or process, while assessing the same set of learning outcomes to the same standard.
6. Devising an alternative assessment is an academic matter, it is therefore recognised that in reaching the decision that due consideration is given to academic or other prescribed standards required by a professional or qualifying bodies, whilst giving students the opportunity to demonstrate their academic achievement despite their disability.
7. The procedure for organising alternative assessment arrangements for disabled students is set out below:

### Procedure for arranging alternative forms of assessment

1. All requests for alternative assessment arrangements must be made directly to Disability Services.
2. In the first instance, Disability Services will discuss reasonable adjustments that will enable the student to sit the examination. This may include, additional time, rest breaks, use of PC, flexible scheduling etc.
3. Disabled students wishing to be considered for an alternative form of assessment must meet with Disability Services as soon as possible and by week six of the semester at the latest.
4. No request for alternative forms of assessment on the basis of disability can be considered unless the student provides appropriate verification of their disability from their GP, or Educational Psychologist report.
5. Disability Services, with the students consent, may seek the advice of the University's Senior Medical Officer on the impact of the students' disability on their ability to sit examinations.
6. If after discussion with the student and appropriate medical verification has been obtained, the Disability Officer recommends that the student would benefit from an alternative form of assessment, they will complete the pro-forma and send it to the relevant Director of Education (DE) for consideration and approval.
7. Following receipt of the request from Disability Services the DE will liaise with relevant colleagues to determine whether a new assessment brief can address the same learning outcomes as original examination/assessment.
8. In reaching their decision to permit the alternative form of assessment the School will consider any competence or prescribed standards that are required by the course or professional body.
9. Should an alternative form of assessment be permitted, the School will advise the student of the new assessment method and timescale for completion. The School should complete the relevant section of the pro-forma and return to Disability Services.
10. If it is deemed that an alternative form of assessment is not appropriate, the DE will document the reasons for this on the pro-forma and return to Disability Services. A meeting will be arranged with the student, the relevant DE and Disability Officer to discuss this decision and what further action is required to enable the student to achieve progression in their chosen course of study.
11. Following this meeting should the student remain unhappy with the outcome, they may address this through the University Student Complaints Procedure.

**Request for Alternative Form of Assessment**

**Part A - To be completed by Disability Services**

Student Name:

Student Number:

School, Course of Study and Year of Study:

Disability Officer:

Nature of Disability and current reasonable adjustments in place:

Report difficulties which impact on undertaking scheduled examinations:

Medical evidence obtained verifying difficulties

Advice obtained from University Senior Medical Officer:

Yes/No

Sent to relevant Director of Education:

School

Dir Educ.

Date

## Request for Alternative Form of Assessment

### Part B - To be completed by Relevant School

Student Name and number:

Can an alternative form of assessment be undertaken which will not disadvantage the student and will ensure that academic and/or professional standards are maintained?

**Yes, an alternative form of assessment can be undertaken.**

Please complete details of these arrangements below, date and sign this pro-forma and return to Disability Services in order that their Disability Officer can update our records and assist with any additional equipment/student support required.

**No an alternative form of assessment is not possible.**

Please outline the reasons for this below, including what further action is required to enable the student to achieve progression in their chosen course of study/module. A further meeting with the relevant Director of Education, the student and their Disability Officer will be arranged to discuss this outcome.

Signature of Director of Education: \_\_\_\_\_

School: \_\_\_\_\_

Date: \_\_\_\_\_

# Student Anti-bullying and Harassment Policy

## 1. Policy Statement

Queen's University Belfast is committed to a working and learning environment which is free from harassment including discrimination, victimisation and bullying, and in which no student feels under threat or intimidated.

In striving toward the achievement of such an environment, allegations of harassment and/or bullying by students will be taken seriously by the University. If substantiated, allegations of harassment and/or bullying may provide grounds for disciplinary action under the University's Conduct Regulations, and may give rise to a student being required to withdraw from their course. The University recognises that incidents of harassment and/or bullying can affect a person's work, morale and health. Therefore, all complaints (informal or formal) will be dealt with promptly and treated confidentially. Information shall only be divulged on a need to know basis and with the knowledge of the complainant.

This procedure applies to all students and relates to those who are being bullied by another student, a member of staff or whilst on placement. The procedure aims to highlight the actions a student should take if they believe they are being subjected to behaviour which may be considered as harassment and/or bullying.

## 2. Frivolous or Vexatious Complaints

Bullying and harassment are considered to be serious matters and consequently if a complaint is found to be frivolous or vexatious, this may lead to disciplinary action against the person lodging the complaint. Frivolous is defined as a complaint which has no reasonable chance of succeeding and vexatious is defined as a complaint that is brought without sufficient grounds for success and purely to cause annoyance to the alleged harasser.

## 3. Definition of Harassment/Bullying

Bullying can be defined as behaviour which is offensive, intimidating, malicious or insulting, an abuse or misuse of power through means intended to undermine, humiliate, denigrate or injure the recipient and undermine their ability and confidence.

Harassment is defined in equality legislation as unwanted conduct related to religious belief, political opinion sex, gender reassignment, race, sexual orientation, disability or age, which has the purpose or effect of violating a person's dignity or of creating an intimidating hostile, degrading, humiliating or offensive environment for that person.

Harassment may constitute a breach of the University's Equality and Diversity Policy (see Section IX: Policies).

Harassment may also be a criminal offence and may contravene Health and Safety legislation. Complaints of this type of harassment can also be brought under the Protection from Harassment (NI) Order 1997.

All further references to harassment in this policy should be taken to include bullying.

## 4. Examples of Harassment

Many forms of behaviour can constitute bullying and/or harassment; this list is neither exclusive nor exhaustive and other forms of behaviour may be regarded as harassment:

- i. Oral or written harassment through derogatory remarks, jokes, insults, offensive language, gossip and slander. Written harassment includes, but is not limited to, letters, emails, postings on websites and texts.
- ii. Visual displays of posters, graffiti, obscene gestures, flags, bunting, pictures, emblems or any other offensive material (including the use of email or mobile devices to send or view such material)
- iii. Physical conduct ranging from the invasion of personal space and/or inappropriate touching to serious assaults.
- iv. Open aggression, threats, shouting.
- v. Unjustifiable exclusion e.g. withholding information, isolation or non-co-operation of colleagues, exclusion from classroom and social activities.
- vi. Intrusion by pestering, spying, following and/or stalking.
- vii. Humiliation, intimidation action which demeans or undermines the individual.

The University will respect the particular sensitivity of allegations of harassment and their consequences and the need for confidentiality. As a general principle, confidentiality will be agreed and maintained wherever possible. However, there may be situations where confidentiality has to be broken and this will be made clear to the student. For example, if a student tells a member of staff in confidence something that constitutes an unacceptable risk to the student, another person or the University, the member of staff will have to take action. The decision on whether a complaint should be progressed normally rests with the student, but action may have to be taken against the student's wishes to address an unacceptable risk.

## 5. Sources of Advice and Help

If a student believes they are being harassed, there are a number of options to consider. Every situation is different and the action the student takes depends on his/her particular circumstances. The student can decide to seek advice or discuss the matter with a member of staff in the School, the Student Guidance Centre, Counselling Service, Harassment Advisory Service or Students' Union. Students are advised to act promptly and should not feel the unwanted behaviour is their fault, or that they have to wait until the situation is intolerable.



## 6. Time Limits

Under this procedure complaints will not normally be investigated unless they are brought within one month of the alleged harassment. However, a complaint which is out of time may be investigated if it is considered it is just and equitable to do so, or it is believed to be in the interests of the individual and/or the University.

## 7. Informal Procedure

It is appropriate to use the Informal Procedure where the student simply wants the behaviour to stop, where the alleged harassment is not serious, or where it has not been repeated. A student is not obliged to attempt to resolve the matter informally.

A student should seek to resolve the matter in the first instance by discussing it with a member of staff in the School, a Residential Life Assistant if the incident occurred in student accommodation or with a Harassment Adviser. The role of these individuals is to listen to the concerns of the student and provide them with support and guidance on how they can proceed with a complaint by:

- i. Assisting the student in deciding on an appropriate course of action
- ii. Giving information about the procedure and the options for taking a complaint forward
- iii. Providing information about sources of student support, including counselling or other professional support
- iv. Referring the student to a Harassment Adviser to assist with the informal resolution of the problem.

Brief details of the complaint and any subsequent meetings will be recorded but will only be used if formal proceedings ensue.

Whatever action is taken, it is recommended that the member of staff, Residential Life Assistant or Harassment Adviser arranges to meet with the student after a suitable period of time to monitor the situation and review possible courses of action if the matter remains unresolved.

The purpose of this stage of the procedure is to resolve matters without recourse to the formal process. However, if the above steps fail to produce a resolution, or if these options are unacceptable to the student, the issue may be raised under the Formal Stage of the Procedure.

## 8. Formal Procedure

The Formal Procedure will normally be adopted where the alleged harassment is serious, or if it continues after the Informal Procedure has been invoked. In each case, the Head of Student Welfare should be informed and the Student Care Protocol followed.

Those cases which cannot be successfully resolved within the informal process, or are too serious to consider within the informal process, will be investigated in accordance with the University's Conduct Regulations (see Section VI), and, if appropriate, may be referred to the Fitness to Practise Procedure (see Section VIII: Procedures). A complaint against

a member of staff, or by a student whilst on a placement, will be investigated in accordance with the Student Complaints Procedure (Section VIII: Procedures).

In order to carry out a formal investigation, the student must provide written details of the incident(s) which have led to the complaint.

## 9. Investigation

When a complaint has been received and the disciplinary procedures have been invoked, the matter shall be dealt with under the University's Conduct Regulations (see Section VI), if the matter is considered to be serious.

While the formal complaint is under investigation, an alternative location, or timetable for the work of the student who made the complaint will be considered where requested (although there can be no guarantees that an alternative location can be found). Where it is necessary to facilitate ongoing professional or working relationships between the student and the person who has been alleged of harassment, no meeting should take place between the two individuals without a third party being present. This arrangement should be facilitated by the Head of School or his or her nominee.

Once an investigation of a formal complaint as described above has been carried out, the Head of School, or his or her nominee, should review the situation after an appropriate period of time, to ensure that no victimisation or further harassment has occurred. Where specific time bound commitments were identified as part of the final report, it should be ensured that these have been suitably met.

Following a finding of harassment, any repeat behaviour of this nature will result in further disciplinary action.

## 10. Complaints of Harassment are treated seriously by the University.

Therefore any student who makes a false, frivolous, malicious, mischievous or vexatious complaint will be dealt with under the University's disciplinary procedure.

## 11. Monitoring and Review

This policy will be monitored and reviewed and a report will be made to Education Committee annually. Schools will be expected to maintain records of all complaints of harassment and should forward details to the Director of Academic and Student Affairs.

# Student Dispute Resolution Policy

## 1. Policy Statement

The University recognises that encouraging positive working relationships between individuals will have a positive impact on staff and student well being and performance. When disputes arise, they can have a detrimental and long lasting impact on those involved. This policy aims at providing an expeditious informal resolution in these situations.

The University wishes to support staff and students in working together to resolve disputes at a local level which will ensure minimum disruption to the learning experience and delivery of the University's priorities and objectives. It is clear that the earlier a dispute can be settled, the better it will be for all concerned, and mediation and other alternative dispute resolution techniques are an effective means of achieving early resolution.

This Policy can be used by students who are in dispute with University staff or other students as an objective, impartial part of the Student Complaints Procedure to resolve a dispute, but does not replace the informal stage of the Procedure. Using this Policy does not preclude the use of the Student Complaints Procedure for complaints against staff, or the University's right to invoke the Disciplinary Procedure for complaints against students.

In addition, staff and students may be referred to relevant support services (eg counselling) at any stage of the procedure, if appropriate.

## 2. Resolving a Dispute

Mediation can be defined as a voluntary method of dispute resolution that brings those in disagreement together with an objective third party, in an attempt to find a solution on an informal basis that is acceptable to all concerned.

The process is most effective when individuals enter into it voluntarily, and where it enables the participants to identify their own solutions and negotiate equally to reach agreement. Throughout the process mediators are impartial to the dispute and seek to help all parties equally, they do not express opinions or make judgements about who is right or wrong.

## 3. Process

Where a dispute has arisen between a member of staff and a student, or a student against another student, either party can approach a University Mediator through the Community Affairs Office.

Where a member of staff in a School becomes aware of a dispute, or is approached by an individual about a dispute that may lead to the instigation of either the Student Complaints Procedure or the Conduct Regulations (where the complaint is against another student) he or she, in consultation with the Director of Academic and Student Affairs should consider whether the Dispute Resolution Process may be adopted. Where this is considered

appropriate, contact should be made with a University Mediator to discuss whether mediation may be possible. Where it is decided that mediation can be used, the final decision on whether an individual wishes to take part in the process remains their right, as does the right to withdraw from the process at any time.

## 4. Where Mediation is not Appropriate

There may be circumstances where mediation would not be appropriate, examples of which may include the following:

- i) Where the issues relate to the University's statutory obligations or duty of care.
- ii) Where there is a risk to safety or well being.
- iii) Where formal action has already been instigated.
- iv) Where there has been a breach of the University's Conduct Regulations.

## 5. Protocol

When a student or member of staff has contacted a University Mediator, the following procedure shall apply:

- i) The Mediator shall arrange separate meetings with the parties involved, normally within five working days of the request having been received.
- ii) The initial one to one meetings shall allow the parties to speak to the Mediator independently and to provide them with the opportunity to relate their experience.
- iii) Where possible, all parties shall be invited to attend a joint face to face meeting, where, with the support of the Mediator acting as a facilitator, all parties shall work towards a mutually satisfactory outcome.
- iv) Where possible, the Mediator shall assist the parties to draw up a confidential agreement unless it is agreed by everyone that it shall be shared with the University (where for example, the agreement may include a request for action by the University).

## 6. The Meetings

When the meetings are convened they shall be designed to ensure that everyone:

- i) Understands the issues.
- ii) Is asked to consider the key issues identified by the Mediator at the initial meeting so that they are better prepared for the joint meeting.
- iii) Understands and has confidence in the mediation process and the Mediator.
- iv) Begins to look for solutions about the dispute in which they have become involved.

All parties shall be required to sign a pre-mediation agreement, in which they undertake to use their best endeavours to arrive at an agreement. Information given or documents produced as a result of any mediation must not

be used in any further University proceedings. The exceptions to this rule are where there is evidence of a serious breach of University Regulations or where there is evidence of serious risk to health and safety. In these cases the process will be terminated. In the event of any legal proceedings, all documentation will become discoverable.

## 7. Completion

It is anticipated that at the end of the Dispute Resolution process an agreement will be reached which will not only resolve the immediate dispute, but will also lead to improved

working relationships between the parties making it less likely for a reoccurrence of disputes in the future.

## 8. Follow Up

Where agreement has been reached, the Mediator will contact all parties within one month and, if necessary, arrange another meeting to ensure that the agreement has resolved the dispute. Where the dispute has not been resolved through mediation it may be necessary to instigate the relevant formal procedure.

## Social Media Policy

The University acknowledges that social media can be a good way of finding information and getting to know other students. However, the University expects students to use social media in a respectful and ethical manner. Students

must abide by the Social Media Policy for Students available at <http://go.qub.ac.uk/socialmedia>. Students are reminded that the Conduct Regulations apply to online as well as offline behaviour.

## University Policy on the Management of Re-sit Examinations or Assessment

- (i) All Schools should provide an opportunity for students at all levels to re-sit, or exceptionally, take as a first sitting, an examination or coursework which contributes to their degree classification or award, at the designated re-sit period before the end of the academic year.
- (ii) Where a re-sit is capped at the pass mark, the student may be permitted to provide an alternative piece of work for assessment to demonstrate that they have met the required learning outcomes. This is subject to the discretion of the Board of Examiners and will take into account the level of failure.
- (iii) Where a re-sit is not capped at the pass mark, the student will be required to undertake a re-sit examination or submit an alternative piece of coursework demonstrating that they have met the required learning outcomes.

- (iv) Students who have registered for a re-sit will be required to sit the examination at the designated re-sit period before the end of the academic year, including registering and making payment for the re-sit examination or provide good cause for non-attendance.

Where students are required to retake placements it is accepted that it may not be possible to implement these commitments.

Where programmes are accredited by professional, statutory and regulatory bodies, they may have requirements which do not allow for items (i) or (ii). If this is the case, Schools should apply to the Director of Academic and Student Affairs for an exemption.

# Policy on Alcohol and Drugs

*(Drugs in this policy refers to controlled drugs as referred to in The Misuse of Drugs Act 1971.)*

The University is aware of the increasing availability of drugs and alcohol to young people and is concerned by the increasing evidence of drug and alcohol abuse. There is significant potential for the abuse of such substances to have a detrimental effect on the health and achievement of individuals, as well as the well-being and standing of the University community. The University is concerned to protect students from the risks arising from and associated with the misuse of drugs and alcohol. It is therefore considered necessary for the University to develop and support a policy on drugs and alcohol, in order to inform students and others of the facilities available to them, their responsibilities and the attitude of the University to the abuse of these substances.

This policy is based on the three principles of EDUCATION, CARE and DISCIPLINE (in that order) and how these can best be applied in order to minimise the harmful effects of drugs and alcohol.

## 1. Alcohol

The University, recognising the place of moderate alcohol consumption in many areas of society, considers it important to create an environment within the University which promotes a sensible attitude to drinking, while accepting the potential of alcohol abuse to affect adversely the well-being of individuals.

The University will:

- Support programmes of education to inform students of the adverse effects of alcohol, safe drinking habits, alternatives to alcohol and skills to enable individuals to cope with the social pressures to drink;
- Develop programmes of staff awareness and training to increase the ability of staff to recognise signs of alcohol abuse and to guide students to an appropriate level of care;
- Maintain access for students to such levels of medical and counselling skills as may be necessary to ensure appropriate care for the individual;
- Endeavour to respond considerately to individuals who accept that they are having problems related to the misuse of alcohol, providing that they co-operate with such treatment and care plans as may be developed for them.

Staff who encounter, in the course of their duties, students considered to be already affected by alcohol should take all reasonable steps to ensure their safety. Students who exhibit a long-term pattern of behaviour or performance which leads the member of staff to suspect alcohol abuse should be referred to the University Occupational Health Service. Recurrent incidents may warrant action of a disciplinary nature.

The University will not tolerate alcohol-related behaviour which endangers the health, safety or well-being of fellow students, staff or University property and will consider all such incidents as serious breaches of the University Conduct Regulations.

## 2. Drugs

The University will:

- Monitor trends in drug use and availability;
- Instigate a programme of information and education to brief students on the drugs they may encounter, and their associated dangers and to develop skills to enable them to avoid personal involvement;
- Offer every assistance to students concerned about their misuse of drugs by encouraging them to seek relevant medical or social care and by assisting them to do so confidentially;
- Maintain in the University Occupational Health Service such medical and counselling skills as will allow students to seek confidential advice regarding personal problems related to drug abuse;
- Develop programmes of staff awareness and training to increase the ability of staff to recognise signs of drug abuse and to guide students to an appropriate level of care.

University staff who, in the course of their duties, suspect the misuse of drugs by a student should advise that student to seek appropriate help, and must normally refer the student to the University Occupational Health Service in writing and inform the student that they are doing so. An incident reporting scheme will be set up whereby all incidents potentially involving drugs coming to the attention of staff must be reported for monitoring purposes to the Registrar and Chief Operating Officer of the University in a recognised format.

Students who suspect the misuse of drugs by a fellow student should encourage that student to seek appropriate help and should report such incidents to the University Occupational Health Service confidentially.

University staff or students who have clear evidence of the misuse of drugs by an individual are required by law to report that individual to an appropriate authority (PSNI) by the quickest possible means. The University will provide any assistance necessary to facilitate this process.

The misuse of drugs is a criminal offence and will continue to be regarded as a serious offence by the University. The University will review its Conduct Regulations to allow for appropriate action to be taken by the University in the event of such an incident.

The trafficking of drugs implying, as it does, the intent to involve others in their illegal use will be considered by the University with the utmost seriousness and will be immediately reported to the appropriate authorities.

Any report to the PSNI must also be reported internally to the Registrar and Chief Operating Officer of the University.

## Policy on Interruptions to Examinations

### Policy for dealing with Interruptions to Examinations\*

- i) Where an examination running simultaneously in two or more venues is interrupted, the following policy applies only to the venue(s) affected by the interruption.
- ii) Interruptions to clinical or practical examinations, e.g. oral examinations for language students, will be dealt with according to guidelines available from the relevant schools.
- iii) When an examination is interrupted due to an evacuation which lasts for 45 minutes or more, it will be terminated.
- iv) When the termination occurs before 75% of the time allocated has passed it will be rescheduled within the original examinations cycle.
- v) When the termination occurs after 75% or more of the time allocated has passed it is the decision of the Chair of the relevant Board of Examiners, in consultation with appropriate colleagues and taking into account the nature of the paper, to assess the candidates on the basis of the work completed in the examination. Where this option is not available due to the requirements of an external accrediting body, a re-examination may have to be scheduled within the original examinations cycle.

It is the responsibility of the Chair of the Board of Examiners to communicate the decision to students via email within 48 hours of the terminated examination. Candidates are responsible for checking the Student Records and Examinations Website (<http://www.qub.ac.uk/sr/webpages/examinations.htm>) to confirm the date and the venue for a rescheduled examination. Candidates are required to be available for rescheduled examinations.

\*To facilitate the successful implementation of this Policy, Schools will be required to prepare and submit first and supplementary papers together, in respect of all examinations – failure to do so will make the Policy inoperable.

### Senior Invigilator Protocol for dealing with Interruptions to Examinations

Unless otherwise stated, the procedural protocol for dealing with interruptions to examinations will be as set out below:

- i) In the event of fire alarms being sounded during an examination, or other such emergency situation resulting in the interruption of the examination, candidates should be instructed to stop writing and the time noted.
- ii) The Senior Invigilator will advise candidates that answer booklets, other examination materials and personal belongings should not be removed from the venue and that they remain under examination conditions during evacuation.
- iii) Candidates should be informed of the location of the assembly point and requested to evacuate the venue.
- iv) Invigilators should escort candidates to the assembly point and monitor them to ensure, as far as is practical, they are not engaging in any activity which would undermine the integrity of the examination.
- v) If the examination is interrupted for less than 45 minutes, including the time required for exiting the hall, then candidates should be advised that the examination will resume and escorted back into the venue. An appropriate amount of time should be added to the end of the examination (including the time taken to exit, re-enter and settle students).
- vi) If the examination is interrupted for 45 minutes or more, including the time required for exiting the hall, the examination will be terminated, and candidates advised that examination conditions no longer apply.
- vii) The Senior Invigilator will advise candidates that they will be informed by their School by email within 48 hours of the interrupted examination of the arrangements for dealing with the consequences of the termination. Candidates should be informed that they may be required to attend a re-scheduled examination later in the examination period.

All answer booklets and other examination materials should be collected by invigilators prior to re-admitting students to a venue to collect their personal items, in order to prevent any irregularity.

## X. Further Information

### Student Finance Framework 2013-14

#### 1. Introduction

The purpose of this document is to consolidate the University's financial terms and conditions, relating to the payment of tuition fees and related charges, within the one student finance framework. This document should be read in conjunction with:

- the University's Tuition Fees and Related Charges Schedule booklet for the relevant academic year (this is updated on an annual basis);
- the University's General Regulations (Section III, Regulations for Students).

The University reviews its fees and associated policies each year.

The primary method of communication with students will be by email using their Queen's University email accounts. It is important that students regularly check their University email account.

The overarching principle, regarding the payment of tuition fees, and other associated charges, is that the student remains liable for the payment. If the student loan or sponsorship arrangements do not subsequently provide funding, the student will be required to pay all charges personally.

#### 2. Tuition Fees Setting and Approval Mechanism

##### 2.1 Approval Process

Tuition Fees are approved by the University's Planning and Finance Committee (PFC), under delegated authority from Senate. Fees for students from Northern Ireland (NI), Great Britain (GB) and the rest of the European Union (EU) are normally approved at the March PFC meeting, for the following academic year.

##### 2.2 Fees set by Government

###### 2.2.1 NI Domiciled Undergraduate Fees

From 2012-13, the maximum tuition fees for NI domiciled Undergraduate students, at the University, will remain capped at the existing levels, subject only to annual inflationary increases.

###### 2.2.2 Other (non-UK) EU Domiciled Undergraduate Fees

Students from non-UK EU countries, including the Republic of Ireland, who attend the University, will be charged the same fee as for NI domiciled students.

###### 2.2.3 England, Scotland or Wales (GB) Domiciled Undergraduate Fees

From 2012-13, Undergraduate students from England, Scotland or Wales, who plan to study at the University, will be charged at a higher fee than that charged to NI/EU students. A different fee structure will apply to such students.

###### 2.2.4 NI/GB and EU Postgraduate Fees

The postgraduate research fee is based on guidance provided by the research councils. Postgraduate Taught Fees are set, in the main, by the University.

Some postgraduate courses, such as the Postgraduate Certificate in Education (PGCE), are linked to the undergraduate fee rate and students studying these courses are eligible for Student Loans Company (SLC) funding. Postgraduate students from England, Scotland or Wales who enrol on these courses will be charged a higher fee than that charged to NI/EU students.

#### 2.3 Calculation of Fee

##### 2.3.1 Programme of Study (Career)

For fee calculation purposes, a student can either be Undergraduate, Postgraduate Taught or Postgraduate Research.

##### 2.3.2 Academic Load Status

In any one of these three programmes of study, the student can have the status of either being full-time or part-time.

A student can only have the status of either full-time or part-time in any given academic year, ie he/she will be deemed to have a single status for fee purposes. However, it may be possible for the student to change his/her status during the academic year. The fee will be payable according to his/her status at the beginning of the academic year. However, should the student's status change during the academic year, the fee will be recalculated and charged accordingly.



### 2.3.3 Undergraduate Students

The determination of the status of a degree level student is based on the number of CATS points he/she is studying. CATS is an acronym for the Credit Accumulation and Transfer Scheme. This is a system which gives credit for each individual course unit that is completed successfully. This counts towards the final award, and allows students to change course and transfer the credits to another course. The exception to this relates to Study Abroad students, where a separate approach to the fee calculation is required – see (iv) below.

#### (i) Full-time

A student is normally classified as full-time, if the total CATS points of the courses that he/she is studying, are greater than, 90 CATS points. A full-time fee will be charged, based on the fee rate for the course of study.

#### (ii) Part-time

A student is normally classified as part-time if the total CATS points of the courses that he/she is studying, throughout the year, are less than, or equal to 90 CATS points.

Fees will be charged, according to CATS points, based on the fee rate for the course of study. The CATS points may be studied in any combination, across the semesters of Autumn and Spring and/or the Full Year.

#### (iii) Change of status

Should a full-time student drop any course(s) during the academic year, but remain an active student, his/her status can change to part-time. This change in status, which will be subject to approval by the School, will be determined by the total number of CATS points of his/her course(s) as follows:

Situation 1: Total number of course CATS points > 90, the student remains classified as a full-time student.

Situation 2: Total number of course CATS points ≤ 90, the student is reclassified as a part-time student.

#### (iv) Study Abroad Students

Study Abroad students will be regarded as 'full-time' students, for the duration of their study at the University. A weighting of 90% will be applied to the standard full-time fee, if they spend more than one semester (module) at the University, and to half the full-time fee, if they spend one semester, or less, at the University.

### 2.3.4 Postgraduate Taught Students

The determination of the status of a Masters level student is based on the number of CATS points he/she is studying (further details of CATS are provided in paragraph 2.3.2 above).

#### (i) Full-time

A student is normally classified as full-time if the total

CATS points of the courses that he/she is studying are greater than, 120 CATS points.

A full-time fee will be charged, based on the fee rate for the course of study. This includes the fee for the submission of a dissertation, where appropriate.

#### (ii) Part-time

A student is normally classified as part-time if the total CATS points of the courses that he/she is studying are less than or equal to 120 CATS points. Fees will be charged according to CATS points, based on the fee rate for the course of study.

#### (iii) Dissertation fee

If the required dissertation is not submitted by the due date of the academic year in which the student is enrolled and there are no exceptional circumstances, he/she will be subject to the General Regulations governing the late submission of assessed work.

If the required dissertation is not submitted by the due date of the academic year in which the student is enrolled and he/she has been granted an extension by their School, then he/she should be re-enrolled on a part-time basis and charged the appropriate fee. In normal circumstances, this will be a fee for a full dissertation module (60 CATS points) at the prevailing rate. Should exceptional circumstances apply, approval not to charge the fee must be given by both the Director of Academic and Student Affairs and the Director of Finance, or their nominees.

If the required dissertation is submitted by the due date of the academic year in which the student is enrolled and the dissertation fails, then he/she may be re-enrolled and charged the appropriate fee.

### 2.3.5 Postgraduate Research Students

The determination of the status of a Postgraduate Research student is based on the number of hours of study per week.

#### (i) Full-time

The annual fee will be charged, based on the fee rate for the course of study. However, in order to accommodate the more flexible nature of commencing and completing research degrees, the method of fee calculation will differ for research students. The fee will be calculated on a monthly basis, pro-rated for the academic year in which he/she starts. In the month that the student commences their studies, a monthly fee will only be calculated if he/she is deemed to be in attendance on, or before, the 25th of that month. In all subsequent months, a monthly fee will be calculated if he/she is deemed to be in attendance on, or after, the 5th of that month.

At registration, students will be charged the appropriate number of monthly fees up to the end of the academic year. If a student commences studies at the start of the academic year, he/she will be charged twelve monthly fees. If a student completes their

course of study during the academic year, the fee will be recalculated and a refund may become due.

(ii) Part-time

Part-time research students are assessed, as such, on the basis that they are studying less than 21 hours per week, over a period of more than 18 weeks, on the course of study.

From 2012-13, the fees are calculated / charged, based on 50% of the full-time fee.

(iii) Thesis Only

Following confirmation by the Progress Review Panel that the student has completed all the necessary research, and after approval by the relevant School Committee, a student may be registered as thesis only (writing up) for one year only (regardless of the previous full-time or part-time status).

Following, the period of thesis only, where a student has not submitted, he/she will be returned to his/her original mode of study, ie full-time or part-time. At registration, students will be charged the appropriate number of monthly fees up to the end of the academic year. If a student completes their course of study during the academic year, the fee will be recalculated and a refund may become due.

- (iv) On the occasion when a thesis is required to be re-submitted, a resubmission charge will be payable by the student.

### 2.3.6 Students Enrolled on more than one Course of Study

Students who are enrolled on more than one course of study will be charged a fee for each course. For example, this can arise when a student is enrolled on more than one part-time course.

### 2.3.7 Collaborative Research Students

In the absence of an existing alternative collaborative arrangement, the appropriate arrangements involving international students, studying at both their home university and Queen's, are as follows:

- For the periods when the student is full-time at Queen's, the pro-rated full-time international fee is payable.
- For the periods when the student is not at Queen's, i.e. he/she is studying overseas instead, the part-time international fee is payable, again pro-rated for the time the student is not here.

### 2.3.8 Distance Learning Students

Students who are completing their studies through a distance learning mode of study and who are not in regular attendance at the University will be charged a distance learning fee.

## 2.4 Fee Rates

All courses are subject to a fee rate, based on the classification, as outlined below. In practice, these fee rates only apply to international students. Students from NI, GB and the EU will pay a set fee, regardless of the rate.

**Fee Rate 1:** Courses which are essentially classroom based

**Fee Rate 2:** Courses with a substantial laboratory or workshop component

**Fee Rate 3:** Pre-clinical elements of medical courses

**Fee Rate 4:** Clinical elements of medical courses

Full-time students will normally be charged the fee relating to their ultimate course/qualifications, ie the fee will be based on the final course for the year. Similarly, such students who change fee rate during the year, will be charged a fee based on the final rate. Part-time students will be charged, based on the course at the end of each semester.

## 2.5 Residency

From 2012-13, the following main categories of residency will apply:

- NI (Northern Ireland)\* – applicable for Undergraduates\*\*
- GB (England, Scotland or Wales) – applicable for Undergraduates\*\*
- Home (NI/GB) – applicable for Postgraduates\*\*
- Non-UK EU (European Union, excluding the UK but including the Republic of Ireland)
- Isles (Channel Islands and Isle of Man – applicable to Undergraduates
- International

In addition, NI, GB and EU Students, with an Admit Term of 2011-12, or before, will have a residency status of 'Home and EU'. An explanation of Admit Term is provided in paragraph 6, below.

\* Further information is available from the DEL Website: <http://www.legislation.gov.uk/>

\*\* The NI or GB residency categories are also applicable for students enrolled on a small number of postgraduate courses, such as the Postgraduate Certificate in Education (PGCE), which are eligible for SLC funding, and which are linked to the undergraduate fee rate.

## 2.6 Admit Term

The level of fees will normally be determined, based on the first year that a student commenced his/her studies at the University ie, the Admit Term, and will be linked to the Programme of Study.

## 3. Tuition Fees Billing and Collections

Each student in attendance at the University for a course shall pay:

- (i) an annual composite fee which covers tuition, examinations (resit examination charges are applied

- separately), a premium for personal accident insurance and membership of the Students' Union; and
- (ii) such other charges as may be prescribed, including graduation.

A student is liable for the full tuition fee at the point of completion of enrolment and registration. Should there be a change in the student's enrolments following completion of enrolment and registration which results in a change in their tuition fee, then the student is liable for the revised tuition fee. The following section provides details of the options available to students, with regard to the payment of their tuition fee.

Amounts due at enrolment and registration must be paid, in order to complete the enrolment and registration process. This includes a non-refundable payment of 25% of the calculated tuition fee. Instalments due on future dates must be paid, in accordance with the agreed payment plan (eg Direct Debit) whether or not an invoice is raised. The requirement for a non-refundable payment also applies to sponsors.

All charges, if incurred, will be due immediately and cannot be paid using the Direct Debit option. This includes the Thesis Only (Writing Up) Charge and the Exam-Only Charge.

In the event of a Direct Debit failing, the tuition fee outstanding will be payable in full. In such circumstances, the University reserves the right to remove the student from the Direct Debit Scheme and apply an administration charge.

A student will not be considered fully financially registered for a term until these payment arrangements have been made. Details of how the student can fulfil this requirement are provided in the following sections:

### 3.1 NI/GB/EU Undergraduate and Postgraduate Taught Students

The current arrangements for the payment of University tuition fees allow eligible students, first enrolled from 2006-07 onwards, to apply for a tuition fee loan from the SLC. Details of fee payment options for all NI/GB/EU Undergraduate and Postgraduate Taught students, including those eligible students who are entitled to a fee loan, are outlined in the table below:

**Table 1: NI/GB/EU Undergraduate and Postgraduate Taught Fees – Payment Options**

Options	Notes
*Defer fees – SLC loan	Student must apply to SLC
Pay full fees at enrolment and registration	25% is non-refundable**
Combination	SLC*/Sponsor/Balance payable in full at enrolment and registration
Direct Debit	25% Payment at enrolment and registration (non-refundable**) 3 further payments (November, December, January)
Sponsor	Evidence of sponsorship or scholarship from a government or other official organisation, must be provided at enrolment and registration.

\*Only available to eligible students (mainly undergraduate), first enrolled from 2006-07 onwards.

\*\*The non-refundable percentage of fees will increase at various points during the academic year. Further details can be found in Tables 6 and 7, for full-time and part-time students, respectively.

If the fee assessed is for less than £250, the full amount must be paid directly to the University.

### 3.2 NI/GB/EU Postgraduate Research Students

In order to accommodate the more flexible nature of commencing and completing Postgraduate Research degrees, alternative payment methods are available.

Research students should note that the full fee for the remaining part of the academic year will be calculated, on registration. This full amount will appear on the student's account even if there is a Leave of Absence planned or a Thesis Submission is anticipated. The total fees owed to the University will then be re-calculated once the Leave of Absence has commenced or the thesis submitted.

For sponsored research students, evidence of sponsorship or scholarship from a government or other official organisation must be provided at registration. Any remaining, balance, not being met from a third party, must be remitted to the University by direct payment or Direct Debit, within the necessary timeline:

The indicative payment due dates for Postgraduate Research Students are summarised in Table 2 below:

If the first enrolment of a student did not take place at the beginning of an academic year, in subsequent years, the student will be required to enrol at the start of the academic year, and the first payment (non-refundable) will be due on 1 October.

For students whose personal fee liability is greater than £250, methods of payment outlined in Table 3 below are available.

In the event of a Direct Debit failing, the tuition fee outstanding will be payable in full. In such circumstances, the University reserves the right to remove the student from the Direct Debit Scheme and apply an administration charge.

### 3.3 International Students

As a condition of completing the enrolment and registration process, all international students must comply with the following payment arrangements, as outlined in Table 4 below.

**Table 2: Postgraduate Research Fees – Indicative Payment Due Dates**

	<b>Enrolment Period between 1 October – 31 May</b>	<b>Enrolment period between 1 June – 30 September</b>
Fee due (25% of the original calculated fee for the academic year)	Payable at enrolment and registration	Payable at enrolment and registration
Balance of the original calculated fee for the academic year	Payable either at enrolment and registration, or by direct debit	Payable at enrolment and registration (direct debit option not available)

**Table 3: Postgraduate Research Fees – Payment Options**

<b>Options</b>	<b>Notes</b>
Pay full fees at enrolment and registration	
Direct Debit	25% payment of the original calculated fee for the academic year at enrolment and registration 3 further monthly payments based on the enrolment date and the pro-rated fee for the year.
Sponsor	Evidence of sponsorship or scholarship from a government or other official organisation, must be provided at enrolment and registration.

### 3.4 International and Non-UK EU Distance Learning Students

In order to accommodate international and non-UK EU distance learning students who cannot easily avail of the Direct Debit payment option, details of payment options are outlined in Table 5 below.

## 4. Withdrawals and Refunds

The purpose of the following section is to introduce a more robust and consistent approach to the application of withdrawals and refunds. The following guiding principles have been applied:

- students should pay a proportion of fees due, for modules which they have enrolled on and which have been held for them

**Table 4: International Student Fees - Payment Options**

<b>Options</b>	<b>Notes</b>
Pay full fees at enrolment and registration	25% is non-refundable*
Direct Debit	25% Payment at enrolment and registration (non-refundable*) 3 further payments (November, December, January)
Sponsor	Evidence of sponsorship or scholarship from a government or other official organisation, must be provided at enrolment and registration.

\*The non-refundable percentage of fees will increase at various points during the academic year. Further details can be found in Tables 6 and 7, for full-time and part-time students, respectively.

**Table 5: International and Non-UK EU Distance Learning Student Fees - Payment Options**

<b>Options</b>	<b>Notes</b>
Pay full fees at enrolment and registration	25% is non-refundable*
Payment Plan	25% Payment at enrolment and registration (non-refundable*) 3 further payments (November, December, January)
Direct Debit	25% Payment at enrolment and registration (non-refundable*) 3 further payments (November, December, January)
Sponsor	Evidence of sponsorship or scholarship from a government or other official organisation, must be provided at enrolment and registration.

\*The non-refundable percentage of fees will increase at various points during the academic year. Further details can be found in Tables 6 and 7, for full-time and part-time students, respectively.

**Table 6: Withdrawal Policy (effective from 1 August 2013)**

Attendance/SLC Liability Point	Normal Effective Date	Fees due to the University
Completion of Enrolment and Registration (non-refundable)	September/October	25%
Resumption of Autumn Semester following the Vacation period	January	50%
Resumption of Spring Semester following the Vacation period	March/April	100%

The dates of the University's Semesters and Vacations are available on the website: <http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/SemesterDates/>

- students should not be required to pay a full fee for modules they have not attended, and from which they have withdrawn in advance
- students should not receive a refund for modules which they have completed and for which they have received a grade (the outcome of the grade is irrelevant).

## 4.1 Dropped Modules

No fee refund will apply if a full-time student drops modules and still meets the criteria for a full-time student. This is because the full-time fee will continue to apply.

If a full-time student drops modules and meets the criteria for a part-time student, a fee refund may be applicable.

## 4.2 Withdrawals

Any student may, on a voluntary or required basis, withdraw either permanently or temporarily from the University or programme of study at any point in the year.

The following sections are relevant in the context of assessing the fee implications of withdrawals and refunds.

### 4.2.1 Full-time Undergraduate and Postgraduate Taught Students

The date when a student withdraws will affect the level of tuition fees which may be refunded, and it may also affect his/her student loan. Fee adjustments are calculated with reference to the date of withdrawal from the University, not the last date of attendance, and cannot be actioned if the withdrawal procedure has not been followed correctly. Table 6 below demonstrates how the adjustment is calculated.

### 4.2.2 Part-time Undergraduate and Part-time Postgraduate Taught Students

Fees for part-time students are calculated by semester. Further details of the withdrawal and module drop policy, for part-time students, are outlined in Section 4.4.2 below.

### 4.2.3 Postgraduate Research Students

The tuition fee liability for a Postgraduate Research student withdrawal, or a Temporary Leave of Absence, is based on the official date of withdrawal in the academic year, and a refund will be issued, if appropriate. The tuition fee is calculated for a month, if a student is deemed to be in attendance on, or after, the 5th of that month.

## 4.3 Refunds

Refund entitlements will be based on the fee liability dates, as outlined in Table 6 above. Appeals in relation to a student's refund entitlement should be referred to the Director of Academic and Student Affairs.

## 4.4 Modules Changes

### 4.4.1 Full-time Students

The fee for full-time students, who swap or drop modules, and who continue to satisfy the minimum CATS point requirement for full-time students, will not change, ie it will remain at the full-time level. Full-time students will be entitled to swap and drop modules, within a two week period, post enrolment and registration. After this date, only DASA can approve changes.

### 4.4.2 Part-time Students – Withdrawal Policy and Module Drop Policy

Fees for part-time students are assessed by semester (or module). Therefore separate fees will be assessed, depending on whether a student has enrolled in Autumn, Spring or Full Year modules, and each type of module will be subject to a specific withdrawal policy. This policy will apply to the dropping of individual modules, as well as a full withdrawal from a semester or academic year, when studying in a part-time mode. Table 7 below illustrates the withdrawal and module drop rates, by semester, together with fee due percentages.

It should be noted that it is the student's responsibility to ensure that his/her enrolment is correct by the end of the period in which he/she is allowed to swap. This will require him/her to validate the information available via self service and to contact the relevant School(s) immediately if there are questions or concerns. In normal circumstances, an incorrect enrolment on the student's record will not entitle the student to a refund after the cut off date for swapping modules.

## 4.5 Deceased Student Policy

Whilst it is rare, there are occasions when a registered student dies part way through their course so that a tuition fee adjustment may be due. Full account is taken of the individual circumstances of each case and there is appropriate consultation with a relevant member of staff in the student's School.

**Table 7: Withdrawal and Module Drop Dates and Fee Implications**

Withdrawal and Module Drop Dates				Fees due to the University
Autumn Modules	Spring Modules	Summer Modules	Full Year Modules	
Completion of Enrolment and Registration	Completion of Enrolment and Registration	Completion of Enrolment and Registration	Completion of Enrolment and Registration	25%
From 1 November	From 1 March	From 1 July	From 1 November	50%
			From 1 March	75%
From 1 December	From 1 April	From 1 August	From 1 April	100%

The dates of the University's Semesters and Vacations are available on the website: <http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/SemesterDates/>

The tuition fee account for self funded students who have not paid any tuition fees at the time of their death is adjusted to ensure that no debt is pursued.

#### 4.6 Retrospective Withdrawals

Where there are exceptional circumstances, supported by evidence, regarding a student's withdrawal from the University, the School may apply for the use of a retrospective withdrawal date. The use of a retrospective withdrawal date may affect the level of tuition fees which may be refunded. Requests for the use of a retrospective withdrawal date should be made to the Director of Academic and Student Affairs, whose decision is final.

### 5. Enrolment Deposits

For certain courses, international students are required to include a deposit towards their tuition fees, with their application. In particular, from 2013-14 the payment of deposits for PGT courses will become compulsory for international students. Following payment of this deposit, with the correct supporting documentation, a receipt will be issued by the Income and Student Finance Office against such payment, which can be presented in support of a visa application.

Some prospective students may wish to make a full or partial payment towards their tuition fees in advance of their arrival at the University. Following receipt of payment, with the correct supporting documentation, a receipt will be issued against such payment, which can be presented in support of a visa application.

In both cases, if the application is successful, but the student chooses not to accept his/her place at the University, the deposit will not be refunded.

In exceptional circumstances, eg the student is unable to take up his/her place on medical or visa grounds, the deposit may be refunded, although this will require the approval of Marketing, Recruitment and Admissions.

### 6. Sponsored Students

In the event that a sponsor fails to pay tuition fees by a specified date, for each academic year at registration, the tuition fee liability will revert to the student.

### 7. Charges

Details of all charges are available on [www.qub.ac.uk/tuitionfees](http://www.qub.ac.uk/tuitionfees).

### 8. Debt Collection Policy

In the event that a sponsor fails to pay tuition fees by a specified date, the tuition fee liability will revert to the student.

### 9. Suspensions

#### 9.1 Definition of Suspensions

Failure to pay tuition fees, or make appropriate arrangements to pay tuition fees, by the relevant deadline, will lead to a student being suspended. Students under suspension will not be eligible to enrol or graduate. The University reserves the right to withhold a degree certificate or transcript from any student who is in debt to the University.

Such a debt includes outstanding tuition fees and accommodation charges, unpaid library charges and/or other amounts owed to the University. By withholding the degree certificate or transcript, the University will not be precluded from pursuing repayment of the debt by, for example, using a debt recovery agency.

#### 9.2 Re-registration

The University reserves the right to request payment in full prior to registration or re-registration from any student who has had a previous outstanding debt with the University.

## 10. Fee Appeals Process

### 10.1 Background

A student may wish to appeal the basis on which his/her fee has been calculated.

### 10.2 Tuition Fee Calculation

The calculation of a student's tuition fee is based on the following five criteria:

(i) Programme of Study (Career)

For fee calculation purposes, a student can either be Undergraduate, Postgraduate Taught or Postgraduate Research.

(ii) Academic Load Status

A student can have the status of either full-time, part-time, or thesis only, in any given academic year. The determination of this load, for fee purposes, for Undergraduate and Postgraduate Taught students, will be based on the number of CATS points the student is studying in a particular academic year.

(iii) Fee Rate

Details of these rates are outlined in the Tuition Fee and Related Charges Schedule, which is approved on an annual basis, by the University's Planning and Finance Committee, under delegated authority from Senate. The fee rate will be based on the course undertaken by the student.

(iv) Residency

From 2012-13, the following main categories of residency will apply:

- NI (Northern Ireland)\* - applicable for Undergraduates\*\*
- GB (England, Scotland or Wales) – applicable for Undergraduates\*\*
- Home (NI/GB) – applicable for Postgraduates\*\*
- Non-UK EU (European Union, excluding the UK but including the Republic of Ireland)
- Isles (Channel Islands and the Isle of Man) – applicable to Undergraduates
- International

In addition, NI, GB and EU Students, with an Admit Term of 2011-12, or before, will have a residency status of 'Home and EU'. An explanation of Admit Term is provided in paragraph 5, below.

\* Further information is available from the DEL Website: <http://www.legislation.gov.uk/>

\*\* The NI or GB residency categories are also applicable for students enrolled on a small number of postgraduate courses, such as the Postgraduate Certificate in Education (PGCE), which are eligible for SLC funding, and which are linked to the undergraduate fee rate.

(v) Admit Term

The level of fees will normally be determined based on the first year that a student commenced his/her studies at the University, ie the Admit Term, and will be linked to the Programme of Study.

Further details of these criteria are provided in section 2 of the Student Finance Framework document.

### 10.3 Appeals Process

#### 10.3.1 First Stage: Review

An applicant or student who is dissatisfied with their fee calculation may submit a request for review to the Director of Finance. The grounds on which a review may be sought is that, arising from the initial assessment, one or more of the criteria which determines the tuition fee calculation, is incorrect.

An applicant or student must submit a request for review in writing to the Director of Finance within 10 working days of the communication of the fee and should set out evidence to support the grounds for review. The letter should make reference to which criteria, as outlined in Section 2 above, are being challenged. Details of any supporting documentation should also be provided with the letter.

The Director of Finance will consider the request for review and will undertake further enquiries as are deemed necessary and provide a written response, normally within 15 working days of the request for review.

#### 10.3.2 Second Stage: Appeal

- i) If an applicant or student is dissatisfied with the outcome of Stage 1 of the review process, they may appeal in writing to a Pro-Vice-Chancellor within 10 working days of the date of the letter stating the decision of the Director of Finance. Copies of previous correspondence and any supporting documentation should be included.

The grounds on which a fee may be appealed are as follows:

- New evidence has become available which was not taken into account, either at the time of the initial assessment, or the Review.
- There was a procedural irregularity in the process of determining one or more of the fee criteria.
- There has been an exceptional change in the circumstances of the student, affecting the fee calculation.

- ii) An Appeals Panel shall be convened to meet within 25 working days of receipt of the Appeal. The Panel shall normally comprise:

- Pro-Vice-Chancellor, or nominee (Chair)
- Director of Academic and Student Affairs or Student Plus

- iii) The Appeals Panel may seek written evidence from any witness or person who in the Panel's judgement may have relevant information to contribute.

The Appeals Panel will be serviced by the Finance Directorate and a formal record of the meeting will be taken and retained. The Panel's decision will be communicated to the student or applicant within 5 working days of the Appeals Panel's meeting, and circulated to relevant Directorates. In addition, relevant staff within Student Plus, Academic and Student Affairs and Finance should be notified of the outcome.

- iv) There is no further appeal permitted beyond the Second stage appeal. However, students who have completed the University's registration process in full may submit a petition to the Board of Visitors. Further information on the Board of Visitors is outlined in Section X: Further Information, of the University Calendar.

#### **10.4 Grounds for a Review/Appeal**

Further information outlining the Grounds for a Review/Appeal is available on [www.qub.ac.uk/tuitionfees](http://www.qub.ac.uk/tuitionfees)



## Board of Visitors

### Information for Intending Appellants

#### Constitution and Powers of the Board of Visitors

1. Paragraph 3 of the Charter granted to the University by Her Majesty Queen Elizabeth the Second in 2001 ordains as follows:

“We, Our Heirs and Successors shall be and remain the Visitor and Visitors of the University acting through such Board of Visitors as We or They may from time to time on the representation of the University by Order in Council appoint for such a period as We or They shall think fit. In the exercise of the Visitorial Authority We, Our Heirs and Successors for the time being shall have the right from time to time, and in such manner as We or They shall think fit, to direct an inspection of the University, its buildings, laboratories and general equipment, and also of the examinations, teaching and other work done by the University.” Constitution and Powers of the Board of Visitors

#### Membership of the Board

2. The members of the Board of Visitors, which was appointed by Her Majesty on the advice of her Privy Council, are:

Sir Malachy Higgins (Chairman)  
Mrs Gemma Loughran  
Mrs Ann Shaw  
Mr Denis Wilson (Convenor)

#### Petitioning the Board

3. In certain cases, a member of the University who is aggrieved by an act or omission of the University may Petition the Board of Visitors for redress (hereafter referred to as an appeal). The Board may consider an appeal only if the matter has been first raised internally within the University and the appellant has been informed that a final decision has been taken. In accordance with the provisions of the Education (Academic Tenure)(NI) Order 1988, the Board has no jurisdiction to consider complaints from members of academic staff in relation to employment disputes, such matters now being dealt with by Employment Tribunals.

#### Functions of the Board

4. In dealing with appeals made to it by any member of the University, the function of the Board of Visitors is to see that the Statutes and Regulations of the University are in themselves fair, have been properly observed and carried out and that natural justice is observed wherever it may apply between the appellant and the University. As

has been said by a former Chairman of the Board, Lord Scarman, in his ruling on a previous appeal to it: “Questions of fact, especially those involving the exercise of specialised judgements in the life and work of the University are primarily for the University and not, save in exceptional circumstances, for the Visitor or a court to decide.” Appellants should be aware that, although the Board may enquire into the conduct of examinations, it does not have the power to re-mark papers or to re-classify degrees; academic judgements are the sole preserve of the University.

#### Procedures of the Board

5.1 An appeal against a final decision of the University must be lodged with the Convenor of the Board within six calendar months of the date upon which a final decision is communicated in writing by the University to the appellant.

5.2 Appellants should supply the Board with a concise and paginated typewritten statement, not exceeding 15 A4 pages, setting out in detail the grounds upon which the appeal is being made. This may be accompanied, where appropriate, by supporting evidence in the form of copies of relevant documents, which should be paginated, numbered, indexed and referenced in the statement.

5.3 In the event that the Board is of the preliminary opinion that there is no case to answer, the appellant will be afforded an opportunity to make representations in writing to the Board to reconsider its opinion. Any such written representations must be received by the Board within three weeks from the date on which the Board notified the appellant that it was of the preliminary opinion that there was no case to answer. If the Board remains of the opinion that there is no case to answer the appellant will be so informed.

5.4 If a preliminary examination indicates that there is a case to answer, then the appellant will be so informed and a copy of the appeal submission will be sent to the University with a request for a written response. The University will respond within six weeks from the date upon which the original appeal submission is sent to it by the Convenor of the Board. This response, which should be paginated, may be accompanied, where appropriate, by supporting evidence in the form of copies of relevant documents, which should be paginated, numbered, indexed and referenced to the response.

5.5 When the University response is received, a copy will be sent to the appellant, who will have the right to make a written reply within three weeks from the date upon which it is sent to him or her by the Convenor of the Board.

5.6 The Board may seek further documentation or information from either party which it considers may be relevant to its determination of the appeal. In such event the appellant or the University, as appropriate, will be provided with such further documentation and/or information received and given the opportunity to comment in writing upon it within a reasonable period as determined by the Board.

**5.7** After expiry of the three week period referred to in paragraph 5.5 above, or such longer period as the Board may determine in the event that it has sought further documentation and/or information, the Board may proceed to consider and decide on the appeal.

## Consideration of Appeals

**6.1** The Board may consider and decide an appeal, or any preliminary issue, wholly on the written evidence included in the grounds of appeal and responses of the parties together with any accompanying documents and submissions and any further documentation or information which it has obtained from the parties at its own request.

**6.2** Should an appellant wish to appear personally before the Board, the Board will consider any reasons put forward for so doing. Should the Board decide to arrange such a hearing, both parties will be invited to attend. The purpose of an oral hearing, which will be informal, is to enable the appellant and/or the representative(s) of the University to explain any points which may require explanation and to assist the Board's understanding of the appellant's grievance and the University's position on the matters being considered. An appellant may be accompanied to a hearing by a friend or representative.

## Report

**7.** Following consideration of an appeal the Board will make a written Report incorporating its Decision; a copy of this will be sent to the appellant and to the University. This will normally be within three months of the date upon which the Board convened to consider its decision. In the event that the Board makes recommendations to the University about steps it should take a copy of the response of the University will be made available to the appellant.

Other than as indicated above, it is not the practice of the Board to enter into any further correspondence on an appeal after its Report and Decision has been released.

## Communications

**8.** All communications to the Board should be addressed in writing to the Convenor, Board of Visitors, c/o Mrs P McKnight, Doorway Q, Lanyon South, Queen's University, Belfast, BT7 1NN.

June 2013

**N.B.** The Board of Visitors is due to be reconstituted in October 2013 and the members of the new Board may wish to refine the procedures set out in this Information sheet. From that date, intending appellants are asked to check with Mrs McKnight that they have a copy of the Information sheet in force at the time they seek to lodge an appeal.

# Language Courses for Non-Specialists and Special Purposes

## 1. Language courses for non-specialists

The Language Centre provides courses for students and staff from throughout the University who wish to take up or continue the study of a language. Languages on offer this year are Arabic, Mandarin Chinese, Czech, Dutch, Finnish, French, German, Greek (Modern), Irish, Italian, Japanese, Korean, Latin, Polish, Portuguese, Russian, Sign Language, Spanish, Swedish and Turkish. Courses in minority languages will only run if there is sufficient demand. The language taught is of a practical nature.

The courses allow for progression from one level to the next, while not precluding first admission above the lowest level. Classes, which usually last two hours, are held weekly, as far as possible outside normal University teaching hours (e.g. in the later afternoon, early evening or Wednesday afternoon) and usually run for most of the academic year. Progression is recorded in line with the Common European Framework of Reference. A University Certificate will be awarded to all students who attend for over 70% of the course and will include attainment level for CEFR for those who have progressed satisfactorily. Enrolment for courses takes place during August and September. Students can register online at the Language Centre website. Further information, including timetable can be found on the Language Centre web pages at: <http://www.qub.ac.uk/lc>. There is an administrative charge of £20 to students and staff for each course. Further information may be obtained from the Language Centre, The McClay Library, (028) 9097 6178.

## 2. Languages for special purposes

The Language Centre, in conjunction with the School of Modern Languages, now offers all students the opportunity to enrol in a course leading to a Certificate in Languages for Special Purposes. These certificates are open to undergraduate or postgraduate students from all faculties in the University who wish to develop their linguistic ability within specific contexts, such as Business or Tourism.

In French, German and Spanish for Business the three modules in each of the languages leading to the award of the certificate will equip students with the linguistic and cultural skills necessary to cope in a range of business situations in the foreign country. Each Certificate for Business in French, German or Spanish or the Certificate in Practical Irish is made up of three modules: Introductory (Post-GCSE for French), Intermediate and Advanced. The Certificate for Tourism in French, German, Italian or Spanish is made up of one double module for each language. While these courses give the student a sound knowledge of the language and vocabulary required for the tourism and leisure industry they do not carry the same accreditation as the business modules. On successful completion of the module students are awarded a general Certificate for French, German or Spanish for Tourism.

All modules in the Languages for Special Purposes programme can be accessed through the computer based learning system in the University's multimedia Language Centre, allowing students to study at their own pace and in their own time as well as having the opportunity to attend tutor-led sessions. Each module will be delivered over two semesters through a combination of tutor-led classes and self-access multimedia material. Students must normally pass the three modules in each language of the business courses to be awarded the certificate. With the exception of the first French module, for which GCSE French at Grade C (or equivalent) is required, there are no specific entry requirements for the introductory modules. These modules are not available as part of any degree pathway and students may only enrol on these modules over and above the full complement of modules for their degree. The marks awarded for the business modules will be recorded on transcripts of degree marks. Each business module will carry 20 CATS points. A fee of £60 is payable for enrolment on each module.

Please contact the Language Centre for further details and enrolment.

# Entrance Scholarships

## 1. University Entrance Scholarships

A range of scholarships and prizes, for both undergraduates and postgraduates, is available from Queen's. A number of awards are made from endowments and bequests. Some are subject to academic merit, whilst others are made via open competition. Further information on selection criteria and application details is available at: [www.qub.ac.uk/scholarships](http://www.qub.ac.uk/scholarships).

All students entering the University for the first time to undertake a primary degree, and who have achieved at least three 'A' grades at A-Level (including vocational A-Levels), are eligible to apply and be considered for the scholarships listed below. Applicants for these awards must not already hold a degree from another university or equivalent institution.

The recipients will be determined on the basis of their best three A-Level marks, and applicants must forward completed application forms along with documentary evidence of their uniform examination marks, at both AS and A2 Level to Academic Affairs by the published deadline, normally mid-October.

- i. David Russell Lappin Scholarship.
- ii. Sullivan Scholarships.
- iii. John Sinclair Porter Scholarship.
- iv. Megaw Scholarship.
- v. Reid-Harwood Scholarship.
- vi. Pakenham Scholarships.
- vii. Dunwoody Scholarships.

Full details on the Regulations supporting these awards, in addition to the wide range of other scholarships and prizes available at Queen's, can be found on the University website (<http://www.qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/ScholarshipsAwards/ScholarshipsAwardsHandbook>).

Awards will be paid to eligible students at an annual awards ceremony in Semester 2, subject to satisfactory academic performance in Semester 1 (i.e. achieving a pass mark in each module studied).

Further information including application forms will be available following Enrolment and Registration in September.

## 2. Science, Technology, Engineering and Mathematics Awards (STEM)

Students from Northern Ireland and the Republic of Ireland who make Queen's their firm choice in their UCAS application, attain a minimum of three 'A' grades at A-Level (or equivalent, as determined by Queen's Admissions Service) and enrol in a Science, Technology, Engineering or Mathematics subject, will be considered for one of 50 £1,000 scholarships in their first year of study.

Students must enrol on an undergraduate course in the following Schools:

- i. Planning, Architecture and Civil Engineering (Civil Engineering Courses only)
- ii. Biological Sciences
- iii. Chemistry and Chemical Engineering
- iv. Electronics, Electrical Engineering and Computer Science
- v. Mathematics and Physics
- vi. Mechanical and Aerospace Engineering
- vii. Medicine, Dentistry and Biomedical Sciences (Biomedical Science courses only)

The top 50 students will be selected on academic performance as determined by Queen's Admissions Service.

The award is subject to successful completion of semester 1 of first year (achieving at least a pass mark in each module studied). Eligible students will therefore receive their scholarships following the publication of semester 1 exam results.

Students must be enrolling at the University for the first time.

Further information including application forms will be available following Enrolment and Registration in September.

## 3. Dr George Alexander Baird Entrance Scholarships

Two Entrance Scholarships for Non-A-Level entrants were created by the University in 1995, in recognition of the increasing numbers of students entering the University with non-traditional entrance qualifications. Their introduction was recommended to the University by Dr George Alexander Baird (1939-1997) who served with distinction as Secretary to Academic Council at Queen's from 1985 until 1997.

Dr Baird graduated with a Physics degree from Queen's University in 1960, followed by an MSc from the University of Waterloo in 1962 and PhD from the University of Alberta in 1966. He held the posts of ICI Postdoctoral Fellow and Lecturer at University College Dublin, before taking up a temporary appointment as Research Associate and Assistant Professor at the Simon Fraser University, British Columbia. Following his return to University College Dublin, he was elected Dean of the Faculty of Science in 1976.

In 1998, the Non-A-Level Entrance Scholarships were named the Dr George Alexander Baird Entrance Scholarships in recognition of Dr Baird's enormous contribution to the work of the University, and as a mark of the affection and respect with which he was remembered by colleagues.

All full-time or part-time students entering the University at Level 1 for the first time, and on the basis of entrance qualifications other than two or more A-Levels as entrance qualifications, will be eligible for consideration for a Baird Scholarship on completion of Level 1 modules. Four scholarships of £600 each will be awarded each year to the students who are eligible to proceed to Level 2 and who have

achieved the highest average mark in Level 1 examinations. This will normally be calculated on the basis of six Level 1 module marks.

The awards will be made by the Scholarships and Awards Group. Two awards, one in science-based faculties and the other in arts-based faculties, will be made to students with entrance qualifications deemed equivalent to A-Levels (e.g. Scottish Highers, or the Irish Leaving Certificate). Two further awards, one in science-based faculties and the other in arts-based faculties, will be made to students whose academic background and qualifications promote the University's goal of widening participation (e.g. entrants via Access courses). The Group may choose not to make an award(s) if a sufficiently high performance in Level 1 is not achieved.

#### 4. Queen's Scholars - Ten Full Fee Scholarships for 2014

Ten full fee Scholarships will be available to students from schools in Northern Ireland, designed to reward academic achievement and recognise wider social and community contributions including sports, music and the arts, business and enterprise and the community. They apply for the full duration of the undergraduate degree including any placement year.

Nominations will be sought from schools and selection will prioritise academic achievement and additional contribution to school/community life with an emphasis on leadership and social responsibility. Nominated students will then submit an application and from these, finalists will be selected. These finalists will be asked to attend a selection day.

Students will be ranked in accordance with marks allocated on the selection day. Two students will be selected for each Faculty (Arts, Humanities and Social Sciences; Engineering and Physical Sciences and Medicine, Health and Life Sciences). An additional four winners will be chosen regardless of faculties. In total there will be 10 awards.

Awards will be confirmed after students have successfully met or exceeded entry requirements as set out in their conditional offer for 2014 entry.

Students must satisfy all of the following criteria to be considered for an award:

- Be assigned by the University as 'Northern Ireland' for fees purposes
- Be completing Year 14 (or equivalent) in a school or college in Northern Ireland in June 2014 (not repeating the year)
- Apply to Queen's University for a full-time undergraduate course (excluding applicants to Nursing/Midwifery, Social Work, Stranmillis or St Mary's Colleges)
- Make Queen's their firm choice through UCAS
- Accept their firm choice upon fully satisfying all admissions criteria
- Meet or exceed all criteria as set out in their 'Conditional Offer'
- An applicant's Area of Permanent Residence, Home Address and Correspondence Address (if different) must be in Northern Ireland
- Successful applicants will be able to demonstrate exceptional extra-curricular abilities with a particular focus on leadership, enterprise and social responsibility. Queen's Scholars will be expected to have notable achievements outside academic life and be able to demonstrate exceptional interpersonal skills to match their desires and ambitions for the future.

#### 5. Undergraduate Scholarships for students from England, Scotland and Wales

Students who make Queen's their Firm choice and enrol in September 2013, could receive a merit based scholarship which reduces their tuition fees each year.

Eligible students\* who achieve AAB at A-level, or the equivalent in other qualifications (as determined by the Admissions and Access Service), will qualify for a scholarship of £2,500, those who achieve ABB at A-level or the equivalent in other qualifications will qualify for £1,750, and those who satisfy the conditions of their offer (if lower) will qualify for £1,250.

There is no application process for these scholarships ie. students who meet the criteria will be identified automatically.

##### \*Eligibility Criteria:

1. Students must be from England, Scotland or Wales, and paying tuition fees of £9,000.
2. Students must make Queen's University their Firm choice through their UCAS application.
3. Scholarships exclude students applying for Medicine, Dentistry and Pharmacy.
4. Students must achieve a minimum of A, A, B grades at A-level or equivalent in other qualifications (as determined by the Admissions and Access Service) to qualify for the £2,500 scholarship.
5. Students must achieve a minimum of A, B, B grades at A-level or equivalent in other qualifications (as determined by the Admissions and Access Service) to qualify for the £1,750 scholarship.
6. Students must satisfy the conditions specified in their offer to qualify for the £1,250 scholarship. Please note that Queen's, like most comparable Universities and as stated in our Prospectus and Admissions Policy, makes offers in terms of grades rather than UCAS tariff points.
7. Only one of the above scholarships will be awarded to any individual student.

## Special arrangements for non-graduating non-native speakers

### Method of assessment

1. ERASMUS and Credit-Earning Non-Graduating (CENG) students are expected to undertake the same workload as home students and to undertake all module requirements including attendance at classes, submission of coursework, and assessment.
2. Credit is not awarded for modules where the student has attended classes but not undertaken the assessment.
3. Under certain circumstances, it may be possible to arrange an alternative to the normal method of assessment if, for example, a student is unable to be present for that assessment, e.g. if required to return to his/her home university to sit an examination or attend essential lectures. Students who will miss a Queen's examination for such a reason must hand in work for assessment in lieu of the examination before departure. A letter of support detailing examinations to be taken and relevant dates must be obtained from the home university in advance of the request. After obtaining a letter of support from the home university, students wishing to change their method of assessment must obtain a Change of Assessment Method form from the Exchange and Study Abroad team in the Student Guidance Centre, which each module tutor should sign.
4. Students may request to be examined by the submission of written work for assessment rather than a formal examination, on the grounds of limited ability in written English under examination conditions. Assessment by the submission of written work is often available in subject areas within Humanities and Social Sciences, but not generally in the Sciences, Engineering or Management. Such a request must be made in writing to the module tutor and agreed by the student's Adviser of Studies. A Change of Assessment Method form is available for this purpose from the Exchange and Study Abroad team in the Student Guidance Centre.
5. The completed, signed Change of Assessment Method form must be returned to the relevant Office (as instructed on the Form) by the end of Week 5 of the semester. Other relevant Offices in the University will be informed automatically.
6. Written work handed in for assessment must replace the examination the student will miss and should be in addition to the normal coursework. Students who do not submit work for assessment or sit an examination will have a 'fail' recorded on their transcript.
7. Students must attend classes at least until the end of the teaching period of any semester. Students who do not attend for the full teaching period will have a 'fail' recorded on their transcript.
8. Students should note that permission to undertake an alternative form of assessment does not constitute permission to leave University accommodation early. Students will be charged for the full period stated on their contracts.

### Special arrangements for formal examinations

9. International students attending Queen's for one year or less as ERASMUS or Credit-Earning Non-Graduating (CENG) students will be permitted to take unmarked language dictionaries into the examination halls.
10. Such students will be permitted an extra 10 minutes per hour of examination, e.g. an extra 20 minutes in a 2-hour examination. Students must produce a letter from the Exchange and Study Abroad team to the Senior Invigilator in order to be entitled to additional time.
11. These arrangements will not apply to non-native speaking students who are enrolled for degree programmes where the qualification is awarded by Queen's University.



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